

Fall 2019-24 Total Enrollment Summary
college=Patrick & Henry

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		2,238		2,050		-8%	1,906		-7%	1,861		-2%	1,932		4%	1,908		-1%	-15%
Total FTE		1,633		1,473		-10%	1,377		-7%	1,414		3%	1,457		3%	1,406		-4%	-14%
Dual Enrollment	Traditional	468	21%	312	15%	-33%	265	14%	-15%	248	13%	-6%	296	15%	19%	327	17%	10%	-30%
	Degree-Seeking	157	7%	187	9%	19%	180	9%	-4%	194	10%	8%	198	10%	2%	208	11%	5%	32%
Student Status																			
	First Time in College	467	21%	453	22%	-3%	461	24%	2%	471	25%	2%	437	23%	-7%	408	21%	-7%	-13%
	New Dual Enrolled	192	9%	179	9%	-7%	144	8%	-20%	138	7%	-4%	171	9%	24%	174	9%	2%	-9%
	Returning	1,642	73%	1,532	75%	-7%	1,376	72%	-10%	1,331	72%	-3%	1,394	72%	5%	1,380	72%	-1%	-16%
	Transfer in	131	6%	96	5%	-27%	117	6%	22%	101	5%	-14%	92	5%	-9%	89	5%	-3%	-32%
Race/Ethnicity																			
	White	1,451	65%	1,277	62%	-12%	1,135	60%	-11%	1,058	57%	-7%	1,049	54%	-1%	1,029	54%	-2%	-29%
	Black or African American	435	19%	412	20%	-5%	421	22%	2%	425	23%	1%	469	24%	10%	458	24%	-2%	5%
	Hispanic/Latino	222	10%	205	10%	-8%	188	10%	-8%	226	12%	20%	251	13%	11%	281	15%	12%	27%
	Asian	23	1%	18	1%	-22%	17	1%	-6%	17	1%	0%	19	1%	12%	18	1%	-5%	-22%
	American Indian or Alaska Native	0	0%	2	0%	*	3	0%	50%	1	0%	-67%	1	0%	0%	1	0%	0%	*
	Native Hawaiian or Pacific Islander	1	0%	0	0%	-100%	2	0%	*	2	0%	0%	1	0%	-50%	1	0%	0%	0%
	Two or More Races	91	4%	89	4%	-2%	85	4%	-4%	86	5%	1%	94	5%	9%	88	5%	-6%	-3%
	Unknown/Not Specified	15	1%	47	2%	213%	55	3%	17%	46	2%	-16%	48	2%	4%	32	2%	-33%	113%
Age																			
	Under 18	655	29%	533	26%	-19%	474	25%	-11%	479	26%	1%	536	28%	12%	560	29%	4%	-15%
	18-19	678	30%	639	31%	-6%	603	32%	-6%	655	35%	9%	632	33%	-4%	583	31%	-8%	-14%
	20-21	283	13%	291	14%	3%	246	13%	-15%	231	12%	-6%	256	13%	11%	246	13%	-4%	-13%
	22-24	161	7%	166	8%	3%	162	8%	-2%	155	8%	-4%	131	7%	-15%	138	7%	5%	-14%
	25-29	163	7%	154	8%	-6%	146	8%	-5%	139	7%	-5%	129	7%	-7%	121	6%	-6%	-26%
	30-34	101	5%	94	5%	-7%	88	5%	-6%	72	4%	-18%	97	5%	35%	102	5%	5%	1%
	35-39	67	3%	67	3%	0%	60	3%	-10%	43	2%	-28%	54	3%	26%	65	3%	20%	-3%
	40-49	80	4%	72	4%	-10%	85	4%	18%	55	3%	-35%	59	3%	7%	61	3%	3%	-24%
	50-64	49	2%	33	2%	-33%	41	2%	24%	31	2%	-24%	35	2%	13%	31	2%	-11%	-37%
	65 and over	1	0%	1	0%	0%	1	0%	0%	1	0%	0%	3	0%	200%	1	0%	-67%	0%
Gender																			
	Female	1,269	57%	1,209	59%	-5%	1,124	59%	-7%	1,076	58%	-4%	1,036	54%	-4%	1,054	55%	2%	-17%
	Male	964	43%	835	41%	-13%	772	41%	-8%	773	42%	0%	868	45%	12%	835	44%	-4%	-13%
	Unknown	5	0%	6	0%	20%	10	1%	67%	12	1%	20%	28	1%	133%	19	1%	-32%	280%
Residence																			
	In-State	2,167	97%	1,985	97%	-8%	1,792	94%	-10%	1,743	94%	-3%	1,835	95%	5%	1,815	95%	-1%	-16%
International Students																			
		47	2%	31	2%	-34%	57	3%	84%	55	3%	-4%	31	2%	-44%	24	1%	-23%	-49%
Program Area																			
	Transfer ²	998	45%	1,006	49%	1%	954	50%	-5%	983	53%	3%	922	48%	-6%	885	46%	-4%	-11%
	Career/Tech	693	31%	644	31%	-7%	628	33%	-2%	594	32%	-5%	687	36%	16%	673	35%	-2%	-3%
	Unclassified ³	547	24%	400	20%	-27%	324	17%	-19%	284	15%	-12%	323	17%	14%	350	18%	8%	-36%
Courseload																			
	Full-Time	1,169	52%	1,026	50%	-12%	961	50%	-6%	1,048	56%	9%	1,029	53%	-2%	964	51%	-6%	-18%
	Part-Time	1,069	48%	1,024	50%	-4%	945	50%	-8%	813	44%	-14%	903	47%	11%	944	49%	5%	-12%
Military Status																			
	Active Military	12	1%	14	1%	17%	9	0%	-36%	5	0%	-44%	4	0%	-20%	3	0%	-25%	-75%
	Veterans	36	2%	58	3%	61%	37	2%	-36%	19	1%	-49%	24	1%	26%	43	2%	79%	19%
	Reserves	6	0%	4	0%	-33%	2	0%	-50%	1	0%	-50%	1	0%	0%	3	0%	200%	-50%
	Retired	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Spouse	5	0%	3	0%	-40%	8	0%	167%	10	1%	25%	10	1%	0%	14	1%	40%	180%
	Dependent	12	1%	11	1%	-8%	56	3%	409%	63	3%	13%	58	3%	-8%	59	3%	2%	392%
Developmental Enrollments																			
	English ¹	148	7%	95	5%	-36%	65	3%	-32%	116	6%	78%	125	6%	8%	105	6%	-16%	-29%
	Math ⁴	234	10%	172	8%	-26%	121	6%	-30%	109	6%	-10%	68	4%	-38%	87	5%	28%	-63%
	Either Math or English	308	14%	216	11%	-30%	163	9%	-25%	190	10%	17%	163	8%	-14%	161	8%	-1%	-48%
	Both Math and English	74	3%	51	2%	-31%	23	1%	-55%	35	2%	52%	30	2%	-14%	31	2%	3%	-58%
Distance Learning⁵																			
		1,591	71%	1,785	87%	12%	1,436	75%	-20%	1,452	78%	1%	1,554	80%	7%	1,522	80%	-2%	-4%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing Uniform Certificate of General Studies.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

Fall 2019-24 First-Time-In-College Enrollment Summary
college=Patrick & Henry

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		467		453		-3%	461		2%	471		2%	437		-7%	408		-7%	-13%
Total FTE		420		382		-9%	407		7%	422		4%	382		-9%	343		-10%	-18%
Race/Ethnicity	White	298	64%	276	61%	-7%	272	59%	-1%	257	55%	-6%	227	52%	-12%	225	55%	-1%	-24%
	Black or African American	86	18%	85	19%	-1%	96	21%	13%	87	18%	-9%	92	21%	6%	73	18%	-21%	-15%
	Hispanic/Latino	55	12%	50	11%	-9%	58	13%	16%	76	16%	31%	78	18%	3%	81	20%	4%	47%
	Asian	4	1%	5	1%	25%	0	0%	-100%	1	0%	*	5	1%	400%	2	0%	-60%	-50%
	American Indian or Alaska Native	0	0%	1	0%	*	1	0%	0%	0	0%	-100%	0	0%	0%	0	0%	0%	0%
	Native Hawaiian or Pacific Islander	1	0%	0	0%	-100%	2	0%	*	1	0%	-50%	0	0%	-100%	0	0%	0%	-100%
	Two or More Races	19	4%	23	5%	21%	23	5%	0%	32	7%	39%	22	5%	-31%	20	5%	-9%	5%
	Unknown/Not Specified	4	1%	13	3%	225%	9	2%	-31%	17	4%	89%	13	3%	-24%	7	2%	-46%	75%
Age	Under 18	44	9%	49	11%	11%	37	8%	-24%	42	9%	14%	50	11%	19%	32	8%	-36%	-27%
	18-19	354	76%	355	78%	0%	366	79%	3%	381	81%	4%	327	75%	-14%	315	77%	-4%	-11%
	20-21	23	5%	17	4%	-26%	24	5%	41%	15	3%	-38%	25	6%	67%	17	4%	-32%	-26%
	22-24	15	3%	5	1%	-67%	10	2%	100%	11	2%	10%	8	2%	-27%	11	3%	38%	-27%
	25-29	8	2%	11	2%	38%	12	3%	9%	9	2%	-25%	9	2%	0%	15	4%	67%	88%
	30-34	10	2%	6	1%	-40%	4	1%	-33%	7	1%	75%	8	2%	14%	6	1%	-25%	-40%
	35-39	7	1%	5	1%	-29%	4	1%	-20%	3	1%	-25%	4	1%	33%	5	1%	25%	-29%
	40-49	5	1%	4	1%	-20%	1	0%	-75%	2	0%	100%	5	1%	150%	6	1%	20%	20%
	50-64	1	0%	1	0%	0%	3	1%	200%	1	0%	-67%	1	0%	0%	1	0%	0%	0%
	65 and over	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
Gender	Female	221	47%	251	55%	14%	225	49%	-10%	226	48%	0%	213	49%	-6%	205	50%	-4%	-7%
	Male	244	52%	201	44%	-18%	233	51%	16%	241	51%	3%	214	49%	-11%	202	50%	-6%	-17%
	Unknown	2	0%	1	0%	-50%	3	1%	200%	4	1%	33%	10	2%	150%	1	0%	-90%	-50%
Residence	In-State	426	91%	430	95%	1%	415	90%	-3%	421	89%	1%	400	92%	-5%	360	88%	-10%	-15%
International Students		20	4%	7	2%	-65%	25	5%	257%	18	4%	-28%	8	2%	-56%	12	3%	50%	-40%
Program Area	Transfer ²	302	65%	300	66%	-1%	309	67%	3%	290	62%	-6%	246	56%	-15%	227	56%	-8%	-25%
	Career/Tech	155	33%	134	30%	-14%	147	32%	10%	175	37%	19%	189	43%	8%	178	44%	-6%	15%
	Unclassified	10	2%	19	4%	90%	5	1%	-74%	6	1%	20%	2	0%	-67%	3	1%	50%	-70%
Courseload	Full-Time	391	84%	336	74%	-14%	379	82%	13%	380	81%	0%	331	76%	-13%	292	72%	-12%	-25%
	Part-Time	76	16%	117	26%	54%	82	18%	-30%	91	19%	11%	106	24%	16%	116	28%	9%	53%
Military Status	Active Military	5	1%	2	0%	-60%	1	0%	-50%	0	0%	-100%	1	0%	*	1	0%	0%	-80%
	Veterans	9	2%	11	2%	22%	5	1%	-55%	4	1%	-20%	1	0%	-75%	7	2%	600%	-22%
	Reserves	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	*	*
	Retired	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Spouse	0	0%	0	0%	0%	1	0%	*	2	0%	100%	1	0%	-50%	2	0%	100%	*
	Dependent	1	0%	2	0%	100%	27	6%	1250%	10	2%	-63%	14	3%	40%	21	5%	50%	2000%
Developmental Enrollments	English ³	96	21%	70	15%	-27%	49	11%	-30%	99	21%	102%	102	23%	3%	85	21%	-17%	-11%
	Math ³	90	19%	65	14%	-28%	39	8%	-40%	39	8%	0%	38	9%	-3%	45	11%	18%	-50%
	Either Math or English	136	29%	97	21%	-29%	72	16%	-26%	111	24%	54%	114	26%	3%	102	25%	-11%	-25%
	Both Math and English	50	11%	38	8%	-24%	16	3%	-58%	27	6%	69%	26	6%	-4%	28	7%	8%	-44%
Distance Learning⁴		319	68%	387	85%	21%	373	81%	-4%	430	91%	15%	397	91%	-8%	374	92%	-6%	17%

Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

4. Students who have taken at least one distance learning course.