

## Fall 2019-24 Total Enrollment Summary college=Piedmont Virginia

Mary No.				% of		% of	% 1-year	% 6-year												
Treatment   5,111   4,065   49   500   13   500   13   500   13   500   14   500   15			Fall 2019		Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024			Change
Teach	Total Headcount <sup>1</sup>		5,312		4,864			4,997			5,022			5,174		3%	5,263			-1%
Transferred Proper Ministry   198															•					
Property Services   111   78   86   78   77   75   75   75   75   75   75	Total FTE		2,699		2,603		-4%	2,537		-3%	2,567		1%	2,655		3%	2,664		0%	-1%
Property Services   111   78   86   78   77   75   75   75   75   75   75				_																
Product States   Prod	Dual Enrollment																			11%
The first frame of the property of the prope		Degree-Seeking	112	2%	82	2%	-27%	78	2%	-5%	74	1%	-5%	44	1%	-41%	36	1%	-18%	-68%
The first frame of the property of the prope		I																		
Personne   1,540   678   2,327   689   689   2,327   690   698   798   1,313   696   138   3,445   690   378   3,340   688   159   698   159   698   149   698	Student Status																			0% 4%
Funder   30																				-6%
No.   Public   No.   Public   No.																				9%
Part of Afford American   171   118   588   118   498   560   179   128   298   581   179   128   586   138   485   148   498   591   138   291   138   291   138   295   179   128   686   138   285   285   28		Transier in	300	070	327	7,70	070	330	070	1370	314	070	-13/0	320	070	270	337	070	370	370
Part of Afficial Americans   372   115   336   215   456   450	Race/Ethnicity	White	3,546	67%	3,179	65%	-10%	3,165	63%	0%	3,119	62%	-1%	3,146	61%	1%	3,131	59%	0%	-12%
Expendity.intens	1	Black or African American	573	11%	536	11%		603	12%		591	12%						13%		16%
American relation staylorge   15		Hispanic/Latino	474	9%	427	9%	-10%	464	9%	9%	531	11%	14%	596	12%	12%	630	12%	6%	33%
Name Navasina or Pacific Uniform   For Strong of More Recess   0.81   0.98   0.98   0.99		Asian	264	5%	229	5%	-13%	223	4%	-3%	231	5%	4%	257	5%	11%	286	5%	11%	8%
To or More Baces			15		12			11			14			12			12			-20%
Under 18			5		4			4			3			5			5			0%
Age   Under 18   1,663   35%   1,642   34%   1,210   34%   45%   1,314   37%   7%   1,922   37%   5%   2,013   389   5%																				13%
Fig. 1-3		Unknown/Not Specified	174	3%	231	5%	33%	268	5%	16%	249	5%	-7%	246	5%	-1%	238	5%	-3%	37%
Fig. 1-3		Hadaa 40	4.000	250/	4.642	240/	430/	4 740	240/	40/	4.024	270/	70/	4.022	270/	F0/	2.042	200/	F0/	00/
Post	Age																			8% -7%
Page																				7%
Formula   Fig.																				-13%
39.34   30.3   6%   289   6%   3-5%   2-22   6.5%   1.5%   30.8   6%   3-5%   3.00   6%   -2-5%   2-23   5-5%   -1.0%   -1.5%   -1.0																				-15%
Forgram Area   198																				-10%
So 64   119   2%   85   2%   2-29   136   3%   60%   112   2%   1-88   117   2%   4%   111   2%   5%   5%   5%   5%   5%   5%   5%			198								179	4%			4%					-3%
Gender (55 and over   1-4   078   9   078   3-3678   19   079   11115   17   078   -1118   9   078   4-778   15   079   6-778    Gender (		40-49	220	4%	193	4%	-12%	187	4%	-3%	197	4%	5%	226	4%	15%	242	5%	7%	10%
Gender Female 3.073 588 2,927 60% 59% 2,924 59% 0% 2,883 57% 11% 2,919 56% 18 3,027 588 41% 1800 1900 1900 1900 1900 1900 1900 1900		50-64												117						-7%
Male   2,197   41%   1,897   39%   149%   2,022   40%   7%   2,054   41%   29%   2,124   41%   33%   2,092   40%   22%   12%   14%   34%   2,092   40%   22%   12%   13%   35%   2,092   40%   22%   12%   28%   85   28%   67%   131   37%   54%   1444   33%   10%   2.08   2.08   2.08   67%   131   37%   54%   1444   33%   10%   2.08   2.08   2.08   67%   131   37%   54%   1444   33%   10%   2.08   2.08   2.08   2.08   67%   131   37%   54%   1444   33%   10%   2.08		65 and over	14	0%	9	0%	-36%	19	0%	111%	17	0%	-11%	9	0%	-47%	15	0%	67%	7%
Male   2,197   41%   1,897   39%   149%   2,022   40%   7%   2,054   41%   29%   2,124   41%   33%   2,092   40%   22%   12%   14%   34%   2,092   40%   22%   12%   13%   35%   2,092   40%   22%   12%   28%   85   28%   67%   131   37%   54%   1444   33%   10%   2.08   2.08   2.08   67%   131   37%   54%   1444   33%   10%   2.08   2.08   2.08   67%   131   37%   54%   1444   33%   10%   2.08   2.08   2.08   2.08   67%   131   37%   54%   1444   33%   10%   2.08																				
Unknown	Gender																			-1%
Residence   In-State																				-5% 243%
International Students		Unknown	42	1%	40	1%	-5%	51	1%	28%	85	2%	6/%	131	3%	54%	144	5%	10%	243%
International Students	Residence	In-State	5.119	96%	4.698	97%	-8%	4.819	96%	3%	4.838	96%	0%	4.998	97%	3%	5.056	96%	1%	-1%
Program Area    Transfer   2,561   48%   2,429   50%   -5%   2,465   49%   11%   2,300   46%   -7%   2,315   45%   15%   2,354   45%   2%   -2%	Residence	III State	0,220		.,		0,0	.,		5,0	,,		070	1,000		570	-,,,,,		1,0	1,0
Program Area    Transfer   Transf	International Students		275	5%	251	5%	-9%	243	5%	-3%	219	4%	-10%	261	5%	19%	258	5%	-1%	-6%
Career/Tech 644 12% 578 12% -10% 652 13% 13% 728 14% 12% 761 15% 5% 727 14% -4% 1 1 Unclassified 2,107 40% 1,857 38% -12% 1,880 38% 1 1% 1,994 40% 6% 2,098 41% 5% 2,182 41% 4% 1 1 1 1,994 40% 6% 2,098 41% 5% 2,182 41% 4% 1 1 1,994 40% 6% 2,098 41% 5% 2,182 41% 4% 1 1,994 40% 6% 2,098 41% 5% 2,182 41% 4% 1 1,994 40% 6% 2,098 41% 5% 2,182 41% 4% 1 1,994 40% 6% 2,098 41% 5% 2,182 41% 4% 1 1,994 40% 6% 2,098 41% 5% 2,182 41% 4% 1 1,994 40% 6% 2,098 41% 5% 2,182 41% 4% 1 1,994 40% 6% 2,098 41% 5% 2,182 41% 4% 1 1,994 40% 6% 2,098 41% 5% 2,182 41% 4% 1 1,994 40% 6% 2,098 41% 5% 2,182 41% 4% 1 1,000 1 1,00																				
Unclassified <sup>3</sup> 2,107 40% 1,857 38% -12% 1,880 38% 1% 1,994 40% 6% 2,098 41% 5% 2,182 41% 4%  Courseload  Full-Time  1,116 21% 1,233 25% 10% 1,030 21% -16% 998 20% -3% 1,076 21% 8% 1,020 19% -5%  Part-Time  4,196 79% 3,631 75% -13% 3,967 79% 9% 4,024 80% 1% 4,098 79% 2% 4,243 81% 4%  Military Status  Active Military  56 1% 57 1% 22% 49 1% -14% 31 1% -37% 31 1% 0% 24 0% -23% 55%  Veterans  205 44% 183 4% -11% 132 3% -28% 121 2% -8% 112 2% -7% 91 2% -19% -5%  Reserves  27 1% 17 0% -37% 6 0% -65% 11 0% 83% 12 0% 9% 13 0% 8% 55  Retired  9 0 0% 3 0% -67% 1 0% -67% 1 0% 0% 0% 0 0 0% -100% 0 0 0% 8% 55  Spouse  14 0% 17 0% 21% 22 1% 59% 29 1% 7% 26 1% 1.07% 35 1% 35% 15  Dependent  Developmental Enrollments  English 118 2% 145 3% 23% 155 3% 7% 154 3% -1% 131 3% 2% 99 2% -24% -5%  Either Math or English  29 6% 232 5% -22% 227 5% -2% 218 4% -4% 200 4% -8% 181 3% -10% -38% 35 1% -13% -38% 35 1% -3	Program Area	Transfer <sup>2</sup>	2,561	48%	2,429	50%	-5%	2,465	49%	1%	2,300	46%	-7%	2,315	45%	1%	2,354	45%	2%	-8%
Courseload    Full-Time   1,116   21%   1,233   25%   10%   1,030   21%   -16%   998   20%   -3%   1,076   21%   8%   1,020   19%   -5%   -5%   -7%		Career/Tech	644	12%	578	12%	-10%	652	13%	13%	728	14%	12%	761	15%	5%	727	14%	-4%	13%
Part-Time		Unclassified <sup>3</sup>	2,107	40%	1,857	38%	-12%	1,880	38%	1%	1,994	40%	6%	2,098	41%	5%	2,182	41%	4%	4%
Part-Time																				
Active Military	Courseload	Full-Time						1,030		-16%					21%	8%		19%		-9%
Veterans   205   4%   183   4%   -11%   132   3%   -28%   121   2%   -8%   112   2%   -7%   91   2%   -19%   -5%     Reserves   27   1%   17   0%   -37%   6   0%   -65%   11   0%   83%   12   0%   9%   13   0%   8%   -15     Retired   9   0%   3   0%   -67%   1   0%   -67%   1   0%   0%   0   0%   -100%   0   0%   -100%   0   0%   -15     Spouse   14   0%   17   0%   21%   27   1%   59%   29   1%   7%   26   1%   -10%   35   1%   35%   15     Dependent   109   2%   117   2%   7%   186   4%   59%   233   5%   25%   275   5%   18%   292   6%   6%   16     Developmental Enrollments   English   118   2%   145   3%   23%   155   3%   7%   154   3%   -1%   109   2%   -29%   117   2%   7%     Math   4   232   4%   153   3%   -34%   129   3%   -16%   128   3%   -1%   131   3%   2%   99   2%   -24%   -5     Either Math or English   299   6%   232   5%   -22%   227   5%   -2%   218   4%   -4%   200   4%   -8%   181   3%   -10%   -3     Both Math and English   51   1%   66   1%   29%   57   1%   -14%   64   1%   12%   40   1%   -38%   35   1%   -13%   -3		Part-Time	4,196	79%	3,631	75%	-13%	3,967	79%	9%	4,024	80%	1%	4,098	79%	2%	4,243	81%	4%	1%
Veterans   205   4%   183   4%   -11%   132   3%   -28%   121   2%   -8%   112   2%   -7%   91   2%   -19%   -5%     Reserves   27   1%   17   0%   -37%   6   0%   -65%   11   0%   83%   12   0%   9%   13   0%   8%   -15     Retired   9   0%   3   0%   -67%   1   0%   -67%   1   0%   0%   0   0%   -100%   0   0%   -100%   0   0%   -15     Spouse   14   0%   17   0%   21%   27   1%   59%   29   1%   7%   26   1%   -10%   35   1%   35%   15     Dependent   109   2%   117   2%   7%   186   4%   59%   233   5%   25%   275   5%   18%   292   6%   6%   16     Developmental Enrollments   English   118   2%   145   3%   23%   155   3%   7%   154   3%   -1%   109   2%   -29%   117   2%   7%     Math   4   232   4%   153   3%   -34%   129   3%   -16%   128   3%   -1%   131   3%   2%   99   2%   -24%   -5     Either Math or English   299   6%   232   5%   -22%   227   5%   -2%   218   4%   -4%   200   4%   -8%   181   3%   -10%   -3     Both Math and English   51   1%   66   1%   29%   57   1%   -14%   64   1%   12%   40   1%   -38%   35   1%   -13%   -3		T																		
Reserves   27   156   177   076   -37%   66   076   -65%   11   076   83%   12   076   9%   13   076   8%   -5	Military Status																			-57%
Retired   9   0%   3   0%   -67%   1   0%   -67%   1   0%   0%   0%   0   0%   -100%   0   0%   0%   0   0%   0   0%   0   0																				-56% -52%
Spouse   14   0%   17   0%   21%   27   1%   59%   29   1%   7%   26   1%   -10%   35   1%   35%   15			27					-												-100%
Dependent   109   2%   117   2%   7%   186   4%   59%   233   5%   25%   275   5%   18%   292   6%   6%   16			14																	150%
Developmental Enrollments   English   118   2%   145   3%   23%   155   3%   7%   154   3%   -1%   109   2%   -29%   117   2%   7%   -2%																				168%
Math <sup>4</sup> 232 4% 153 3% -34% 129 3% -16% 128 3% -1% 131 3% 2% 99 2% -24% -5 Either Math or English 299 6% 232 5% -22% 227 5% -2% 218 4% -4% 200 4% -8% 181 3% -10% -3 Both Math and English 51 1% 66 1% 29% 57 1% -14% 64 1% 12% 40 11% -38% 35 1% -13% -3		1	103		-27]	270	770	100	170	3370	100	5,0	25/0		370	10/0		3,0	070	130/0
Math <sup>4</sup> 232 4% 153 3% -34% 129 3% -16% 128 3% -1% 131 3% 2% 99 2% -24% -5 Either Math or English 299 6% 232 5% -22% 227 5% -2% 218 4% -4% 200 4% -8% 181 3% -10% -3 Both Math and English 51 1% 66 1% 29% 57 1% -14% 64 1% 12% 40 11% -38% 35 1% -13% -3	Developmental Enrollments	English <sup>4</sup>	118	2%	145	3%	23%	155	3%	7%	154	3%	-1%	109	2%	-29%	117	2%	7%	-1%
Either Math or English 299 6% 232 5% -22% 227 5% -2% 218 4% -4% 200 4% -8% 181 3% -10% -3 Both Math and English 51 1% 66 1% 29% 57 1% -14% 64 1% 12% 40 1% -38% 35 1% -13% -3																				-57%
Both Math and English 51 1% 66 1% 29% 57 1% -14% 64 1% 12% 40 1% -38% 35 1% -13% -3																				-39%
																				-31%
Distance Learning 2 2018 38% 3.499 77% 729/ 2.937 5.9% 1.6% 2.699 5.49% 99/ 2.623 5.14% 39/ 2.707 5.28/ 79/ 2																				
Distance Learning 2,010 30/0 3,757 72/0 15/0 2,057 37/0 -0/0 2,057 31/0 -5/0 31/0 -5/0 33/0 1/0 1	Distance Learning <sup>5</sup>		2,018	38%	3,499	72%	73%	2,937	59%	-16%	2,699	54%	-8%	2,623	51%	-3%	2,797	53%	7%	39%

## Notes:

- Notes:

  1. Includes students enrolled at more than one college.

  2. Includes students pursuing Uniform Certificate of General Studies.

  3. Includes traditional dual-enrolled students.

  4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

  5. Students who have taken at least one distance learning course.



## Fall 2019-24 First-Time-In-College Enrollment Summary college=Piedmont Virginia

		I I						1											
			% of		% of	% 1-year		% of	% 1-year		% of	% 1-year		% of	% 1-year		% of	% 1-year	% 6-year
		Fall 2019	Headcount	Fall 2020	Headcount	Change	Fall 2021	Headcount	Change	Fall 2022	Headcount	Change	Fall 2023	Headcount	Change	Fall 2024	Headcount	Change	Change
Total Headcount <sup>1</sup>		806		754		-6%	808		7%	765		-5%	767		0%	804		5%	0%
Total FTE		573		536		-6%	560		4%	523		-7%	530		1%	543		2%	-5%
Dane (Pakulata)	White	484	60%	490	65%	1%	494	61%	1%	425	56%	-14%	421	55%	-1%	419	52%	0%	-13%
Race/Ethnicity	Black or African American	101	13%	490 87	12%	-14%	102	13%	17%	90	12%	-14%	107	14%	19%	111	14%	4%	10%
	Hispanic/Latino	98	12%	64	8%	-35%	94	12%	47%	125	16%	33%	114	15%	-9%	131	16%	15%	34%
	Asian	38	5%	27	4%	-29%	35	4%	30%	38	5%	9%	45	6%	18%	56	7%	24%	47%
	American Indian or Alaska Native	2	0%	1	0%	-50%	1	0%	0%	1	0%	0%	1	0%	0%	0	0%	-100%	-100%
	Native Hawaiian or Pacific Islander	1	0%	0	0%	-100%	2	0%	*	0	0%	-100%	0	0%	0%	0	0%	0%	-100%
	Two or More Races	53	7%	39	5%	-26%	43	5%	10%	44	6%	2%	39	5%	-11%	49	6%	26%	-8%
	Unknown/Not Specified	29	4%	46	6%	59%	37	5%	-20%	42	5%	14%	40	5%	-5%	38	5%	-5%	31%
													-						
Age	Under 18	58	7%	74	10%	28%	74	9%	0%	62	8%	-16%	68	9%	10%	73	9%	7%	26%
	18-19	569	71%	550	73%	-3%	537	66%	-2%	550	72%	2%	502	65%	-9%	520	65%	4%	-9%
	20-21	52	6%	51	7%	-2%	74	9%	45%	45	6%	-39%	67	9%	49%	62	8%	-7%	19%
	22-24	27	3%	17	2%	-37%	34	4%	100%	25	3%	-26%	25	3%	0%	23	3%	-8%	-15%
	25-29	36	4%	20	3%	-44%	18	2%	-10%	20	3%	11%	26	3%	30%	34	4%	31%	-6%
	30-34	21	3%	18	2%	-14%	20	2%	11%	20	3%	0%	23	3%		28	3%	22%	33%
	35-39	18	2%	13	2%	-28%	18	2%	38%	21	3%	17%	20	3%	-5%	22	3%	10%	22%
	40-49	14	2%	10	1%	-29%	17	2%	70%	15	2%	-12%	28	4%	87%	32	4%	14%	129%
	50-64	11	1%	1	0%	-91%	15	2%	1400%	5	1%	-67%	7	1%	40%	9	1%	29%	-18%
	65 and over	0	0%	0	0%	0%	1	0%	*	2	0%	100%	1	0%	-50%	1	0%	0%	
Cd	Ferral -	462	57%	431	57%	-7%	438	54%	2%	439	57%	0%	398	52%	00/	468	58%	400/	400
Gender	Female Male	341	42%	321	43%	-6%	438 366	45%	14%	439 318	42%	-13%	398	52% 44%	-9% 6%	314	39%	18% -7%	1% -8%
	Unknown	341	0%	2	0%	-33%	4	0%	100%	210	1%	100%	31	44%	288%	22	3%	-29%	633%
	Olikilowii	31	078		076	-33/0		076	100%	0	1/0	100%	31	470	200/0	22	3/0	-23/0	03370
Residence	In-State	756	94%	726	96%	-4%	752	93%	4%	720	94%	-4%	710	93%	-1%	744	93%	5%	-2%
International Students		72	9%	41	5%	-43%	65	8%	59%	46	6%	-29%	71	9%	54%	57	7%	-20%	-21%
Program Area	Transfer <sup>2</sup>	686	85%	628	83%	-8%	665	82%	6%	634	83%	-5%	639	83%	1%	674	84%	5%	-2%
	Career/Tech	73	9%	57	8%	-22%	88	11%	54%	75	10%	-15%	92	12%	23%	93	12%	1%	27%
	Unclassified	47	6%	69	9%	47%	55	7%	-20%	56	7%	2%	36	5%	-36%	37	5%	3%	-21%
Courseload	Full-Time	412	51%	395	52%	-4%	365	45%	-8%	339	44%	-7%	357	47%	5%	346	43%	-3%	-16%
	Part-Time	394	49%	359	48%	-9%	443	55%	23%	426	56%	-4%	410	53%	-4%	458	57%	12%	16%
		4.0	401	7	40/	200/	5	40/	2001		00/	100/	.1	401	2201		201	2501	700
Military Status	Active Military	10 30	1% 4%	28	1% 4%	-30%	19	1% 2%	-29%	3	0%	-40%	4 12	1%	33%	3	0%	-25%	-70% -70%
	Veterans Reserves	30	0%	28 0	4% 0%	-7% -100%	19	0%	-32% 0%	1	1% 0%	-68%	12	2% 0%	100%	3	1% 0%	-25% 200%	50%
	Retired	0	0%	0	0%	-100%	0	0%	0%	0	0%	0%	1	0%	0%	0	0%	0%	0%
	Spouse	0	0%	2	0%	*	2	0%	50%	2	0%	0%	4	1%	33%	1	0%	-75%	*
	Dependent	21	3%	21	3%	0%	33	4%	57%	36	5%	9%	44	6%	22%	40	5%	-9%	90%
			370	2.1	370	070	33	-770	5770	30	370	370	75]	370	-2/0	40	370	570	30%
Developmental Enrollments	English <sup>3</sup>	92	11%	104	14%	13%	106	13%	2%	123	16%	16%	86	11%	-30%	101	13%	17%	10%
Description and Emoninents	Math <sup>3</sup>	128	16%	81	11%	-37%	76	9%	-6%	87	11%	14%	76	10%	-13%	61	8%	-20%	-529
	Either Math or English	174	22%	131	17%	-37%	132	16%	-6% 1%	151	20%	14%	126	16%	-13%	128	16%	-20% 2%	-529
	Both Math and English	46	6%	54	7%	17%	50	6%	-7%	59	8%	18%	36	5%	-39%	34	4%	-6%	-269
	uu una Englisti	101	070	34	770	1770	50	3/0	770	33	370	1070	30	370	3370	34	470	070	207
Distance Learning <sup>4</sup>		373	46%	753	100%	102%	620	77%	-18%	547	72%	-12%	515	67%	-6%	611	76%	19%	64%
Distance Learning		5/5	.070	, 55	10070	102/0	320	/0	10/0	347	,270	12/0	515	3770	078	311	,070	13/0	347

## Notes

- 1. Includes students enrolled at more than one college.
- 2. Includes students pursuing Uniform Certificate of General Studies.
- 3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
- Students who have taken at least one distance learning course.