

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount ¹		51,822		52,873		2%	49,560		-6%	51,896		5%	53,810		4%	56,457		5%	9%
Total FTE		27,814		28,413		2%	26,126		-8%	26,308		1%	27,167		3%	28,680		6%	3%
Dual Enrollment	Traditional	11,754	23%	13,515	26%	15%	13,099	26%	-3%	15,710	30%	20%	18,215	34%	16%	19,224	34%	6%	64%
	Degree-Seeking	15	0%	21	0%	40%	81	0%	286%	81	0%	0%	114	0%	41%	136	0%	19%	807%
Student Status	First Time in College	8,725	17%	8,818	17%	1%	9,049	18%	3%	9,912	19%	10%	9,311	17%	-6%	9,619	17%	3%	10%
	New Dual Enrolled	8,756	17%	9,745	18%	11%	9,208	19%	-6%	11,839	23%	29%	13,473	25%	14%	13,474	24%	0%	54%
	Returning	34,066	66%	34,774	66%	2%	31,752	64%	-9%	30,648	59%	-3%	31,539	59%	3%	34,249	61%	9%	1%
	Transfer in	2,332	5%	2,294	4%	-2%	2,180	4%	-5%	2,247	4%	3%	2,418	4%	8%	2,380	4%	-2%	2%
Race/Ethnicity	White	18,644	36%	19,150	36%	3%	17,133	35%	-11%	17,376	33%	1%	17,471	32%	1%	17,367	31%	-1%	-7%
	Black or African American	7,515	15%	7,876	15%	5%	7,258	15%	-8%	7,214	14%	-1%	7,183	13%	0%	7,450	13%	4%	-1%
	Hispanic/Latino	12,974	25%	11,778	22%	-9%	11,563	23%	-2%	12,686	24%	10%	13,720	25%	8%	14,791	26%	8%	14%
	Asian	8,641	17%	8,927	17%	3%	8,644	17%	-3%	9,149	18%	6%	9,720	18%	6%	10,593	19%	9%	23%
	American Indian or Alaska Native	117	0%	151	0%	29%	133	0%	-12%	132	0%	-1%	104	0%	-21%	99	0%	-5%	-15%
	Native Hawaiian or Pacific Islander	161	0%	171	0%	6%	129	0%	-25%	129	0%	0%	114	0%	-12%	95	0%	-17%	-41%
	Two or More Races	2,454	5%	2,652	5%	8%	2,486	5%	-6%	2,683	5%	8%	2,751	5%	3%	2,995	5%	9%	22%
	Unknown/Not Specified	1,316	3%	2,168	4%	65%	2,214	4%	2%	2,527	5%	14%	2,747	5%	9%	3,067	5%	12%	133%
Age	Under 18	12,026	23%	13,713	26%	14%	13,623	27%	-1%	16,483	32%	21%	18,899	35%	15%	20,083	36%	6%	67%
	18-19	12,507	24%	12,459	24%	0%	12,041	24%	-3%	12,637	24%	5%	12,775	24%	1%	13,005	23%	2%	4%
	20-21	8,114	16%	7,969	15%	-2%	7,279	15%	-9%	7,463	14%	3%	7,452	14%	0%	7,985	14%	7%	-2%
	22-24	6,307	12%	6,153	12%	-2%	5,335	11%	-13%	5,034	10%	-6%	5,160	10%	3%	5,732	10%	11%	-9%
	25-29	5,018	10%	5,172	10%	3%	4,485	9%	-13%	3,844	7%	-14%	3,641	7%	-5%	3,899	7%	7%	-22%
	30-34	2,745	5%	2,758	5%	0%	2,431	5%	-12%	2,190	4%	-10%	1,989	4%	-9%	1,964	3%	-1%	-28%
	35-39	1,702	3%	1,700	3%	0%	1,509	3%	-11%	1,373	3%	-9%	1,280	2%	-7%	1,325	2%	4%	-22%
	40-49	1,883	4%	1,888	4%	0%	1,708	3%	-10%	1,595	3%	-7%	1,474	3%	-8%	1,456	3%	-1%	-23%
	50-64	1,102	2%	959	2%	-13%	918	2%	-4%	1,002	2%	9%	875	2%	-13%	781	1%	-11%	-29%
	65 and over	418	1%	102	0%	-76%	231	0%	126%	275	1%	19%	265	0%	-4%	227	0%	-14%	-46%
Gender	Female	26,714	52%	28,334	54%	6%	26,397	53%	-7%	26,912	52%	2%	27,788	52%	3%	29,067	51%	5%	9%
	Male	24,805	48%	24,168	46%	-3%	22,717	46%	-6%	24,220	47%	7%	24,978	46%	3%	26,141	46%	5%	5%
	Unknown	303	1%	371	1%	22%	446	1%	20%	764	1%	71%	1,044	2%	37%	1,249	2%	20%	312%
Residence	In-State	48,020	93%	49,005	93%	2%	45,764	92%	-7%	47,774	92%	4%	49,722	92%	4%	51,809	92%	4%	8%
International Students		8,935	17%	8,282	16%	-7%	7,377	15%	-11%	6,915	13%	-6%	6,719	12%	-3%	6,961	12%	4%	-22%
Program Area	Transfer ²	28,763	56%	27,665	52%	-4%	24,618	50%	-11%	23,865	46%	-3%	23,299	43%	-2%	24,253	43%	4%	-16%
	Career/Tech	7,737	15%	8,205	16%	6%	8,365	17%	2%	8,427	16%	1%	8,462	16%	0%	8,931	16%	6%	15%
	Unclassified ³	15,322	30%	17,003	32%	11%	16,577	33%	-3%	19,604	38%	18%	22,049	41%	12%	23,273	41%	6%	52%
Courseload	Full-Time	15,540	30%	15,551	29%	0%	13,939	28%	-10%	13,327	26%	-4%	14,008	26%	5%	14,387	25%	3%	-7%
	Part-Time	36,282	70%	37,322	71%	3%	35,621	72%	-5%	38,569	74%	8%	39,802	74%	3%	42,070	75%	6%	16%
Military Status	Active Military	1,086	2%	1,199	2%	10%	801	2%	-33%	548	1%	-32%	441	1%	-20%	553	1%	25%	-49%
	Veterans	2,107	4%	2,427	5%	15%	1,616	3%	-33%	1,114	2%	-31%	892	2%	-20%	762	1%	-15%	-64%
	Reserves	223	0%	203	0%	-9%	143	0%	-30%	101	0%	-29%	68	0%	-33%	70	0%	3%	-69%
	Retired	87	0%	25	0%	-71%	18	0%	-28%	12	0%	-33%	13	0%	8%	5	0%	-62%	-94%
	Spouse	218	0%	233	0%	7%	358	1%	54%	356	1%	-1%	389	1%	9%	378	1%	-3%	73%
	Dependent	1,479	3%	1,419	3%	-4%	2,344	5%	65%	3,189	6%	36%	3,685	7%	16%	3,918	7%	6%	165%
Developmental Enrollments	English ⁴	2,387	5%	1,764	3%	-26%	1,456	3%	-17%	1,660	3%	14%	1,795	3%	8%	2,010	4%	12%	-16%
	Math ⁴	3,171	6%	2,094	4%	-34%	1,685	3%	-20%	2,124	4%	26%	2,198	4%	3%	2,526	4%	15%	-20%
	Either Math or English	4,793	9%	3,377	6%	-30%	2,559	5%	-24%	3,079	6%	20%	3,224	6%	5%	3,690	7%	14%	-23%
	Both Math and English	765	1%	481	1%	-37%	582	1%	21%	705	1%	21%	769	1%	9%	846	1%	10%	11%
Distance Learning ⁵		14,166	27%	39,325	74%	178%	31,231	63%	-21%	28,518	55%	-9%	27,752	52%	-3%	28,253	50%	2%	99%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing Uniform Certificate of General Studies.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

Fall 2019-24 First-Time-In-College Enrollment Summary
college=Northern Virginia

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		8,725		8,818		1%	9,049		3%	9,912		10%	9,311		-6%	9,619		3%	10%
Total FTE		6,547		6,558		0%	6,689		2%	6,946		4%	6,687		-4%	6,949		4%	6%
Race/Ethnicity	White	2,494	29%	2,696	31%	8%	2,557	28%	-5%	2,733	28%	7%	2,418	26%	-12%	2,342	24%	-3%	-6%
	Black or African American	1,325	15%	1,371	16%	3%	1,411	16%	3%	1,461	15%	4%	1,344	14%	-8%	1,364	14%	1%	3%
	Hispanic/Latino	2,840	33%	2,325	26%	-18%	2,692	30%	16%	3,178	32%	18%	3,233	35%	2%	3,357	35%	4%	18%
	Asian	1,345	15%	1,317	15%	-2%	1,444	16%	10%	1,514	15%	5%	1,433	15%	-5%	1,575	16%	10%	17%
	American Indian or Alaska Native	20	0%	43	0%	115%	14	0%	-67%	23	0%	64%	16	0%	-30%	16	0%	0%	-20%
	Native Hawaiian or Pacific Islander	16	0%	29	0%	81%	24	0%	-17%	22	0%	-8%	13	0%	-41%	11	0%	-15%	-31%
	Two or More Races	419	5%	486	6%	16%	448	5%	-8%	440	4%	-2%	409	4%	-7%	464	5%	13%	11%
	Unknown/Not Specified	266	3%	551	6%	107%	459	5%	-17%	541	5%	18%	445	5%	-18%	490	5%	10%	84%
Age	Under 18	738	8%	806	9%	9%	797	9%	-1%	1,035	10%	30%	1,015	11%	-2%	1,108	12%	9%	50%
	18-19	6,143	70%	6,282	71%	2%	6,403	71%	2%	6,676	67%	4%	6,434	69%	-4%	6,650	69%	3%	8%
	20-21	625	7%	622	7%	0%	724	8%	16%	843	9%	16%	708	8%	-16%	708	7%	0%	13%
	22-24	342	4%	333	4%	-3%	364	4%	9%	344	3%	-5%	327	4%	-5%	400	4%	22%	17%
	25-29	337	4%	322	4%	-4%	303	3%	-6%	310	3%	2%	297	3%	-4%	321	3%	8%	-5%
	30-34	207	2%	196	2%	-5%	182	2%	-7%	185	2%	2%	177	2%	-4%	164	2%	-7%	-21%
	35-39	123	1%	99	1%	-20%	120	1%	21%	141	1%	18%	140	2%	-1%	112	1%	-20%	-9%
	40-49	134	2%	105	1%	-22%	106	1%	1%	187	2%	76%	129	1%	-31%	107	1%	-17%	-20%
	50-64	60	1%	51	1%	-15%	45	0%	-12%	153	2%	240%	72	1%	-53%	43	0%	-40%	-28%
	65 and over	16	0%	2	0%	-88%	5	0%	150%	38	0%	660%	12	0%	-68%	6	0%	-50%	-63%
Gender	Female	4,170	48%	4,430	50%	6%	4,421	49%	0%	4,717	48%	7%	4,395	47%	-7%	4,625	48%	5%	11%
	Male	4,511	52%	4,344	49%	-4%	4,557	50%	5%	5,061	51%	11%	4,699	50%	-7%	4,780	50%	2%	6%
	Unknown	44	1%	44	0%	0%	71	1%	61%	134	1%	89%	217	2%	62%	214	2%	-1%	386%
Residence	In-State	7,699	88%	7,723	88%	0%	7,877	87%	2%	8,489	86%	8%	8,085	87%	-5%	8,240	86%	2%	7%
International Students		1,582	18%	1,340	15%	-15%	1,394	15%	4%	1,497	15%	7%	1,403	15%	-6%	1,466	15%	4%	-7%
Program Area	Transfer ²	7,057	81%	6,811	77%	-3%	6,600	73%	-3%	6,801	69%	3%	6,460	69%	-5%	6,588	68%	2%	-7%
	Career/Tech	1,347	15%	1,460	17%	8%	1,565	17%	7%	1,937	20%	24%	1,780	19%	-8%	1,838	19%	3%	36%
	Unclassified	321	4%	547	6%	70%	884	10%	62%	1,174	12%	33%	1,071	12%	-9%	1,193	12%	11%	272%
Courseload	Full-Time	5,207	60%	5,114	58%	-2%	5,064	56%	-1%	5,128	52%	1%	5,036	54%	-2%	5,155	54%	2%	-1%
	Part-Time	3,518	40%	3,704	42%	5%	3,985	44%	8%	4,784	48%	20%	4,275	46%	-11%	4,464	46%	4%	27%
Military Status	Active Military	254	3%	229	3%	-10%	103	1%	-55%	66	1%	-36%	59	1%	-11%	138	1%	134%	-46%
	Veterans	434	5%	400	5%	-8%	191	2%	-52%	122	1%	-36%	74	1%	-39%	58	1%	-22%	-87%
	Reserves	16	0%	30	0%	88%	18	0%	-40%	11	0%	-39%	6	0%	-45%	9	0%	50%	-44%
	Retired	0	0%	0	0%	0%	1	0%	*	0	0%	-100%	0	0%	0%	0	0%	0%	0%
	Spouse	0	0%	15	0%	*	37	0%	147%	38	0%	3%	51	1%	34%	31	0%	-39%	*
	Dependent	102	1%	182	2%	78%	588	6%	223%	688	7%	17%	709	8%	3%	646	7%	-9%	533%
Developmental Enrollments	English ³	1,548	18%	996	11%	-36%	1,208	13%	21%	1,353	14%	12%	1,446	16%	7%	1,591	17%	10%	3%
	Math ³	1,537	18%	1,089	12%	-29%	1,140	13%	5%	1,307	13%	15%	1,282	14%	-2%	1,422	15%	11%	-7%
	Either Math or English	2,456	28%	1,720	20%	-30%	1,792	20%	4%	2,024	20%	13%	2,031	22%	0%	2,265	24%	12%	-8%
	Both Math and English	629	7%	365	4%	-42%	556	6%	52%	636	6%	14%	697	7%	10%	748	8%	7%	19%
Distance Learning⁴		2,954	34%	8,722	99%	195%	7,431	82%	-15%	6,886	69%	-7%	6,439	69%	-6%	6,569	68%	2%	122%

Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

4. Students who have taken at least one distance learning course.