

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount <sup>1</sup>		3,813		3,370		-12%	3,464		3%	3,388		-2%	3,410		1%	3,481		2%	-9%
Total FTE		2,159		1,948		-10%	1,900		-2%	1,915		1%	1,985		4%	2,063		4%	-4%
Dual Enrollment	Traditional	1,226	32%	838	25%	-32%	856	25%	2%	762	22%	-11%	625	18%	-18%	579	17%	-7%	-53%
	Degree-Seeking	102	3%	251	7%	146%	324	9%	29%	442	13%	36%	515	15%	17%	532	15%	3%	422%
Student Status	First Time in College	759	20%	629	19%	-17%	630	18%	0%	649	19%	3%	642	19%	-1%	640	18%	0%	-16%
	New Dual Enrolled	865	23%	633	19%	-27%	755	22%	19%	757	22%	0%	776	23%	3%	752	22%	-3%	-13%
	Returning	2,241	59%	2,079	62%	-7%	2,034	59%	-2%	2,027	60%	0%	2,001	59%	-1%	2,092	60%	5%	-7%
	Transfer in	253	7%	248	7%	-2%	270	8%	9%	173	5%	-36%	223	7%	29%	208	6%	-7%	-18%
Race/Ethnicity	White	2,669	70%	2,274	67%	-15%	2,319	67%	2%	2,216	65%	-4%	2,209	65%	0%	2,139	61%	-3%	-20%
	Black or African American	650	17%	613	18%	-6%	617	18%	1%	600	18%	-3%	624	18%	4%	725	21%	16%	12%
	Hispanic/Latino	156	4%	136	4%	-13%	152	4%	12%	169	5%	11%	187	5%	11%	218	6%	17%	40%
	Asian	73	2%	76	2%	4%	77	2%	1%	74	2%	-4%	65	2%	-12%	83	2%	28%	14%
	American Indian or Alaska Native	12	0%	19	1%	58%	15	0%	-21%	16	0%	7%	15	0%	-6%	17	0%	13%	42%
	Native Hawaiian or Pacific Islander	2	0%	2	0%	0%	5	0%	150%	2	0%	-60%	2	0%	0%	5	0%	150%	150%
	Two or More Races	179	5%	173	5%	-3%	178	5%	3%	218	6%	22%	225	7%	3%	223	6%	-1%	25%
	Unknown/Not Specified	72	2%	77	2%	7%	101	3%	31%	93	3%	-8%	83	2%	-11%	71	2%	-14%	-1%
Age	Under 18	1,345	35%	1,098	33%	-18%	1,180	34%	7%	1,208	36%	2%	1,151	34%	-5%	1,122	32%	-3%	-17%
	18-19	867	23%	784	23%	-10%	761	22%	-3%	756	22%	-1%	778	23%	3%	746	21%	-4%	-14%
	20-21	461	12%	359	11%	-22%	421	12%	17%	426	13%	1%	412	12%	-3%	381	11%	-8%	-17%
	22-24	320	8%	312	9%	-3%	260	8%	-17%	261	8%	0%	301	9%	15%	329	9%	9%	3%
	25-29	298	8%	266	8%	-11%	288	8%	8%	253	7%	-12%	268	8%	6%	312	9%	16%	5%
	30-34	173	5%	192	6%	11%	193	6%	1%	187	6%	-3%	196	6%	5%	197	6%	1%	14%
	35-39	87	2%	114	3%	31%	107	3%	-6%	112	3%	5%	117	3%	4%	154	4%	32%	77%
	40-49	148	4%	149	4%	1%	162	5%	9%	117	3%	-28%	119	3%	2%	162	5%	36%	9%
	50-64	99	3%	85	3%	-14%	83	2%	-2%	58	2%	-30%	61	2%	5%	67	2%	10%	-32%
	65 and over	15	0%	11	0%	-27%	9	0%	-18%	10	0%	11%	7	0%	-30%	11	0%	57%	-27%
Gender	Female	2,108	55%	1,952	58%	-7%	2,019	58%	3%	1,993	59%	-1%	1,941	57%	-3%	2,035	58%	5%	-3%
	Male	1,699	45%	1,413	42%	-17%	1,423	41%	1%	1,376	41%	-3%	1,418	42%	3%	1,391	40%	-2%	-18%
	Unknown	6	0%	5	0%	-17%	22	1%	340%	19	1%	-14%	51	1%	168%	55	2%	8%	817%
Residence	In-State	3,726	98%	3,302	98%	-11%	3,394	98%	3%	3,311	98%	-2%	3,324	97%	0%	3,394	98%	2%	-9%
International Students		46	1%	39	1%	-15%	34	1%	-13%	36	1%	6%	32	1%	-11%	49	1%	53%	7%
Program Area	Transfer <sup>2</sup>	1,452	38%	1,500	45%	3%	1,499	43%	0%	1,515	45%	1%	1,531	45%	1%	1,601	46%	5%	10%
	Career/Tech	841	22%	727	22%	-14%	822	24%	13%	967	29%	18%	1,128	33%	17%	1,180	34%	5%	40%
	Unclassified <sup>3</sup>	1,520	40%	1,143	34%	-25%	1,143	33%	0%	906	27%	-21%	751	22%	-17%	700	20%	-7%	-54%
Courseload	Full-Time	1,298	34%	1,143	34%	-12%	1,061	31%	-7%	1,042	31%	-2%	1,057	31%	1%	1,131	32%	7%	-13%
	Part-Time	2,515	66%	2,227	66%	-11%	2,403	69%	8%	2,346	69%	-2%	2,353	69%	0%	2,350	68%	0%	-7%
Military Status	Active Military	28	1%	26	1%	-7%	21	1%	-19%	19	1%	-10%	13	0%	-32%	18	1%	38%	-36%
	Veterans	132	3%	117	3%	-11%	100	3%	-15%	48	1%	-52%	45	1%	-6%	47	1%	4%	-64%
	Reserves	18	0%	10	0%	-44%	7	0%	-30%	6	0%	-14%	5	0%	-17%	3	0%	-40%	-83%
	Retired	0	0%	1	0%	*	2	0%	100%	0	0%	-100%	0	0%	0%	0	0%	0%	0%
	Spouse	6	0%	14	0%	133%	22	1%	57%	20	1%	-9%	31	1%	55%	34	1%	10%	467%
	Dependent	70	2%	56	2%	-20%	97	3%	73%	132	4%	36%	169	5%	28%	190	5%	12%	171%
Developmental Enrollments	English <sup>1</sup>	106	3%	87	3%	-18%	111	3%	28%	111	3%	0%	131	4%	18%	113	3%	-14%	7%
	Math <sup>4</sup>	194	5%	173	5%	-11%	113	3%	-35%	99	3%	-12%	129	4%	30%	122	4%	-5%	-37%
	Either Math or English	256	7%	224	7%	-13%	184	5%	-18%	176	5%	-4%	232	7%	32%	205	6%	-12%	-20%
	Both Math and English	44	1%	36	1%	-18%	40	1%	11%	34	1%	-15%	28	1%	-18%	30	1%	7%	-32%
Distance Learning <sup>5</sup>		1,521	40%	3,247	96%	113%	2,106	61%	-35%	2,105	62%	0%	2,122	62%	1%	2,344	67%	10%	54%

Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Includes traditional dual-enrolled students.

4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

5. Students who have taken at least one distance learning course.

**Fall 2019-24 First-Time-In-College Enrollment Summary**  
college=Central Virginia

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
<b>Total Headcount<sup>1</sup></b>		759		629		-17%	630		0%	649		3%	642		-1%	640		0%	-16%
<b>Total FTE</b>		514		423		-18%	383		-9%	428		12%	416		-3%	422		1%	-18%
<b>Race/Ethnicity</b>	White	473	62%	392	62%	-17%	393	62%	0%	397	61%	1%	365	57%	-8%	372	58%	2%	-21%
	Black or African American	173	23%	137	22%	-21%	142	23%	4%	130	20%	-8%	141	22%	8%	153	24%	9%	-12%
	Hispanic/Latino	39	5%	26	4%	-33%	30	5%	15%	37	6%	23%	42	7%	14%	45	7%	7%	15%
	Asian	10	1%	10	2%	0%	10	2%	0%	9	1%	-10%	12	2%	33%	9	1%	-25%	-10%
	American Indian or Alaska Native	3	0%	2	0%	-33%	2	0%	0%	3	0%	50%	2	0%	-33%	1	0%	-50%	-67%
	Native Hawaiian or Pacific Islander	0	0%	0	0%	0%	2	0%	*	0	0%	-100%	1	0%	*	0	0%	-100%	0%
	Two or More Races	39	5%	47	7%	21%	34	5%	-28%	55	8%	62%	58	9%	5%	45	7%	-22%	15%
	Unknown/Not Specified	22	3%	15	2%	-32%	17	3%	13%	18	3%	6%	21	3%	17%	15	2%	-29%	-32%
<b>Age</b>	Under 18	63	8%	55	9%	-13%	36	6%	-35%	46	7%	28%	56	9%	22%	58	9%	4%	-8%
	18-19	480	63%	439	70%	-9%	398	63%	-9%	433	67%	9%	419	65%	-3%	400	63%	-5%	-17%
	20-21	87	11%	38	6%	-56%	69	11%	82%	56	9%	-19%	64	10%	14%	52	8%	-19%	-40%
	22-24	21	3%	22	3%	5%	24	4%	9%	24	4%	0%	31	5%	29%	33	5%	6%	57%
	25-29	27	4%	16	3%	-41%	28	4%	75%	23	4%	-18%	24	4%	4%	43	7%	79%	59%
	30-34	20	3%	13	2%	-35%	24	4%	85%	29	4%	21%	23	4%	-21%	25	4%	9%	25%
	35-39	12	2%	12	2%	0%	11	2%	-8%	14	2%	27%	10	2%	-29%	12	2%	20%	0%
	40-49	25	3%	22	3%	-12%	22	3%	0%	15	2%	-32%	9	1%	-40%	14	2%	56%	-44%
	50-64	22	3%	11	2%	-50%	16	3%	45%	3	0%	-81%	6	1%	100%	3	0%	-50%	-86%
	65 and over	2	0%	1	0%	-50%	2	0%	100%	6	1%	200%	0	0%	-100%	0	0%	0%	-100%
<b>Gender</b>	Female	391	52%	347	55%	-11%	349	55%	1%	375	58%	7%	345	54%	-8%	374	58%	8%	-4%
	Male	368	48%	282	45%	-23%	280	44%	-1%	274	42%	-2%	281	44%	3%	259	40%	-8%	-30%
	Unknown	0	0%	0	0%	0%	1	0%	*	0	0%	-100%	16	2%	*	7	1%	-56%	*
<b>Residence</b>	In-State	731	96%	609	97%	-17%	617	98%	1%	623	96%	1%	617	96%	-1%	627	98%	2%	-14%
<b>International Students</b>		11	1%	6	1%	-45%	7	1%	17%	6	1%	-14%	5	1%	-17%	4	1%	-20%	-64%
<b>Program Area</b>	Transfer <sup>2</sup>	469	62%	392	62%	-16%	343	54%	-13%	360	55%	5%	359	56%	0%	373	58%	4%	-20%
	Career/Tech	211	28%	160	25%	-24%	207	33%	29%	255	39%	23%	261	41%	2%	244	38%	-7%	16%
	Unclassified	79	10%	77	12%	-3%	80	13%	4%	34	5%	-58%	22	3%	-35%	23	4%	5%	-71%
<b>Courseload</b>	Full-Time	404	53%	311	49%	-23%	248	39%	-20%	273	42%	10%	245	38%	-10%	263	41%	7%	-35%
	Part-Time	355	47%	318	51%	-10%	382	61%	20%	376	58%	-2%	397	62%	6%	377	59%	-5%	6%
<b>Military Status</b>	Active Military	6	1%	3	0%	-50%	2	0%	-33%	2	0%	0%	3	0%	50%	4	1%	33%	-33%
	Veterans	24	3%	16	3%	-33%	19	3%	19%	6	1%	-68%	7	1%	17%	8	1%	14%	-67%
	Reserves	0	0%	1	0%	*	1	0%	0%	1	0%	0%	1	0%	0%	0	0%	-100%	0%
	Retired	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Spouse	0	0%	0	0%	0%	6	1%	*	2	0%	-67%	2	0%	0%	1	0%	-50%	*
	Dependent	7	1%	16	3%	129%	24	4%	50%	31	5%	29%	36	6%	16%	35	5%	-3%	400%
<b>Developmental Enrollments</b>	English <sup>3</sup>	75	10%	57	9%	-24%	72	11%	26%	76	12%	6%	86	13%	13%	81	13%	-6%	8%
	Math <sup>3</sup>	95	13%	78	12%	-18%	40	6%	-49%	39	6%	-3%	49	8%	26%	46	7%	-6%	-52%
	Either Math or English	135	18%	108	17%	-20%	85	13%	-21%	89	14%	5%	114	18%	28%	104	16%	-9%	-23%
	Both Math and English	35	5%	27	4%	-23%	27	4%	0%	26	4%	-4%	21	3%	-19%	23	4%	10%	-34%
<b>Distance Learning<sup>4</sup></b>		394	52%	605	96%	54%	481	76%	-20%	520	80%	8%	468	73%	-10%	496	78%	6%	26%

Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

4. Students who have taken at least one distance learning course.