

Fall 2019-24 Total Enrollment Summary college=Virginia Peninsula

			% of		% of	% 1-year		% of	% 1-year		% of	% 1-year		% of	% 1-year		% of	% 1-year	% 6-year
		Fall 2019	Headcount	Fall 2020	Headcount	Change	Fall 2021	Headcount	Change	Fall 2022	Headcount	Change	Fall 2023	Headcount	Change	Fall 2024	Headcount	Change	Change
Total Headcount ¹		7,314		6,256		-14%	5,832		-7%	6,018		3%	6,127		2%	6,410		5%	-12%
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Total FTE		4,142		3,596		-13%	3,272		-9%	3,377		3%	3,303		-2%	3,388		3%	-18%
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Dual Enrollment	Traditional	1,288	18%	1,272	20%	-1%	1,207	21%	-5%	1,556		29%	1,970		27%	2,210	34%	12%	72%
	Degree-Seeking	0	0%	0	0%	0%	1	0%	*	3	0%	200%	2	0%	-33%	3	0%	50%	*
Charles Charles	Flort Time to College	1 250	470/	968	15%	-23%	005	470/	20/	004	470/	00/	053	1 400/	40/	982	450/	20/	240/
Student Status	First Time in College New Dual Enrolled	1,250 995	17% 14%	968	16%	-23%	995 893	17% 15%	3% -9%	994 1,176		0% 32%	952 1,523	16% 25%	-4% 30%	1,493	15% 23%	3% -2%	-21% 50%
	Returning	4.780		4,162	67%	-13%	3,746		-10%	3,618		-3%	3,508		-3%	3,829	60%	9%	-20%
	Transfer in	641		465	7%	-27%	512		10%	491		-4%	442		-10%	435	7%	-2%	-32%
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Race/Ethnicity	White	3,546	48%	2,959	47%	-17%	2,654	46%	-10%	2,642	44%	0%	2,690	44%	2%	2,768	43%	3%	-22%
	Black or African American	2,136	29%	1,794	29%	-16%	1,679	29%	-6%	1,765		5%	1,735	28%	-2%	1,832	29%	6%	-14%
	Hispanic/Latino	696	10%	573	9%	-18%	580	10%	1%	623		7%	696		12%	742	12%	7%	7%
	Asian	267		242	4%	-9%	253	4%	5%	265	4%	5%	263	4%	-1%	254	4%	-3%	-5%
	American Indian or Alaska Native	42		21	0%	-50%	26	0%	24%	29		12%	20		-31%	23	0%	15%	-45%
	Native Hawaiian or Pacific Islander Two or More Races	26 479		21 463	0% 7%	-19% -3%	433	0% 7%	-57% -6%	20 482		122% 11%	15 510		-25% 6%	16 562	0% 9%	7% 10%	-38% 17%
	Unknown/Not Specified	122		463 183	7% 3%	-3% 50%	433 198		-6% 8%	482 192			198		3%	213	3%	10%	75%
	Olikilowii/Not specified	122	2/0	103	3/0	30/6	150	3/0	0/0	132	3/0	-3/0	130	3/6	3/0	213	3/0	070	73/0
Age	Under 18	1,369	19%	1,333	21%	-3%	1,256	22%	-6%	1,584	26%	26%	2,024	33%	28%	2,253	35%	11%	65%
-	18-19	1,671	23%	1,376	22%	-18%	1,297	22%	-6%	1,313		1%	1,200		-9%	1,184	18%	-1%	-29%
	20-21	1,067	15%	954	15%	-11%	823	14%	-14%	777	13%	-6%	735	12%	-5%	764	12%	4%	-28%
	22-24	832	11%	693	11%	-17%	639	11%	-8%	627	10%	-2%	576	9%	-8%	612	10%	6%	-26%
	25-29	862		722	12%	-16%	688	12%	-5%	615		-11%	553		-10%	538	8%	-3%	-38%
	30-34	530	7%	467	7%	-12%	424	7%	-9%	405		-4%	377	6%	-7%	359	6%	-5%	-32%
	35-39	355	5%	253	4%	-29%	256	4%	1%	260		2%	263	4%	1%	280	4%	6%	-21%
	40-49 50-64	376 230	5% 3%	294 149	5% 2%	-22% -35%	301 129	5% 2%	2% -13%	272 152		-10% 18%	265 124		-3% -18%	273 136	4% 2%	3% 10%	-27% -41%
	65 and over	230		149	0%	-32%	129		27%	132		-32%	10		-23%	11	0%	10%	-41%
	os ana over	22	070	13	070	3270	13	070	2770	15	070	-32/0	10	070	-23/0	1.1	070	1070	3070
Gender	Female	4,386	60%	3,801	61%	-13%	3,539	61%	-7%	3,553	59%	0%	3,480	57%	-2%	3,676	57%	6%	-16%
	Male	2,892	40%	2,405	38%	-17%	2,226	38%	-7%	2,347	39%	5%	2,491	41%	6%	2,555	40%	3%	-12%
	Unknown	36	0%	50	1%	39%	67	1%	34%	118	2%	76%	156	3%	32%	179	3%	15%	397%
Residence	In-State	6,626	91%	5,730	92%	-14%	5,378	92%	-6%	5,550	92%	3%	5,700	93%	3%	5,984	93%	5%	-10%
latera et a cal Charles		192	3%	171	3%	-11%	177	3%	4%	149	2%	-16%	122	2%	-18%	116	2%	-5%	-40%
International Students		152	3/0	1/1	3/0	-1176	1//	3/0	476	143	2/0	-10%	122	2/0	-1876	110	2/0	-376	-40%
Program Area	Transfer ²	3,644	50%	2,854	46%	-22%	2,511	43%	-12%	2,752	46%	10%	2,758	45%	0%	2,782	43%	1%	-24%
r rogram Area	Career/Tech	1,961	27%	1,743	28%	-11%	1,817	31%	4%	1,478	25%	-19%	1,145		-23%	1,162	18%	1%	-41%
	Unclassified ³	1,709	23%	1,659	27%	-3%	1,504	26%	-9%	1,788		19%	2,224		24%	2,466	38%	11%	44%
		,		,															
Courseload	Full-Time	2,184	30%	1,991	32%	-9%	1,693	29%	-15%	1,779		5%	1,709	28%	-4%	1,747	27%	2%	-20%
	Part-Time	5,130	70%	4,265	68%	-17%	4,139	71%	-3%	4,239	70%	2%	4,418	72%	4%	4,663	73%	6%	-9%
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Military Status	Active Military	414	6%	372	6%	-10%	277	5%	-26%	237		-14%	192		-19%	164	3%	-15%	-60%
	Veterans	622		513	8%	-18%	360	6%	-30%	286		-21%	245		-14%	233	4%	-5%	-63%
	Reserves Retired	63 42		39 17	1% 0%	-38% -60%	26	0% 0%	-33% -65%	14	0% 0%	-46% -50%	17	0% 0%	21% -67%	13	0% 0%	-24% 0%	-79% -98%
	Spouse	167		123	2%	-60%	143	2%	-65% 16%	148		-50%	149		-6/% 1%	147	2%	-1%	-98% -12%
	Dependent	536		546	9%	-26%	677		24%	882		30%	1.047		19%	1,194	19%	14%	123%
	1	330		2-10	370	270	3,,,	-270	2470	302		3070			13/0	2,231	-570	±470	123/0
Developmental Enrollments	English ⁴	318	4%	133	2%	-58%	112	2%	-16%	92	2%	-18%	106	2%	15%	130	2%	23%	-59%
	Math ⁴	872		513	8%	-41%	264	5%	-49%	318		20%	361		14%	374	6%	4%	-57%
	Either Math or English	1,006	14%	583	9%	-42%	337	6%	-42%	370		10%	428		16%	449	7%	5%	-55%
	Both Math and English	184	3%	63	1%	-66%	39		-38%	40		3%	39		-3%	55	1%	41%	-70%
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Distance Learning ⁵		3,865	53%	6,003	96%	55%	4,574	78%	-24%	4,002	67%	-13%	3,862	63%	-3%	3,911	61%	1%	1%

Notes:

- Notes:

 1. Includes students enrolled at more than one college.

 2. Includes students pursuing Uniform Certificate of General Studies.

 3. Includes traditional dual-enrolled students.

 4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

 5. Students who have taken at least one distance learning course.



Fall 2019-24 First-Time-In-College Enrollment Summary college=Virginia Peninsula

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		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount ¹		1,250	neadeodine	968	ricaacount	-23%	995	ricaucount	3%	994	ricadeodine	0%	952	ricuucount	-4%	982	ricaacoane	3%	-21%
Total HeadCount		1,230		308		-23/6	333	l l	3/0	334		076	332		-4/0	302		3/0	-21/0
Total FTE		922		715		-22%	713		0%	701		-2%	689		-2%	692		0%	-25%
							1												
Race/Ethnicity	White	614	49%	481	50%	-22%	466	47%	-3%	467	47%	0%	429	45%	-8%	415	42%	-3%	-32%
	Black or African American	341	27%	243	25%	-29%	246	25%	1%	274	28%	11%	233	24%	-15%	267		15%	-22%
	Hispanic/Latino	136	11%	80	8%	-41%	123	12%	54%	92	9%	-25%	144	15%	57%	139	14%	-3%	2%
	Asian	27	2%	36	4%	33%	39	4%	8%	40	4%	3%	33	3%	-18%	33	3%	0%	22%
	American Indian or Alaska Native	10	1%	1	0%	-90%	2	0%	100%	4	0%	100%	0	0%	-100%	6	1%	*	-40%
	Native Hawaiian or Pacific Islander	5	0%	4	0%	-20%	1	0%	-75%	2	0%	100%	3	0%	50%	2	0%	-33%	-60%
	Two or More Races	86	7%	91	9%	6%	83	8%	-9%	74	7%	-11%	75	8%	1%	84	9%	12%	-2%
	Unknown/Not Specified	31	2%	32	3%	3%	35	4%	9%	41	4%	17%	35	4%	-15%	36	4%	3%	16%
Age	Under 18	96	8%	82	8%	-15%	82	8%	0%	66	7%	-20%	85	9%	29%	78	8%	-8%	-19%
	18-19	849	68%	678	70%	-20%	682	69%	1%	688	69%	1%	617	65%	-10%	638	65%	3%	-25%
	20-21	96	8%	79	8%	-18%	93	9%	18%	79	8%	-15%	88	9%	11%	82		-7%	-15%
	22-24	57	5%	45	5%	-21%	43	4%	-4%	39	4%	-9%	40	4%	3%	57	6%	43%	0%
	25-29	60	5%	45	5%	-25%	39	4%	-13%	48	5%	23%	46	5%	-4%	53		15%	-12%
	30-34	36	3%	14	1%		20	2%	43%	26	3%	30%	31	3%	19%	24		-23%	-33%
	35-39	20	2%	14	1%	-30%	12	1%	-14%	20	2%	67%	20	2%	0%	19		-5%	-5%
	40-49	27	2%	7	1%	-74%	15	2%	114%	17	2%	13%	15	2%	-12%	20		33%	-26%
	50-64	8	1%	3	0%		8	1%	167%	11	1%	38%	9	1%	-18%	8	1%	-11%	0%
	65 and over	1	0%	1	0%	0%	1	0%	0%	0	0%	-100%	1	0%	*	3	0%	200%	200%
Gender	Female	705	56%	538	56%	-24%	544	55%	1%	562	57%	3%	488	51%	-13%	534	54%	9%	-24%
	Male	538	43%	420	43%	-22%	441	44%	5%	414	42%	-6%	433	45%	5%	413	42%	-5%	-23%
	Unknown	7	1%	10	1%	43%	10	1%	0%	18	2%	80%	31	3%	72%	35	4%	13%	400%
Residence	In-State	1,109	89%	884	91%	-20%	896	90%	1%	910	92%	2%	864	91%	-5%	881	90%	2%	-21%
International Students		25	2%	39	4%	56%	21	2%	-46%	22	2%	5%	13	1%	-41%	25	3%	92%	0%
		,																	
Program Area	Transfer ²	862	69%	575	59%	-33%	628	63%	9%	722	73%	15%	733	77%	2%	702	71%	-4%	-19%
	Career/Tech	327	26%	310	32%	-5%	323	32%	4%	239	24%	-26%	183	19%	-23%	215	22%	17%	-34%
	Unclassified	61	5%	83	9%		44	4%	-47%	33	3%	-25%	36	4%	9%	65	7%	81%	7%
Courseload	Full-Time	698	56%	563	58%	-19%	517	52%	-8%	520	52%	1%	511	54%	-2%	513	52%	0%	-27%
	Part-Time	552	44%	405	42%	-27%	478	48%	18%	474	48%	-1%	441	46%	-7%	469	48%	6%	-15%
Ballia - Carabura	A selice A dillacon	98	00/	CA	70/	250/	42	4%	-34%	25	20/	-40%	24	3%	40/	16	2%	220/	0.40/
Military Status	Active Military Veterans	130	8% 10%	64 99	7% 10%	-35% -24%	42	4% 5%	-34%	30	3% 3%	-40%	24 25	3%	-4% -17%	11		-33% -56%	-84% -92%
	Reserves	130	10%	3	0%	-73%	45	0%	33%	0	3% 0%	-33%	25	3% 0%	-1/%	11	0%	-50%	-92% -91%
	Retired	11	0%	0	0%	-/3%	0	0%	0%	0	0%	-100%	0	0%	0%	0	0%	-30%	-91%
	Spouse	2	0%	4	0%	33%	16	2%	300%	13	1%	-19%	12	1%	-8%	18		50%	500%
	Dependent	59	5%	70	7%		173	17%	147%	182	18%	-19% 5%	188	20%	-8% 3%	209		11%	254%
	ререпиен	39	376	70	770	1976	1/3	1/70	14/70	102	1076	3%	100	20%	376	209	2170	1176	234%
Developmental Enrollments	English ³	204	16%	62	6%	-70%	70	7%	13%	61	6%	-13%	72	8%	18%	90	9%	25%	-56%
	Math ³	359	29%	155	16%	-57%	87	9%	-44%	119	12%	37%	151	16%	27%	178	18%	18%	-50%
	Either Math or English	437	35%	185	19%	-58%	132	13%	-29%	150	15%	14%	194	20%	29%	225	23%	16%	-49%
	Both Math and English	126	10%	32	3%		25	3%	-22%	30	3%	20%	29	3%	-3%	43		48%	-66%
Distance Learning ⁴		743	59%	944	98%	27%	994	100%	5%	833	84%	-16%	851	89%	2%	834	85%	-2%	12%
Distance Learning		743	33/0	544	5070	2/70	554	100/0	3%	033	0+70	-10%	031	03/0	276	334	03/6	-276	1270

Notes:

- Includes students enrolled at more than one college.
- 2. Includes students pursuing Uniform Certificate of General Studies.
- 3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
- Students who have taken at least one distance learning course.