

## Fall 2019-24 Total Enrollment Summary college=Virginia Western

F			% of		% of	% 1-year		% of	% 1-year		% of	% 1-year		% of	% 1-year		% of	% 1-year	% 6-year
		Fall 2019	76 OI Headcount	Fall 2020	76 OI Headcount	% 1-year Change	Fall 2021	% OI Headcount	% 1-year Change	Fall 2022	% OI Headcount	% 1-year Change	Fall 2023	% OI Headcount	% 1-year Change	Fall 2024	% OI Headcount	% 1-year Change	Change
Total Headcount <sup>1</sup>		6,303	neaucount	5.738	Tieaucount	-9%	5,625	ricaucount	-2%	5.860	ricaucount	4%	6,170	ricaucount	5%	6,332	ricaucount	3%	0%
Total TreadCount		0,303		3,730		-3/6	3,023		-2/0	3,000		4/0	0,170		3/0	0,332		3/0	0/8
Total FTE		3,426		3,217		-6%	3,123		-3%	3,209		3%	3,374		5%	3,487		3%	2%
		3,2		-,			-,			0,200			0,011			-,			
Dual Enrollment	Traditional	1,772	28%	1,676	29%	-5%	1,647	29%	-2%	1,811	31%	10%	1,995	32%	10%	1,972	31%	-1%	11%
	Degree-Seeking	123	2%	94		-24%	73	1%	-22%	54		-26%	74	1%	37%	146		97%	19%
Student Status	First Time in College	1,221	19%	1,046	18%	-14%	1,081	19%	3%	1,137	19%	5%	1,163	19%	2%	1,184	19%	2%	-3%
i	New Dual Enrolled	844	13%	845		0%	832	15%	-2%	993	17%	19%	1,074	17%	8%	1,048	17%	-2%	24%
	Returning	4,262	68%	3,895		-9%	3,731	66%	-4%	3,680	63%	-1%	3,833	62%	4%	4,042		5%	-5%
	Transfer in	444	7%	387	7%	-13%	381	7%	-2%	387	7%	2%	423	7%	9%	409	6%	-3%	-8%
	T		mear								200/						600/		
Race/Ethnicity	White	4,744 637	75% 10%	4,282 566		-10%	4,107 584	73% 10%	-4%	4,086 648	70% 11%	-1%	4,224 692	68% 11%	3%	4,284 725	68% 11%	1% 5%	-10%
	Black or African American	336	5%	314		-11% -7%	331	6%	3% 5%	397	7%	11%	472	8%	7% 19%	539		14%	14%
	Hispanic/Latino Asian	247	4%	211		-15%	217	4%	3%	249	4%	20% 15%	257	4%	3%	284		14%	60% 15%
Ī	American Indian or Alaska Native	16	0%	17		-15%	17	0%	0%	19		12%	11	0%	-42%	15		36%	-6%
ĺ	Native Hawaiian or Pacific Islander	7	0%	7		0%	3	0%	-57%	7	0%	133%	6	0%	-14%	7	0%	17%	0%
ĺ	Two or More Races	238	4%	227	4%	-5%	221	4%	-3%	283	5%	28%	333	5%	18%	304	5%	-9%	28%
	Unknown/Not Specified	78		114		46%	145	3%	27%	171		18%	175	3%	2%			-1%	
Age	Under 18	1,966	31%	1,847	32%	-6%	1,804	32%	-2%	1,931	33%	7%	2,122	34%	10%	2,164	34%	2%	10%
	18-19	1,552	25%	1,433		-8%	1,361	24%	-5%	1,418	24%	4%	1,442	23%	2%		22%	-3%	
	20-21	806	13%	724		-10%	688	12%	-5%	683	12%	-1%	786	13%	15%	790		1%	
	22-24	549	9%	477	8%	-13%	470	8%	-1%	509	9%	8%	551	9%	8%	558	9%	1%	2%
	25-29	529	8%	469		-11%	416	7%	-11%	433	7%	4%	442	7%	2%			13%	
	30-34	329	5%	302		-8%	330	6%	9%	307	5%	-7%	303	5%	-1%	354		17%	8%
	35-39	173	3%	188		9%	193	3%	3%	214	4%	11%	181	3%	-15%	214	3%	18%	24%
	40-49 50-64	234 153	4% 2%	179 107		-24% -30%	221 127	4% 2%	23% 19%	221 129	4% 2%	0% 2%	224 109	4% 2%	1% -16%	230 118		3% 8%	-2% -23%
	65 and over	153	2% 0%	107		-30%	127	0%	25%	129		2% 0%	109	2% 0%	-16%	118	0%	-10%	-25%
	os and over	12	070	12	076	076	13	076	23/6	13	076	0/6	10	076	-33/6	,	078	-10/0	-23/6
Gender	Female	3,577	57%	3,417	60%	-4%	3,260	58%	-5%	3,347	57%	3%	3,462	56%	3%	3,572	56%	3%	0%
	Male	2,700	43%	2,281	40%	-16%	2,311	41%	1%	2,407	41%	4%	2,580	42%	7%	2,620	41%	2%	-3%
	Unknown	26	0%	40	1%	54%	54	1%	35%	106	2%	96%	128	2%	21%	140	2%	9%	438%
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Residence	In-State	6,171	98%	5,649	98%	-8%	5,540	98%	-2%	5,755	98%	4%	6,010	97%	4%	6,205	98%	3%	1%
International Students		201	3%	162	3%	-19%	141	3%	-13%	160	3%	13%	146	2%	-9%	132	2%	-10%	-34%
International Students		201	5,0	102	370	1370		570	-1370	100	570	13/0	110	270	- 570	102	2,0	10/0	3470
Program Area	Transfer <sup>2</sup>	2,466	39%	2,028	35%	-18%	1,765	31%	-13%	1,842	31%	4%	1,876	30%	2%	1,897	30%	1%	-23%
-	Career/Tech	1,608	26%	1,728	30%	7%	1,843	33%	7%	1,893	32%	3%	1,975	32%	4%	2,147	34%	9%	34%
	Unclassified <sup>3</sup>	2,229	35%	1,982		-11%	2,017	36%	2%	2,125	36%	5%	2,319	38%	9%	2,288		-1%	3%
Courseload	Full-Time	1,784	28%	1,654		-7%	1,633	29%	-1%	1,627	28%	0%	1,606	26%	-1%	1,660		3%	-7%
	Part-Time	4,519	72%	4,084	71%	-10%	3,992	71%	-2%	4,233	72%	6%	4,564	74%	8%	4,672	74%	2%	3%
Military Chabus	Active Military	47	1%	31	1%	-34%	18	0%	-42%	27	0%	50%	30	0%	11%	24	0%	-20%	-49%
Military Status	Veterans	202	3%	192		-5%	146	3%	-42%	122		-16%	106	2%	-13%	112		-20%	
	Reserves	202	0%	192		-36%	140		36%	16		-16%	111	0%	-13%	10		-9%	-45%
	Retired	6	0%	4	0%	-33%	2	0%	-50%	10	0%	-50%	0	0%	-100%	0		0%	-100%
	Spouse	22	0%	21		-5%	32	1%	52%	26		-19%	36	1%	38%	43		19%	95%
	Dependent	166	3%	132		-20%	204		55%	250		23%	312	5%	25%	350		12%	111%
Developmental Enrollments	English <sup>4</sup>	177	3%	244	4%	38%	188	3%	-23%	179	3%	-5%	154	2%	-14%	162	3%	5%	-8%
	Math <sup>4</sup>	402	6%	445	8%	11%	398	7%	-11%	262	4%	-34%	237	4%	-10%	238	4%	0%	-41%
	Either Math or English	480	8%	543	9%	13%	476	8%	-12%	360	6%	-24%	334	5%	-7%	344		3%	-28%
	Both Math and English	99	2%	146	3%	47%	110	2%	-25%	81	1%	-26%	57	1%	-30%	56	1%	-2%	-43%
Distance Learning <sup>5</sup>		2,747	44%	3,997	70%	46%	3,422	61%	-14%	3,294	56%	-4%	3,293	53%	0%	3,320	52%	1%	21%

- Notes:

  1. Includes students enrolled at more than one college.

  2. Includes students pursuing Uniform Certificate of General Studies.

  3. Includes traditional dual-enrolled students.

  4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

  5. Students who have taken at least one distance learning course.



## Fall 2019-24 First-Time-In-College Enrollment Summary college=Virginia Western

			% of		% of	% 1-year		% of	% 1-year		% of	% 1-year		% of	% 1-year		% of	% 1-year	% 6-year
		Fall 2019	Headcount	Fall 2020	Headcount	Change	Fall 2021	Headcount	Change	Fall 2022	Headcount	Change	Fall 2023	Headcount	Change	Fall 2024	Headcount	Change	Change
Total Headcount <sup>1</sup>		1,221		1,046		-14%	1,081		3%	1,137		5%	1,163		2%	1,184		2%	-3%
Total FTE		898		793 -12%		-12%	796		0%	847 6%		829 -2%		-2%	830		0%	-8%	
Race/Ethnicity	White	874	72%	765	73%	-12%	720	67%	-6%	767	67%	7%	749	64%	-2%		62%	-1%	-15%
	Black or African American	143	12%	103	10%	-28%	145	13%	41%	128	11%	-12%	164	14%	28%	169	14%	3%	18%
	Hispanic/Latino	76	6%	70	7%	-8%	81	7%	16%	86	8%	6%	121	10%	41%	130 43	11%	7%	71%
	Asian American Indian or Alaska Native	44	4% 0%	37	4% 0%	-16% -50%	50	5% 1%	35% 300%	49	4% 0%	-2% -38%	40	3% 0%	-18% -60%	43	4% 0%	8% 0%	-2% -50%
	Native Hawaiian or Pacific Islander	1	0%	1	0%	-50%	0	0%	-100%	3	0%	-36%	0	0%	-100%	2	0%	U% *	200%
	Two or More Races	60	5%	43	4%	-28%	46	4%	7%	69	6%	50%	61	5%	-12%	69	6%	13%	15%
1	Unknown/Not Specified	19	2%	25	2%	32%	31	3%	24%	30	3%	-3%	26	2%	-13%	29	2%	12%	53%
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Age	Under 18	114	9%	103	10%	-10%	112	10%	9%	95	8%	-15%	103	9%	8%	94	8%	-9%	-18%
	18-19	866	71%	788	75%	-9%	757	70%	-4%	787	69%	4%	787	68%	0%	792	67%	1%	-9%
	20-21	70	6%	55	5%	-21%	72	7%	31%	80	7%	11%	89	8%	11%		7%	-2%	24%
	22-24	41	3%	29	3%	-29%	39	4%		51	4%	31%	44	4%		50	4%	14%	22%
	25-29	41	3%	31	3%	-24%	32	3%	3%	36	3%	13%	48	4%	33%	57	5%	19%	39%
	30-34	28	2%	19	2%	-32%	24	2%	26%	29	3%	21%	41	4%	41%	46	4%	12%	64%
	35-39	13	1%	10	1%	-23%	16	1%		28	2%	75%	19	2%		26	2%	37%	100%
	40-49	27	2%	6	1%	-78%	15	1%	150%	17	1%	13%	22	2%	29%	23	2%	5%	-15%
	50-64 65 and over	18	1% 0%	1	0% 0%	-78% -67%	12	1% 0%	200% 100%	12	1% 0%	0% 0%	10	1% 0%	-17% -100%	0	1% 0%	-10% 0%	-50% -100%
	65 and over	3	U76	- 1	U76	-07%	2	U76	100%		U76	U%	U	U%	-100%	U	U76	0%	-100%
Gender	Female	629	52%	561	54%	-11%	587	54%	5%	583	51%	-1%	579	50%	-1%	594	50%	3%	-6%
Centuci	Male	584	48%	479	46%	-18%	480	44%	0%	531	47%	11%	560	48%	5%		47%	-1%	-5%
	Unknown	8	1%	6	1%	-25%	14	1%	133%	23	2%	64%	24	2%	4%		3%	38%	313%
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Residence	In-State	1,187	97%	1,029	98%	-13%	1,058	98%	3%	1,108	97%	5%	1,121	96%	1%	1,146	97%	2%	-3%
International Students		57	5%	35	3%	-39%	40	4%	14%	37	3%	-8%	29	2%	-22%	31	3%	7%	-46%
	_																		
Program Area	Transfer <sup>2</sup>	863	71%	658	63%	-24%	631	58%	-4%	672	59%	6%	638	55%	-5%	603	51%	-5%	-30%
1	Career/Tech	289	24%	336	32%	16%	370	34%	10%	412	36%	11%	468	40%	14%	516	44%	10%	79%
	Unclassified	69	6%	52	5%	-25%	80	7%	54%	53	5%	-34%	57	5%	8%	65	5%	14%	-6%
Courseleed	Full-Time	738	60%	655	63%	-11%	657	61%	0%	680	60%	4%	622	53%	-9%	604	51%	-3%	-18%
Courseload	Part-Time	483	40%	391	37%	-11%	424	39%	8%	457	40%	8%	541	47%	18%	580	49%	-3% 7%	20%
	rait-fille	403	4076	331	37/0	-13/0	424	35/6	070	437	4070	0/0	341	47/0	10/0	380	4370	1 /0	2076
Military Status	Active Military	10	1%	6	1%	-40%	2	0%	-67%	2	0%	0%	3	0%	50%	1	0%	-67%	-90%
	Veterans	31	3%	37	4%	19%	15	1%	-59%	20	2%	33%	11	1%	-45%	10	1%	-9%	-68%
	Reserves	5	0%	4	0%	-20%	4	0%	0%	1	0%	-75%	0	0%	-100%	0	0%	0%	-100%
	Retired	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Spouse	0	0%	1	0%	*	1	0%	0%	3	0%	200%	1	0%	-67%	6	1%	500%	
	Dependent	24	2%	27	3%	13%	58	5%	115%	60	5%	3%	53	5%	-12%	76	6%	43%	217%
Developmental Enrollments	English <sup>3</sup>	131	11%	153	15%	17%	134	12%	-12%	141	12%	5%	119	10%	-16%	133	11%	12%	2%
	Math <sup>3</sup>	221	18%	227	22%	3%	196	18%	-14%	140	12%	-29%	117	10%	-16%	123	10%	5%	-44%
	Either Math or English	275	23%	284	27%	3%	245	23%	-14%	213	19%	-13%	187	16%	-12%	204	17%	9%	-26%
	Both Math and English	77	6%	96	9%	25%	85	8%	-11%	68	6%	-20%	49	4%	-28%	52	4%	6%	-32%
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Distance Learning <sup>4</sup>		746	61%	1,030	98%	38%	941	87%	-9%	930	82%	-1%	942	81%	1%	944	80%	0%	27%

## Notes

- 1. Includes students enrolled at more than one college.
- 2. Includes students pursuing Uniform Certificate of General Studies.
- 3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
- 4. Students who have taken at least one distance learning course.