

Fall 2019-24 Total Enrollment Summary
college=Virginia Highlands

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		2,286		2,086		-9%	2,451		17%	2,068		-16%	2,052		-1%	2,082		1%	-9%
Total FTE		1,422		1,313		-8%	1,522		16%	1,249		-18%	1,230		-2%	1,225		0%	-14%
Dual Enrollment	Traditional	746	33%	611	29%	-18%	705	29%	15%	667	32%	-5%	692	34%	4%	706	34%	2%	-5%
	Degree-Seeking	1	0%	1	0%	0%	2	0%	100%	0	0%	-100%	0	0%	0%	0	0%	0%	-100%
Student Status	First Time in College	466	20%	369	18%	-21%	481	20%	30%	369	18%	-23%	387	19%	5%	376	18%	-3%	-19%
	New Dual Enrolled	397	17%	352	17%	-11%	366	15%	4%	337	16%	-8%	374	18%	11%	367	18%	-2%	-8%
	Returning	1,600	70%	1,454	70%	-9%	1,646	67%	13%	1,464	71%	-11%	1,391	68%	-5%	1,416	68%	2%	-12%
	Transfer in	105	5%	134	6%	28%	204	8%	52%	120	6%	-41%	113	6%	-6%	120	6%	6%	14%
Race/Ethnicity	White	2,084	91%	1,887	90%	-9%	2,202	90%	17%	1,852	90%	-16%	1,815	88%	-2%	1,820	87%	0%	-13%
	Black or African American	60	3%	42	2%	-30%	47	2%	12%	49	2%	4%	55	3%	12%	61	3%	11%	2%
	Hispanic/Latino	52	2%	58	3%	12%	73	3%	26%	70	3%	-4%	78	4%	11%	83	4%	6%	60%
	Asian	17	1%	23	1%	35%	18	1%	-22%	23	1%	28%	16	1%	-30%	22	1%	38%	29%
	American Indian or Alaska Native	8	0%	7	0%	-13%	6	0%	-14%	5	0%	-17%	4	0%	-20%	5	0%	25%	-38%
	Native Hawaiian or Pacific Islander	2	0%	2	0%	0%	1	0%	-50%	1	0%	0%	3	0%	200%	1	0%	-67%	-50%
	Two or More Races	53	2%	44	2%	-17%	65	3%	48%	46	2%	-29%	54	3%	17%	54	3%	0%	2%
	Unknown/Not Specified	10	0%	23	1%	130%	39	2%	70%	22	1%	-44%	27	1%	23%	36	2%	33%	260%
Age	Under 18	746	33%	633	30%	-15%	737	30%	16%	677	33%	-8%	707	34%	4%	714	34%	1%	-4%
	18-19	572	25%	480	23%	-16%	516	21%	8%	480	23%	-7%	449	22%	-6%	438	21%	-2%	-23%
	20-21	243	11%	236	11%	-3%	278	11%	18%	219	11%	-21%	234	11%	7%	222	11%	-5%	-9%
	22-24	194	8%	186	9%	-4%	199	8%	7%	157	8%	-21%	174	8%	11%	171	8%	-2%	-12%
	25-29	175	8%	201	10%	15%	216	9%	7%	166	8%	-23%	146	7%	-12%	182	9%	25%	4%
	30-34	114	5%	103	5%	-10%	177	7%	72%	133	6%	-25%	121	6%	-9%	119	6%	-2%	4%
	35-39	59	3%	79	4%	34%	113	5%	43%	83	4%	-27%	75	4%	-10%	87	4%	16%	47%
	40-49	106	5%	96	5%	-9%	152	6%	58%	107	5%	-30%	117	6%	9%	111	5%	-5%	5%
	50-64	68	3%	64	3%	-6%	53	2%	-17%	41	2%	-23%	27	1%	-34%	37	2%	37%	-46%
	65 and over	9	0%	8	0%	-11%	10	0%	25%	5	0%	-50%	2	0%	-60%	1	0%	-50%	-89%
Gender	Female	1,386	61%	1,299	62%	-6%	1,534	63%	18%	1,285	62%	-16%	1,286	63%	0%	1,339	64%	4%	-3%
	Male	894	39%	777	37%	-13%	897	37%	15%	764	37%	-15%	748	36%	-2%	718	34%	-4%	-20%
	Unknown	6	0%	10	0%	67%	20	1%	100%	19	1%	-5%	18	1%	-5%	25	1%	39%	317%
Residence	In-State	2,077	91%	1,960	94%	-6%	2,298	94%	17%	1,937	94%	-16%	1,924	94%	-1%	1,923	92%	0%	-7%
International Students		3	0%	3	0%	0%	2	0%	-33%	4	0%	100%	3	0%	-25%	8	0%	167%	167%
Program Area	Transfer ²	542	24%	482	23%	-11%	611	25%	27%	486	24%	-20%	472	23%	-3%	483	23%	2%	-11%
	Career/Tech	958	42%	941	45%	-2%	1,109	45%	18%	864	42%	-22%	863	42%	0%	866	42%	0%	-10%
	Unclassified ³	786	34%	663	32%	-16%	731	30%	10%	718	35%	-2%	717	35%	0%	733	35%	2%	-7%
Courseload	Full-Time	927	41%	843	40%	-9%	955	39%	13%	740	36%	-23%	718	35%	-3%	677	33%	-6%	-27%
	Part-Time	1,359	59%	1,243	60%	-9%	1,496	61%	20%	1,328	64%	-11%	1,334	65%	0%	1,405	67%	5%	3%
Military Status	Active Military	12	1%	12	1%	0%	12	0%	0%	8	0%	-33%	7	0%	-13%	4	0%	-43%	-67%
	Veterans	68	3%	74	4%	9%	56	2%	-24%	29	1%	-48%	22	1%	-24%	24	1%	9%	-65%
	Reserves	4	0%	4	0%	0%	7	0%	75%	5	0%	-29%	4	0%	-20%	3	0%	-25%	-25%
	Retired	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Spouse	7	0%	11	1%	57%	20	1%	82%	11	1%	-45%	21	1%	91%	23	1%	10%	229%
	Dependent	29	1%	34	2%	17%	52	2%	53%	62	3%	19%	73	4%	18%	84	4%	15%	190%
Developmental Enrollments	English ¹	53	2%	23	1%	-57%	26	1%	13%	18	1%	-31%	34	2%	89%	25	1%	-26%	-53%
	Math ⁴	131	6%	89	4%	-32%	82	3%	-8%	69	3%	-16%	53	3%	-23%	69	3%	30%	-47%
	Either Math or English	166	7%	104	5%	-37%	93	4%	-11%	79	4%	-15%	77	4%	-3%	89	4%	16%	-46%
	Both Math and English	18	1%	8	0%	-56%	15	1%	88%	8	0%	-47%	10	0%	25%	5	0%	-50%	-72%
Distance Learning⁵		1,557	68%	1,782	85%	14%	1,809	74%	2%	1,580	76%	-13%	1,482	72%	-6%	1,571	75%	6%	1%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing Uniform Certificate of General Studies.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

Fall 2019-24 First-Time-In-College Enrollment Summary
college=Virginia Highlands

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		466		369		-21%	481		30%	369		-23%	387		5%	376		-3%	-19%
Total FTE		378		305		-19%	381		25%	294		-23%	304		3%	291		-4%	-23%
Race/Ethnicity	White	429	92%	335	91%	-22%	424	88%	27%	323	88%	-24%	338	87%	5%	326	87%	-4%	-24%
	Black or African American	14	3%	6	2%	-57%	12	2%	100%	11	3%	-8%	13	3%	18%	12	3%	-8%	-14%
	Hispanic/Latino	9	2%	10	3%	11%	16	3%	60%	19	5%	19%	15	4%	-21%	21	6%	40%	133%
	Asian	4	1%	2	1%	-50%	2	0%	0%	3	1%	50%	5	1%	67%	2	1%	-60%	-50%
	American Indian or Alaska Native	1	0%	3	1%	200%	1	0%	-67%	0	0%	-100%	0	0%	0%	1	0%	*	0%
	Native Hawaiian or Pacific Islander	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	*	*
	Two or More Races	7	2%	6	2%	-14%	11	2%	83%	11	3%	0%	11	3%	0%	10	3%	-9%	43%
	Unknown/Not Specified	2	0%	7	2%	250%	15	3%	114%	2	1%	-87%	5	1%	150%	3	1%	-40%	50%
Age	Under 18	34	7%	42	11%	24%	46	10%	10%	36	10%	-22%	30	8%	-17%	31	8%	3%	-9%
	18-19	325	70%	256	69%	-21%	309	64%	21%	263	71%	-15%	276	71%	5%	248	66%	-10%	-24%
	20-21	40	9%	28	8%	-30%	42	9%	50%	19	5%	-55%	32	8%	68%	31	8%	-3%	-23%
	22-24	13	3%	10	3%	-23%	19	4%	90%	10	3%	-47%	13	3%	30%	15	4%	15%	15%
	25-29	14	3%	7	2%	-50%	21	4%	200%	11	3%	-48%	12	3%	9%	16	4%	33%	14%
	30-34	6	1%	12	3%	100%	17	4%	42%	14	4%	-18%	6	2%	-57%	12	3%	100%	100%
	35-39	7	2%	8	2%	14%	10	2%	25%	3	1%	-70%	8	2%	167%	14	4%	75%	100%
	40-49	12	3%	5	1%	-58%	10	2%	100%	8	2%	-20%	10	3%	25%	7	2%	-30%	-42%
	50-64	14	3%	0	0%	-100%	5	1%	*	4	1%	-20%	0	0%	-100%	2	1%	*	-86%
	65 and over	1	0%	1	0%	0%	2	0%	100%	1	0%	-50%	0	0%	-100%	0	0%	0%	-100%
Gender	Female	259	56%	211	57%	-19%	253	53%	20%	201	54%	-21%	208	54%	3%	222	59%	7%	-14%
	Male	205	44%	156	42%	-24%	223	46%	43%	164	44%	-26%	173	45%	5%	146	39%	-16%	-29%
	Unknown	2	0%	2	1%	0%	5	1%	150%	4	1%	-20%	6	2%	50%	8	2%	33%	300%
Residence	In-State	437	94%	352	95%	-19%	449	93%	28%	350	95%	-22%	353	91%	1%	338	90%	-4%	-23%
International Students		0	0%	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	*	2	1%	100%	*
Program Area	Transfer ²	211	45%	176	48%	-17%	239	50%	36%	173	47%	-28%	184	48%	6%	173	46%	-6%	-18%
	Career/Tech	247	53%	185	50%	-25%	237	49%	28%	183	50%	-23%	200	52%	9%	199	53%	-1%	-19%
	Unclassified	8	2%	8	2%	0%	5	1%	-38%	13	4%	160%	3	1%	-77%	4	1%	33%	-50%
Courseload	Full-Time	335	72%	267	72%	-20%	323	67%	21%	244	66%	-24%	258	67%	6%	230	61%	-11%	-31%
	Part-Time	131	28%	102	28%	-22%	158	33%	55%	125	34%	-21%	129	33%	3%	146	39%	13%	11%
Military Status	Active Military	2	0%	3	1%	50%	2	0%	-33%	0	0%	-100%	0	0%	0%	0	0%	0%	-100%
	Veterans	15	3%	11	3%	-27%	4	1%	-64%	4	1%	0%	1	0%	-75%	2	1%	100%	-87%
	Reserves	0	0%	1	0%	*	2	0%	100%	1	0%	-50%	1	0%	0%	1	0%	0%	*
	Retired	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Spouse	0	0%	1	0%	*	2	0%	100%	0	0%	-100%	3	1%	*	1	0%	-67%	*
	Dependent	2	0%	4	1%	100%	17	4%	325%	14	4%	-18%	14	4%	0%	17	5%	21%	750%
Developmental Enrollments	English ³	23	5%	7	2%	-70%	18	4%	157%	10	3%	-44%	25	6%	150%	20	5%	-20%	-13%
	Math ³	43	9%	27	7%	-37%	28	6%	4%	29	8%	4%	24	6%	-17%	25	7%	4%	-42%
	Either Math or English	62	13%	32	9%	-48%	35	7%	9%	33	9%	-6%	41	11%	24%	41	11%	0%	-34%
	Both Math and English	4	1%	2	1%	-50%	11	2%	450%	6	2%	-45%	8	2%	33%	4	1%	-50%	0%
Distance Learning⁴		315	68%	362	98%	15%	387	80%	7%	313	85%	-19%	330	85%	5%	317	84%	-4%	1%

Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

4. Students who have taken at least one distance learning course.