

| | | Fall 2017 | % of Headcount | Fall 2018 | % of Headcount | % 1-year Change | Fall 2019 | % of Headcount | % 1-year Change | Fall 2020 | % of Headcount | % 1-year Change | Fall 2021 | % of Headcount | % 1-year Change | Fall 2022 | % of Headcount | % 1-year Change | % 6-year Change |
|--------------------------------------|-------------------------------------|-----------|----------------|-----------|----------------|-----------------|-----------|----------------|-----------------|-----------|----------------|-----------------|-----------|----------------|-----------------|-----------|----------------|-----------------|-----------------|
| Total Headcount¹ | | 2,676 | | 2,514 | | -6% | 2,450 | | -3% | 2,244 | | -8% | 2,089 | | -7% | 2,116 | | 1% | -21% |
| Total FTE | | 1,553 | | 1,473 | | -5% | 1,466 | | 0% | 1,342 | | -8% | 1,236 | | -8% | 1,227 | | -1% | -21% |
| Dual Enrollment | Traditional | 993 | 37% | 921 | 37% | -7% | 862 | 35% | -6% | 789 | 35% | -8% | 758 | 36% | -4% | 836 | 40% | 10% | -16% |
| | Degree-Seeking | 12 | 0% | 13 | 1% | 8% | 3 | 0% | -77% | 0 | 0% | -100% | 0 | 0% | #DIV/0! | 1 | 0% | #DIV/0! | -92% |
| Student Status | First Time in College | 444 | 17% | 439 | 17% | -1% | 440 | 18% | 0% | 355 | 16% | -19% | 344 | 16% | -3% | 360 | 17% | 5% | -19% |
| | New Dual Enrolled | 495 | 18% | 425 | 17% | -14% | 362 | 15% | -15% | 375 | 17% | 4% | 372 | 18% | -1% | 390 | 18% | 5% | -21% |
| | Returning | 1,834 | 69% | 1,743 | 69% | -5% | 1,758 | 72% | 1% | 1,581 | 70% | -10% | 1,483 | 71% | -6% | 1,476 | 70% | 0% | -20% |
| | Transfer in | 169 | 6% | 156 | 6% | -8% | 158 | 6% | 1% | 139 | 6% | -12% | 111 | 5% | -20% | 111 | 5% | 0% | -34% |
| Race/Ethnicity | White | 2,360 | 88% | 2,215 | 88% | -6% | 2,139 | 87% | -3% | 1,979 | 88% | -7% | 1,800 | 86% | -9% | 1,829 | 86% | 2% | -23% |
| | Black or African American | 104 | 4% | 84 | 3% | -19% | 83 | 3% | -1% | 71 | 3% | -14% | 63 | 3% | -11% | 54 | 3% | -14% | -48% |
| | Hispanic/Latino | 112 | 4% | 115 | 5% | 3% | 120 | 5% | 4% | 100 | 4% | -17% | 115 | 6% | 15% | 140 | 7% | 22% | 25% |
| | Asian | 24 | 1% | 25 | 1% | 4% | 24 | 1% | -4% | 7 | 0% | -71% | 10 | 0% | 43% | 10 | 0% | 0% | -58% |
| | American Indian or Alaska Native | 8 | 0% | 10 | 0% | 25% | 10 | 0% | 0% | 5 | 0% | -50% | 8 | 0% | 60% | 7 | 0% | -13% | -13% |
| | Native Hawaiian or Pacific Islander | 0 | 0% | 1 | 0% | #DIV/0! | 1 | 0% | 0% | 2 | 0% | 100% | 0 | 0% | -100% | 2 | 0% | #DIV/0! | #DIV/0! |
| | Two or More Races | 58 | 2% | 52 | 2% | -10% | 52 | 2% | 0% | 48 | 2% | -8% | 54 | 3% | 13% | 43 | 2% | -20% | -26% |
| Unknown/Not Specified | 10 | 0% | 12 | 0% | 20% | 21 | 1% | 75% | 32 | 1% | 52% | 39 | 2% | 22% | 31 | 1% | -21% | 210% | |
| Age | Under 18 | 994 | 37% | 935 | 37% | -6% | 883 | 36% | -6% | 787 | 35% | -11% | 769 | 37% | -2% | 842 | 40% | 9% | -15% |
| | 18-19 | 647 | 24% | 599 | 24% | -7% | 567 | 23% | -5% | 519 | 23% | -8% | 485 | 23% | -7% | 488 | 23% | 1% | -25% |
| | 20-21 | 229 | 9% | 214 | 9% | -7% | 225 | 9% | 5% | 201 | 9% | -11% | 201 | 10% | 0% | 191 | 9% | -5% | -17% |
| | 22-24 | 187 | 7% | 169 | 7% | -10% | 184 | 8% | 9% | 169 | 8% | -8% | 128 | 6% | -24% | 143 | 7% | 12% | -24% |
| | 25-29 | 184 | 7% | 192 | 8% | 4% | 177 | 7% | -8% | 167 | 7% | -6% | 158 | 8% | -5% | 139 | 7% | -12% | -24% |
| | 30-34 | 111 | 4% | 107 | 4% | -4% | 113 | 5% | 6% | 124 | 6% | 10% | 94 | 4% | -24% | 98 | 5% | 4% | -12% |
| | 35-39 | 92 | 3% | 82 | 3% | -11% | 75 | 3% | -9% | 77 | 3% | 3% | 61 | 3% | -21% | 60 | 3% | -2% | -35% |
| | 40-49 | 120 | 4% | 123 | 5% | 3% | 121 | 5% | -2% | 124 | 6% | 2% | 111 | 5% | -10% | 91 | 4% | -18% | -24% |
| | 50-64 | 102 | 4% | 88 | 4% | -14% | 94 | 4% | 7% | 71 | 3% | -24% | 76 | 4% | 7% | 56 | 3% | -26% | -45% |
| | 65 and over | 10 | 0% | 5 | 0% | -50% | 11 | 0% | 120% | 5 | 0% | -55% | 6 | 0% | 20% | 8 | 0% | 33% | -20% |
| | Gender | Female | 1,640 | 61% | 1,569 | 62% | -4% | 1,550 | 63% | -1% | 1,451 | 65% | -6% | 1,373 | 66% | -5% | 1,317 | 62% | -4% |
| Male | | 1,036 | 39% | 942 | 37% | -9% | 900 | 37% | -4% | 791 | 35% | -12% | 709 | 34% | -10% | 790 | 37% | 11% | -24% |
| Unknown | | 0 | 0% | 3 | 0% | #DIV/0! | 0 | 0% | -100% | 2 | 0% | #DIV/0! | 7 | 0% | 250% | 9 | 0% | 29% | #DIV/0! |
| Residence | In-State | 2,616 | 98% | 2,449 | 97% | -6% | 2,382 | 97% | -3% | 2,157 | 96% | -9% | 2,007 | 96% | -7% | 2,052 | 97% | 2% | -22% |
| International Students | | 18 | 1% | 15 | 1% | -17% | 18 | 1% | 20% | 4 | 0% | -78% | 6 | 0% | 50% | 8 | 0% | 33% | -56% |
| Program Area | Transfer ² | 597 | 22% | 528 | 21% | -12% | 524 | 21% | -1% | 638 | 28% | 22% | 635 | 30% | 0% | 606 | 29% | -5% | 2% |
| | Career/Tech | 904 | 34% | 881 | 35% | -3% | 891 | 36% | 1% | 668 | 30% | -25% | 553 | 26% | -17% | 540 | 26% | -2% | -40% |
| | Unclassified ³ | 1,175 | 44% | 1,105 | 44% | -6% | 1,035 | 42% | -6% | 938 | 42% | -9% | 901 | 43% | -4% | 970 | 46% | 8% | -17% |
| Courseload | Full-Time | 934 | 35% | 861 | 34% | -8% | 914 | 37% | 6% | 802 | 36% | -12% | 726 | 35% | -9% | 708 | 33% | -2% | -24% |
| | Part-Time | 1,742 | 65% | 1,653 | 66% | -5% | 1,536 | 63% | -7% | 1,442 | 64% | -6% | 1,363 | 65% | -5% | 1,408 | 67% | 3% | -19% |
| Military Status | Active Military | 7 | 0% | 9 | 0% | 29% | 8 | 0% | -11% | 11 | 0% | 38% | 11 | 1% | 0% | 6 | 0% | -45% | -14% |
| | Veterans | 18 | 1% | 28 | 1% | 56% | 55 | 2% | 96% | 62 | 3% | 13% | 36 | 2% | -42% | 26 | 1% | -28% | 44% |
| | Reserves | 9 | 0% | 4 | 0% | -56% | 8 | 0% | 100% | 5 | 0% | -38% | 3 | 0% | -40% | 1 | 0% | -67% | -89% |
| | Retired | 5 | 0% | 5 | 0% | 0% | 5 | 0% | 0% | 1 | 0% | -80% | 2 | 0% | 100% | 1 | 0% | -50% | -80% |
| | Spouse | 13 | 0% | 15 | 1% | 15% | 6 | 0% | -60% | 5 | 0% | -17% | 8 | 0% | 60% | 10 | 0% | 25% | -23% |
| | Dependent | 78 | 3% | 61 | 2% | -22% | 32 | 1% | -48% | 24 | 1% | -25% | 50 | 2% | 108% | 87 | 4% | 74% | 12% |
| Developmental Enrollments | English ⁴ | 60 | 2% | 75 | 3% | 25% | 71 | 3% | -5% | 19 | 1% | -73% | 40 | 2% | 111% | 47 | 2% | 18% | -22% |
| | Math ⁴ | 207 | 8% | 178 | 7% | -14% | 195 | 8% | 10% | 117 | 5% | -40% | 117 | 6% | 0% | 47 | 2% | -60% | -77% |
| | Either Math or English | 222 | 8% | 206 | 8% | -7% | 222 | 9% | 8% | 123 | 5% | -45% | 129 | 6% | 5% | 77 | 4% | -40% | -65% |
| | Both Math and English | 45 | 2% | 47 | 2% | 4% | 44 | 2% | -6% | 13 | 1% | -70% | 28 | 1% | 115% | 17 | 1% | -39% | -62% |
| Distance Learning⁵ | | 1,776 | 66% | 1,684 | 67% | -5% | 1,592 | 65% | -5% | 1,681 | 75% | 6% | 1,318 | 63% | -22% | 1,361 | 64% | 3% | -23% |

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

Fall 2017-22 First-Time-In-College Enrollment Summary
 college=Wytheville

| | | Fall 2017 | % of Headcount | Fall 2018 | % of Headcount | % 1-year Change | Fall 2019 | % of Headcount | % 1-year Change | Fall 2020 | % of Headcount | % 1-year Change | Fall 2021 | % of Headcount | % 1-year Change | Fall 2022 | % of Headcount | % 1-year Change | % 6-year Change |
|------------------------------------|--------------------------------------|-----------|----------------|-----------|----------------|-----------------|-----------|----------------|-----------------|-----------|----------------|-----------------|-----------|----------------|-----------------|-----------|----------------|-----------------|-----------------|
| Total Headcount¹ | | 444 | | 439 | | -1% | 440 | | 0% | 355 | | -19% | 344 | | -3% | 360 | | 5% | -19% |
| Total FTE | | 359 | | 354 | | -1% | 356 | | 1% | 290 | | -19% | 290 | | 0% | 299 | | 3% | -17% |
| Race/Ethnicity | White | 384 | 86% | 378 | 86% | -2% | 374 | 85% | -1% | 315 | 89% | -16% | 292 | 85% | -7% | 311 | 86% | 7% | -19% |
| | Black or African American | 20 | 5% | 14 | 3% | -30% | 15 | 3% | 7% | 11 | 3% | -27% | 6 | 2% | -45% | 9 | 3% | 50% | -55% |
| | Hispanic/Latino | 26 | 6% | 28 | 6% | 8% | 33 | 8% | 18% | 16 | 5% | -52% | 20 | 6% | 25% | 27 | 8% | 35% | 4% |
| | Asian | 2 | 0% | 4 | 1% | 100% | 5 | 1% | 25% | 0 | 0% | -100% | 1 | 0% | #DIV/0! | 1 | 0% | 0% | -50% |
| | American Indian or Alaska Native | 2 | 0% | 1 | 0% | -50% | 2 | 0% | 100% | 1 | 0% | -50% | 1 | 0% | 0% | 2 | 1% | 100% | 0% |
| | Native Hawaiian or Pacific Islander | 9 | 2% | 10 | 2% | 11% | 10 | 2% | 0% | 6 | 2% | -40% | 12 | 3% | 100% | 5 | 1% | -58% | -44% |
| | Two or More Races | 1 | 0% | 4 | 1% | 300% | 1 | 0% | -75% | 6 | 2% | 500% | 12 | 3% | 100% | 5 | 1% | -58% | 400% |
| | Unknown/Not Specified | 35 | 8% | 34 | 8% | -3% | 42 | 10% | 24% | 24 | 7% | -43% | 29 | 8% | 21% | 26 | 7% | -10% | -26% |
| Age | Under 18 | 365 | 82% | 339 | 77% | -7% | 324 | 74% | -4% | 276 | 78% | -15% | 271 | 79% | -2% | 271 | 75% | 0% | -26% |
| | 18-19 | 13 | 3% | 26 | 6% | 100% | 25 | 6% | -4% | 13 | 4% | -48% | 13 | 4% | 0% | 27 | 8% | 108% | 108% |
| | 20-21 | 9 | 2% | 7 | 2% | -22% | 8 | 2% | 14% | 9 | 3% | 13% | 8 | 2% | -11% | 13 | 4% | 63% | 44% |
| | 22-24 | 6 | 1% | 15 | 3% | 150% | 8 | 2% | -47% | 9 | 3% | 13% | 7 | 2% | -22% | 8 | 2% | 14% | 33% |
| | 25-29 | 6 | 1% | 4 | 1% | -33% | 9 | 2% | 125% | 7 | 2% | -22% | 9 | 3% | 29% | 8 | 2% | -11% | 33% |
| | 30-34 | 5 | 1% | 4 | 1% | -20% | 9 | 2% | 125% | 4 | 1% | -56% | 3 | 1% | -25% | 3 | 1% | 0% | -40% |
| | 35-39 | 1 | 0% | 5 | 1% | 400% | 9 | 2% | 80% | 10 | 3% | 11% | 2 | 1% | -80% | 3 | 1% | 50% | 200% |
| | 40-49 | 4 | 1% | 5 | 1% | 25% | 6 | 1% | 20% | 3 | 1% | -50% | 2 | 1% | -33% | 1 | 0% | -50% | -75% |
| | 50-64 | 268 | 60% | 285 | 65% | 6% | 282 | 64% | -1% | 218 | 61% | -23% | 217 | 63% | 0% | 226 | 63% | 4% | -16% |
| 65 and over | 176 | 40% | 154 | 35% | -13% | 158 | 36% | 3% | 137 | 39% | -13% | 127 | 37% | -7% | 134 | 37% | 6% | -24% | |
| Gender | Female | 439 | 99% | 420 | 96% | -4% | 425 | 97% | 1% | 335 | 94% | -21% | 322 | 94% | -4% | 345 | 96% | 7% | -21% |
| | Male | 6 | 1% | 6 | 1% | 0% | 3 | 1% | -50% | 0 | 0% | -100% | 0 | 0% | #DIV/0! | 1 | 0% | #DIV/0! | -83% |
| | Unknown | 220 | 50% | 208 | 47% | -5% | 210 | 48% | 1% | 246 | 69% | 17% | 240 | 70% | -2% | 233 | 65% | -3% | 6% |
| Residence | In-State | 221 | 50% | 223 | 51% | 1% | 223 | 51% | 0% | 101 | 28% | -55% | 97 | 28% | -4% | 117 | 33% | 21% | -47% |
| International Students | | 3 | 1% | 8 | 2% | 167% | 7 | 2% | -13% | 8 | 2% | 14% | 7 | 2% | -13% | 10 | 3% | 43% | 233% |
| Program Area | Transfer ² | 308 | 69% | 297 | 68% | -4% | 301 | 68% | 1% | 244 | 69% | -19% | 247 | 72% | 1% | 249 | 69% | 1% | -19% |
| | Career/Tech | 136 | 31% | 142 | 32% | 4% | 139 | 32% | -2% | 111 | 31% | -20% | 97 | 28% | -13% | 111 | 31% | 14% | -18% |
| | Unclassified | 0 | 0% | 1 | 0% | #DIV/0! | 2 | 0% | 100% | 1 | 0% | -50% | 0 | 0% | -100% | 1 | 0% | #DIV/0! | #DIV/0! |
| Courseload | Full-Time | 0 | 0% | 4 | 1% | #DIV/0! | 7 | 2% | 75% | 7 | 2% | 0% | 8 | 2% | 14% | 1 | 0% | -88% | #DIV/0! |
| | Part-Time | 0 | 0% | 1 | 0% | #DIV/0! | 2 | 0% | 100% | 1 | 0% | -50% | 0 | 0% | -100% | 0 | 0% | #DIV/0! | #DIV/0! |
| Military Status | Active Military | 0 | 0% | 2 | 0% | #DIV/0! | 0 | 0% | -100% | 0 | 0% | #DIV/0! | 0 | 0% | #DIV/0! | 0 | 0% | #DIV/0! | #DIV/0! |
| | Veterans | 19 | 4% | 14 | 3% | -26% | 7 | 2% | -50% | 3 | 1% | -57% | 11 | 3% | 267% | 9 | 3% | -18% | -53% |
| | Reserves | 45 | 10% | 58 | 13% | 29% | 41 | 9% | -29% | 13 | 4% | -68% | 26 | 8% | 100% | 37 | 10% | 42% | -18% |
| | Retired | 111 | 25% | 97 | 22% | -13% | 98 | 22% | 1% | 65 | 18% | -34% | 49 | 14% | -25% | 32 | 9% | -35% | -71% |
| | Spouse | 121 | 27% | 117 | 27% | -3% | 107 | 24% | -9% | 67 | 19% | -37% | 57 | 17% | -15% | 54 | 15% | -5% | -55% |
| | Dependent | 35 | 8% | 38 | 9% | 9% | 32 | 7% | -16% | 11 | 3% | -66% | 18 | 5% | 64% | 15 | 4% | -17% | -57% |
| Developmental Enrollments | English ³ | 423 | 95% | 423 | 96% | 0% | 424 | 96% | 0% | 349 | 98% | -18% | 312 | 91% | -11% | 326 | 91% | 4% | -23% |
| | Math ³ | 0 | 0% | 0 | 0% | #DIV/0! | 0 | 0% | #DIV/0! | 0 | 0% | #DIV/0! | 0 | 0% | #DIV/0! | 0 | 0% | #DIV/0! | #DIV/0! |
| | Either Math or English | 0 | 0% | 0 | 0% | #DIV/0! | 0 | 0% | #DIV/0! | 0 | 0% | #DIV/0! | 0 | 0% | #DIV/0! | 0 | 0% | #DIV/0! | #DIV/0! |
| | Both Math and English | 0 | 0% | 0 | 0% | #DIV/0! | 0 | 0% | #DIV/0! | 0 | 0% | #DIV/0! | 0 | 0% | #DIV/0! | 0 | 0% | #DIV/0! | #DIV/0! |
| | Distance Learning⁴ | 0 | 0% | 0 | 0% | #DIV/0! | 0 | 0% | #DIV/0! | 0 | 0% | #DIV/0! | 0 | 0% | #DIV/0! | 0 | 0% | #DIV/0! | #DIV/0! |

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
4. Students who have taken at least one distance learning course.