

Fall 2019-24 Total Enrollment Summary
college=New River

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount ¹		4,332		4,137		-5%	3,903		-6%	3,980		2%	4,156		4%	4,254		2%	-2%
Total FTE		2,606		2,562		-2%	2,424		-5%	2,361		-3%	2,492		6%	2,555		3%	-2%
Dual Enrollment	Traditional	1,444	33%	1,662	40%	15%	1,487	38%	-11%	1,607	40%	8%	1,698	41%	6%	1,717	40%	1%	19%
	Degree-Seeking	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
Student Status																			
Student Status	First Time in College	778	18%	651	16%	-16%	693	18%	6%	704	18%	2%	706	17%	0%	708	17%	0%	-9%
	New Dual Enrolled	781	18%	958	23%	23%	746	19%	-22%	914	23%	23%	914	22%	0%	831	20%	-9%	6%
	Returning	2,782	64%	2,599	63%	-7%	2,515	64%	-3%	2,393	60%	-5%	2,535	61%	6%	2,671	63%	5%	-4%
	Transfer in	448	10%	303	7%	-32%	358	9%	18%	379	10%	6%	401	10%	6%	440	10%	10%	-2%
Race/Ethnicity																			
Race/Ethnicity	White	3,513	81%	3,398	82%	-3%	3,159	81%	-7%	3,167	80%	0%	3,282	79%	4%	3,299	78%	1%	-6%
	Black or African American	166	4%	164	4%	-1%	156	4%	-5%	179	4%	15%	179	4%	0%	176	4%	-2%	6%
	Hispanic/Latino	185	4%	171	4%	-8%	185	5%	8%	211	5%	14%	231	6%	9%	262	6%	13%	42%
	Asian	222	5%	147	4%	-34%	141	4%	-4%	149	4%	6%	159	4%	7%	185	4%	16%	-17%
	American Indian or Alaska Native	15	0%	16	0%	7%	13	0%	-19%	10	0%	-23%	11	0%	10%	15	0%	36%	0%
	Native Hawaiian or Pacific Islander	1	0%	0	0%	-100%	0	0%	0%	0	0%	0%	2	0%	*	3	0%	50%	200%
	Two or More Races	149	3%	138	3%	-7%	155	4%	12%	154	4%	-1%	166	4%	8%	190	4%	14%	28%
	Unknown/Not Specified	81	2%	103	2%	27%	94	2%	-9%	110	3%	17%	126	3%	15%	124	3%	-2%	53%
Age																			
Age	Under 18	1,467	34%	1,683	41%	15%	1,516	39%	-10%	1,625	41%	7%	1,711	41%	5%	1,743	41%	2%	19%
	18-19	1,040	24%	947	23%	-9%	899	23%	-5%	963	24%	7%	970	23%	1%	962	23%	-1%	-8%
	20-21	644	15%	499	12%	-23%	504	13%	1%	462	12%	-8%	473	11%	2%	513	12%	8%	-20%
	22-24	379	9%	315	8%	-17%	279	7%	-11%	269	7%	-4%	306	7%	14%	292	7%	-5%	-23%
	25-29	344	8%	275	7%	-20%	257	7%	-7%	245	6%	-5%	252	6%	3%	247	6%	-2%	-28%
	30-34	171	4%	160	4%	-6%	160	4%	0%	150	4%	-6%	163	4%	9%	180	4%	10%	5%
	35-39	86	2%	95	2%	10%	91	2%	4%	110	3%	21%	108	3%	-2%	116	3%	7%	35%
	40-49	126	3%	113	3%	-10%	135	3%	19%	101	3%	-25%	105	3%	4%	128	3%	22%	2%
	50-64	67	2%	44	1%	-34%	57	1%	30%	48	1%	-16%	62	1%	29%	67	2%	8%	0%
	65 and over	8	0%	6	0%	-25%	5	0%	-17%	7	0%	40%	6	0%	-14%	6	0%	0%	-25%
Gender																			
Gender	Female	2,129	49%	2,106	51%	-1%	1,997	51%	-5%	1,948	49%	-2%	2,014	48%	3%	2,050	48%	2%	-4%
	Male	2,184	50%	2,009	49%	-8%	1,880	48%	-6%	1,988	50%	6%	2,075	50%	4%	2,121	50%	2%	-3%
	Unknown	19	0%	22	1%	16%	26	1%	18%	44	1%	69%	67	2%	52%	83	2%	24%	337%
Residence																			
Residence	In-State	4,109	95%	3,985	96%	-3%	3,753	96%	-6%	3,810	96%	2%	3,975	96%	4%	4,087	96%	3%	-1%
	Out-of-State																		
International Students		183	4%	114	3%	-38%	84	2%	-26%	84	2%	0%	93	2%	11%	102	2%	10%	-44%
Program Area																			
Program Area	Transfer ²	1,313	30%	1,168	28%	-11%	1,041	27%	-11%	958	24%	-8%	894	22%	-7%	921	22%	3%	-30%
	Career/Tech	977	23%	899	22%	-8%	913	23%	2%	930	23%	2%	1,023	25%	10%	1,044	25%	2%	7%
	Unclassified ³	2,042	47%	2,070	50%	1%	1,949	50%	-6%	2,092	53%	7%	2,239	54%	7%	2,289	54%	2%	12%
Courseload																			
Courseload	Full-Time	1,586	37%	1,540	37%	-3%	1,482	38%	-4%	1,372	34%	-7%	1,458	35%	6%	1,499	35%	3%	-5%
	Part-Time	2,746	63%	2,597	63%	-5%	2,421	62%	-7%	2,608	66%	8%	2,698	65%	3%	2,755	65%	2%	0%
Military Status																			
Military Status	Active Military	37	1%	33	1%	-11%	16	0%	-52%	13	0%	-19%	15	0%	15%	20	0%	33%	-46%
	Veterans	148	3%	143	3%	-3%	92	2%	-36%	63	2%	-32%	50	1%	-21%	62	1%	24%	-58%
	Reserves	18	0%	13	0%	-28%	8	0%	-38%	6	0%	-25%	7	0%	17%	4	0%	-43%	-78%
	Retired	4	0%	1	0%	-75%	0	0%	-100%	0	0%	0%	0	0%	0%	0	0%	0%	-100%
	Spouse	11	0%	9	0%	-18%	13	0%	44%	15	0%	15%	25	1%	67%	18	0%	-28%	64%
	Dependent	93	2%	79	2%	-15%	125	3%	58%	162	4%	30%	177	4%	9%	187	4%	6%	101%
Developmental Enrollments																			
Developmental Enrollments	English ⁴	93	2%	113	3%	22%	102	3%	-10%	111	3%	9%	100	2%	-10%	117	3%	17%	26%
	Math ⁴	293	7%	230	6%	-22%	142	4%	-38%	74	2%	-48%	105	3%	42%	88	2%	-16%	-70%
	Either Math or English	338	8%	270	7%	-20%	178	5%	-34%	158	4%	-11%	170	4%	8%	172	4%	1%	-49%
	Both Math and English	48	1%	73	2%	52%	66	2%	-10%	27	1%	-59%	35	1%	30%	33	1%	-6%	-31%
Distance Learning ⁵		2,327	54%	2,594	63%	11%	2,286	59%	-12%	2,021	51%	-12%	2,206	53%	9%	2,218	52%	1%	-5%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing Uniform Certificate of General Studies.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

Fall 2019-24 First-Time-In-College Enrollment Summary
college=New River

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		778		651		-16%	693		6%	704		2%	706		0%	708		0%	-9%
Total FTE		587		525		-11%	571		9%	548		-4%	560		2%	556		-1%	-5%
Race/Ethnicity	White	632	81%	534	82%	-16%	565	82%	6%	560	80%	-1%	558	79%	0%	549	78%	-2%	-13%
	Black or African American	27	3%	37	6%	37%	35	5%	-5%	34	5%	-3%	37	5%	9%	35	5%	-5%	30%
	Hispanic/Latino	45	6%	28	4%	-38%	31	4%	11%	43	6%	39%	38	5%	-12%	52	7%	37%	16%
	Asian	30	4%	17	3%	-43%	11	2%	-35%	18	3%	64%	16	2%	-11%	14	2%	-13%	-53%
	American Indian or Alaska Native	2	0%	2	0%	0%	2	0%	0%	3	0%	50%	4	1%	33%	5	1%	25%	150%
	Native Hawaiian or Pacific Islander	1	0%	0	0%	-100%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	-100%
	Two or More Races	25	3%	19	3%	-24%	31	4%	63%	29	4%	-6%	23	3%	-21%	36	5%	57%	44%
	Unknown/Not Specified	16	2%	14	2%	-13%	18	3%	29%	17	2%	-6%	30	4%	76%	17	2%	-43%	6%
Age	Under 18	59	8%	52	8%	-12%	64	9%	23%	46	7%	-28%	53	8%	15%	61	9%	15%	3%
	18-19	560	72%	480	74%	-14%	515	74%	7%	533	76%	3%	521	74%	-2%	504	71%	-3%	-10%
	20-21	68	9%	60	9%	-12%	62	9%	3%	63	9%	2%	58	8%	-8%	58	8%	0%	-15%
	22-24	20	3%	14	2%	-30%	9	1%	-36%	12	2%	33%	16	2%	33%	16	2%	0%	-20%
	25-29	26	3%	19	3%	-27%	11	2%	-42%	21	3%	91%	20	3%	-5%	22	3%	10%	-15%
	30-34	13	2%	9	1%	-31%	6	1%	-33%	10	1%	67%	14	2%	40%	19	3%	36%	46%
	35-39	11	1%	7	1%	-36%	9	1%	29%	7	1%	-22%	6	1%	-14%	7	1%	17%	-36%
	40-49	11	1%	7	1%	-36%	10	1%	43%	10	1%	0%	9	1%	-10%	12	2%	33%	9%
	50-64	10	1%	3	0%	-70%	6	1%	100%	2	0%	-67%	8	1%	300%	7	1%	-13%	-30%
	65 and over	0	0%	0	0%	0%	1	0%	*	0	0%	-100%	1	0%	*	2	0%	100%	*
Gender	Female	365	47%	308	47%	-16%	338	49%	10%	313	44%	-7%	319	45%	2%	317	45%	-1%	-13%
	Male	412	53%	343	53%	-17%	354	51%	3%	388	55%	10%	375	53%	-3%	375	53%	0%	-9%
	Unknown	1	0%	0	0%	-100%	1	0%	*	3	0%	200%	12	2%	300%	16	2%	33%	1500%
Residence	In-State	723	93%	615	94%	-15%	664	96%	8%	675	96%	2%	677	96%	0%	688	97%	2%	-5%
International Students		42	5%	20	3%	-52%	14	2%	-30%	13	2%	-7%	16	2%	23%	12	2%	-25%	-71%
Program Area	Transfer ²	453	58%	383	59%	-15%	385	56%	1%	354	50%	-8%	332	47%	-6%	320	45%	-4%	-29%
	Career/Tech	194	25%	164	25%	-15%	189	27%	15%	230	33%	22%	250	35%	9%	260	37%	4%	34%
	Unclassified	131	17%	104	16%	-21%	119	17%	14%	120	17%	1%	124	18%	3%	128	18%	3%	-2%
Courseload	Full-Time	519	67%	473	73%	-9%	523	75%	11%	478	68%	-9%	489	69%	2%	499	70%	2%	-4%
	Part-Time	259	33%	178	27%	-31%	170	25%	-4%	226	32%	33%	217	31%	-4%	209	30%	-4%	-19%
Military Status	Active Military	7	1%	4	1%	-43%	2	0%	-50%	1	0%	-50%	2	0%	100%	2	0%	0%	-71%
	Veterans	22	3%	21	3%	-5%	8	1%	-62%	9	1%	13%	5	1%	-44%	6	1%	20%	-73%
	Reserves	0	0%	2	0%	*	2	0%	0%	1	0%	-50%	0	0%	-100%	0	0%	0%	0%
	Retired	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Spouse	0	0%	0	0%	0%	0	0%	0%	2	0%	*	3	0%	50%	0	0%	-100%	0%
	Dependent	12	2%	12	2%	0%	26	4%	117%	32	5%	23%	31	4%	-3%	34	5%	10%	183%
Developmental Enrollments	English ³	53	7%	76	12%	43%	79	11%	4%	85	12%	8%	81	11%	-5%	90	13%	11%	70%
	Math ³	128	16%	114	18%	-11%	79	11%	-31%	50	7%	-37%	65	9%	30%	57	8%	-12%	-55%
	Either Math or English	156	20%	139	21%	-11%	104	15%	-25%	112	16%	8%	116	16%	4%	116	16%	0%	-26%
	Both Math and English	25	3%	51	8%	104%	54	8%	6%	23	3%	-57%	30	4%	30%	31	4%	3%	24%
Distance Learning⁴		632	81%	638	98%	1%	549	79%	-14%	538	76%	-2%	577	82%	7%	554	78%	-4%	-12%

Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

4. Students who have taken at least one distance learning course.