

Fall 2019-24 Total Enrollment Summary  
college=Eastern Shore

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount <sup>1</sup>		621		677		9%	637		-6%	658		3%	720		9%	859		19%	38%
Total FTE		331		396		20%	368		-7%	368		0%	407		11%	498		22%	50%
Dual Enrollment	Traditional	204	33%	224	33%	10%	229	36%	2%	236	36%	3%	271	38%	15%	347	40%	28%	70%
	Degree-Seeking	0	0%	0	0%	0%	0	0%	0%	2	0%	*	5	1%	150%	5	1%	0%	*
Student Status	First Time in College	146	24%	132	19%	-10%	116	18%	-12%	137	21%	18%	162	23%	18%	155	18%	-4%	6%
	New Dual Enrolled	138	22%	127	19%	-8%	148	23%	17%	152	23%	3%	162	23%	7%	221	26%	36%	60%
	Returning	376	61%	451	67%	20%	420	66%	-7%	411	62%	-2%	442	61%	8%	526	61%	19%	40%
	Transfer in	19	3%	18	3%	-5%	13	2%	-28%	20	3%	54%	23	3%	15%	29	3%	26%	53%
Race/Ethnicity	White	292	47%	320	47%	10%	275	43%	-14%	299	45%	9%	293	41%	-2%	345	40%	18%	18%
	Black or African American	184	30%	191	28%	4%	189	30%	-1%	173	26%	-8%	202	28%	17%	236	27%	17%	28%
	Hispanic/Latino	85	14%	88	13%	4%	109	17%	24%	126	19%	16%	154	21%	22%	193	22%	25%	127%
	Asian	11	2%	10	1%	-9%	15	2%	50%	9	1%	-40%	10	1%	11%	9	1%	-10%	-18%
	American Indian or Alaska Native	1	0%	3	0%	200%	2	0%	-33%	4	1%	100%	4	1%	0%	4	0%	0%	300%
	Native Hawaiian or Pacific Islander	2	0%	4	1%	100%	4	1%	0%	3	0%	-25%	1	0%	-67%	0	0%	-100%	-100%
	Two or More Races	27	4%	21	3%	-22%	17	3%	-19%	25	4%	47%	33	5%	32%	45	5%	36%	67%
	Unknown/Not Specified	19	3%	40	6%	111%	26	4%	-35%	19	3%	-27%	23	3%	21%	27	3%	17%	42%
Age	Under 18	206	33%	224	33%	9%	231	36%	3%	229	35%	-1%	290	40%	27%	352	41%	21%	71%
	18-19	174	28%	173	26%	-1%	153	24%	-12%	170	26%	11%	171	24%	1%	196	23%	15%	13%
	20-21	68	11%	74	11%	9%	74	12%	0%	87	13%	18%	67	9%	-23%	71	8%	6%	4%
	22-24	42	7%	52	8%	24%	43	7%	-17%	54	8%	26%	53	7%	-2%	67	8%	26%	60%
	25-29	45	7%	42	6%	-7%	44	7%	5%	37	6%	-16%	47	7%	27%	58	7%	23%	29%
	30-34	28	5%	44	6%	57%	40	6%	-9%	27	4%	-33%	36	5%	33%	44	5%	22%	57%
	35-39	18	3%	24	4%	33%	19	3%	-21%	22	3%	16%	20	3%	-9%	29	3%	45%	61%
	40-49	25	4%	33	5%	32%	26	4%	-21%	22	3%	-15%	26	4%	18%	32	4%	23%	28%
	50-64	14	2%	8	1%	-43%	7	1%	-13%	8	1%	14%	9	1%	13%	8	1%	-11%	-43%
	65 and over	1	0%	3	0%	200%	0	0%	-100%	2	0%	*	1	0%	-50%	2	0%	100%	100%
Gender	Female	367	59%	412	61%	12%	384	60%	-7%	383	58%	0%	429	60%	12%	521	61%	21%	42%
	Male	250	40%	260	38%	4%	250	39%	-4%	270	41%	8%	282	39%	4%	327	38%	16%	31%
	Unknown	4	1%	5	1%	25%	3	0%	-40%	5	1%	67%	9	1%	80%	11	1%	22%	175%
Residence	In-State	607	98%	657	97%	8%	620	97%	-6%	638	97%	3%	698	97%	9%	832	97%	19%	37%
International Students		16	3%	12	2%	-25%	7	1%	-42%	6	1%	-14%	7	1%	17%	19	2%	171%	19%
Program Area	Transfer <sup>2</sup>	202	33%	235	35%	16%	198	31%	-16%	158	24%	-20%	162	23%	3%	189	22%	17%	-6%
	Career/Tech	196	32%	206	30%	5%	195	31%	-5%	253	38%	30%	276	38%	9%	311	36%	13%	59%
	Unclassified <sup>3</sup>	223	36%	236	35%	6%	244	38%	3%	247	38%	1%	282	39%	14%	359	42%	27%	61%
Courseload	Full-Time	150	24%	211	31%	41%	178	28%	-16%	170	26%	-4%	211	29%	24%	266	31%	26%	77%
	Part-Time	471	76%	466	69%	-1%	459	72%	-2%	488	74%	6%	509	71%	4%	593	69%	17%	26%
Military Status	Active Military	3	0%	7	1%	133%	3	0%	-57%	3	0%	0%	5	1%	67%	4	0%	-20%	33%
	Veterans	12	2%	15	2%	25%	13	2%	-13%	8	1%	-38%	11	2%	38%	13	2%	18%	8%
	Reserves	1	0%	0	0%	-100%	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	*	0%
	Retired	1	0%	1	0%	0%	1	0%	0%	0	0%	-100%	1	0%	*	0	0%	-100%	-100%
	Spouse	3	0%	4	1%	33%	1	0%	-75%	1	0%	0%	4	1%	300%	4	0%	0%	33%
	Dependent	15	2%	16	2%	7%	20	3%	25%	30	5%	50%	41	6%	37%	43	5%	5%	187%
Developmental Enrollments	English <sup>1</sup>	40	6%	18	3%	-55%	15	2%	-17%	23	3%	53%	27	4%	17%	32	4%	19%	-20%
	Math <sup>4</sup>	67	11%	45	7%	-33%	44	7%	-2%	21	3%	-52%	26	4%	24%	20	2%	-23%	-70%
	Either Math or English	82	13%	54	8%	-34%	54	8%	0%	40	6%	-26%	46	6%	15%	49	6%	7%	-40%
	Both Math and English	25	4%	9	1%	-64%	5	1%	-44%	4	1%	-20%	7	1%	75%	3	0%	-57%	-88%
Distance Learning <sup>5</sup>		185	30%	476	70%	157%	415	65%	-13%	461	70%	11%	473	66%	3%	555	65%	17%	200%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing Uniform Certificate of General Studies.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

**Fall 2019-24 First-Time-In-College Enrollment Summary**  
college=Eastern Shore

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
<b>Total Headcount<sup>1</sup></b>		146		132		-10%	116		-12%	137		18%	162		18%	155		-4%	6%
<b>Total FTE</b>		94		94		0%	84		-11%	94		12%	117		24%	101		-14%	7%
<b>Race/Ethnicity</b>	White	59	40%	55	42%	-7%	48	41%	-13%	54	39%	13%	58	36%	7%	53	34%	-9%	-10%
	Black or African American	46	32%	40	30%	-13%	35	30%	-13%	37	27%	6%	42	26%	14%	51	33%	21%	11%
	Hispanic/Latino	26	18%	17	13%	-35%	26	22%	53%	29	21%	12%	52	32%	79%	41	26%	-21%	58%
	Asian	0	0%	1	1%	*	0	0%	-100%	1	1%	*	2	1%	100%	2	1%	0%	*
	American Indian or Alaska Native	1	1%	0	0%	-100%	0	0%	0%	1	1%	*	1	1%	0%	0	0%	-100%	-100%
	Native Hawaiian or Pacific Islander	0	0%	1	1%	*	0	0%	-100%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Two or More Races	9	6%	6	5%	-33%	3	3%	-50%	5	4%	67%	7	4%	40%	4	3%	-43%	-56%
	Unknown/Not Specified	5	3%	12	9%	140%	4	3%	-67%	10	7%	150%	0	0%	-100%	4	3%	*	-20%
<b>Age</b>	Under 18	14	10%	12	9%	-14%	9	8%	-25%	11	8%	22%	14	9%	27%	11	7%	-21%	-21%
	18-19	104	71%	92	70%	-12%	83	72%	-10%	95	69%	14%	123	76%	29%	112	72%	-9%	8%
	20-21	11	8%	11	8%	0%	8	7%	-27%	11	8%	38%	7	4%	-36%	13	8%	86%	18%
	22-24	6	4%	9	7%	50%	5	4%	-44%	7	5%	40%	8	5%	14%	6	4%	-25%	0%
	25-29	3	2%	3	2%	0%	3	3%	0%	4	3%	33%	2	1%	-50%	7	5%	250%	133%
	30-34	2	1%	1	1%	-50%	4	3%	300%	5	4%	25%	4	2%	-20%	2	1%	-50%	0%
	35-39	4	3%	2	2%	-50%	1	1%	-50%	1	1%	0%	0	0%	-100%	3	2%	*	-25%
	40-49	2	1%	2	2%	0%	2	2%	0%	2	1%	0%	3	2%	50%	1	1%	-67%	-50%
	50-64	0	0%	0	0%	0%	1	1%	*	1	1%	0%	1	1%	0%	0	0%	-100%	0%
	65 and over	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
<b>Gender</b>	Female	84	58%	70	53%	-17%	69	59%	-1%	72	53%	4%	89	55%	24%	92	59%	3%	10%
	Male	62	42%	62	47%	0%	47	41%	-24%	63	46%	34%	73	45%	16%	58	37%	-21%	-6%
	Unknown	0	0%	0	0%	0%	0	0%	0%	2	1%	*	0	0%	-100%	5	3%	*	*
<b>Residence</b>	In-State	141	97%	124	94%	-12%	109	94%	-12%	130	95%	19%	154	95%	18%	148	95%	-4%	5%
<b>International Students</b>		3	2%	1	1%	-67%	0	0%	-100%	0	0%	0%	1	1%	*	4	3%	300%	33%
<b>Program Area</b>	Transfer <sup>2</sup>	83	57%	89	67%	7%	72	62%	-19%	55	40%	-24%	72	44%	31%	62	40%	-14%	-25%
	Career/Tech	58	40%	43	33%	-26%	40	34%	-7%	80	58%	100%	86	53%	8%	92	59%	7%	59%
	Unclassified	5	3%	0	0%	-100%	4	3%	*	2	1%	-50%	4	2%	100%	1	1%	-75%	-80%
<b>Courseload</b>	Full-Time	52	36%	69	52%	33%	56	48%	-19%	66	48%	18%	89	55%	35%	63	41%	-29%	21%
	Part-Time	94	64%	63	48%	-33%	60	52%	-5%	71	52%	18%	73	45%	3%	92	59%	26%	-2%
<b>Military Status</b>	Active Military	1	1%	1	1%	0%	0	0%	-100%	2	1%	*	2	1%	0%	0	0%	-100%	-100%
	Veterans	3	2%	3	2%	0%	4	3%	33%	0	0%	-100%	0	0%	0%	1	1%	*	-67%
	Reserves	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Retired	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Spouse	0	0%	0	0%	0%	0	0%	0%	1	1%	*	0	0%	-100%	0	0%	0%	0%
	Dependent	5	3%	2	2%	-60%	1	1%	-50%	3	2%	200%	8	5%	167%	8	5%	0%	60%
<b>Developmental Enrollments</b>	English <sup>3</sup>	33	23%	14	11%	-58%	11	9%	-21%	21	15%	91%	26	16%	24%	25	16%	-4%	-24%
	Math <sup>3</sup>	33	23%	19	14%	-42%	16	14%	-16%	13	9%	-19%	17	10%	31%	9	6%	-47%	-73%
	Either Math or English	44	30%	26	20%	-41%	25	22%	-4%	30	22%	20%	36	22%	20%	32	21%	-11%	-27%
	Both Math and English	22	15%	7	5%	-68%	2	2%	-71%	4	3%	100%	7	4%	75%	2	1%	-71%	-91%
<b>Distance Learning<sup>4</sup></b>		57	39%	129	98%	126%	116	100%	-10%	137	100%	18%	160	99%	17%	153	99%	-4%	168%

Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

4. Students who have taken at least one distance learning course.