

# Fall 2019-24 Total Enrollment Summary VCCS

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount <sup>1</sup>		158,074		150,765		-5%	144,216		-4%	146,553		2%	151,034		3%	157,755		4%	0%
Total FTE		88,450		84,867		-4%	79,728		-6%	79,561		0%	82,383		4%	85,907		4%	-3%
Dual Enrollment	Traditional	37,467	24%	38,784	26%	4%	37,558	26%	-3%	42,089	29%	12%	46,193	31%	10%	49,122	31%	6%	31%
	Degree-Seeking	1,951	1%	2,230	1%	14%	2,195	2%	-2%	2,898	2%	32%	3,125	2%	8%	3,716	2%	19%	90%
Student Status	First Time in College	27,886	18%	25,042	17%	-10%	25,626	18%	2%	27,164	19%	6%	26,556	18%	-2%	26,843	17%	1%	-4%
	New Dual Enrolled	24,322	15%	25,820	17%	6%	24,309	17%	-6%	29,376	20%	21%	31,992	21%	9%	32,989	21%	3%	36%
	Returning	105,517	67%	100,363	67%	-5%	94,556	66%	-6%	90,357	62%	-4%	92,976	62%	3%	98,474	62%	6%	-7%
	Transfer in	9,860	6%	8,709	6%	-12%	8,860	6%	2%	8,608	6%	-3%	8,938	6%	4%	9,272	6%	4%	-6%
Race/Ethnicity	White	84,801	54%	80,154	53%	-5%	74,540	52%	-7%	73,175	50%	-2%	73,460	49%	0%	74,146	47%	1%	-13%
	Black or African American	27,331	17%	25,373	17%	-7%	24,764	17%	-2%	24,971	17%	1%	25,480	17%	2%	27,003	17%	6%	-1%
	Hispanic/Latino	22,006	14%	19,788	13%	-10%	19,841	14%	0%	21,847	15%	10%	24,174	16%	11%	26,285	17%	9%	19%
	Asian	12,318	8%	12,248	8%	-1%	11,947	8%	-2%	12,599	9%	5%	13,398	9%	6%	14,684	9%	10%	19%
	American Indian or Alaska Native	504	0%	477	0%	-5%	465	0%	-3%	474	0%	2%	402	0%	-15%	444	0%	10%	-12%
	Native Hawaiian or Pacific Islander	377	0%	377	0%	0%	290	0%	-23%	300	0%	3%	272	0%	-9%	253	0%	-7%	-33%
	Two or More Races	7,574	5%	7,546	5%	0%	7,232	5%	-4%	7,757	5%	7%	8,182	5%	5%	8,890	6%	9%	17%
	Unknown/Not Specified	3,163	2%	4,802	3%	52%	5,137	4%	7%	5,430	4%	6%	5,666	4%	4%	6,050	4%	7%	91%
Age	Under 18	40,599	26%	42,199	28%	4%	41,189	29%	-2%	46,493	32%	13%	50,915	34%	10%	54,475	35%	7%	34%
	18-19	37,143	23%	34,369	23%	-7%	32,886	23%	-4%	34,189	23%	4%	34,114	23%	0%	34,015	22%	0%	-8%
	20-21	22,033	14%	20,525	14%	-7%	19,309	13%	-6%	18,947	13%	-2%	19,423	13%	3%	20,372	13%	5%	-8%
	22-24	16,794	11%	15,630	10%	-7%	14,266	10%	-9%	13,364	9%	-6%	13,910	9%	4%	14,979	9%	8%	-11%
	25-29	15,674	10%	14,780	10%	-6%	13,435	9%	-9%	11,753	8%	-13%	11,579	8%	-1%	12,369	8%	7%	-21%
	30-34	9,083	6%	8,537	6%	-6%	8,237	6%	-4%	7,640	5%	-7%	7,416	5%	-3%	7,385	5%	0%	-19%
	35-39	5,661	4%	5,317	4%	-6%	5,194	4%	-2%	4,932	3%	-5%	4,742	3%	-4%	5,077	3%	7%	-10%
	40-49	6,549	4%	6,039	4%	-8%	6,128	4%	1%	5,611	4%	-8%	5,550	4%	-1%	5,745	4%	4%	-12%
	50-64	3,808	2%	3,038	2%	-20%	3,101	2%	2%	3,072	2%	-1%	2,900	2%	-6%	2,863	2%	-1%	-25%
	65 and over	730	0%	331	0%	-55%	471	0%	42%	552	0%	17%	485	0%	-12%	475	0%	-2%	-35%
Gender	Female	89,750	57%	88,042	58%	-2%	84,037	58%	-5%	83,393	57%	-1%	84,560	56%	1%	88,305	56%	4%	-2%
	Male	67,490	43%	61,745	41%	-9%	58,890	41%	-5%	61,074	42%	4%	63,582	42%	4%	66,065	42%	4%	-2%
	Unknown	834	1%	978	1%	17%	1,289	1%	32%	2,086	1%	62%	2,892	2%	39%	3,385	2%	17%	306%
Residence	In-State	148,319	94%	141,706	94%	-4%	135,285	94%	-5%	137,566	94%	2%	141,879	94%	3%	147,783	94%	4%	0%
International Students		11,808	7%	10,687	7%	-9%	9,709	7%	-9%	9,148	6%	-6%	9,072	6%	-1%	9,424	6%	4%	-20%
Program Area	Transfer <sup>2</sup>	74,816	47%	68,581	45%	-8%	62,049	43%	-10%	60,286	41%	-3%	59,601	39%	-1%	61,134	39%	3%	-18%
	Career/Tech	35,342	22%	33,768	22%	-4%	35,817	25%	6%	35,664	24%	0%	36,718	24%	3%	38,521	24%	5%	9%
	Unclassified <sup>3</sup>	47,916	30%	48,416	32%	1%	46,350	32%	-4%	50,603	35%	9%	54,715	36%	8%	58,100	37%	6%	21%
Courseload	Full-Time	49,502	31%	47,012	31%	-5%	43,062	30%	-8%	41,933	29%	-3%	43,764	29%	4%	44,681	28%	2%	-10%
	Part-Time	108,572	69%	103,753	69%	-4%	101,154	70%	-3%	104,620	71%	3%	107,270	71%	3%	113,074	72%	5%	4%
Military Status	Active Military	3,398	2%	3,593	2%	6%	2,630	2%	-27%	1,960	1%	-25%	1,710	1%	-13%	1,775	1%	4%	-48%
	Veterans	6,952	4%	7,113	5%	2%	5,024	3%	-29%	3,602	2%	-28%	3,272	2%	-9%	3,202	2%	-2%	-54%
	Reserves	797	1%	595	0%	-25%	408	0%	-31%	308	0%	-25%	259	0%	-16%	227	0%	-12%	-72%
	Retired	332	0%	119	0%	-64%	66	0%	-45%	32	0%	-52%	19	0%	-41%	13	0%	-32%	-96%
	Spouse	1,441	1%	1,297	1%	-10%	1,679	1%	29%	1,631	1%	-3%	1,755	1%	8%	1,864	1%	6%	29%
	Dependent	6,521	4%	6,305	4%	-3%	8,722	6%	38%	11,093	8%	27%	12,478	8%	12%	13,570	9%	9%	108%
Developmental Enrollments	English <sup>4</sup>	6,069	4%	4,331	3%	-29%	3,778	3%	-13%	4,320	3%	14%	4,434	3%	3%	4,791	3%	8%	-21%
	Math <sup>5</sup>	11,744	7%	6,841	5%	-42%	5,775	4%	-16%	5,395	4%	-7%	5,564	4%	3%	5,950	4%	7%	-49%
	Either Math or English	15,189	10%	9,624	6%	-37%	7,989	6%	-17%	8,061	6%	1%	8,337	6%	3%	8,988	6%	8%	-41%
	Both Math and English	2,624	2%	1,548	1%	-41%	1,564	1%	1%	1,654	1%	6%	1,661	1%	0%	1,753	1%	6%	-33%
Distance Learning <sup>5</sup>		67,947	43%	119,519	79%	76%	97,595	68%	-18%	90,181	62%	-8%	89,490	59%	-1%	92,441	59%	3%	36%

## Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Includes traditional dual-enrolled students.

4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

5. Students who have taken at least one distance learning course.

# Fall 2019-24 First-Time-In-College Enrollment Summary

## VCCS

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount <sup>1</sup>		27,886		25,042		-10%	25,626		2%	27,164		6%	26,556		-2%	26,843		1%	-4%
Total FTE		20,623		18,562		-10%	18,704		1%	19,357		3%	19,193		-1%	19,295		1%	-6%
Race/Ethnicity	White	13,943	50%	12,645	50%	-9%	12,204	48%	-3%	12,664	47%	4%	12,015	45%	-5%	11,530	43%	-4%	-17%
	Black or African American	4,961	18%	4,177	17%	-16%	4,373	17%	5%	4,536	17%	4%	4,476	17%	-1%	4,689	17%	5%	-5%
	Hispanic/Latino	4,783	17%	3,698	15%	-23%	4,482	17%	21%	5,176	19%	15%	5,510	21%	6%	5,770	21%	5%	21%
	Asian	1,939	7%	1,823	7%	-6%	1,996	8%	9%	2,082	8%	4%	2,052	8%	-1%	2,215	8%	8%	14%
	American Indian or Alaska Native	96	0%	98	0%	2%	77	0%	-21%	107	0%	39%	69	0%	-36%	70	0%	1%	-27%
	Native Hawaiian or Pacific Islander	54	0%	73	0%	35%	60	0%	-18%	50	0%	-17%	39	0%	-22%	35	0%	-10%	-35%
	Two or More Races	1,468	5%	1,419	6%	-3%	1,416	6%	0%	1,402	5%	-1%	1,408	5%	0%	1,525	6%	8%	4%
	Unknown/Not Specified	642	2%	1,109	4%	73%	1,018	4%	-8%	1,147	4%	13%	987	4%	-14%	1,009	4%	2%	57%
Age	Under 18	2,378	9%	2,341	9%	-2%	2,314	9%	-1%	2,545	9%	10%	2,656	10%	4%	2,692	10%	1%	13%
	18-19	19,262	69%	17,716	71%	-8%	17,603	69%	-1%	18,302	67%	4%	17,783	67%	-3%	17,857	67%	0%	-7%
	20-21	2,076	7%	1,707	7%	-18%	2,055	8%	20%	2,142	8%	4%	2,192	8%	2%	2,142	8%	-2%	3%
	22-24	1,082	4%	964	4%	-11%	1,021	4%	6%	987	4%	-3%	1,050	4%	6%	1,212	5%	15%	12%
	25-29	1,119	4%	923	4%	-18%	948	4%	3%	974	4%	3%	1,020	4%	5%	1,174	4%	15%	5%
	30-34	677	2%	546	2%	-19%	591	2%	8%	733	3%	24%	655	2%	-11%	643	2%	-2%	-5%
	35-39	457	2%	333	1%	-27%	415	2%	25%	528	2%	27%	444	2%	-16%	422	2%	-5%	-8%
	40-49	520	2%	348	1%	-33%	423	2%	22%	509	2%	20%	483	2%	-5%	461	2%	-5%	-11%
	50-64	275	1%	153	1%	-44%	232	1%	52%	358	1%	54%	250	1%	-30%	215	1%	-14%	-22%
	65 and over	40	0%	11	0%	-73%	24	0%	118%	86	0%	258%	23	0%	-73%	25	0%	9%	-38%
Gender	Female	14,688	53%	13,644	54%	-7%	13,575	53%	-1%	14,189	52%	5%	13,504	51%	-5%	14,040	52%	4%	-4%
	Male	13,057	47%	11,271	45%	-14%	11,853	46%	5%	12,612	46%	6%	12,403	47%	-2%	12,146	45%	-2%	-7%
	Unknown	141	1%	127	1%	-10%	198	1%	56%	363	1%	83%	649	2%	79%	657	2%	1%	366%
Residence	In-State	25,410	91%	22,859	91%	-10%	23,146	90%	1%	24,562	90%	6%	23,964	90%	-2%	24,052	90%	0%	-5%
International Students		2,203	8%	1,722	7%	-22%	1,877	7%	9%	1,880	7%	0%	1,887	7%	0%	1,990	7%	5%	-10%
Program Area	Transfer <sup>2</sup>	20,094	72%	17,436	70%	-13%	16,839	66%	-3%	17,567	65%	4%	16,709	63%	-5%	16,532	62%	-1%	-18%
	Career/Tech	6,379	23%	5,843	23%	-8%	6,844	27%	17%	7,484	28%	9%	7,806	29%	4%	8,089	30%	4%	27%
	Unclassified	1,413	5%	1,763	7%	25%	1,943	8%	10%	2,113	8%	9%	2,041	8%	-3%	2,222	8%	9%	57%
Courseload	Full-Time	16,420	59%	14,560	58%	-11%	14,154	55%	-3%	14,464	53%	2%	14,363	54%	-1%	14,191	53%	-1%	-14%
	Part-Time	11,466	41%	10,482	42%	-9%	11,472	45%	9%	12,700	47%	11%	12,193	46%	-4%	12,652	47%	4%	10%
Military Status	Active Military	730	3%	645	3%	-12%	393	2%	-39%	284	1%	-28%	283	1%	0%	350	1%	24%	-52%
	Veterans	1,354	5%	1,118	4%	-17%	582	2%	-48%	409	2%	-30%	376	1%	-8%	344	1%	-9%	-75%
	Reserves	82	0%	69	0%	-16%	43	0%	-38%	37	0%	-14%	23	0%	-38%	25	0%	9%	-70%
	Retired	0	0%	0	0%	0%	1	0%	*	0	0%	-100%	0	0%	0%	0	0%	0%	0%
	Spouse	101	0%	116	0%	15%	187	1%	61%	137	1%	-27%	177	1%	29%	177	1%	0%	75%
	Dependent	980	4%	1,116	4%	14%	2,099	8%	88%	2,328	9%	11%	2,473	9%	6%	2,522	9%	2%	157%
Developmental Enrollments	English <sup>3</sup>	4,097	15%	2,693	11%	-34%	2,822	11%	5%	3,313	12%	17%	3,380	13%	2%	3,683	14%	9%	-10%
	Math <sup>3</sup>	5,236	19%	3,000	12%	-43%	2,899	11%	-3%	2,874	11%	-1%	2,859	11%	-1%	3,171	12%	11%	-39%
	Either Math or English	7,337	26%	4,571	18%	-38%	4,427	17%	-3%	4,771	18%	8%	4,832	18%	1%	5,343	20%	11%	-27%
	Both Math and English	1,996	7%	1,122	4%	-44%	1,294	5%	15%	1,416	5%	9%	1,407	5%	-1%	1,511	6%	7%	-24%
Distance Learning <sup>4</sup>		14,247	51%	24,622	98%	73%	22,310	87%	-9%	21,695	80%	-3%	20,998	79%	-3%	21,143	79%	1%	48%

## Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

4. Students who have taken at least one distance learning course.