

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount ¹		5,312		4,864		-8%	4,997		3%	5,022		1%	5,174		3%	5,263		2%	-1%
Total FTE		2,699		2,603		-4%	2,537		-3%	2,567		1%	2,655		3%	2,664		0%	-1%
Dual Enrollment	Traditional	1,770	33%	1,530	31%	-14%	1,607	32%	5%	1,760	35%	10%	1,877	36%	7%	1,963	37%	5%	11%
	Degree-Seeking	112	2%	82	2%	-27%	78	2%	-5%	74	1%	-5%	44	1%	-41%	36	1%	-18%	-68%
Student Status																			
Student Status	First Time in College	806	15%	754	16%	-6%	808	16%	7%	765	15%	-5%	767	15%	0%	804	15%	5%	0%
	New Dual Enrolled	1,123	21%	918	19%	-18%	988	20%	8%	1,123	22%	14%	1,097	21%	-2%	1,165	22%	6%	4%
	Returning	3,561	67%	3,292	68%	-8%	3,237	65%	-2%	3,191	64%	-1%	3,361	65%	5%	3,343	64%	-1%	-6%
	Transfer in	308	6%	327	7%	6%	390	8%	19%	314	6%	-19%	320	6%	2%	337	6%	5%	9%
Race/Ethnicity																			
Race/Ethnicity	White	3,546	67%	3,179	65%	-10%	3,165	63%	0%	3,119	62%	-1%	3,146	61%	1%	3,131	59%	0%	-12%
	Black or African American	573	11%	536	11%	-6%	603	12%	13%	591	12%	-2%	638	12%	8%	666	13%	4%	16%
	Hispanic/Latino	474	9%	427	9%	-10%	464	9%	9%	531	11%	14%	596	12%	12%	630	12%	6%	33%
	Asian	264	5%	229	5%	-13%	223	4%	-3%	231	5%	4%	257	5%	11%	286	5%	11%	8%
	American Indian or Alaska Native	15	0%	12	0%	-20%	11	0%	-8%	14	0%	27%	12	0%	-14%	12	0%	0%	-20%
	Native Hawaiian or Pacific Islander	5	0%	4	0%	-20%	4	0%	0%	3	0%	-25%	5	0%	67%	5	0%	0%	0%
	Two or More Races	261	5%	246	5%	-6%	259	5%	5%	284	6%	10%	274	5%	-4%	295	6%	8%	13%
	Unknown/Not Specified	174	3%	231	5%	33%	268	5%	16%	249	5%	-7%	246	5%	-1%	238	5%	-3%	37%
Age																			
Age	Under 18	1,863	35%	1,642	34%	-12%	1,710	34%	4%	1,834	37%	7%	1,922	37%	5%	2,013	38%	5%	8%
	18-19	1,075	20%	1,024	21%	-5%	985	20%	-4%	1,057	21%	7%	1,020	20%	-4%	995	19%	-2%	-7%
	20-21	554	10%	570	12%	3%	586	12%	3%	528	11%	-10%	580	11%	10%	592	11%	2%	7%
	22-24	471	9%	414	9%	-12%	423	8%	2%	410	8%	-3%	428	8%	4%	410	8%	-4%	-13%
	25-29	495	9%	453	9%	-8%	467	9%	3%	380	8%	-19%	380	7%	0%	420	8%	11%	-15%
	30-34	303	6%	289	6%	-5%	292	6%	1%	308	6%	5%	303	6%	-2%	273	5%	-10%	-10%
	35-39	198	4%	185	4%	-7%	192	4%	4%	179	4%	-7%	189	4%	6%	192	4%	2%	-3%
	40-49	220	4%	193	4%	-12%	187	4%	-3%	197	4%	5%	226	4%	15%	242	5%	7%	10%
	50-64	119	2%	85	2%	-29%	136	3%	60%	112	2%	-18%	117	2%	4%	111	2%	-5%	-7%
	65 and over	14	0%	9	0%	-36%	19	0%	111%	17	0%	-11%	9	0%	-47%	15	0%	67%	7%
Gender																			
Gender	Female	3,073	58%	2,927	60%	-5%	2,924	59%	0%	2,883	57%	-1%	2,919	56%	1%	3,027	58%	4%	-1%
	Male	2,197	41%	1,897	39%	-14%	2,022	40%	7%	2,054	41%	2%	2,124	41%	3%	2,092	40%	-2%	-5%
	Unknown	42	1%	40	1%	-5%	51	1%	28%	85	2%	67%	131	3%	54%	144	3%	10%	243%
Residence																			
Residence	In-State	5,119	96%	4,698	97%	-8%	4,819	96%	3%	4,838	96%	0%	4,998	97%	3%	5,056	96%	1%	-1%
	International Students	275	5%	251	5%	-9%	243	5%	-3%	219	4%	-10%	261	5%	19%	258	5%	-1%	-6%
Program Area																			
Program Area	Transfer ²	2,561	48%	2,429	50%	-5%	2,465	49%	1%	2,300	46%	-7%	2,315	45%	1%	2,354	45%	2%	-8%
	Career/Tech	644	12%	578	12%	-10%	652	13%	13%	728	14%	12%	761	15%	5%	727	14%	-4%	13%
	Unclassified ³	2,107	40%	1,857	38%	-12%	1,880	38%	1%	1,994	40%	6%	2,098	41%	5%	2,182	41%	4%	4%
Courseload																			
Courseload	Full-Time	1,116	21%	1,233	25%	10%	1,030	21%	-16%	998	20%	-3%	1,076	21%	8%	1,020	19%	-5%	-9%
	Part-Time	4,196	79%	3,631	75%	-13%	3,967	79%	9%	4,024	80%	1%	4,098	79%	2%	4,243	81%	4%	1%
Military Status																			
Military Status	Active Military	56	1%	57	1%	2%	49	1%	-14%	31	1%	-37%	31	1%	0%	24	0%	-23%	-57%
	Veterans	205	4%	183	4%	-11%	132	3%	-28%	121	2%	-8%	112	2%	-7%	91	2%	-19%	-56%
	Reserves	27	1%	17	0%	-37%	6	0%	-65%	11	0%	83%	12	0%	9%	13	0%	8%	-52%
	Retired	9	0%	3	0%	-67%	1	0%	-67%	1	0%	0%	0	0%	-100%	0	0%	0%	-100%
	Spouse	14	0%	17	0%	21%	27	1%	59%	29	1%	7%	26	1%	-10%	35	1%	35%	150%
	Dependent	109	2%	117	2%	7%	186	4%	59%	233	5%	25%	275	5%	18%	292	6%	6%	168%
Developmental Enrollments																			
Developmental Enrollments	English ¹	118	2%	145	3%	23%	155	3%	7%	154	3%	-1%	109	2%	-29%	117	2%	7%	-1%
	Math ⁴	232	4%	153	3%	-34%	129	3%	-16%	128	3%	-1%	131	3%	2%	99	2%	-24%	-57%
	Either Math or English	299	6%	232	5%	-22%	227	5%	-2%	218	4%	-4%	200	4%	-8%	181	3%	-10%	-39%
	Both Math and English	51	1%	66	1%	29%	57	1%	-14%	64	1%	12%	40	1%	-38%	35	1%	-13%	-31%
Distance Learning ⁵																			
Distance Learning ⁵		2,018	38%	3,499	72%	73%	2,937	59%	-16%	2,699	54%	-8%	2,623	51%	-3%	2,797	53%	7%	39%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing Uniform Certificate of General Studies.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

Fall 2019-24 First-Time-In-College Enrollment Summary
college=Piedmont Virginia

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		806		754		-6%	808		7%	765		-5%	767		0%	804		5%	0%
Total FTE		573		536		-6%	560		4%	523		-7%	530		1%	543		2%	-5%
Race/Ethnicity	White	484	60%	490	65%	1%	494	61%	1%	425	56%	-14%	421	55%	-1%	419	52%	0%	-13%
	Black or African American	101	13%	87	12%	-14%	102	13%	17%	90	12%	-12%	107	14%	19%	111	14%	4%	10%
	Hispanic/Latino	98	12%	64	8%	-35%	94	12%	47%	125	16%	33%	114	15%	-9%	131	16%	15%	34%
	Asian	38	5%	27	4%	-29%	35	4%	30%	38	5%	9%	45	6%	18%	56	7%	24%	47%
	American Indian or Alaska Native	2	0%	1	0%	-50%	1	0%	0%	1	0%	0%	1	0%	0%	0	0%	-100%	-100%
	Native Hawaiian or Pacific Islander	1	0%	0	0%	-100%	2	0%	*	0	0%	-100%	0	0%	0%	0	0%	0%	-100%
	Two or More Races	53	7%	39	5%	-26%	43	5%	10%	44	6%	2%	39	5%	-11%	49	6%	26%	-8%
Unknown/Not Specified		29	4%	46	6%	59%	37	5%	-20%	42	5%	14%	40	5%	-5%	38	5%	-5%	31%
Age	Under 18	58	7%	74	10%	28%	74	9%	0%	62	8%	-16%	68	9%	10%	73	9%	7%	26%
	18-19	569	71%	550	73%	-3%	537	66%	-2%	550	72%	2%	502	65%	-9%	520	65%	4%	-9%
	20-21	52	6%	51	7%	-2%	74	9%	45%	45	6%	-39%	67	9%	49%	62	8%	-7%	19%
	22-24	27	3%	17	2%	-37%	34	4%	100%	25	3%	-26%	25	3%	0%	23	3%	-8%	-15%
	25-29	36	4%	20	3%	-44%	18	2%	-10%	20	3%	11%	26	3%	30%	34	4%	31%	-6%
	30-34	21	3%	18	2%	-14%	20	2%	11%	20	3%	0%	23	3%	15%	28	3%	22%	33%
	35-39	18	2%	13	2%	-28%	18	2%	38%	21	3%	17%	20	3%	-5%	22	3%	10%	22%
	40-49	14	2%	10	1%	-29%	17	2%	70%	15	2%	-12%	28	4%	87%	32	4%	14%	129%
	50-64	11	1%	1	0%	-91%	15	2%	1400%	5	1%	-67%	7	1%	40%	9	1%	29%	-18%
	65 and over	0	0%	0	0%	0%	1	0%	*	2	0%	100%	1	0%	-50%	1	0%	0%	*
Gender	Female	462	57%	431	57%	-7%	438	54%	2%	439	57%	0%	398	52%	-9%	468	58%	18%	1%
	Male	341	42%	321	43%	-6%	366	45%	14%	318	42%	-13%	338	44%	6%	314	39%	-7%	-8%
	Unknown	3	0%	2	0%	-33%	4	0%	100%	8	1%	100%	31	4%	288%	22	3%	-29%	633%
Residence	In-State	756	94%	726	96%	-4%	752	93%	4%	720	94%	-4%	710	93%	-1%	744	93%	5%	-2%
International Students		72	9%	41	5%	-43%	65	8%	59%	46	6%	-29%	71	9%	54%	57	7%	-20%	-21%
Program Area	Transfer ²	686	85%	628	83%	-8%	665	82%	6%	634	83%	-5%	639	83%	1%	674	84%	5%	-2%
	Career/Tech	73	9%	57	8%	-22%	88	11%	54%	75	10%	-15%	92	12%	23%	93	12%	1%	27%
	Unclassified	47	6%	69	9%	47%	55	7%	-20%	56	7%	2%	36	5%	-36%	37	5%	3%	-21%
Courseload	Full-Time	412	51%	395	52%	-4%	365	45%	-8%	339	44%	-7%	357	47%	5%	346	43%	-3%	-16%
	Part-Time	394	49%	359	48%	-9%	443	55%	23%	426	56%	-4%	410	53%	-4%	458	57%	12%	16%
Military Status	Active Military	10	1%	7	1%	-30%	5	1%	-29%	3	0%	-40%	4	1%	33%	3	0%	-25%	-70%
	Veterans	30	4%	28	4%	-7%	19	2%	-32%	6	1%	-68%	12	2%	100%	9	1%	-25%	-70%
	Reserves	2	0%	0	0%	-100%	0	0%	0%	1	0%	*	1	0%	0%	3	0%	200%	50%
	Retired	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Spouse	0	0%	2	0%	*	3	0%	50%	3	0%	0%	4	1%	33%	1	0%	-75%	*
	Dependent	21	3%	21	3%	0%	33	4%	57%	36	5%	9%	44	6%	22%	40	5%	-9%	90%
Developmental Enrollments	English ³	92	11%	104	14%	13%	106	13%	2%	123	16%	16%	86	11%	-30%	101	13%	17%	10%
	Math ³	128	16%	81	11%	-37%	76	9%	-6%	87	11%	14%	76	10%	-13%	61	8%	-20%	-52%
	Either Math or English	174	22%	131	17%	-25%	132	16%	1%	151	20%	14%	126	16%	-17%	128	16%	2%	-26%
	Both Math and English	46	6%	54	7%	17%	50	6%	-7%	59	8%	18%	36	5%	-39%	34	4%	-6%	-26%
Distance Learning⁴		373	46%	753	100%	102%	620	77%	-18%	547	72%	-12%	515	67%	-6%	611	76%	19%	64%

Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

4. Students who have taken at least one distance learning course.