

Fall 2019-24 Total Enrollment Summary college=Wytheville

Part				% of		% of	% 1-year		% of	% 1-year		% of	% 1-year		% of	% 1-year		% of	% 1-year	% 6-year
Table Tabl			Fall 2019		Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024			Change
Tourisment 1,666	Total Headcount ¹																			-14%
Description Profession Pr	•		, ,				9,1	, , , , , ,		.,,-	,					***				
Project Services 3	Total FTE		1,466		1,342		-8%	1,236		-8%	1,227		-1%	1,352		10%	1,357		0%	-7%
Project Services 3																				
Student Station	Dual Enrollment	Traditional	862	35%	789			758			836		10%	792	37%	-5%	813	39%		-6%
Record former 3-52 3-55 3-75 178 65 3-72 3-86 3-85 3-86 3-85		Degree-Seeking	3	0%	0	0%	-100%	0	0%	0%	1	0%	*	1	0%	0%	0	0%	-100%	-100%
Record former 3-52 3-55 3-75 178 65 3-72 3-86 3-85 3-86 3-85																				
Part	Student Status																			-14%
Pare																				-9%
Notice 1,000 1,0																				-16%
Bills of African Americans 3 75 77 78 348 36 78 213 16 77 222 16 77 28 15 77 60 77 60 77 17 17 18 18 18 18 18		Transfer in	158	6%	139	6%	-12%	111	5%	-20%	111	5%	0%	129	6%	16%	128	6%	-1%	-19%
Blast of African American 23 75 77 78 248 65 78 218 150 77 69 77 79 79 77 79 79		Iver o	2.420	070/	4.070	000/	mar	4.000	000/		4.020	060/		4 024	000/	001	4 747	020/	***	
Regularization	Race/Ethnicity																			-18%
According to Ababa States 24 18 7 90 7718 310 90 418 30 90 14 318 400 14 118 90 150																				-1% 28%
American Indian or Albaba Native 10 05 5 06 350% 8 06 50% 7 08 338 6 08 3-50%					7															-42%
Name Proceedings 1 00 2 00 300% 0 00 310% 2 00 00 320% 1 00 320% 2 00 320%					,															-42%
Two or More Races \$22 296 488 296 488 \$54 398 276 318 276 318 527 328 32					-			Ü					*	1						100%
Chindown/fired specified 21 15 32 15 526 30 28 226 33 15 226 10 18 350 38 585								-					-20%	49			_			33%
Age Under 18 883 30% 787 35% 41% 769 37% 27% 882 40% 9% 800 38% -5% 814 39% 27%																				43%
Bis	ondiomy not specified			170	321	270	5270	- 55	270	2270				1	170	23/0	50	270	2070	7570
Bis	Age	Under 18	883	36%	787	35%	-11%	769	37%	-2%	842	40%	9%	800	38%	-5%	814	39%	2%	-8%
2.24	l ⁻																			-8%
Easternear		20-21	225	9%	201	9%	-11%	201	10%	0%	191	9%	-5%	188	9%	-2%	182	9%	-3%	-19%
10 34		22-24	184	8%	169	8%	-8%	128	6%	-24%	143	7%	12%	141	7%	-1%	161	8%	14%	-13%
S-19		25-29																		-20%
Section 121 5% 124 6% 2% 111 5% 1.0% 92 4% 1.88 94 4% 38 70 38 268 28 10 50 64 94 4% 72 38 2.26 78 45 58 38 268 28 28 28 28 28 28																				-12%
So 64 94 4% 72 38 2-268 76 48 778 55 38 2-268 48 24 1-146 49 228 228 65 and over 11 076 5 078 5556 6 076 2056 8 076 3376 6 076 2056 8 076 3376 2056 20																				-13%
65 and over 11															.,					-42%
Female											56						49			-48%
Male		65 and over	11	0%	5	0%	-55%	6	0%	20%	8	0%	33%	6	0%	-25%	3	0%	-50%	-73%
Male	Candar	Famala	1.550	620/	1 451	CE0/	C0/	1 272	660/	F0/	1 217	630/	40/	1 227	620/	10/	1 202	620/	20/	-16%
Program Area Transfer	Gender																			-10%
Residence In-State 2,382 97% 2,157 96% -9% 2,007 96% -7% 2,052 97% 2% 2,071 96% 1½ 2,056 98% -1% international Students 18 1% 4 0% -78% 6 0% 50% 8 0% 33% 10 0% 25% 12 1% 20% Program Area Transfer ² 524 21% 638 28% 22% 635 30% 0% 606 29% -5% 650 31% 7% 679 32% 4% Career/Tech 891 36% 668 30% -22% 533 26% -17% 540 26% 22% 580 22% 580 22% 580 42% -8% 852 40% -4% Unclassified³ 1,035 42% 938 42% -9% 901 43% -4% 970 46% 8% 889 42% -8% 852 40% -4% 600 44% -4% -4% -4% -4% -4% -4% -4% -4% -4%							*	703												*
International Students		CHRIOWH	٥	070		070		,	070	23070	,	070	2370	10	170	7070	23	1/0	01/0	
Program Area Transfer Transf	Residence	In-State	2,382	97%	2,157	96%	-9%	2,007	96%	-7%	2,052	97%	2%	2,071	98%	1%	2,056	98%	-1%	-14%
Program Area Transfer Transf																				
Career/Tech 891 36% 668 30% -25% 553 26% -17% 540 26% -2% 580 27% 7% 576 27% -1% 1.05 42% 938 42% -9% 901 43% -4% 970 46% 8% 889 42% -8% 852 40% -4% -	International Students		18	1%	4	0%	-78%	6	0%	50%	8	0%	33%	10	0%	25%	12	1%	20%	-33%
Career/Tech 891 36% 668 30% -25% 553 26% -17% 540 26% -2% 580 27% 7% 576 27% -1% 1.05 42% 938 42% -9% 901 43% -4% 970 46% 8% 889 42% -8% 852 40% -4% -																				
Unclassified ³ 1,035	Program Area																			30%
Courseload Full-Time 914 37% 802 36% -12% 726 35% -9% 708 33% -2% 822 39% 16% 807 38% -2% 98 1,442 64% -6% 1,363 65% -5% 1,408 67% 33% 1,297 61% -8% 1,300 62% 0% 62% 0% 62 33% 13% 36 2% -42% 26 11% -28% 21 11% -19% 15 11% -29% 882 882 39% 16% 807 38% -2% 64% -6% 40% -6% 40% -6% 40% -6% 40% -6% 40% -6% 40% -6% 40% -6% 40% -6% 40% -6% 40% -6% 40% -6% 40% -6% 40% -6% 40% -6% 40% -6% 40% -6% 40% -10% -6% -2																				-35%
Part-Time		Unclassified ³	1,035	42%	938	42%	-9%	901	43%	-4%	970	46%	8%	889	42%	-8%	852	40%	-4%	-18%
Part-Time		I		0.77	01	acl		w							1			ac1		
Military Status	Courseload																			-12% -15%
Veterans 55 2% 62 3% 13% 36 2% -42% 26 11% -28% 21 11% -19% 15 11% -29%		rart-nine	1,536	63%	1,442	64%	-6%	1,363	65%	-5%	1,408	6/%	3%	1,297	61%	-8%	1,300	62%	0%	-15%
Veterans 55 2% 62 3% 13% 36 2% -42% 26 11% -28% 21 11% -19% 15 11% -29%	Military Status	Active Military		0%	11	00/	300/	11	10/	00/	6	00/	_//=0/	,	00/	-670/	1	00/	_50%	-88%
Reserves 8 0% 5 0% -38% 3 0% -40% 1 0% -67% 5 0% 400% 1 0% -80% Retired 5 0% 1 0% -80% 2 0% 100% 1 0% -50% 0 0% -100% 0 0% 0% 0% 0 0% 0 0% 0 0	ivinically Status		-								_						15			-73%
Retired 5 0% 1 0% -80% 2 0% 100% 1 0% -50% 0 0% -100% 0 0% 0% 5 5 5 5 5 5 5 5 5			22														13			-88%
Spouse 6 0% 5 0% -17% 8 0% 60% 10 0% 25% 15 1% 50% 13 1% -13%			5		1			2			1			,	0,0		0			-100%
Dependent 32 1% 24 1% -25% 50 2% 108% 87 4% 74% 85 4% -2% 98 5% 15%			6		5			8			10									117%
Math ⁴ 195 8% 117 5% -40% 117 6% 0% 47 2% -60% 45 2% -4% 32 2% -29% Either Math or English 222 9% 123 5% -45% 129 6% 5% 77 4% -40% 74 3% -4% 70 33% -5% Both Math and English 44 2% 13 1% -70% 28 1% 115% 17 1% -39% 15 1% -12% 8 0% -47%			32	1%	24			50												206%
Math ⁴ 195 8% 117 5% -40% 117 6% 0% 47 2% -60% 45 2% -4% 32 2% -29% Either Math or English 222 9% 123 5% -45% 129 6% 5% 77 4% -40% 74 3% -4% 70 33% -5% Both Math and English 44 2% 13 1% -70% 28 1% 115% 17 1% -39% 15 1% -12% 8 0% -47%																				
Math ⁴ 195 8% 117 5% -40% 117 6% 0% 47 2% -60% 45 2% -4% 32 2% -29% Either Math or English 222 9% 123 5% -45% 129 6% 5% 77 4% -40% 74 3% -4% 70 3% -5% Both Math and English 44 2% 13 1% -70% 28 1% 115% 17 1% -39% 15 1% -12% 8 0% -47%	Developmental Enrollments	English ⁴	71	3%	19	1%	-73%	40	2%	111%	47	2%	18%	44	2%	-6%	46	2%	5%	-35%
Either Math or English 222 9% 123 5% -45% 129 6% 5% 77 4% -40% 74 3% -4% 70 3% -5% Both Math and English 44 2% 13 1% -70% 28 1% 115% 17 1% -39% 15 1% -12% 8 0% -47%			195		117			117			47		-60%	45	2%	-4%	32	2%	-29%	-84%
Both Math and English 44 2% 13 1% -70% 28 1% 115% 17 1% -39% 15 1% -12% 8 0% -47%																				-68%
District Leavier 5 1507 55% 1691 75% 60 1218 620 200 1261 6400 200 1470 6000 200 1477 6000 200			44	2%	13	1%	-70%	28	1%	115%	17	1%	-39%	15	1%	-12%	8	0%	-47%	-82%
Distance Leaving 5 1502 6504 1681 7504 607 1318 6304 3307 1361 6404 307 1470 6007 337 1470 6007 337		-																		
Distance rearning 27/6 2/40 2/4	Distance Learning ⁵		1,592	65%	1,681	75%	6%	1,318	63%	-22%	1,361	64%	3%	1,470	69%	8%	1,457	69%	-1%	-8%

- Notes:

 1. Includes students enrolled at more than one college.

 2. Includes students pursuing Uniform Certificate of General Studies.

 3. Includes traditional dual-enrolled students.

 4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

 5. Students who have taken at least one distance learning course.



Fall 2019-24 First-Time-In-College Enrollment Summary college=Wytheville

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount ¹		440	ricaucount	355	neadeodine	-19%	344	ricadeodiie	-3%	360	ricadeodine	5%	418	ricuucount	16%	378	ricaucount	-10%	-14%
Total Headcount		770		333		1570	344		3/0	300		370	410		10/0	370		10/0	147
Total FTE		356		290		-19%	290		0%	299		3%	350		17%	326		-7%	-8%
							,			,								.,,-	
Race/Ethnicity	White	374	85%	315	89%	-16%	292	85%	-7%	311	86%	7%	347	83%	12%	320	85%	-8%	-14%
	Black or African American	15	3%	11	3%	-27%	6	2%	-45%	9	3%	50%	11	3%	22%	11		0%	-27%
	Hispanic/Latino	33	8%	16	5%	-52%	20	6%	25%	27	8%	35%	38	9%	41%	29	8%	-24%	-12%
	Asian	5	1%	0	0%	-100%	1	0%	*	1	0%	0%	5	1%	400%	1	0%	-80%	-80%
	American Indian or Alaska Native	2	0%	1	0%	-50%	1	0%	0%	2	1%	100%	3	1%	50%	0	0%	-100%	-100%
	Native Hawaiian or Pacific Islander	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Two or More Races	10	2%	6	2%	-40%	12	3%	100%	5	1%	-58%	10	2%	100%	11	3%	10%	10%
	Unknown/Not Specified	1	0%	6	2%	500%	12	3%	100%	5	1%	-58%	4	1%	-20%	6	2%	50%	500%
Age	Under 18	42	10%	24	7%	-43%	29	8%	21%	26	7%	-10%	32	8%	23%	32	8%	0%	-24%
	18-19	324	74%	276	78%	-15%	271	79%	-2%	271	75%	0%	307	73%	13%	285	75%	-7%	-12%
	20-21	25	6%	13	4%	-48%	13	4%	0%	27	8%	108%	24	6%	-11%	17		-29%	-32%
	22-24	8	2%	9	3%	13%	8	2%	-11%	13	4%	63%	13	3%	0%	13	3%	0%	63%
	25-29	8	2%	9	3%	13%	7	2%	-22%	8	2%	14%	11	3%	38%	14		27%	75%
	30-34	9	2%	7	2%	-22%	9	3%	29%	8	2%	-11%	12	3%	50%	9	2%	-25%	0%
	35-39	9	2%	4	1%	-56%	3	1%	-25%	3	1%	0%	5	1%	67%	2	1%	-60%	-78%
	40-49	9	2%	10	3%	11%	2	1%	-80%	3	1%	50%	8	2%	167%	2	1%	-75%	-78%
	50-64	6	1%	3	1%		2	1%	-33%	1	0%	-50%	6	1%	500%	4	1%	-33%	-33%
	65 and over	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
Gender	Female	282	64%	218	61%	-23%	217	63%	0%	226	63%	4%	243	58%	8%	219	58%	-10%	-22%
1	Male	158	36%	137	39%	-13%	127	37%	-7%	134	37%	6%	168	40%	25%	152		-10%	-4%
	Unknown	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	7	2%	*	7	2%	0%	
Residence	In-State	425	97%	335	94%	-21%	322	94%	-4%	345	96%	7%	409	98%	19%	370	98%	-10%	-13%
International Students		2	1%	0	0%	-100%	ol	0%	0%	1	0%		3	1%	200%	1	0%	-67%	-67%
international Students		3	1/0	U U	078	-100%	- 0	0/6	0/8		0/8		31	1/0	20078		076	-07/6	-07/6
Program Area	Transfer ²	210	48%	246	69%	17%	240	70%	-2%	233	65%	-3%	268	64%	15%	232	61%	-13%	10%
	Career/Tech	223	51%	101	28%	-55%	97	28%	-4%	117	33%	21%	136	33%	16%	142	38%	4%	-36%
	Unclassified	7	2%	8	2%	14%	7	2%	-13%	10	3%	43%	14	3%	40%	4	1%	-71%	-43%
Courseload	Full-Time	301	68%	244	69%	-19%	247	72%	1%	249	69%	1%	281	67%	13%	260	69%	-7%	-14%
	Part-Time	139	32%	111	31%	-20%	97	28%	-13%	111	31%	14%	137	33%	23%	118	31%	-14%	-15%
Military Status	Active Military	2	0%	1	0%	-50%	0	0%	-100%	1	0%		0	0%	-100%	0	0%	0%	-100%
-	Veterans	7	2%	7	2%	0%	8	2%	14%	1	0%	-88%	2	0%	100%	4	1%	100%	-43%
	Reserves	2	0%	1	0%	-50%	0	0%	-100%	0	0%	0%	0	0%	0%	0	0%	0%	-100%
	Retired	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Spouse	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	*	0	0%	-100%	0%
	Dependent	7	2%	3	1%	-57%	11	3%	267%	9	3%	-18%	19	5%	111%	21	6%	11%	200%
Developmental Enrollments	English ³	41	9%	13	4%	-68%	26	8%	100%	37	10%	42%	35	8%	-5%	30	8%	-14%	-27%
Developmental Enrollments	Math ³															15			
		98	22%	65	18%	-34%	49	14%	-25%	32	9%	-35%	26	6%	-19%			-42%	-85%
	Either Math or English	107	24%	67	19%	-37%	57	17%	-15%	54	15%	-5%	48	11%	-11%	39 6		-19%	-64%
	Both Math and English	32	7%	11	3%	-66%	18	5%	64%	15	4%	-17%	13	3%	-13%	6	2%	-54%	-81%
Distance Learning ⁴		424	96%	349	98%	-18%	312	91%	-11%	326	91%	4%	367	88%	13%	314	83%	-14%	-26%

Notes

- Includes students enrolled at more than one college.
- 2. Includes students pursuing Uniform Certificate of General Studies.
- 3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
- Students who have taken at least one distance learning course.