

## Fall 2019-24 Total Enrollment Summary college=Southside Virginia

			% of		% of	% 1-year		% of	% 1-year		% of	% 1-year		% of	% 1-year		% of	% 1-year	% 6-year
		Fall 2019	76 OI Headcount	Fall 2020	% OI Headcount	% 1-year Change	Fall 2021	% OI Headcount	% 1-year Change	Fall 2022	% OI Headcount	% 1-year Change	Fall 2023	% OI Headcount	% 1-year Change	Fall 2024	76 OI Headcount	% 1-year Change	Change
Total Headcount <sup>1</sup>		3,219	neadcount	3,123	ricuacount	-3%	2,961	neadeoune	-5%	3,112		5%	3,258	ricuucount	5%	3,306	neadcount	1%	3%
		0,220				570	-,		5,0	-,		570	0,200	-	3,0	-,		1/0	370
Total FTE		1,916		1,897		-1%	1,761		-7%	1,820		3%	1,926		6%	1,904		-1%	-1%
Dual Enrollment	Traditional	819	25%	690		-16%	647	22%	-6%	230		-64%	146	4%	-37%	180	5%	23%	-78%
	Degree-Seeking	553	17%	727	23%	31%	660	22%	-9%	1,118	36%	69%	1,203	37%	8%	1,234	37%	3%	123%
Student Status	First Time in College	456	14%	361	12%	-21%	360	12%	0%	446		24%	469	14%	5%	419	13%	-11%	-8%
	New Dual Enrolled	507	16%	590	19%	16%	545	18%	-8%	592	19%	9%	583	18%	-2%	664	20%	14%	31%
	Returning Transfer in	2,341 122	73% 4%	2,244 102		-4% -16%	2,134 82	72% 3%	-5% -20%	2,135 135		0% 65%	2,280 126	70% 4%	7% -7%	2,294 143	69% 4%	1% 13%	-2% 17%
	Transfer in	122	476	102	370	-10%	82	370	-20%	155	476	03%	120	476	-/70	143	476	1370	1/70
Race/Ethnicity White		1,745	54%	1,634	52%	-6%	1,539	52%	-6%	1,566	50%	2%	1,588	49%	1%	1,633	49%	3%	-6%
nacc, connect,	Black or African American	1,100	34%	1,095	35%	0%	1,037	35%	-5%	1,127	36%	9%	1,200	37%	6%	1,180	36%	-2%	7%
	Hispanic/Latino	148	5%	158	5%	7%	155	5%	-2%	194	6%	25%	186	6%	-4%	209	6%	12%	41%
	Asian	44	1%	38	1%	-14%	28	1%	-26%	29	1%	4%	34	1%	17%	31	1%	-9%	-30%
	American Indian or Alaska Native	10	0%	6		-40%	15		150%	8	0%	-47%	11	0%	38%	13	0%	18%	30%
	Native Hawaiian or Pacific Islander	4	0%	3	0%	-25%	4		33%	4	0,0	0%	4	0%	0%	4	0%	0%	0%
	Two or More Races	127	4%	119	4%	-6%	109	4%	-8%	112	4%	3%	159	5%	42%	159	5%	0%	25%
	Unknown/Not Specified	41	1%	70	2%	71%	74	2%	6%	72	2%	-3%	76	2%	6%	77	2%	1%	88%
A	Hadar 10	1,382	4301	1,442	46%	404	1,327	45%	001	1,383	44%	,	1,463	45%	e	1,491	45%	201	607
Age	Under 18 18-19	1,382	43% 17%	1,442		-13%	1,327	45% 15%	-8% -7%	1,383		4% 13%	1,463	45% 13%	6% -11%	1,491	45% 13%	2% -1%	8% -19%
	20-21	273	8%	250		-13%	260	9%	4%	247		-5%	286	9%	16%	276	8%	-1%	
	22-24	209	6%	167	5%	-20%	225	8%	35%	200	6%	-11%	224	7%	12%	236	7%	5%	13%
	25-29	242	8%	240		-1%	216	7%	-10%	211		-2%	232	7%	10%	262	8%	13%	
	30-34	167	5%	165	5%	-1%	164	6%	-1%	170	5%	4%	183	6%	8%	191	6%	4%	14%
	35-39	138	4%	125	4%	-9%	96	3%	-23%	133	4%	39%	140	4%	5%	127	4%	-9%	-8%
	40-49	168	5%	165	5%	-2%	147	5%	-11%	179		22%	193	6%	8%	179	5%	-7%	7%
	50-64	89	3%	92		3%	75		-18%	83		11%	85	3%	2%	90	3%	6%	1%
	65 and over	16	0%	14	0%	-13%	21	1%	50%	19	1%	-10%	17	1%	-11%	23	1%	35%	44%
	Te .	0.000	ener.	0.000	c may	001	2 2 4 2	600/	201	0.050			0.000		401	0.450	ena.	***	***
Gender	Female Male	2,079 1,131	65% 35%	2,078 1,036	67% 33%	0% -8%	2,010 939	68% 32%	-3% -9%	2,053 1,035	66% 33%	2% 10%	2,076 1,147	64% 35%	1% 11%	2,152 1,112	65% 34%	4% -3%	4% -2%
	Unknown	1,131	35%	1,036	0%	-8% 0%	939		33%	1,035		10%	35	1%	46%	42	1%	20%	367%
	CHKIOWII	3	070	,	076	0/6	12	076	33/0	24	1/0	100%	33	1/0	40/8	42	1/0	2070	307/6
Residence	In-State	3,196	99%	3,103	99%	-3%	2,917	99%	-6%	3,074	99%	5%	3,214	99%	5%	3,243	98%	1%	1%
																	-		
International Students		21	1%	18	1%	-14%	22	1%	22%	28	1%	27%	30	1%	7%	22	1%	-27%	5%
Program Area	Transfer <sup>2</sup>	1,251	39%	1,418	45%	13%	1,296	44%	-9%	1,543	50%	19%	1,615	50%	5%	1,723	52%	7%	38%
	Career/Tech	1,012	31%	920	29%	-9%	939	32%	2%	1,270	41%	35%	1,423	44%	12%	1,318	40%	-7%	30%
	Unclassified <sup>3</sup>	956	30%	785	25%	-18%	726	25%	-8%	299	10%	-59%	220	7%	-26%	265	8%	20%	-72%
Courseload	Full-Time	1,016	32%	994	32%	-2%	940	32%	-5%	942		0%	1,057	32%	12%	961	29%	-9%	-5%
	Part-Time	2,203	68%	2,129	68%	-3%	2,021	68%	-5%	2,170	70%	7%	2,201	68%	1%	2,345	71%	7%	6%
Military Status	Active Military	27	1%	25	1%	-7%	23	1%	-8%	17	1%	-26%	12	0%	-29%	7	0%	-42%	-74%
Military Status	Veterans	77	2%	82		-7%	67		-8%	54		-26%	51	2%	-29%	35	1%	-42%	-74%
	Reserves	9	0%	7	0%	-22%	3	0%	-57%	2	0%	-33%	2	0%	0%	5	0%	150%	-44%
	Retired	2	0%	0	0%	-100%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	-100%
	Spouse	7	0%	6		-14%	11		83%	11		0%	17	1%	55%	14	0%	-18%	100%
	Dependent	36	1%	50		39%	78		56%	98		26%	115	4%		115	3%	0%	219%
Developmental Enrollments	English <sup>4</sup>	53	2%	62	2%	17%	27	1%	-56%	31	1%	15%	20	1%	-35%	21	1%	5%	-60%
	Math <sup>4</sup>	183	6%	179	6%	-2%	122	4%	-32%	75	2%	-39%	77	2%	3%	80	2%	4%	-56%
	Either Math or English	204	6%	204		0%	133		-35%	95		-29%	86	3%	-9%	97	3%	13%	-52%
	Both Math and English	32	1%	37	1%	16%	16	1%	-57%	11	0%	-31%	11	0%	0%	4	0%	-64%	-88%
Distance Learning <sup>5</sup>		1,406	44%	3,020	97%	115%	1,864	63%	-38%	1,704	55%	-9%	1,791	55%	5%	1,974	60%	10%	40%

- Notes:

  1. Includes students enrolled at more than one college.

  2. Includes students pursuing Uniform Certificate of General Studies.

  3. Includes traditional dual-enrolled students.

  4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

  5. Students who have taken at least one distance learning course.



## Fall 2019-24 First-Time-In-College Enrollment Summary college=Southside Virginia

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			% of		% of	% 1-year		% of	% 1-year		% of	% 1-year		% of	% 1-year		% of	% 1-year	% 6-year
		Fall 2019	Headcount	Fall 2020	Headcount	Change	Fall 2021	Headcount	Change	Fall 2022	Headcount	Change	Fall 2023	Headcount	Change	Fall 2024	Headcount	Change	Change
Total Headcount <sup>1</sup>		456		361		-21%	360		0%	446		24%	469		5%	419		-11%	-8%
Total FTE		289		239		-17%	229		-4%	286		25%	290		1%	248		-14%	-14%
Race/Ethnicity	White	220	48%	166	46%	-25%	188	52%	13%	221	50%	18%	243	52%	10%	204	49%	-16%	-7%
Kace/Ethnicity	Black or African American	173	38%	151	40%	-23%	112	31%	-26%	158	35%	41%	161	34%	2%	139	33%	-10%	-20%
	Hispanic/Latino	31	7%	12	3%	-61%	32	9%	167%	35	8%	9%	25	5%	-29%	41	10%	64%	32%
	Asian	2	0%	3	1%	50%	32	1%	0%	0	0%	-100%	6	1%	*	2	0%	-67%	0%
	American Indian or Alaska Native	1	0%	0	0%	-100%	2	1%	*	0	0%	-100%	0	0%	0%	1	0%	*	0%
	Native Hawaiian or Pacific Islander	0	0%	1	0%	*	0	0%	-100%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Two or More Races	19	4%	20	6%	5%	11	3%	-45%	20	4%	82%	21	4%	5%	21	5%	0%	11%
	Unknown/Not Specified	10	2%	8	2%	-20%	12	3%	50%	12	3%	0%	13	3%	8%	11	3%	-15%	10%
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Age	Under 18	33	7%	34	9%	3%	34	9%	0%	64	14%	88%	105	22%	64%	65	16%	-38%	97%
	18-19	282	62%	241	67%	-15%	238	66%	-1%	272	61%	14%	236	50%	-13%	227	54%	-4%	-20%
	20-21	34	7%	30	8%	-12%	29	8%	-3%	24	5%	-17%	48	10%	100%	44	11%	-8%	29%
	22-24	11	2%	9	2%	-18%	16	4%	78%	12	3%	-25%	17	4%	42%	16	4%	-6%	45%
	25-29	11	2%	10	3%	-9%	15	4%	50%	14	3%	-7%	16	3%	14%	21	5%	31%	91%
	30-34	20	4%	10	3%	-50%	9	3%	-10%	18	4%	100%	11	2%		15	4%	36%	-25%
	35-39	20	4%	5	1%	-75%	6	2%	20%	11	2%	83%	10	2%	-9%	9	2%	-10%	-55%
	40-49	32	7%	14	4%	-56%	10	3%	-29%	22	5%	120%	14	3%	-36%	13	3%	-7%	-59%
	50-64	13	3%	8	2%	-38%	3	1%	-63%	7	2%	133%	11	2%	57%	9	2%	-18%	-31%
	65 and over	0	0%	0	0%	0%	0	0%	0%	2	0%		1	0%	-50%	0	0%	-100%	0%
Cd	Ferral -	257	F.C0/	235	65%	-9%	224	62%	-5%	276	62%	220/	253	54%	00/	259	62%	20/	400
Gender	Female Male	199	56% 44%	126	35%	-9%	136	38%	-5% 8%	169	38%	23% 24%	209	54% 45%	-8% 24%	152	36%	2% -27%	1% -24%
	Unknown	199	0%	120	0%	-37%	130	0%	0%	109	0%	2476	209	1%	600%	8	2%	14%	-24%
	Olikilowii	U	078	U	076	076	U	076	0/8	1	076		/1	1/0	00076	٥	2/0	14/0	
Residence	In-State	448	98%	350	97%	-22%	341	95%	-3%	426	96%	25%	463	99%	9%	397	95%	-14%	-11%
International Students		7	2%	5	1%	-29%	5	1%	0%	5	1%	0%	4	1%	-20%	3	1%	-25%	-57%
Program Area	Transfer <sup>2</sup>	263	58%	213	59%	-19%	195	54%	-8%	243	54%	25%	226	48%	-7%	240	57%	6%	-9%
	Career/Tech	167	37%	128	35%	-23%	139	39%	9%	180	40%	29%	217	46%	21%	160	38%	-26%	-4%
	Unclassified	26	6%	20	6%	-23%	26	7%	30%	23	5%	-12%	26	6%	13%	19	5%	-27%	-27%
Courseload	Full-Time	217	48%	169	47%	-22%	159	44%	-6%	195	44%	23%	176	38%	-10%	139	33%	-21%	-36%
	Part-Time	239	52%	192	53%	-20%	201	56%	5%	251	56%	25%	293	62%	17%	280	67%	-4%	17%
	To account						.1			.1						_			
Military Status	Active Military	6	1%	3	1%	-50%	4	1%	33%	1	0%	-75%	2	0%	100%	0	0%	-100%	-100% -77%
	Veterans	13	3% 0%	0	1% 0%	-62% -100%	1	1% 0%	-20%	0	1% 0%	-25% -100%	8	2% 0%	167% 0%	0	1% 0%	-63% 0%	-100%
	Reserves Retired	1	0%	0	0%	-100%	1	0%	0%	0	0%	-100%	0	0%	0%	0	0%	0%	-100%
	Spouse	0	0%	0	0%	0%	0	0%	0%	1	0%	U%	0	0%	100%	1	0%	-50%	0%
	Dependent	1	0%	11	3%	1000%	8	2%	-27%	13	3%	63%	25	5%	92%	16	4%	-36%	1500%
	ререпиент	1	0%	11]	370	1000%	٥	276	-2170	13	370	03%	23	376	3270	10	476	-30%	1300%
Developmental Enrollments	English <sup>3</sup>	37	8%	37	10%	0%	16	4%	-57%	23	5%	44%	15	3%	-35%	15	4%	0%	-59%
	Math <sup>3</sup>	87		68						25			29			26	6%		
		99	19% 22%	80	19% 22%	-22% -19%	42 46	12% 13%	-38% -43%	39	6% 9%	-40% -15%	37	6% 8%	16% -5%	38	9%	-10% 3%	-709 -629
	Either Math or English Both Math and English	25	22% 5%	25	7%	-19% 0%	46 12	13% 3%	-43% -52%	39	2%	-15% -25%	7	8% 1%	-5%	38	9% 1%	-57%	-629
	Dodi Mati and English	25	3%	25	1%	0%	12	3%	-32%	9	۷%	-25%		1%	-22%	3	1%	-5/%	-08%
Distance Learning <sup>4</sup>		318	70%	333	92%	5%	314	87%	-6%	349	78%	11%	343	73%	-2%	333	79%	-3%	5%
Distance Learning		310	70%	333	JZ76	5%	314	0/70	-0%	349	7070	11%	343	1370	-2%	333	1976	-3%	5%

## Notes

- Includes students enrolled at more than one college.
- 2. Includes students pursuing Uniform Certificate of General Studies.
- 3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
- Students who have taken at least one distance learning course.