

Fall 2019-24 Total Enrollment Summary
college=Wytheville

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		2,450		2,244		-8%	2,089		-7%	2,116		1%	2,119		0%	2,107		-1%	-14%
Total FTE		1,466		1,342		-8%	1,236		-8%	1,227		-1%	1,352		10%	1,357		0%	-7%
Dual Enrollment	Traditional	862	35%	789	35%	-8%	758	36%	-4%	836	40%	10%	792	37%	-5%	813	39%	3%	-6%
	Degree-Seeking	3	0%	0	0%	-100%	0	0%	0%	1	0%	*	1	0%	0%	0	0%	-100%	-100%
Student Status																			
	First Time in College	440	18%	355	16%	-19%	344	16%	-3%	360	17%	5%	418	20%	16%	378	18%	-10%	-14%
	New Dual Enrolled	362	15%	375	17%	4%	372	18%	-1%	390	18%	5%	349	16%	-11%	331	16%	-5%	-9%
	Returning	1,758	72%	1,581	70%	-10%	1,483	71%	-6%	1,476	70%	0%	1,472	69%	0%	1,478	70%	0%	-16%
	Transfer in	158	6%	139	6%	-12%	111	5%	-20%	111	5%	0%	129	6%	16%	128	6%	-1%	-19%
Race/Ethnicity																			
	White	2,139	87%	1,979	88%	-7%	1,800	86%	-9%	1,829	86%	2%	1,821	86%	0%	1,747	83%	-4%	-18%
	Black or African American	83	3%	71	3%	-14%	63	3%	-11%	54	3%	-14%	64	3%	19%	82	4%	28%	-1%
	Hispanic/Latino	120	5%	100	4%	-17%	115	6%	15%	140	7%	22%	145	7%	4%	154	7%	6%	28%
	Asian	24	1%	7	0%	-71%	10	0%	43%	10	0%	0%	14	1%	40%	14	1%	0%	-42%
	American Indian or Alaska Native	10	0%	5	0%	-50%	8	0%	60%	7	0%	-13%	6	0%	-14%	9	0%	50%	-10%
	Native Hawaiian or Pacific Islander	1	0%	2	0%	100%	0	0%	-100%	2	0%	*	1	0%	-50%	2	0%	100%	100%
	Two or More Races	52	2%	48	2%	-8%	54	3%	13%	43	2%	-20%	49	2%	14%	69	3%	41%	33%
	Unknown/Not Specified	21	1%	32	1%	52%	39	2%	22%	31	1%	-21%	19	1%	-39%	30	1%	58%	43%
Age																			
	Under 18	883	36%	787	35%	-11%	769	37%	-2%	842	40%	9%	800	38%	-5%	814	39%	2%	-8%
	18-19	567	23%	519	23%	-8%	485	23%	-7%	488	23%	1%	519	24%	6%	521	25%	0%	-8%
	20-21	225	9%	201	9%	-11%	201	10%	0%	191	9%	-5%	188	9%	-2%	182	9%	-3%	-19%
	22-24	184	8%	169	8%	-8%	128	6%	-24%	143	7%	12%	141	7%	-1%	161	8%	14%	-13%
	25-29	177	7%	167	7%	-6%	158	8%	-5%	139	7%	-12%	144	7%	4%	142	7%	-1%	-20%
	30-34	113	5%	124	6%	10%	94	4%	-24%	98	5%	4%	110	5%	12%	100	5%	-9%	-12%
	35-39	75	3%	77	3%	3%	61	3%	-21%	60	3%	-2%	69	3%	15%	65	3%	-6%	-13%
	40-49	121	5%	124	6%	2%	111	5%	-10%	91	4%	-18%	94	4%	3%	70	3%	-26%	-42%
	50-64	94	4%	71	3%	-24%	76	4%	7%	56	3%	-26%	48	2%	-14%	49	2%	2%	-48%
	65 and over	11	0%	5	0%	-55%	6	0%	20%	8	0%	33%	6	0%	-25%	3	0%	-50%	-73%
Gender																			
	Female	1,550	63%	1,451	65%	-6%	1,373	66%	-5%	1,317	62%	-4%	1,327	63%	1%	1,302	62%	-2%	-16%
	Male	900	37%	791	35%	-12%	709	34%	-10%	790	37%	11%	776	37%	-2%	776	37%	0%	-14%
	Unknown	0	0%	2	0%	*	7	0%	250%	9	0%	29%	16	1%	78%	29	1%	81%	*
Residence																			
	In-State	2,382	97%	2,157	96%	-9%	2,007	96%	-7%	2,052	97%	2%	2,071	98%	1%	2,056	98%	-1%	-14%
International Students																			
		18	1%	4	0%	-78%	6	0%	50%	8	0%	33%	10	0%	25%	12	1%	20%	-33%
Program Area																			
	Transfer ²	524	21%	638	28%	22%	635	30%	0%	606	29%	-5%	650	31%	7%	679	32%	4%	30%
	Career/Tech	891	36%	668	30%	-25%	553	26%	-17%	540	26%	-2%	580	27%	7%	576	27%	-1%	-35%
	Unclassified ³	1,035	42%	938	42%	-9%	901	43%	-4%	970	46%	8%	889	42%	-8%	852	40%	-4%	-18%
Courseload																			
	Full-Time	914	37%	802	36%	-12%	726	35%	-9%	708	33%	-2%	822	39%	16%	807	38%	-2%	-12%
	Part-Time	1,536	63%	1,442	64%	-6%	1,363	65%	-5%	1,408	67%	3%	1,297	61%	-8%	1,300	62%	0%	-15%
Military Status																			
	Active Military	8	0%	11	0%	38%	11	1%	0%	6	0%	-45%	2	0%	-67%	1	0%	-50%	-88%
	Veterans	55	2%	62	3%	13%	36	2%	-42%	26	1%	-28%	21	1%	-19%	15	1%	-29%	-73%
	Reserves	8	0%	5	0%	-38%	3	0%	-40%	1	0%	-67%	5	0%	400%	1	0%	-80%	-88%
	Retired	5	0%	1	0%	-80%	2	0%	100%	1	0%	-50%	0	0%	-100%	0	0%	0%	-100%
	Spouse	6	0%	5	0%	-17%	8	0%	60%	10	0%	25%	15	1%	50%	13	1%	-13%	117%
	Dependent	32	1%	24	1%	-25%	50	2%	108%	87	4%	74%	85	4%	-2%	98	5%	15%	206%
Developmental Enrollments																			
	English ⁴	71	3%	19	1%	-73%	40	2%	111%	47	2%	18%	44	2%	-6%	46	2%	5%	-35%
	Math ⁴	195	8%	117	5%	-40%	117	6%	0%	47	2%	-60%	45	2%	-4%	32	2%	-29%	-84%
	Either Math or English	222	9%	123	5%	-45%	129	6%	5%	77	4%	-40%	74	3%	-4%	70	3%	-5%	-68%
	Both Math and English	44	2%	13	1%	-70%	28	1%	115%	17	1%	-39%	15	1%	-12%	8	0%	-47%	-82%
Distance Learning⁵																			
		1,592	65%	1,681	75%	6%	1,318	63%	-22%	1,361	64%	3%	1,470	69%	8%	1,457	69%	-1%	-8%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing Uniform Certificate of General Studies.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

Fall 2019-24 First-Time-In-College Enrollment Summary
college=Wytheville

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		440		355		-19%	344		-3%	360		5%	418		16%	378		-10%	-14%
Total FTE		356		290		-19%	290		0%	299		3%	350		17%	326		-7%	-8%
Race/Ethnicity	White	374	85%	315	89%	-16%	292	85%	-7%	311	86%	7%	347	83%	12%	320	85%	-8%	-14%
	Black or African American	15	3%	11	3%	-27%	6	2%	-45%	9	3%	50%	11	3%	22%	11	3%	0%	-27%
	Hispanic/Latino	33	8%	16	5%	-52%	20	6%	25%	27	8%	35%	38	9%	41%	29	8%	-24%	-12%
	Asian	5	1%	0	0%	-100%	1	0%	*	1	0%	0%	5	1%	400%	1	0%	-80%	-80%
	American Indian or Alaska Native	2	0%	1	0%	-50%	1	0%	0%	2	1%	100%	3	1%	50%	0	0%	-100%	-100%
	Native Hawaiian or Pacific Islander	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Two or More Races	10	2%	6	2%	-40%	12	3%	100%	5	1%	-58%	10	2%	100%	11	3%	10%	10%
	Unknown/Not Specified	1	0%	6	2%	500%	12	3%	100%	5	1%	-58%	4	1%	-20%	6	2%	50%	500%
Age	Under 18	42	10%	24	7%	-43%	29	8%	21%	26	7%	-10%	32	8%	23%	32	8%	0%	-24%
	18-19	324	74%	276	78%	-15%	271	79%	-2%	271	75%	0%	307	73%	13%	285	75%	-7%	-12%
	20-21	25	6%	13	4%	-48%	13	4%	0%	27	8%	108%	24	6%	-11%	17	4%	-29%	-32%
	22-24	8	2%	9	3%	13%	8	2%	-11%	13	4%	63%	13	3%	0%	13	3%	0%	63%
	25-29	8	2%	9	3%	13%	7	2%	-22%	8	2%	14%	11	3%	38%	14	4%	27%	75%
	30-34	9	2%	7	2%	-22%	9	3%	29%	8	2%	-11%	12	3%	50%	9	2%	-25%	0%
	35-39	9	2%	4	1%	-56%	3	1%	-25%	3	1%	0%	5	1%	67%	2	1%	-60%	-78%
	40-49	9	2%	10	3%	11%	2	1%	-80%	3	1%	50%	8	2%	167%	2	1%	-75%	-78%
	50-64	6	1%	3	1%	-50%	2	1%	-33%	1	0%	-50%	6	1%	500%	4	1%	-33%	-33%
	65 and over	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
Gender	Female	282	64%	218	61%	-23%	217	63%	0%	226	63%	4%	243	58%	8%	219	58%	-10%	-22%
	Male	158	36%	137	39%	-13%	127	37%	-7%	134	37%	6%	168	40%	25%	152	40%	-10%	-4%
	Unknown	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	7	2%	*	7	2%	0%	*
Residence	In-State	425	97%	335	94%	-21%	322	94%	-4%	345	96%	7%	409	98%	19%	370	98%	-10%	-13%
International Students		3	1%	0	0%	-100%	0	0%	0%	1	0%	*	3	1%	200%	1	0%	-67%	-67%
Program Area	Transfer ²	210	48%	246	69%	17%	240	70%	-2%	233	65%	-3%	268	64%	15%	232	61%	-13%	10%
	Career/Tech	223	51%	101	28%	-55%	97	28%	-4%	117	33%	21%	136	33%	16%	142	38%	4%	-36%
	Unclassified	7	2%	8	2%	14%	7	2%	-13%	10	3%	43%	14	3%	40%	4	1%	-71%	-43%
Courseload	Full-Time	301	68%	244	69%	-19%	247	72%	1%	249	69%	1%	281	67%	13%	260	69%	-7%	-14%
	Part-Time	139	32%	111	31%	-20%	97	28%	-13%	111	31%	14%	137	33%	23%	118	31%	-14%	-15%
Military Status	Active Military	2	0%	1	0%	-50%	0	0%	-100%	1	0%	*	0	0%	-100%	0	0%	0%	-100%
	Veterans	7	2%	7	2%	0%	8	2%	14%	1	0%	-88%	2	0%	100%	4	1%	100%	-43%
	Reserves	2	0%	1	0%	-50%	0	0%	-100%	0	0%	0%	0	0%	0%	0	0%	0%	-100%
	Retired	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Spouse	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	*	0	0%	-100%	0%
	Dependent	7	2%	3	1%	-57%	11	3%	267%	9	3%	-18%	19	5%	111%	21	6%	11%	200%
Developmental Enrollments	English ³	41	9%	13	4%	-68%	26	8%	100%	37	10%	42%	35	8%	-5%	30	8%	-14%	-27%
	Math ³	98	22%	65	18%	-34%	49	14%	-25%	32	9%	-35%	26	6%	-19%	15	4%	-42%	-85%
	Either Math or English	107	24%	67	19%	-37%	57	17%	-15%	54	15%	-5%	48	11%	-11%	39	10%	-19%	-64%
	Both Math and English	32	7%	11	3%	-66%	18	5%	64%	15	4%	-17%	13	3%	-13%	6	2%	-54%	-81%
Distance Learning⁴		424	96%	349	98%	-18%	312	91%	-11%	326	91%	4%	367	88%	13%	314	83%	-14%	-26%

Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

4. Students who have taken at least one distance learning course.