

Fall 2019-24 Total Enrollment Summary
college=Rappahannock

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount ¹		2,909		2,629		-10%	2,588		-2%	2,591		0%	2,767		7%	2,962		7%	2%
Total FTE		1,605		1,482		-8%	1,441		-3%	1,460		1%	1,544		6%	1,665		8%	4%
Dual Enrollment	Traditional	1,177	40%	1,077	41%	-8%	1,074	41%	0%	1,099	42%	2%	1,213	44%	10%	1,296	44%	7%	10%
	Degree-Seeking	204	7%	243	9%	19%	209	8%	-14%	137	5%	-34%	168	6%	23%	245	8%	46%	20%
Student Status	First Time in College	374	13%	326	12%	-13%	325	13%	0%	383	15%	18%	378	14%	-1%	347	12%	-8%	-7%
	New Dual Enrolled	632	22%	660	25%	4%	614	24%	-7%	652	25%	6%	724	26%	11%	808	27%	12%	28%
	Returning	2,023	70%	1,786	68%	-12%	1,776	69%	-1%	1,670	64%	-6%	1,773	64%	6%	1,883	64%	6%	-7%
	Transfer in	102	4%	85	3%	-17%	81	3%	-5%	89	3%	10%	99	4%	11%	106	4%	7%	4%
Race/Ethnicity	White	1,944	67%	1,772	67%	-9%	1,695	65%	-4%	1,610	62%	-5%	1,735	63%	8%	1,831	62%	6%	-6%
	Black or African American	505	17%	441	17%	-13%	473	18%	7%	510	20%	8%	495	18%	-3%	560	19%	13%	11%
	Hispanic/Latino	156	5%	151	6%	-3%	155	6%	3%	174	7%	12%	207	7%	19%	254	9%	23%	63%
	Asian	43	1%	33	1%	-23%	33	1%	0%	35	1%	6%	35	1%	0%	34	1%	-3%	-21%
	American Indian or Alaska Native	32	1%	22	1%	-31%	28	1%	27%	25	1%	-11%	18	1%	-28%	13	0%	-28%	-59%
	Native Hawaiian or Pacific Islander	3	0%	2	0%	-33%	0	0%	-100%	6	0%	*	4	0%	-33%	2	0%	-50%	-33%
	Two or More Races	163	6%	146	6%	-10%	127	5%	-13%	161	6%	27%	183	7%	14%	203	7%	11%	25%
	Unknown/Not Specified	63	2%	62	2%	-2%	77	3%	24%	70	3%	-9%	90	3%	29%	65	2%	-28%	3%
Age	Under 18	1,404	48%	1,339	51%	-5%	1,290	50%	-4%	1,266	49%	-2%	1,399	51%	11%	1,571	53%	12%	12%
	18-19	492	17%	452	17%	-8%	482	19%	7%	490	19%	2%	484	17%	-1%	455	15%	-6%	-8%
	20-21	229	8%	215	8%	-6%	205	8%	-5%	232	9%	13%	226	8%	-3%	240	8%	6%	5%
	22-24	195	7%	150	6%	-23%	132	5%	-12%	141	5%	7%	159	6%	13%	173	6%	9%	-11%
	25-29	177	6%	146	6%	-18%	141	5%	-3%	137	5%	-3%	127	5%	-7%	144	5%	13%	-19%
	30-34	138	5%	101	4%	-27%	110	4%	9%	107	4%	-3%	112	4%	5%	106	4%	-5%	-23%
	35-39	104	4%	78	3%	-25%	80	3%	3%	75	3%	-6%	83	3%	11%	89	3%	7%	-14%
	40-49	104	4%	99	4%	-5%	98	4%	-1%	87	3%	-11%	112	4%	29%	125	4%	12%	20%
	50-64	63	2%	47	2%	-25%	48	2%	2%	51	2%	6%	60	2%	18%	54	2%	-10%	-14%
	65 and over	3	0%	2	0%	-33%	2	0%	0%	5	0%	150%	5	0%	0%	5	0%	0%	67%
Gender	Female	1,935	67%	1,750	67%	-10%	1,709	66%	-2%	1,660	64%	-3%	1,709	62%	3%	1,822	62%	7%	-6%
	Male	963	33%	862	33%	-10%	858	33%	0%	900	35%	5%	1,008	36%	12%	1,082	37%	7%	12%
	Unknown	11	0%	17	1%	55%	21	1%	24%	31	1%	48%	50	2%	61%	58	2%	16%	427%
Residence	In-State	2,883	99%	2,606	99%	-10%	2,569	99%	-1%	2,563	99%	0%	2,737	99%	7%	2,913	98%	6%	1%
International Students		21	1%	18	1%	-14%	21	1%	17%	22	1%	5%	16	1%	-27%	17	1%	6%	-19%
Program Area	Transfer ²	899	31%	745	28%	-17%	784	30%	5%	814	31%	4%	848	31%	4%	867	29%	2%	-4%
	Career/Tech	729	25%	694	26%	-5%	641	25%	-8%	598	23%	-7%	638	23%	7%	745	25%	17%	2%
	Unclassified ³	1,281	44%	1,190	45%	-7%	1,163	45%	-2%	1,179	46%	1%	1,281	46%	9%	1,350	46%	5%	5%
Courseload	Full-Time	636	22%	647	25%	2%	599	23%	-7%	634	24%	6%	615	22%	-3%	671	23%	9%	6%
	Part-Time	2,273	78%	1,982	75%	-13%	1,989	77%	0%	1,957	76%	-2%	2,152	78%	10%	2,291	77%	6%	1%
Military Status	Active Military	39	1%	38	1%	-3%	29	1%	-24%	19	1%	-34%	18	1%	-5%	10	0%	-44%	-74%
	Veterans	106	4%	114	4%	8%	80	3%	-30%	49	2%	-39%	48	2%	-2%	34	1%	-29%	-68%
	Reserves	12	0%	10	0%	-17%	6	0%	-40%	4	0%	-33%	3	0%	-25%	4	0%	33%	-67%
	Retired	2	0%	1	0%	-50%	0	0%	-100%	0	0%	0%	0	0%	0%	0	0%	0%	-100%
	Spouse	16	1%	12	0%	-25%	18	1%	50%	16	1%	-11%	29	1%	81%	36	1%	24%	125%
	Dependent	57	2%	65	2%	14%	145	6%	123%	191	7%	32%	264	10%	38%	313	11%	19%	449%
Developmental Enrollments	English ¹	71	2%	34	1%	-52%	38	1%	12%	98	4%	158%	92	3%	-6%	77	3%	-16%	8%
	Math ⁴	160	6%	115	4%	-28%	118	5%	3%	107	4%	-9%	89	3%	-17%	100	3%	12%	-38%
	Either Math or English	197	7%	135	5%	-31%	141	5%	4%	157	6%	11%	141	5%	-10%	151	5%	7%	-23%
	Both Math and English	34	1%	14	1%	-59%	15	1%	7%	48	2%	220%	40	1%	-17%	26	1%	-35%	-24%
Distance Learning ⁵		1,591	55%	1,551	59%	-3%	1,400	54%	-10%	1,423	55%	2%	1,487	54%	4%	1,549	52%	4%	-3%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing Uniform Certificate of General Studies.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

Fall 2019-24 First-Time-In-College Enrollment Summary
college=Rappahannock

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		374		326		-13%	325		0%	383		18%	378		-1%	347		-8%	-7%
Total FTE		249		220		-12%	229		4%	262		14%	246		-6%	223		-9%	-10%
Race/Ethnicity	White	243	65%	232	71%	-5%	208	64%	-10%	225	59%	8%	247	65%	10%	210	61%	-15%	-14%
	Black or African American	69	18%	46	14%	-33%	49	15%	7%	78	20%	59%	58	15%	-26%	72	21%	24%	4%
	Hispanic/Latino	19	5%	19	6%	0%	24	7%	26%	25	7%	4%	32	8%	28%	32	9%	0%	68%
	Asian	2	1%	3	1%	50%	7	2%	133%	2	1%	-71%	1	0%	-50%	1	0%	0%	-50%
	American Indian or Alaska Native	7	2%	3	1%	-57%	5	2%	67%	4	1%	-20%	0	0%	-100%	2	1%	*	-71%
	Native Hawaiian or Pacific Islander	1	0%	1	0%	0%	0	0%	-100%	1	0%	*	0	0%	-100%	1	0%	*	0%
	Two or More Races	24	6%	15	5%	-38%	18	6%	20%	31	8%	72%	29	8%	-6%	23	7%	-21%	-4%
	Unknown/Not Specified	9	2%	7	2%	-22%	14	4%	100%	17	4%	21%	11	3%	-35%	6	2%	-45%	-33%
Age	Under 18	45	12%	36	11%	-20%	29	9%	-19%	50	13%	72%	43	11%	-14%	42	12%	-2%	-7%
	18-19	255	68%	242	74%	-5%	250	77%	3%	261	68%	4%	256	68%	-2%	229	66%	-11%	-10%
	20-21	18	5%	19	6%	6%	19	6%	0%	33	9%	74%	23	6%	-30%	25	7%	9%	39%
	22-24	13	3%	7	2%	-46%	8	2%	14%	7	2%	-13%	12	3%	71%	13	4%	8%	0%
	25-29	12	3%	9	3%	-25%	3	1%	-67%	8	2%	167%	11	3%	38%	8	2%	-27%	-33%
	30-34	10	3%	5	2%	-50%	4	1%	-20%	11	3%	175%	10	3%	-9%	8	2%	-20%	-20%
	35-39	11	3%	2	1%	-82%	6	2%	200%	5	1%	-17%	8	2%	60%	10	3%	25%	-9%
	40-49	5	1%	4	1%	-20%	4	1%	0%	6	2%	50%	9	2%	50%	11	3%	22%	120%
	50-64	5	1%	2	1%	-60%	2	1%	0%	2	1%	0%	5	1%	150%	1	0%	-80%	-80%
	65 and over	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	*	0	0%	-100%	0%
Gender	Female	220	59%	207	63%	-6%	201	62%	-3%	222	58%	10%	227	60%	2%	235	68%	4%	7%
	Male	154	41%	118	36%	-23%	124	38%	5%	157	41%	27%	144	38%	-8%	106	31%	-26%	-31%
	Unknown	0	0%	1	0%	*	0	0%	-100%	4	1%	*	7	2%	75%	6	2%	-14%	*
Residence	In-State	367	98%	320	98%	-13%	319	98%	0%	375	98%	18%	366	97%	-2%	333	96%	-9%	-9%
International Students		1	0%	1	0%	0%	6	2%	500%	2	1%	-67%	1	0%	-50%	2	1%	100%	100%
Program Area	Transfer ²	240	64%	158	48%	-34%	196	60%	24%	239	62%	22%	211	56%	-12%	187	54%	-11%	-22%
	Career/Tech	111	30%	114	35%	3%	100	31%	-12%	119	31%	19%	146	39%	23%	143	41%	-2%	29%
	Unclassified	23	6%	54	17%	135%	29	9%	-46%	25	7%	-14%	21	6%	-16%	17	5%	-19%	-26%
Courseload	Full-Time	166	44%	143	44%	-14%	157	48%	10%	175	46%	11%	146	39%	-17%	129	37%	-12%	-22%
	Part-Time	208	56%	183	56%	-12%	168	52%	-8%	208	54%	24%	232	61%	12%	218	63%	-6%	5%
Military Status	Active Military	4	1%	2	1%	-50%	8	2%	300%	3	1%	-63%	3	1%	0%	0	0%	-100%	-100%
	Veterans	15	4%	13	4%	-13%	10	3%	-23%	9	2%	-10%	8	2%	-11%	5	1%	-38%	-67%
	Reserves	2	1%	1	0%	-50%	0	0%	-100%	0	0%	0%	0	0%	0%	1	0%	*	-50%
	Retired	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Spouse	0	0%	1	0%	*	3	1%	200%	0	0%	-100%	4	1%	*	2	1%	-50%	*
	Dependent	6	2%	11	3%	83%	14	4%	27%	30	8%	114%	29	8%	-3%	38	11%	31%	533%
Developmental Enrollments	English ³	47	13%	20	6%	-57%	28	9%	40%	65	17%	132%	70	19%	8%	55	16%	-21%	17%
	Math ³	64	17%	37	11%	-42%	50	15%	35%	50	13%	0%	41	11%	-18%	50	14%	22%	-22%
	Either Math or English	86	23%	48	15%	-44%	65	20%	35%	82	21%	26%	80	21%	-2%	85	24%	6%	-1%
	Both Math and English	25	7%	9	3%	-64%	13	4%	44%	33	9%	154%	31	8%	-6%	20	6%	-35%	-20%
Distance Learning⁴		308	82%	326	100%	6%	299	92%	-8%	353	92%	18%	352	93%	0%	333	96%	-5%	8%

Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

4. Students who have taken at least one distance learning course.