

Fall 2019-24 Total Enrollment Summary
college=Mountain Gateway

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount ¹		1,032		1,075		4%	1,069		-1%	946		-12%	1,002		6%	989		-1%	-4%
Total FTE		590		627		6%	610		-3%	529		-13%	564		7%	536		-5%	-9%
Dual Enrollment	Traditional	434	42%	501	47%	15%	521	49%	4%	468	49%	-10%	514	51%	10%	523	53%	2%	21%
	Degree-Seeking	31	3%	17	2%	-45%	25	2%	47%	16	2%	-36%	11	1%	-31%	13	1%	18%	-58%
Student Status	First Time in College	188	18%	154	14%	-18%	135	13%	-12%	148	16%	10%	149	15%	1%	129	13%	-13%	-31%
	New Dual Enrolled	314	30%	318	30%	1%	307	29%	-3%	241	25%	-21%	287	29%	19%	265	27%	-8%	-16%
	Returning	607	59%	669	62%	10%	696	65%	4%	617	65%	-11%	607	61%	-2%	614	62%	1%	1%
	Transfer in	29	3%	40	4%	38%	30	3%	-25%	32	3%	7%	29	3%	-9%	41	4%	41%	41%
Race/Ethnicity	White	876	85%	925	86%	6%	881	82%	-5%	788	83%	-11%	812	81%	3%	810	82%	0%	-8%
	Black or African American	51	5%	38	4%	-25%	60	6%	58%	51	5%	-15%	47	5%	-8%	37	4%	-21%	-27%
	Hispanic/Latino	37	4%	30	3%	-19%	36	3%	20%	32	3%	-11%	53	5%	66%	48	5%	-9%	30%
	Asian	8	1%	10	1%	25%	13	1%	30%	12	1%	-8%	8	1%	-33%	10	1%	25%	25%
	American Indian or Alaska Native	3	0%	5	0%	67%	4	0%	-20%	6	1%	50%	10	1%	67%	14	1%	40%	367%
	Native Hawaiian or Pacific Islander	3	0%	2	0%	-33%	0	0%	-100%	2	0%	*	1	0%	-50%	1	0%	0%	-67%
	Two or More Races	41	4%	48	4%	17%	46	4%	-4%	33	3%	-28%	40	4%	21%	48	5%	20%	17%
Unknown/Not Specified		13	1%	17	2%	31%	29	3%	71%	22	2%	-24%	31	3%	41%	21	2%	-32%	62%
Age	Under 18	474	46%	514	48%	8%	547	51%	6%	480	51%	-12%	533	53%	11%	540	55%	1%	14%
	18-19	268	26%	237	22%	-12%	211	20%	-11%	193	20%	-9%	187	19%	-3%	179	18%	-4%	-33%
	20-21	91	9%	114	11%	25%	90	8%	-21%	82	9%	-9%	77	8%	-6%	83	8%	8%	-9%
	22-24	59	6%	65	6%	10%	69	6%	6%	58	6%	-16%	61	6%	5%	49	5%	-20%	-17%
	25-29	49	5%	55	5%	12%	52	5%	-5%	46	5%	-12%	47	5%	2%	49	5%	4%	0%
	30-34	28	3%	32	3%	14%	40	4%	25%	33	3%	-18%	33	3%	0%	38	4%	15%	36%
	35-39	20	2%	21	2%	5%	23	2%	10%	22	2%	-4%	18	2%	-18%	14	1%	-22%	-30%
	40-49	30	3%	16	1%	-47%	22	2%	38%	18	2%	-18%	22	2%	22%	21	2%	-5%	-30%
	50-64	11	1%	20	2%	82%	14	1%	-30%	14	1%	0%	23	2%	64%	14	1%	-39%	27%
	65 and over	2	0%	1	0%	-50%	1	0%	0%	0	0%	-100%	1	0%	*	2	0%	100%	0%
Gender	Female	611	59%	625	58%	2%	659	62%	5%	549	58%	-17%	587	59%	7%	613	62%	4%	0%
	Male	416	40%	440	41%	6%	402	38%	-9%	383	40%	-5%	393	39%	3%	363	37%	-8%	-13%
	Unknown	5	0%	10	1%	100%	8	1%	-20%	14	1%	75%	22	2%	57%	13	1%	-41%	160%
Residence	In-State	994	96%	1,025	95%	3%	1,033	97%	1%	906	96%	-12%	964	96%	6%	967	98%	0%	-3%
International Students		7	1%	5	0%	-29%	3	0%	-40%	4	0%	33%	5	0%	25%	5	1%	0%	-29%
Program Area	Transfer ²	339	33%	287	27%	-15%	236	22%	-18%	203	21%	-14%	193	19%	-5%	174	18%	-10%	-49%
	Career/Tech	247	24%	259	24%	5%	300	28%	16%	261	28%	-13%	275	27%	5%	264	27%	-4%	7%
	Unclassified ³	446	43%	529	49%	19%	533	50%	1%	482	51%	-10%	534	53%	11%	551	56%	3%	24%
Courseload	Full-Time	376	36%	363	34%	-3%	354	33%	-2%	283	30%	-20%	307	31%	8%	235	24%	-23%	-38%
	Part-Time	656	64%	712	66%	9%	715	67%	0%	663	70%	-7%	695	69%	5%	754	76%	8%	15%
Military Status	Active Military	6	1%	4	0%	-33%	4	0%	0%	3	0%	-25%	1	0%	-67%	3	0%	200%	-50%
	Veterans	32	3%	31	3%	-3%	16	1%	-48%	9	1%	-44%	11	1%	22%	13	1%	18%	-59%
	Reserves	6	1%	2	0%	-67%	1	0%	-50%	1	0%	0%	1	0%	0%	1	0%	0%	-83%
	Retired	2	0%	1	0%	-50%	0	0%	-100%	0	0%	0%	0	0%	0%	0	0%	0%	-100%
	Spouse	1	0%	3	0%	200%	2	0%	-33%	1	0%	-50%	3	0%	200%	3	0%	0%	200%
	Dependent	18	2%	26	2%	44%	44	4%	69%	42	4%	-5%	44	4%	5%	49	5%	11%	172%
Developmental Enrollments	English ⁴	50	5%	23	2%	-54%	43	4%	87%	43	5%	0%	44	4%	2%	52	5%	18%	4%
	Math ⁴	76	7%	41	4%	-46%	46	4%	12%	44	5%	-4%	33	3%	-25%	21	2%	-36%	-72%
	Either Math or English	101	10%	58	5%	-43%	68	6%	17%	58	6%	-15%	61	6%	5%	61	6%	0%	-40%
	Both Math and English	25	2%	6	1%	-76%	21	2%	250%	29	3%	38%	16	2%	-45%	12	1%	-25%	-52%
Distance Learning ⁵		420	41%	656	61%	56%	512	48%	-22%	448	47%	-13%	503	50%	12%	453	46%	-10%	8%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing Uniform Certificate of General Studies.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

Fall 2019-24 First-Time-In-College Enrollment Summary
college=Mountain Gateway

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		188		154		-18%	135		-12%	148		10%	149		1%	129		-13%	-31%
Total FTE		156		129		-17%	118		-9%	129		9%	126		-2%	107		-15%	-31%
Race/Ethnicity	White	145	77%	131	85%	-10%	107	79%	-18%	117	79%	9%	110	74%	-6%	103	80%	-6%	-29%
	Black or African American	16	9%	7	5%	-56%	7	5%	0%	13	9%	86%	11	7%	-15%	11	9%	0%	-31%
	Hispanic/Latino	5	3%	6	4%	20%	10	7%	67%	7	5%	-30%	13	9%	86%	6	5%	-54%	20%
	Asian	3	2%	1	1%	-67%	0	0%	-100%	0	0%	0%	1	1%	*	1	1%	0%	-67%
	American Indian or Alaska Native	1	1%	1	1%	0%	0	0%	-100%	1	1%	*	3	2%	200%	1	1%	-67%	0%
	Native Hawaiian or Pacific Islander	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Two or More Races	17	9%	5	3%	-71%	10	7%	100%	7	5%	-30%	7	5%	0%	7	5%	0%	-59%
	Unknown/Not Specified	1	1%	3	2%	200%	1	1%	-67%	3	2%	200%	4	3%	33%	0	0%	-100%	-100%
Age	Under 18	19	10%	13	8%	-32%	11	8%	-15%	7	5%	-36%	17	11%	143%	11	9%	-35%	-42%
	18-19	145	77%	112	73%	-23%	109	81%	-3%	109	74%	0%	102	68%	-6%	96	74%	-6%	-34%
	20-21	7	4%	13	8%	86%	5	4%	-62%	10	7%	100%	12	8%	20%	7	5%	-42%	0%
	22-24	1	1%	7	5%	600%	4	3%	-43%	9	6%	125%	4	3%	-56%	5	4%	25%	400%
	25-29	4	2%	3	2%	-25%	5	4%	67%	6	4%	20%	3	2%	-50%	3	2%	0%	-25%
	30-34	4	2%	1	1%	-75%	0	0%	-100%	5	3%	*	4	3%	-20%	4	3%	0%	0%
	35-39	4	2%	2	1%	-50%	1	1%	-50%	0	0%	-100%	3	2%	*	1	1%	-67%	-75%
	40-49	3	2%	1	1%	-67%	0	0%	-100%	1	1%	*	1	1%	0%	0	0%	-100%	-100%
	50-54	1	1%	2	1%	100%	0	0%	-100%	1	1%	*	3	2%	200%	1	1%	-67%	0%
	65 and over	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	1	1%	*	*
Gender	Female	109	58%	93	60%	-15%	82	61%	-12%	79	53%	-4%	76	51%	-4%	68	53%	-11%	-38%
	Male	79	42%	61	40%	-23%	53	39%	-13%	67	45%	26%	70	47%	4%	60	47%	-14%	-24%
	Unknown	0	0%	0	0%	0%	0	0%	0%	2	1%	*	3	2%	50%	1	1%	-67%	*
Residence	In-State	172	91%	141	92%	-18%	125	93%	-11%	137	93%	10%	139	93%	1%	128	99%	-8%	-26%
International Students		3	2%	0	0%	-100%	1	1%	*	1	1%	0%	1	1%	0%	3	2%	200%	0%
Program Area	Transfer ²	131	70%	92	60%	-30%	67	50%	-27%	63	43%	-6%	70	47%	11%	54	42%	-23%	-59%
	Career/Tech	55	29%	54	35%	-2%	66	49%	22%	82	55%	24%	73	49%	-11%	70	54%	-4%	27%
	Unclassified	2	1%	8	5%	300%	2	1%	-75%	3	2%	50%	6	4%	100%	5	4%	-17%	150%
Courseload	Full-Time	139	74%	117	76%	-16%	114	84%	-3%	120	81%	5%	107	72%	-11%	86	67%	-20%	-38%
	Part-Time	49	26%	37	24%	-24%	21	16%	-43%	28	19%	33%	42	28%	50%	43	33%	2%	-12%
Military Status	Active Military	0	0%	0	0%	0%	0	0%	0%	1	1%	*	0	0%	-100%	0	0%	0%	0%
	Veterans	3	2%	4	3%	33%	4	3%	0%	1	1%	-75%	0	0%	-100%	5	4%	*	67%
	Reserves	2	1%	0	0%	-100%	0	0%	0%	0	0%	0%	0	0%	0%	1	1%	*	-50%
	Retired	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Spouse	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	1	1%	*	0	0%	-100%	0%
	Dependent	1	1%	4	3%	300%	7	5%	75%	6	4%	-14%	10	7%	67%	7	5%	-30%	600%
Developmental Enrollments	English ³	41	22%	17	11%	-59%	29	21%	71%	31	21%	7%	34	23%	10%	41	32%	21%	0%
	Math ³	42	22%	14	9%	-67%	29	21%	107%	26	18%	-10%	18	12%	-31%	14	11%	-22%	-67%
	Either Math or English	60	32%	26	17%	-57%	41	30%	58%	36	24%	-12%	39	26%	8%	44	34%	13%	-27%
	Both Math and English	23	12%	5	3%	-78%	17	13%	240%	21	14%	24%	13	9%	-38%	11	9%	-15%	-52%
Distance Learning⁴		136	72%	149	97%	10%	112	83%	-25%	115	78%	3%	135	91%	17%	109	84%	-19%	-20%

Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

4. Students who have taken at least one distance learning course.