

Fall 2019-24 Total Enrollment Summary
college=Paul D. Camp

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		1,257		1,237		-2%	1,239		0%	1,188		-4%	1,168		-2%	1,219		4%	-3%
Total FTE		690		667		-3%	655		-2%	642		-2%	671		5%	656		-2%	-5%
Dual Enrollment	Traditional	570	45%	650	53%	14%	604	49%	-7%	576	48%	-5%	531	45%	-8%	579	47%	9%	2%
	Degree-Seeking	2	0%	4	0%	100%	1	0%	-75%	2	0%	100%	2	0%	0%	0	0%	-100%	-100%
Student Status																			
	First Time in College	179	14%	137	11%	-23%	176	14%	28%	156	13%	-11%	165	14%	6%	152	12%	-8%	-15%
	New Dual Enrolled	335	27%	382	31%	14%	349	28%	-9%	335	28%	-4%	327	28%	-2%	324	27%	-1%	-3%
	Returning	715	57%	699	57%	-2%	701	57%	0%	678	57%	-3%	634	54%	-6%	707	58%	12%	-1%
	Transfer in	101	8%	73	6%	-28%	90	7%	23%	76	6%	-16%	104	9%	37%	90	7%	-13%	-11%
Race/Ethnicity																			
	White	644	51%	667	54%	4%	643	52%	-4%	565	48%	-12%	560	48%	-1%	537	44%	-4%	-17%
	Black or African American	447	36%	392	32%	-12%	413	33%	5%	443	37%	7%	431	37%	-3%	491	40%	14%	10%
	Hispanic/Latino	62	5%	54	4%	-13%	53	4%	-2%	52	4%	-2%	55	5%	6%	63	5%	15%	2%
	Asian	23	2%	17	1%	-26%	17	1%	0%	17	1%	0%	21	2%	24%	19	2%	-10%	-17%
	American Indian or Alaska Native	3	0%	2	0%	-33%	6	0%	200%	10	1%	67%	6	1%	-40%	5	0%	-17%	67%
	Native Hawaiian or Pacific Islander	2	0%	1	0%	-50%	1	0%	0%	1	0%	0%	3	0%	200%	3	0%	0%	50%
	Two or More Races	52	4%	62	5%	19%	57	5%	-8%	59	5%	4%	58	5%	-2%	66	5%	14%	27%
	Unknown/Not Specified	24	2%	42	3%	75%	49	4%	17%	41	3%	-16%	34	3%	-17%	35	3%	3%	46%
Age																			
	Under 18	582	46%	650	53%	12%	599	48%	-8%	577	49%	-4%	546	47%	-5%	591	48%	8%	2%
	18-19	246	20%	205	17%	-17%	230	19%	12%	213	18%	-7%	209	18%	-2%	186	15%	-11%	-24%
	20-21	94	7%	102	8%	9%	109	9%	7%	88	7%	-19%	100	9%	14%	119	10%	19%	27%
	22-24	64	5%	45	4%	-30%	53	4%	18%	57	5%	8%	59	5%	4%	65	5%	10%	2%
	25-29	86	7%	66	5%	-23%	58	5%	-12%	67	6%	16%	57	5%	-15%	62	5%	9%	-28%
	30-34	55	4%	41	3%	-25%	64	5%	56%	46	4%	-28%	57	5%	24%	57	5%	0%	4%
	35-39	37	3%	42	3%	14%	43	3%	2%	45	4%	5%	49	4%	9%	53	4%	8%	43%
	40-49	53	4%	58	5%	9%	56	5%	-3%	50	4%	-11%	51	4%	2%	53	4%	4%	0%
	50-64	37	3%	26	2%	-30%	26	2%	0%	40	3%	54%	35	3%	-13%	31	3%	-11%	-16%
	65 and over	3	0%	2	0%	-33%	1	0%	-50%	5	0%	400%	5	0%	0%	2	0%	-60%	-33%
Gender																			
	Female	821	65%	821	66%	0%	798	64%	-3%	777	65%	-3%	731	63%	-6%	744	61%	2%	-9%
	Male	430	34%	404	33%	-6%	428	35%	6%	401	34%	-6%	420	36%	5%	459	38%	9%	7%
	Unknown	6	0%	12	1%	100%	13	1%	8%	10	1%	-23%	17	1%	70%	16	1%	-6%	167%
Residence																			
	In-State	1,210	96%	1,189	96%	-2%	1,191	96%	0%	1,144	96%	-4%	1,121	96%	-2%	1,167	96%	4%	-4%
International Students																			
		7	1%	5	0%	-29%	5	0%	0%	2	0%	-60%	4	0%	100%	7	1%	75%	0%
Program Area																			
	Transfer ²	395	31%	321	26%	-19%	333	27%	4%	326	27%	-2%	365	31%	12%	371	30%	2%	-6%
	Career/Tech	273	22%	244	20%	-11%	286	23%	17%	267	22%	-7%	242	21%	-9%	242	20%	0%	-11%
	Unclassified ³	589	47%	672	54%	14%	620	50%	-8%	595	50%	-4%	561	48%	-6%	606	50%	8%	3%
Courseload																			
	Full-Time	361	29%	336	27%	-7%	313	25%	-7%	303	26%	-3%	374	32%	23%	317	26%	-15%	-12%
	Part-Time	896	71%	901	73%	1%	926	75%	3%	885	74%	-4%	794	68%	-10%	902	74%	14%	1%
Military Status																			
	Active Military	42	3%	31	3%	-26%	24	2%	-23%	14	1%	-42%	5	0%	-64%	5	0%	0%	-88%
	Veterans	89	7%	64	5%	-28%	40	3%	-38%	34	3%	-15%	30	3%	-12%	23	2%	-23%	-74%
	Reserves	5	0%	4	0%	-20%	1	0%	-75%	0	0%	-100%	1	0%	*	0	0%	-100%	-100%
	Retired	2	0%	0	0%	-100%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	-100%
	Spouse	8	1%	9	1%	13%	13	1%	44%	8	1%	-38%	18	2%	125%	24	2%	33%	200%
	Dependent	55	4%	95	8%	73%	150	12%	58%	153	13%	2%	155	13%	1%	175	14%	13%	218%
Developmental Enrollments																			
	English ⁴	71	6%	32	3%	-55%	40	3%	25%	28	2%	-30%	23	2%	-18%	17	1%	-26%	-76%
	Math ⁴	103	8%	35	3%	-66%	27	2%	-23%	43	4%	59%	8	1%	-81%	2	0%	-75%	-98%
	Either Math or English	128	10%	56	5%	-56%	57	5%	2%	58	5%	2%	30	3%	-48%	19	2%	-37%	-85%
	Both Math and English	46	4%	11	1%	-76%	10	1%	-9%	13	1%	30%	1	0%	-92%	0	0%	-100%	-100%
Distance Learning⁵																			
		743	59%	764	62%	3%	779	63%	2%	745	63%	-4%	765	65%	3%	775	64%	1%	4%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing Uniform Certificate of General Studies.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

Fall 2019-24 First-Time-In-College Enrollment Summary
college=Paul D. Camp

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		179		137		-23%	176		28%	156		-11%	165		6%	152		-8%	-15%
Total FTE		145		106		-27%	138		30%	125		-9%	130		4%	114		-12%	-21%
Race/Ethnicity	White	90	50%	77	56%	-14%	102	58%	32%	84	54%	-18%	84	51%	0%	72	47%	-14%	-20%
	Black or African American	71	40%	45	33%	-37%	46	26%	2%	50	32%	9%	63	38%	26%	54	36%	-14%	-24%
	Hispanic/Latino	7	4%	1	1%	-86%	13	7%	1200%	7	4%	-46%	7	4%	0%	12	8%	71%	71%
	Asian	0	0%	4	3%	*	0	0%	-100%	1	1%	*	3	2%	200%	3	2%	0%	*
	American Indian or Alaska Native	1	1%	1	1%	0%	1	1%	0%	4	3%	300%	0	0%	-100%	0	0%	0%	-100%
	Native Hawaiian or Pacific Islander	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	1	1%	*	0	0%	-100%	0%
	Two or More Races	6	3%	7	5%	17%	7	4%	0%	6	4%	-14%	4	2%	-33%	5	3%	25%	-17%
	Unknown/Not Specified	4	2%	2	1%	-50%	7	4%	250%	4	3%	-43%	3	2%	-25%	6	4%	100%	50%
Age	Under 18	20	11%	11	8%	-45%	9	5%	-18%	16	10%	78%	18	11%	13%	19	13%	6%	-5%
	18-19	124	69%	104	76%	-16%	136	77%	31%	103	66%	-24%	104	63%	1%	97	64%	-7%	-22%
	20-21	13	7%	11	8%	-15%	12	7%	9%	12	8%	0%	23	14%	92%	8	5%	-65%	-38%
	22-24	6	3%	2	1%	-67%	6	3%	200%	3	2%	-50%	4	2%	33%	7	5%	75%	17%
	25-29	4	2%	3	2%	-25%	4	2%	33%	4	3%	0%	3	2%	-25%	4	3%	33%	0%
	30-34	5	3%	0	0%	-100%	4	2%	*	6	4%	50%	3	2%	-50%	7	5%	133%	40%
	35-39	2	1%	4	3%	100%	2	1%	-50%	7	4%	250%	6	4%	-14%	3	2%	-50%	50%
	40-49	4	2%	2	1%	-50%	2	1%	0%	3	2%	50%	1	1%	-67%	4	3%	300%	0%
	50-64	1	1%	0	0%	-100%	1	1%	*	2	1%	100%	3	2%	50%	3	2%	0%	200%
	65 and over	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
Gender	Female	97	54%	73	53%	-25%	85	48%	16%	90	58%	6%	79	48%	-12%	70	46%	-11%	-28%
	Male	81	45%	61	45%	-25%	89	51%	46%	66	42%	-26%	84	51%	27%	81	53%	-4%	0%
	Unknown	1	1%	3	2%	200%	2	1%	-33%	0	0%	-100%	2	1%	*	1	1%	-50%	0%
Residence	In-State	166	93%	125	91%	-25%	167	95%	34%	144	92%	-14%	156	95%	8%	135	89%	-13%	-19%
International Students		1	1%	1	1%	0%	0	0%	-100%	0	0%	0%	1	1%	*	1	1%	0%	0%
Program Area	Transfer ²	118	66%	96	70%	-19%	118	67%	23%	112	72%	-5%	113	68%	1%	105	69%	-7%	-11%
	Career/Tech	59	33%	34	25%	-42%	55	31%	62%	42	27%	-24%	48	29%	14%	43	28%	-10%	-27%
	Unclassified	2	1%	7	5%	250%	3	2%	-57%	2	1%	-33%	4	2%	100%	4	3%	0%	100%
Courseload	Full-Time	133	74%	91	66%	-32%	113	64%	24%	106	68%	-6%	114	69%	8%	86	57%	-25%	-35%
	Part-Time	46	26%	46	34%	0%	63	36%	37%	50	32%	-21%	51	31%	2%	66	43%	29%	43%
Military Status	Active Military	7	4%	2	1%	-71%	2	1%	0%	0	0%	-100%	1	1%	*	1	1%	0%	-86%
	Veterans	11	6%	4	3%	-64%	4	2%	0%	6	4%	50%	9	5%	50%	2	1%	-78%	-82%
	Reserves	1	1%	0	0%	-100%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	-100%
	Retired	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Spouse	0	0%	0	0%	0%	1	1%	*	2	1%	100%	1	1%	-50%	2	1%	100%	*
	Dependent	4	2%	10	7%	150%	17	10%	70%	17	11%	0%	19	12%	12%	24	16%	26%	500%
Developmental Enrollments	English ³	45	25%	12	9%	-73%	29	16%	142%	23	15%	-21%	20	12%	-13%	15	10%	-25%	-67%
	Math ³	45	25%	9	7%	-80%	14	8%	56%	24	15%	71%	4	2%	-83%	0	0%	-100%	-100%
	Either Math or English	60	34%	17	12%	-72%	34	19%	100%	35	22%	3%	23	14%	-34%	15	10%	-35%	-75%
	Both Math and English	30	17%	4	3%	-87%	9	5%	125%	12	8%	33%	1	1%	-92%	0	0%	-100%	-100%
Distance Learning⁴		169	94%	137	100%	-19%	169	96%	23%	148	95%	-12%	152	92%	3%	139	91%	-9%	-18%

Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

4. Students who have taken at least one distance learning course.