

Fall 2019-24 Total Enrollment Summary
college=Southwest Virginia

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount ¹		2,338		2,295		-2%	2,135		-7%	2,163		1%	2,288		6%	2,364		3%	1%
Total FTE		1,535		1,495		-3%	1,431		-4%	1,432		0%	1,531		7%	1,602		5%	4%
Dual Enrollment	Traditional	656	28%	689	30%	5%	546	26%	-21%	582	27%	7%	635	28%	9%	631	27%	-1%	-4%
	Degree-Seeking	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
Student Status	First Time in College	535	23%	482	21%	-10%	465	22%	-4%	462	21%	-1%	531	23%	15%	517	22%	-3%	-3%
	New Dual Enrolled	374	16%	399	17%	7%	302	14%	-24%	305	14%	1%	333	15%	9%	328	14%	-2%	-12%
	Returning	1,636	70%	1,583	69%	-3%	1,495	70%	-6%	1,498	69%	0%	1,521	66%	2%	1,595	67%	5%	-3%
	Transfer in	116	5%	92	4%	-21%	122	6%	33%	145	7%	19%	143	6%	-1%	178	8%	24%	53%
Race/Ethnicity	White	2,185	93%	2,114	92%	-3%	1,962	92%	-7%	1,950	90%	-1%	2,062	90%	6%	2,123	90%	3%	-3%
	Black or African American	38	2%	48	2%	26%	55	3%	15%	72	3%	31%	77	3%	7%	83	4%	8%	118%
	Hispanic/Latino	28	1%	31	1%	11%	22	1%	-29%	36	2%	64%	43	2%	19%	53	2%	23%	89%
	Asian	9	0%	13	1%	44%	14	1%	8%	12	1%	-14%	19	1%	58%	14	1%	-26%	56%
	American Indian or Alaska Native	3	0%	6	0%	100%	9	0%	50%	10	0%	11%	6	0%	-40%	6	0%	0%	100%
	Native Hawaiian or Pacific Islander	0	0%	1	0%	*	1	0%	0%	0	0%	-100%	0	0%	0%	1	0%	*	*
	Two or More Races	52	2%	62	3%	19%	38	2%	-39%	56	3%	47%	57	2%	2%	62	3%	9%	19%
	Unknown/Not Specified	23	1%	20	1%	-13%	34	2%	70%	27	1%	-21%	24	1%	-11%	22	1%	-8%	-4%
Age	Under 18	660	28%	678	30%	3%	556	26%	-18%	578	27%	4%	652	28%	13%	626	26%	-4%	-5%
	18-19	692	30%	699	30%	1%	603	28%	-14%	592	27%	-2%	622	27%	5%	659	28%	6%	-5%
	20-21	255	11%	274	12%	7%	270	13%	-1%	260	12%	-4%	256	11%	-2%	272	12%	6%	7%
	22-24	184	8%	152	7%	-17%	194	9%	28%	195	9%	1%	206	9%	6%	222	9%	8%	21%
	25-29	188	8%	185	8%	-2%	188	9%	2%	169	8%	-10%	180	8%	7%	216	9%	20%	15%
	30-34	111	5%	110	5%	-1%	108	5%	-2%	128	6%	19%	135	6%	5%	132	6%	-2%	19%
	35-39	76	3%	68	3%	-11%	73	3%	7%	72	3%	-1%	72	3%	0%	80	3%	11%	5%
	40-49	108	5%	89	4%	-18%	97	5%	9%	112	5%	15%	109	5%	-3%	110	5%	1%	2%
	50-64	56	2%	37	2%	-34%	42	2%	14%	49	2%	17%	47	2%	-4%	36	2%	-23%	-36%
	65 and over	8	0%	3	0%	-63%	4	0%	33%	8	0%	100%	9	0%	13%	11	0%	22%	38%
Gender	Female	1,489	64%	1,508	66%	1%	1,368	64%	-9%	1,358	63%	-1%	1,433	63%	6%	1,454	62%	1%	-2%
	Male	846	36%	785	34%	-7%	759	36%	-3%	794	37%	5%	846	37%	7%	893	38%	6%	6%
	Unknown	3	0%	2	0%	-33%	8	0%	300%	11	1%	38%	9	0%	-18%	17	1%	89%	467%
Residence	In-State	2,253	96%	2,183	95%	-3%	1,998	94%	-8%	2,019	93%	1%	2,117	93%	5%	2,146	91%	1%	-5%
International Students		2	0%	0	0%	-100%	2	0%	*	5	0%	150%	17	1%	240%	17	1%	0%	750%
Program Area	Transfer ²	666	28%	597	26%	-10%	597	28%	0%	562	26%	-6%	561	25%	0%	607	26%	8%	-9%
	Career/Tech	970	41%	964	42%	-1%	957	45%	-1%	966	45%	1%	1,039	45%	8%	1,044	44%	0%	8%
	Unclassified ³	702	30%	734	32%	5%	581	27%	-21%	635	29%	9%	688	30%	8%	713	30%	4%	2%
Courseload	Full-Time	1,118	48%	1,037	45%	-7%	1,029	48%	-1%	1,021	47%	-1%	1,081	47%	6%	1,101	47%	2%	-2%
	Part-Time	1,220	52%	1,258	55%	3%	1,106	52%	-12%	1,142	53%	3%	1,207	53%	6%	1,263	53%	5%	4%
Military Status	Active Military	9	0%	11	0%	22%	14	1%	27%	8	0%	-43%	5	0%	-38%	10	0%	100%	11%
	Veterans	63	3%	63	3%	0%	55	3%	-13%	34	2%	-38%	44	2%	29%	29	1%	-34%	-54%
	Reserves	3	0%	3	0%	0%	1	0%	-67%	1	0%	0%	3	0%	200%	1	0%	-67%	-67%
	Retired	1	0%	0	0%	-100%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	-100%
	Spouse	4	0%	9	0%	125%	13	1%	44%	18	1%	38%	21	1%	17%	28	1%	33%	600%
	Dependent	40	2%	33	1%	-18%	59	3%	79%	70	3%	19%	86	4%	23%	107	5%	24%	168%
Developmental Enrollments	English ¹	44	2%	40	2%	-9%	49	2%	23%	38	2%	-22%	62	3%	63%	45	2%	-27%	2%
	Math ⁴	150	6%	71	3%	-53%	74	3%	4%	52	2%	-30%	62	3%	19%	56	2%	-10%	-63%
	Either Math or English	177	8%	93	4%	-47%	99	5%	6%	76	4%	-23%	101	4%	33%	86	4%	-15%	-51%
	Both Math and English	17	1%	18	1%	6%	24	1%	33%	14	1%	-42%	23	1%	64%	15	1%	-35%	-12%
Distance Learning ⁵		1,561	67%	2,280	99%	46%	2,123	99%	-7%	1,865	86%	-12%	1,957	86%	5%	1,953	83%	0%	25%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing Uniform Certificate of General Studies.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

Fall 2019-24 First-Time-In-College Enrollment Summary
college=Southwest Virginia

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		535		482		-10%	465		-4%	462		-1%	531		15%	517		-3%	-3%
Total FTE		467		413		-12%	409		-1%	403		-1%	461		14%	452		-2%	-3%
Race/Ethnicity	White	493	92%	441	91%	-11%	427	92%	-3%	407	88%	-5%	461	87%	13%	462	89%	0%	-6%
	Black or African American	9	2%	9	2%	0%	10	2%	11%	20	4%	100%	25	5%	25%	20	4%	-20%	122%
	Hispanic/Latino	8	1%	5	1%	-38%	5	1%	0%	9	2%	80%	15	3%	67%	15	3%	0%	88%
	Asian	1	0%	0	0%	-100%	0	0%	0%	1	0%	*	4	1%	300%	1	0%	-75%	0%
	American Indian or Alaska Native	1	0%	2	0%	100%	4	1%	100%	2	0%	-50%	1	0%	-50%	1	0%	0%	0%
	Native Hawaiian or Pacific Islander	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Two or More Races	12	2%	21	4%	75%	9	2%	-57%	21	5%	133%	19	4%	-10%	13	3%	-32%	8%
	Unknown/Not Specified	11	2%	4	1%	-64%	10	2%	150%	2	0%	-80%	6	1%	200%	5	1%	-17%	-55%
Age	Under 18	44	8%	28	6%	-36%	33	7%	18%	21	5%	-36%	38	7%	81%	31	6%	-18%	-30%
	18-19	418	78%	399	83%	-5%	348	75%	-13%	361	78%	4%	386	73%	7%	373	72%	-3%	-11%
	20-21	32	6%	15	3%	-53%	28	6%	87%	29	6%	4%	36	7%	24%	40	8%	11%	25%
	22-24	13	2%	12	2%	-8%	18	4%	50%	12	3%	-33%	22	4%	83%	25	5%	14%	92%
	25-29	9	2%	13	3%	44%	18	4%	38%	12	3%	-33%	16	3%	33%	20	4%	25%	122%
	30-34	6	1%	4	1%	-33%	7	2%	75%	11	2%	57%	10	2%	-9%	10	2%	0%	67%
	35-39	3	1%	4	1%	33%	1	0%	-75%	2	0%	100%	8	2%	300%	6	1%	-25%	100%
	40-49	6	1%	4	1%	-33%	9	2%	125%	12	3%	33%	7	1%	-42%	4	1%	-43%	-33%
	50-64	4	1%	2	0%	-50%	2	0%	0%	2	0%	0%	8	2%	300%	6	1%	-25%	50%
	65 and over	0	0%	1	0%	*	1	0%	0%	0	0%	-100%	0	0%	0%	2	0%	*	*
Gender	Female	320	60%	314	65%	-2%	265	57%	-16%	256	55%	-3%	300	56%	17%	286	55%	-5%	-11%
	Male	215	40%	168	35%	-22%	200	43%	19%	206	45%	3%	226	43%	10%	225	44%	0%	5%
	Unknown	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	5	1%	*	6	1%	20%	*
Residence	In-State	507	95%	447	93%	-12%	422	91%	-6%	413	89%	-2%	450	85%	9%	446	86%	-1%	-12%
International Students		0	0%	0	0%	0%	1	0%	*	2	0%	100%	14	3%	600%	2	0%	-86%	*
Program Area	Transfer ²	290	54%	235	49%	-19%	242	52%	3%	229	50%	-5%	232	44%	1%	241	47%	4%	-17%
	Career/Tech	242	45%	243	50%	0%	221	48%	-9%	221	48%	0%	293	55%	33%	262	51%	-11%	8%
	Unclassified	3	1%	4	1%	33%	2	0%	-50%	12	3%	500%	6	1%	-50%	14	3%	133%	367%
Courseload	Full-Time	443	83%	370	77%	-16%	376	81%	2%	369	80%	-2%	418	79%	13%	401	78%	-4%	-9%
	Part-Time	92	17%	112	23%	22%	89	19%	-21%	93	20%	4%	113	21%	22%	116	22%	3%	26%
Military Status	Active Military	2	0%	2	0%	0%	5	1%	150%	1	0%	-80%	1	0%	0%	0	0%	-100%	-100%
	Veterans	9	2%	11	2%	22%	10	2%	-9%	4	1%	-60%	4	1%	0%	0	0%	-100%	-100%
	Reserves	0	0%	2	0%	*	0	0%	-100%	1	0%	*	0	0%	-100%	0	0%	0%	0%
	Retired	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Spouse	0	0%	1	0%	*	4	1%	300%	1	0%	-75%	1	0%	0%	1	0%	0%	*
	Dependent	15	3%	7	1%	-53%	15	3%	114%	12	3%	-20%	27	5%	125%	28	5%	4%	87%
Developmental Enrollments	English ³	27	5%	27	6%	0%	28	6%	4%	24	5%	-14%	42	8%	75%	33	6%	-21%	22%
	Math ³	49	9%	34	7%	-31%	26	6%	-24%	21	5%	-19%	34	6%	62%	26	5%	-24%	-47%
	Either Math or English	66	12%	46	10%	-30%	39	8%	-15%	34	7%	-13%	57	11%	68%	47	9%	-18%	-29%
	Both Math and English	10	2%	15	3%	50%	15	3%	0%	11	2%	-27%	19	4%	73%	12	2%	-37%	20%
Distance Learning⁴		440	82%	479	99%	9%	457	98%	-5%	456	99%	0%	517	97%	13%	488	94%	-6%	11%

Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

4. Students who have taken at least one distance learning course.