

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount <sup>1</sup>		10,152		9,440		-7%	8,558		-9%	8,792		3%	9,023		3%	9,380		4%	-8%
Total FTE		5,197		4,729		-9%	4,330		-8%	4,452		3%	4,592		3%	4,823		5%	-7%
Dual Enrollment	Traditional	3,041	30%	3,128	33%	3%	2,649	31%	-15%	2,922	33%	10%	2,989	33%	2%	3,024	32%	1%	-1%
	Degree-Seeking	34	0%	40	0%	18%	2	0%	-95%	2	0%	0%	0	0%	-100%	1	0%	*	-97%
Student Status	First Time in College	1,654	16%	1,381	15%	-17%	1,352	16%	-2%	1,523	17%	13%	1,466	16%	-4%	1,541	16%	5%	-7%
	New Dual Enrolled	2,029	20%	2,108	22%	4%	1,675	20%	-21%	1,972	22%	18%	1,928	21%	-2%	1,902	20%	-1%	-6%
	Returning	6,310	62%	5,823	62%	-8%	5,398	63%	-7%	5,093	58%	-6%	5,408	60%	6%	5,691	61%	5%	-10%
	Transfer in	742	7%	614	7%	-17%	613	7%	0%	646	7%	5%	712	8%	10%	731	8%	3%	-1%
Race/Ethnicity	White	5,761	57%	5,402	57%	-6%	4,819	56%	-11%	4,769	54%	-1%	4,693	52%	-2%	4,771	51%	2%	-17%
	Black or African American	2,120	21%	1,900	20%	-10%	1,737	20%	-9%	1,817	21%	5%	1,960	22%	8%	2,076	22%	6%	-2%
	Hispanic/Latino	1,131	11%	981	10%	-13%	954	11%	-3%	1,085	12%	14%	1,212	13%	12%	1,310	14%	8%	16%
	Asian	370	4%	384	4%	4%	365	4%	-5%	370	4%	1%	384	4%	4%	376	4%	-2%	2%
	American Indian or Alaska Native	32	0%	16	0%	-50%	17	0%	6%	22	0%	29%	25	0%	14%	22	0%	-12%	-31%
	Native Hawaiian or Pacific Islander	20	0%	20	0%	0%	15	0%	-25%	11	0%	-27%	9	0%	-18%	9	0%	0%	-55%
	Two or More Races	542	5%	497	5%	-8%	421	5%	-15%	465	5%	10%	480	5%	3%	534	6%	11%	-1%
	Unknown/Not Specified	176	2%	240	3%	36%	230	3%	-4%	253	3%	10%	260	3%	3%	282	3%	8%	60%
Age	Under 18	3,126	31%	3,242	34%	4%	2,726	32%	-16%	2,988	34%	10%	3,055	34%	2%	3,115	33%	2%	0%
	18-19	2,305	23%	2,009	21%	-13%	1,853	22%	-8%	1,980	23%	7%	1,920	21%	-3%	1,946	21%	1%	-16%
	20-21	1,422	14%	1,215	13%	-15%	1,201	14%	-1%	1,165	13%	-3%	1,147	13%	-2%	1,296	14%	13%	-9%
	22-24	1,016	10%	987	10%	-3%	890	10%	-10%	807	9%	-9%	924	10%	14%	952	10%	3%	-6%
	25-29	935	9%	857	9%	-8%	734	9%	-14%	713	8%	-3%	750	8%	5%	764	8%	2%	-18%
	30-34	488	5%	437	5%	-10%	425	5%	-3%	423	5%	0%	446	5%	5%	469	5%	5%	-4%
	35-39	293	3%	237	3%	-19%	278	3%	17%	260	3%	-6%	285	3%	10%	310	3%	9%	6%
	40-49	366	4%	308	3%	-16%	298	3%	-3%	281	3%	-6%	305	3%	9%	346	4%	13%	-5%
	50-64	181	2%	136	1%	-25%	141	2%	4%	160	2%	13%	181	2%	13%	157	2%	-13%	-13%
	65 and over	20	0%	12	0%	-40%	12	0%	0%	15	0%	25%	10	0%	-33%	25	0%	150%	25%
Gender	Female	5,785	57%	5,526	59%	-4%	5,031	59%	-9%	5,120	58%	2%	5,139	57%	0%	5,424	58%	6%	-6%
	Male	4,315	43%	3,850	41%	-11%	3,448	40%	-10%	3,566	41%	3%	3,733	41%	5%	3,751	40%	0%	-13%
	Unknown	52	1%	64	1%	23%	79	1%	23%	106	1%	34%	151	2%	42%	205	2%	36%	294%
Residence	In-State	9,815	97%	9,148	97%	-7%	8,273	97%	-10%	8,465	96%	2%	8,657	96%	2%	9,022	96%	4%	-8%
International Students		341	3%	282	3%	-17%	275	3%	-2%	268	3%	-3%	318	4%	19%	298	3%	-6%	-13%
Program Area	Transfer <sup>2</sup>	4,333	43%	3,857	41%	-11%	3,166	37%	-18%	2,902	33%	-8%	2,740	30%	-6%	2,784	30%	2%	-36%
	Career/Tech	2,080	20%	1,831	19%	-12%	2,222	26%	21%	2,538	29%	14%	2,808	31%	11%	3,009	32%	7%	45%
	Unclassified <sup>3</sup>	3,739	37%	3,752	40%	0%	3,170	37%	-16%	3,352	38%	6%	3,475	39%	4%	3,587	38%	3%	-4%
Courseload	Full-Time	2,581	25%	2,173	23%	-16%	1,985	23%	-9%	1,975	22%	-1%	2,025	22%	3%	2,153	23%	6%	-17%
	Part-Time	7,571	75%	7,267	77%	-4%	6,573	77%	-10%	6,817	78%	4%	6,998	78%	3%	7,227	77%	3%	-5%
Military Status	Active Military	174	2%	196	2%	13%	121	1%	-38%	75	1%	-38%	70	1%	-7%	64	1%	-9%	-63%
	Veterans	495	5%	569	6%	15%	369	4%	-35%	215	2%	-42%	186	2%	-13%	187	2%	1%	-62%
	Reserves	50	0%	46	0%	-8%	25	0%	-46%	23	0%	-8%	15	0%	-35%	8	0%	-47%	-84%
	Retired	11	0%	4	0%	-64%	2	0%	-50%	0	0%	-100%	0	0%	0%	0	0%	0%	-100%
	Spouse	47	0%	38	0%	-19%	73	1%	92%	87	1%	19%	93	1%	7%	115	1%	24%	145%
	Dependent	301	3%	258	3%	-14%	419	5%	62%	632	7%	51%	675	7%	7%	726	8%	8%	141%
Developmental Enrollments	English <sup>4</sup>	340	3%	141	1%	-59%	142	2%	1%	257	3%	81%	267	3%	4%	347	4%	30%	2%
	Math <sup>4</sup>	673	7%	438	5%	-35%	473	6%	8%	340	4%	-28%	395	4%	16%	384	4%	-3%	-43%
	Either Math or English	844	8%	521	6%	-38%	533	6%	2%	490	6%	-8%	523	6%	7%	597	6%	14%	-29%
	Both Math and English	169	2%	58	1%	-66%	82	1%	41%	107	1%	30%	139	2%	30%	134	1%	-4%	-21%
Distance Learning <sup>5</sup>		4,161	41%	6,317	67%	52%	5,211	61%	-18%	5,016	57%	-4%	5,355	59%	7%	5,567	59%	4%	34%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing Uniform Certificate of General Studies.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

**Fall 2019-24 First-Time-In-College Enrollment Summary**  
college=Brightpoint

		Fall 2019	% of Headcount	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	Fall 2023	% of Headcount	% 1-year Change	Fall 2024	% of Headcount	% 1-year Change	% 6-year Change
<b>Total Headcount<sup>1</sup></b>		1,654		1,381		-17%	1,352		-2%	1,523		13%	1,466		-4%	1,541		5%	-7%
<b>Total FTE</b>		1,207		979		-19%	949		-3%	1,058		11%	1,016		-4%	1,075		6%	-11%
<b>Race/Ethnicity</b>	White	882	53%	748	54%	-15%	708	52%	-5%	767	50%	8%	707	48%	-8%	725	47%	3%	-18%
	Black or African American	338	20%	290	21%	-14%	250	18%	-14%	317	21%	27%	293	20%	-8%	318	21%	9%	-6%
	Hispanic/Latino	235	14%	160	12%	-32%	198	15%	24%	246	16%	24%	260	18%	6%	299	19%	15%	27%
	Asian	58	4%	51	4%	-12%	64	5%	25%	55	4%	-14%	61	4%	11%	56	4%	-8%	-3%
	American Indian or Alaska Native	5	0%	0	0%	-100%	3	0%	*	7	0%	133%	9	1%	29%	2	0%	-78%	-60%
	Native Hawaiian or Pacific Islander	3	0%	6	0%	100%	1	0%	-83%	1	0%	0%	3	0%	200%	1	0%	-67%	-67%
	Two or More Races	105	6%	87	6%	-17%	87	6%	0%	86	6%	-1%	86	6%	0%	94	6%	9%	-10%
	Unknown/Not Specified	28	2%	39	3%	39%	41	3%	5%	44	3%	7%	47	3%	7%	46	3%	-2%	64%
<b>Age</b>	Under 18	149	9%	128	9%	-14%	140	10%	9%	124	8%	-11%	127	9%	2%	147	10%	16%	-1%
	18-19	1,192	72%	1,003	73%	-16%	942	70%	-6%	1,053	69%	12%	962	66%	-9%	1,038	67%	8%	-13%
	20-21	129	8%	90	7%	-30%	131	10%	46%	123	8%	-6%	151	10%	23%	144	9%	-5%	12%
	22-24	54	3%	53	4%	-2%	34	3%	-36%	59	4%	74%	58	4%	-2%	71	5%	22%	31%
	25-29	46	3%	37	3%	-20%	39	3%	5%	52	3%	33%	57	4%	10%	55	4%	-4%	20%
	30-34	30	2%	21	2%	-30%	25	2%	19%	49	3%	96%	44	3%	-10%	25	2%	-43%	-17%
	35-39	18	1%	21	2%	17%	15	1%	-29%	36	2%	140%	30	2%	-17%	23	1%	-23%	28%
	40-49	22	1%	17	1%	-23%	14	1%	-18%	17	1%	21%	27	2%	59%	22	1%	-19%	0%
	50-64	13	1%	11	1%	-15%	11	1%	0%	10	1%	-9%	10	1%	0%	15	1%	50%	15%
	65 and over	1	0%	0	0%	-100%	1	0%	*	0	0%	-100%	0	0%	0%	1	0%	*	0%
<b>Gender</b>	Female	842	51%	780	56%	-7%	700	52%	-10%	809	53%	16%	757	52%	-6%	815	53%	8%	-3%
	Male	803	49%	594	43%	-26%	641	47%	8%	701	46%	9%	670	46%	-4%	678	44%	1%	-16%
	Unknown	9	1%	7	1%	-22%	11	1%	57%	13	1%	18%	39	3%	200%	48	3%	23%	433%
<b>Residence</b>	In-State	1,545	93%	1,310	95%	-15%	1,283	95%	-2%	1,444	95%	13%	1,359	93%	-6%	1,453	94%	7%	-6%
<b>International Students</b>		74	4%	52	4%	-30%	57	4%	10%	54	4%	-5%	80	5%	48%	60	4%	-25%	-19%
<b>Program Area</b>	Transfer <sup>2</sup>	1,198	72%	983	71%	-18%	802	59%	-18%	856	56%	7%	747	51%	-13%	768	50%	3%	-36%
	Career/Tech	371	22%	291	21%	-22%	453	34%	56%	586	38%	29%	614	42%	5%	656	43%	7%	77%
	Unclassified	85	5%	107	8%	26%	97	7%	-9%	81	5%	-16%	105	7%	30%	117	8%	11%	38%
<b>Courseload</b>	Full-Time	961	58%	728	53%	-24%	694	51%	-5%	757	50%	9%	717	49%	-5%	730	47%	2%	-24%
	Part-Time	693	42%	653	47%	-6%	658	49%	1%	766	50%	16%	749	51%	-2%	811	53%	8%	17%
<b>Military Status</b>	Active Military	51	3%	36	3%	-29%	10	1%	-72%	12	1%	20%	10	1%	-17%	6	0%	-40%	-88%
	Veterans	103	6%	82	6%	-20%	41	3%	-50%	26	2%	-37%	31	2%	19%	21	1%	-32%	-80%
	Reserves	5	0%	6	0%	20%	3	0%	-50%	2	0%	-33%	1	0%	-50%	0	0%	-100%	-100%
	Retired	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0%
	Spouse	1	0%	1	0%	0%	10	1%	900%	6	0%	-40%	9	1%	50%	8	1%	-11%	700%
	Dependent	32	2%	45	3%	41%	100	7%	122%	128	8%	28%	111	8%	-13%	132	9%	19%	313%
<b>Developmental Enrollments</b>	English <sup>3</sup>	235	14%	90	7%	-62%	91	7%	1%	192	13%	111%	183	12%	-5%	232	15%	27%	-1%
	Math <sup>3</sup>	290	18%	166	12%	-43%	197	15%	19%	165	11%	-16%	169	12%	2%	179	12%	6%	-38%
	Either Math or English	394	24%	211	15%	-46%	232	17%	10%	264	17%	14%	247	17%	-6%	306	20%	24%	-22%
	Both Math and English	131	8%	45	3%	-66%	56	4%	24%	93	6%	66%	105	7%	13%	105	7%	0%	-20%
<b>Distance Learning<sup>4</sup></b>		685	41%	1,362	99%	99%	1,050	78%	-23%	1,147	75%	9%	1,215	83%	6%	1,241	81%	2%	81%

Notes:

1. Includes students enrolled at more than one college.

2. Includes students pursuing Uniform Certificate of General Studies.

3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.

4. Students who have taken at least one distance learning course.