

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount <sup>1</sup>		6,716		6,337		-6%	5,862		-7%	5,720		-2%	5,935		4%	5,902		-1%	-12%
Total FTE		3,831		3,647		-5%	3,343		-8%	3,377		1%	3,534		5%	3,512		-1%	-8%
Dual Enrollment	Traditional	2,510	37%	2,547	40%	1%	2,435	42%	-4%	2,438	43%	0%	2,579	43%	6%	2,504	42%	-3%	0%
	Degree-Seeking	1	0%	0	0%	-100%	1	0%	*	2	0%	100%	0	0%	-100%	1	0%	*	0%
Student Status	First Time in College	1,175	17%	1,025	16%	-13%	974	17%	-5%	973	17%	0%	945	16%	-3%	977	17%	3%	-17%
	New Dual Enrolled	1,150	17%	1,169	18%	2%	1,166	20%	0%	1,153	20%	-1%	1,193	20%	3%	1,064	18%	-11%	-7%
	Returning	4,553	68%	4,244	67%	-7%	3,893	66%	-8%	3,770	66%	-3%	3,921	66%	4%	4,027	68%	3%	-12%
	Transfer in	331	5%	345	5%	4%	260	4%	-25%	232	4%	-11%	263	4%	13%	272	5%	3%	-18%
Race/Ethnicity	White	5,020	75%	4,557	72%	-9%	4,095	70%	-10%	3,910	68%	-5%	3,960	67%	1%	3,840	65%	-3%	-24%
	Black or African American	293	4%	305	5%	4%	297	5%	-3%	269	5%	-9%	291	5%	8%	320	5%	10%	9%
	Hispanic/Latino	796	12%	781	12%	-2%	749	13%	-4%	844	15%	13%	954	16%	13%	1,008	17%	6%	27%
	Asian	142	2%	120	2%	-15%	134	2%	-12%	155	3%	16%	165	3%	6%	173	3%	5%	22%
	American Indian or Alaska Native	17	0%	16	0%	-6%	12	0%	-25%	16	0%	33%	19	0%	19%	20	0%	5%	18%
	Native Hawaiian or Pacific Islander	9	0%	9	0%	0%	5	0%	-44%	8	0%	60%	2	0%	-75%	2	0%	0%	-78%
	Two or More Races	270	4%	281	4%	4%	274	5%	-2%	255	4%	-7%	287	5%	13%	296	5%	3%	10%
	Unknown/Not Specified	169	3%	268	4%	59%	296	5%	10%	263	5%	-11%	257	4%	-2%	243	4%	-5%	44%
Age	Under 18	2,586	39%	2,638	42%	2%	2,517	43%	-5%	2,496	44%	-1%	2,656	45%	6%	2,598	44%	-2%	0%
	18-19	1,653	25%	1,421	22%	-14%	1,315	22%	-7%	1,331	23%	1%	1,292	22%	-3%	1,265	21%	-2%	-23%
	20-21	752	11%	698	11%	-7%	622	11%	-11%	558	10%	-10%	588	10%	5%	639	11%	9%	-15%
	22-24	482	7%	442	7%	-8%	375	6%	-15%	355	6%	-5%	405	7%	14%	406	7%	0%	-16%
	25-29	438	7%	402	6%	-8%	342	6%	-15%	319	6%	-7%	302	5%	-5%	298	5%	-1%	-32%
	30-34	267	4%	235	4%	-12%	228	4%	-3%	248	4%	9%	260	4%	5%	245	4%	-6%	-8%
	35-39	186	3%	168	3%	-10%	162	3%	-4%	154	3%	-5%	137	2%	-11%	170	3%	24%	-9%
	40-49	219	3%	227	4%	4%	216	4%	-5%	179	3%	-17%	188	3%	5%	187	3%	-1%	-15%
	50-64	123	2%	98	2%	-20%	82	1%	-16%	71	1%	-13%	100	2%	41%	87	1%	-13%	-29%
	65 and over	10	0%	8	0%	-20%	3	0%	-63%	9	0%	200%	7	0%	-22%	7	0%	0%	-30%
Gender	Female	4,207	63%	4,016	63%	-5%	3,680	63%	-8%	3,565	62%	-3%	3,569	60%	0%	3,536	60%	-1%	-16%
	Male	2,476	37%	2,289	36%	-8%	2,129	36%	-7%	2,089	37%	-2%	2,251	38%	8%	2,226	38%	-1%	-10%
	Unknown	33	0%	32	1%	-3%	53	1%	66%	66	1%	25%	115	2%	74%	140	2%	22%	324%
Residence	In-State	6,546	97%	6,221	98%	-5%	5,695	97%	-8%	5,565	97%	-2%	5,706	96%	3%	5,683	96%	0%	-13%
International Students		152	2%	125	2%	-18%	112	2%	-10%	116	2%	4%	116	2%	0%	133	2%	15%	-13%
Program Area	Transfer <sup>2</sup>	2,926	44%	2,636	42%	-10%	2,358	40%	-11%	2,279	40%	-3%	2,325	39%	2%	2,356	40%	1%	-19%
	Career/Tech	925	14%	838	13%	-9%	823	14%	-2%	834	15%	1%	842	14%	1%	840	14%	0%	-9%
	Unclassified <sup>3</sup>	2,865	43%	2,863	45%	0%	2,681	46%	-6%	2,607	46%	-3%	2,768	47%	6%	2,706	46%	-2%	-6%
Courseload	Full-Time	1,951	29%	1,889	30%	-3%	1,713	29%	-9%	1,745	31%	2%	1,908	32%	9%	1,873	32%	-2%	-4%
	Part-Time	4,765	71%	4,448	70%	-7%	4,149	71%	-7%	3,975	69%	-4%	4,027	68%	1%	4,029	68%	0%	-15%
Military Status	Active Military	40	1%	49	1%	23%	32	1%	-35%	19	0%	-41%	21	0%	11%	20	0%	-5%	-50%
	Veterans	230	3%	257	4%	12%	165	3%	-36%	99	2%	-40%	92	2%	-7%	78	1%	-15%	-66%
	Reserves	22	0%	15	0%	-32%	10	0%	-33%	8	0%	-20%	4	0%	-50%	7	0%	75%	-68%
	Retired	4	0%	1	0%	-75%	2	0%	100%	1	0%	-50%	1	0%	0%	1	0%	0%	-75%
	Spouse	23	0%	29	0%	26%	38	1%	31%	44	1%	16%	58	1%	32%	59	1%	2%	157%
	Dependent	172	3%	191	3%	11%	299	5%	57%	362	6%	21%	412	7%	14%	434	7%	5%	152%
Developmental Enrollments	English <sup>4</sup>	167	2%	148	2%	-11%	122	2%	-18%	124	2%	2%	141	2%	14%	152	3%	8%	-9%
	Math <sup>4</sup>	428	6%	335	5%	-22%	305	5%	-9%	204	4%	-33%	171	3%	-16%	134	2%	-22%	-69%
	Either Math or English	511	8%	414	7%	-19%	370	6%	-11%	286	5%	-23%	267	4%	-7%	244	4%	-9%	-52%
	Both Math and English	84	1%	69	1%	-18%	57	1%	-17%	42	1%	-26%	45	1%	7%	42	1%	-7%	-50%
Distance Learning <sup>5</sup>		3,483	52%	3,982	63%	14%	3,323	57%	-17%	3,298	58%	-1%	3,407	57%	3%	3,378	57%	-1%	-3%

Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Includes traditional dual-enrolled students.

4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

5. Students who have taken at least one distance learning course.

**Fall 2019-24 First-Time-In-College Enrollment Summary**  
college=Laurel Ridge

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
<b>Total Headcount<sup>1</sup></b>		1,175		1,025		-13%	974		-5%	973		0%	945		-3%	977		3%	-17%
<b>Total FTE</b>		843		737		-13%	705		-4%	710		1%	706		-1%	715		1%	-15%
<b>Race/Ethnicity</b>	White	848	72%	712	69%	-16%	626	64%	-12%	639	66%	2%	617	65%	-3%	603	62%	-2%	-29%
	Black or African American	50	4%	52	5%	4%	54	6%	4%	40	4%	-26%	33	3%	-18%	43	4%	30%	-14%
	Hispanic/Latino	173	15%	138	13%	-20%	170	17%	23%	190	20%	12%	178	19%	-6%	210	21%	18%	21%
	Asian	21	2%	10	1%	-52%	20	2%	100%	17	2%	-15%	21	2%	24%	19	2%	-10%	-10%
	American Indian or Alaska Native	2	0%	6	1%	200%	3	0%	-50%	5	1%	67%	2	0%	-60%	4	0%	100%	100%
	Native Hawaiian or Pacific Islander	2	0%	1	0%	-50%	1	0%	0%	2	0%	100%	0	0%	-100%	0	0%	0%	-100%
	Two or More Races	60	5%	49	5%	-18%	58	6%	18%	35	4%	-40%	38	4%	9%	57	6%	50%	-5%
	Unknown/Not Specified	19	2%	57	6%	200%	42	4%	-26%	45	5%	7%	56	6%	24%	41	4%	-27%	116%
<b>Age</b>	Under 18	121	10%	114	11%	-6%	104	11%	-9%	91	9%	-13%	92	10%	1%	116	12%	26%	-4%
	18-19	868	74%	748	73%	-14%	712	73%	-5%	718	74%	1%	669	71%	-7%	697	71%	4%	-20%
	20-21	68	6%	43	4%	-37%	51	5%	19%	57	6%	12%	50	5%	-12%	66	7%	32%	-3%
	22-24	35	3%	26	3%	-26%	24	2%	-8%	29	3%	21%	37	4%	28%	24	2%	-35%	-31%
	25-29	27	2%	43	4%	59%	24	2%	-44%	24	2%	0%	42	4%	75%	30	3%	-29%	11%
	30-34	20	2%	20	2%	0%	24	2%	20%	21	2%	-13%	23	2%	10%	18	2%	-22%	-10%
	35-39	15	1%	12	1%	-20%	12	1%	0%	17	2%	42%	12	1%	-29%	9	1%	-25%	-40%
	40-49	15	1%	13	1%	-13%	14	1%	8%	10	1%	-29%	11	1%	10%	9	1%	-18%	-40%
	50-64	6	1%	5	0%	-17%	9	1%	80%	6	1%	-33%	9	1%	50%	6	1%	-33%	0%
	65 and over	0	0%	1	0%	*	0	0%	-100%	0	0%	0%	0	0%	0%	2	0%	*	*
<b>Gender</b>	Female	695	59%	622	61%	-11%	552	57%	-11%	605	62%	10%	539	57%	-11%	552	56%	2%	-21%
	Male	475	40%	402	39%	-15%	415	43%	3%	360	37%	-13%	382	40%	6%	395	40%	3%	-17%
	Unknown	5	0%	1	0%	-80%	7	1%	600%	8	1%	14%	24	3%	200%	30	3%	25%	500%
<b>Residence</b>																			
	In-State	1,127	96%	984	96%	-13%	926	95%	-6%	927	95%	0%	859	91%	-7%	920	94%	7%	-18%
<b>International Students</b>		27	2%	17	2%	-37%	20	2%	18%	16	2%	-20%	12	1%	-25%	21	2%	75%	-22%
<b>Program Area</b>	Transfer <sup>2</sup>	1,002	85%	830	81%	-17%	771	79%	-7%	817	84%	6%	768	81%	-6%	802	82%	4%	-20%
	Career/Tech	119	10%	119	12%	0%	139	14%	17%	134	14%	-4%	145	15%	8%	133	14%	-8%	12%
	Unclassified	54	5%	76	7%	41%	64	7%	-16%	22	2%	-66%	32	3%	45%	42	4%	31%	-22%
<b>Courseload</b>	Full-Time	630	54%	551	54%	-13%	522	54%	-5%	519	53%	-1%	545	58%	5%	529	54%	-3%	-16%
	Part-Time	545	46%	474	46%	-13%	452	46%	-5%	454	47%	0%	400	42%	-12%	448	46%	12%	-18%
<b>Military Status</b>	Active Military	11	1%	12	1%	9%	4	0%	-67%	5	1%	25%	5	1%	0%	2	0%	-60%	-82%
	Veterans	54	5%	38	4%	-30%	20	2%	-47%	15	2%	-25%	12	1%	-20%	8	1%	-33%	-85%
	Reserves	4	0%	3	0%	-25%	0	0%	-100%	4	0%	*	1	0%	-75%	0	0%	-100%	-100%
	Retired	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Spouse	0	0%	4	0%	*	3	0%	-25%	5	1%	67%	6	1%	20%	6	1%	0%	*
	Dependent	24	2%	26	3%	8%	54	6%	108%	57	6%	6%	78	8%	37%	76	8%	-3%	217%
<b>Developmental Enrollments</b>	English <sup>3</sup>	126	11%	98	10%	-22%	86	9%	-12%	91	9%	6%	106	11%	16%	121	12%	14%	-4%
	Math <sup>3</sup>	220	19%	167	16%	-24%	155	16%	-7%	87	9%	-44%	76	8%	-13%	76	8%	0%	-65%
	Either Math or English	280	24%	217	21%	-23%	194	20%	-11%	145	15%	-25%	151	16%	4%	164	17%	9%	-41%
	Both Math and English	66	6%	48	5%	-27%	47	5%	-2%	33	3%	-30%	31	3%	-6%	33	3%	6%	-50%
<b>Distance Learning<sup>4</sup></b>		926	79%	1,025	100%	11%	919	94%	-10%	925	95%	1%	873	92%	-6%	878	90%	1%	-5%

Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

4. Students who have taken at least one distance learning course.