

Fall 2019-24 Total Enrollment Summary  
college=Danville

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount <sup>1</sup>		2,813		2,411		-14%	2,330		-3%	2,274		-2%	2,489		9%	2,465		-1%	-12%
Total FTE		1,712		1,464		-14%	1,364		-7%	1,359		0%	1,473		8%	1,523		3%	-11%
Dual Enrollment	Traditional	1,052	37%	901	37%	-14%	802	34%	-11%	822	36%	2%	1,027	41%	25%	1,036	42%	1%	-2%
	Degree-Seeking	1	0%	104	4%	10300%	116	5%	12%	69	3%	-41%	20	1%	-71%	43	2%	115%	4200%
Student Status																			
Student Status	First Time in College	492	17%	364	15%	-26%	399	17%	10%	398	18%	0%	411	17%	3%	398	16%	-3%	-19%
	New Dual Enrolled	432	15%	445	18%	3%	429	18%	-4%	390	17%	-9%	538	22%	38%	548	22%	2%	27%
	Returning	2,056	73%	1,763	73%	-14%	1,641	70%	-7%	1,558	69%	-5%	1,637	66%	5%	1,628	66%	-1%	-21%
	Transfer in	99	4%	70	3%	-29%	90	4%	29%	118	5%	31%	102	4%	-14%	85	3%	-17%	-14%
Race/Ethnicity																			
Race/Ethnicity	White	1,707	61%	1,438	60%	-16%	1,448	62%	1%	1,322	58%	-9%	1,361	55%	3%	1,326	54%	-3%	-22%
	Black or African American	778	28%	673	28%	-13%	613	26%	-9%	677	30%	10%	786	32%	16%	790	32%	1%	2%
	Hispanic/Latino	139	5%	141	6%	1%	123	5%	-13%	133	6%	8%	171	7%	29%	183	7%	7%	32%
	Asian	34	1%	30	1%	-12%	25	1%	-17%	29	1%	16%	30	1%	3%	21	1%	-30%	-38%
	American Indian or Alaska Native	12	0%	11	0%	-8%	9	0%	-18%	7	0%	-22%	3	0%	-57%	7	0%	133%	-42%
	Native Hawaiian or Pacific Islander	1	0%	0	0%	-100%	0	0%	0%	0	0%	0%	2	0%	*	1	0%	-50%	0%
	Two or More Races	114	4%	92	4%	-19%	75	3%	-18%	64	3%	-15%	89	4%	39%	93	4%	4%	-18%
	Unknown/Not Specified	28	1%	26	1%	-7%	37	2%	42%	42	2%	14%	47	2%	12%	44	2%	-6%	57%
Age																			
Age	Under 18	1,060	38%	997	41%	-6%	934	40%	-6%	896	39%	-4%	1,060	43%	18%	1,092	44%	3%	3%
	18-19	646	23%	528	22%	-18%	507	22%	-4%	492	22%	-3%	489	20%	-1%	488	20%	0%	-24%
	20-21	308	11%	252	10%	-18%	214	9%	-15%	230	10%	7%	247	10%	7%	240	10%	-3%	-22%
	22-24	191	7%	161	7%	-16%	177	8%	10%	168	7%	-5%	186	7%	11%	161	7%	-13%	-16%
	25-29	210	7%	159	7%	-24%	160	7%	1%	158	7%	-1%	173	7%	9%	175	7%	1%	-17%
	30-34	120	4%	105	4%	-13%	87	4%	-17%	112	5%	29%	111	4%	-1%	103	4%	-7%	-14%
	35-39	88	3%	80	3%	-9%	95	4%	19%	75	3%	-21%	81	3%	8%	72	3%	-11%	-18%
	40-49	110	4%	84	3%	-24%	101	4%	20%	91	4%	-10%	94	4%	3%	92	4%	-2%	-16%
	50-64	71	3%	40	2%	-44%	52	2%	30%	45	2%	-13%	38	2%	-16%	37	2%	-3%	-48%
	65 and over	9	0%	5	0%	-44%	3	0%	-40%	7	0%	133%	10	0%	43%	5	0%	-50%	-44%
Gender																			
Gender	Female	1,619	58%	1,402	58%	-13%	1,353	58%	-3%	1,313	58%	-3%	1,499	60%	14%	1,480	60%	-1%	-9%
	Male	1,187	42%	999	41%	-16%	962	41%	-4%	936	41%	-3%	960	39%	3%	955	39%	-1%	-20%
	Unknown	7	0%	10	0%	43%	15	1%	50%	25	1%	67%	30	1%	20%	30	1%	0%	329%
Residence																			
Residence	In-State	2,766	98%	2,358	98%	-15%	2,280	98%	-3%	2,220	98%	-3%	2,443	98%	10%	2,419	98%	-1%	-13%
	International Students	8	0%	9	0%	13%	3	0%	-67%	4	0%	33%	5	0%	25%	6	0%	20%	-25%
Program Area																			
Program Area	Transfer <sup>2</sup>	676	24%	590	24%	-13%	654	28%	11%	623	27%	-5%	581	23%	-7%	635	26%	9%	-6%
	Career/Tech	871	31%	846	35%	-3%	774	33%	-9%	736	32%	-5%	810	33%	10%	714	29%	-12%	-18%
	Unclassified <sup>3</sup>	1,266	45%	975	40%	-23%	902	39%	-7%	915	40%	1%	1,098	44%	20%	1,116	45%	2%	-12%
Courseload																			
Courseload	Full-Time	1,054	37%	903	37%	-14%	875	38%	-3%	897	39%	3%	909	37%	1%	965	39%	6%	-8%
	Part-Time	1,759	63%	1,508	63%	-14%	1,455	62%	-4%	1,377	61%	-5%	1,580	63%	15%	1,500	61%	-5%	-15%
Military Status																			
Military Status	Active Military	14	0%	7	0%	-50%	4	0%	-43%	2	0%	-50%	5	0%	150%	4	0%	-20%	-71%
	Veterans	66	2%	50	2%	-24%	46	2%	-8%	36	2%	-22%	23	1%	-36%	22	1%	-4%	-67%
	Reserves	3	0%	3	0%	0%	2	0%	-33%	3	0%	50%	0	0%	-100%	2	0%	*	-33%
	Retired	1	0%	1	0%	0%	0	0%	-100%	0	0%	0%	0	0%	0%	0	0%	0%	-100%
	Spouse	4	0%	3	0%	-25%	6	0%	100%	8	0%	33%	12	0%	50%	19	1%	58%	375%
	Dependent	44	2%	41	2%	-7%	59	3%	44%	73	3%	24%	86	3%	18%	91	4%	6%	107%
Developmental Enrollments																			
Developmental Enrollments	English <sup>1</sup>	148	5%	73	3%	-51%	74	3%	1%	81	4%	9%	78	3%	-4%	76	3%	-3%	-49%
	Math <sup>4</sup>	309	11%	191	8%	-38%	205	9%	7%	161	7%	-21%	119	5%	-26%	122	5%	3%	-61%
	Either Math or English	361	13%	221	9%	-39%	229	10%	4%	193	8%	-16%	161	6%	-17%	158	6%	-2%	-56%
	Both Math and English	96	3%	43	2%	-55%	50	2%	16%	49	2%	-2%	36	1%	-27%	40	2%	11%	-58%
Distance Learning <sup>5</sup>																			
Distance Learning <sup>5</sup>		804	29%	2,290	95%	185%	1,247	54%	-46%	1,117	49%	-10%	1,242	50%	11%	1,209	49%	-3%	50%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing Uniform Certificate of General Studies.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

**Fall 2019-24 First-Time-In-College Enrollment Summary**  
college=Danville

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
<b>Total Headcount<sup>1</sup></b>		492		364		-26%	399		10%	398		0%	411		3%	398		-3%	-19%
<b>Total FTE</b>		389		301		-23%	300		0%	305		2%	309		1%	304		-2%	-22%
<b>Race/Ethnicity</b>	White	299	61%	220	60%	-26%	241	60%	10%	219	55%	-9%	240	58%	10%	211	53%	-12%	-29%
	Black or African American	127	26%	89	24%	-30%	100	25%	12%	127	32%	27%	106	26%	-17%	132	33%	25%	4%
	Hispanic/Latino	30	6%	26	7%	-13%	26	7%	0%	28	7%	8%	41	10%	46%	34	9%	-17%	13%
	Asian	8	2%	2	1%	-75%	1	0%	-50%	5	1%	400%	1	0%	-80%	0	0%	-100%	-100%
	American Indian or Alaska Native	3	1%	3	1%	0%	0	0%	-100%	2	1%	*	1	0%	-50%	1	0%	0%	-67%
	Native Hawaiian or Pacific Islander	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Two or More Races	22	4%	19	5%	-14%	15	4%	-21%	11	3%	-27%	16	4%	45%	13	3%	-19%	-41%
	Unknown/Not Specified	3	1%	5	1%	67%	16	4%	220%	6	2%	-63%	6	1%	0%	7	2%	17%	133%
<b>Age</b>	Under 18	30	6%	26	7%	-13%	29	7%	12%	30	8%	3%	38	9%	27%	28	7%	-26%	-7%
	18-19	337	68%	268	74%	-20%	284	71%	6%	250	63%	-12%	269	65%	8%	257	65%	-4%	-24%
	20-21	42	9%	30	8%	-29%	31	8%	3%	35	9%	13%	36	9%	3%	43	11%	19%	2%
	22-24	18	4%	7	2%	-61%	12	3%	71%	16	4%	33%	17	4%	6%	18	5%	6%	0%
	25-29	21	4%	10	3%	-52%	10	3%	0%	18	5%	80%	15	4%	-17%	16	4%	7%	-24%
	30-34	10	2%	8	2%	-20%	2	1%	-75%	18	5%	800%	11	3%	-39%	15	4%	36%	50%
	35-39	10	2%	9	2%	-10%	11	3%	22%	9	2%	-18%	7	2%	-22%	8	2%	14%	-20%
	40-49	17	3%	6	2%	-65%	13	3%	117%	14	4%	8%	10	2%	-29%	10	3%	0%	-41%
	50-64	5	1%	0	0%	-100%	6	2%	*	8	2%	33%	6	1%	-25%	3	1%	-50%	-40%
	65 and over	2	0%	0	0%	-100%	1	0%	*	0	0%	-100%	2	0%	*	0	0%	-100%	-100%
<b>Gender</b>	Female	276	56%	204	56%	-26%	213	53%	4%	202	51%	-5%	219	53%	8%	205	52%	-6%	-26%
	Male	215	44%	159	44%	-26%	184	46%	16%	192	48%	4%	182	44%	-5%	184	46%	1%	-14%
	Unknown	1	0%	1	0%	0%	2	1%	100%	4	1%	100%	10	2%	150%	9	2%	-10%	800%
<b>Residence</b>	In-State	482	98%	348	96%	-28%	384	96%	10%	388	97%	1%	401	98%	3%	382	96%	-5%	-21%
<b>International Students</b>		2	0%	2	1%	0%	0	0%	-100%	0	0%	0%	1	0%	*	2	1%	100%	0%
<b>Program Area</b>	Transfer <sup>2</sup>	231	47%	189	52%	-18%	215	54%	14%	192	48%	-11%	165	40%	-14%	170	43%	3%	-26%
	Career/Tech	222	45%	165	45%	-26%	159	40%	-4%	182	46%	14%	223	54%	23%	204	51%	-9%	-8%
	Unclassified	39	8%	10	3%	-74%	25	6%	150%	24	6%	-4%	23	6%	-4%	24	6%	4%	-38%
<b>Courseload</b>	Full-Time	320	65%	257	71%	-20%	247	62%	-4%	257	65%	4%	253	62%	-2%	253	64%	0%	-21%
	Part-Time	172	35%	107	29%	-38%	152	38%	42%	141	35%	-7%	158	38%	12%	145	36%	-8%	-16%
<b>Military Status</b>	Active Military	1	0%	0	0%	-100%	0	0%	0%	1	0%	*	1	0%	0%	2	1%	100%	100%
	Veterans	11	2%	5	1%	-55%	6	2%	20%	4	1%	-33%	5	1%	25%	5	1%	0%	-55%
	Reserves	0	0%	0	0%	0%	0	0%	0%	1	0%	*	0	0%	-100%	0	0%	0%	0%
	Retired	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Spouse	0	0%	2	1%	*	3	1%	50%	0	0%	-100%	1	0%	*	2	1%	100%	*
	Dependent	7	1%	10	3%	43%	8	2%	-20%	11	3%	38%	14	3%	27%	19	5%	36%	171%
<b>Developmental Enrollments</b>	English <sup>3</sup>	87	18%	27	7%	-69%	43	11%	59%	49	12%	14%	41	10%	-16%	47	12%	15%	-46%
	Math <sup>3</sup>	135	27%	54	15%	-60%	87	22%	61%	61	15%	-30%	44	11%	-28%	62	16%	41%	-54%
	Either Math or English	168	34%	66	18%	-61%	96	24%	45%	78	20%	-19%	67	16%	-14%	82	21%	22%	-51%
	Both Math and English	54	11%	15	4%	-72%	34	9%	127%	32	8%	-6%	18	4%	-44%	27	7%	50%	-50%
<b>Distance Learning<sup>4</sup></b>		175	36%	350	96%	100%	365	91%	4%	322	81%	-12%	344	84%	7%	331	83%	-4%	89%

Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

4. Students who have taken at least one distance learning course.