

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
<b>Total Headcount<sup>1</sup></b>		8,286		7,685		-7%	7,314		-5%	6,256		-14%	5,832		-7%	6,018		3%	-27%
<b>Total FTE</b>		4,662		4,403		-6%	4,142		-6%	3,596		-13%	3,272		-9%	3,377		3%	-28%
<b>Dual Enrollment</b>	Traditional	1,153	14%	1,233	16%	7%	1,288	18%	4%	1,272	20%	-1%	1,207	21%	-5%	1,556	26%	29%	35%
	Degree-Seeking	1	0%	5	0%	400%	0	0%	-100%	0	0%	#DIV/0!	1	0%	#DIV/0!	3	0%	200%	200%
<b>Student Status</b>	First Time in College	1,396	17%	1,348	18%	-3%	1,250	17%	-7%	968	15%	-23%	995	17%	3%	994	17%	0%	-29%
	New Dual Enrolled	890	11%	961	13%	8%	995	14%	4%	976	16%	-2%	893	15%	-9%	1,176	20%	32%	32%
	Returning	5,581	67%	5,037	66%	-10%	4,780	65%	-5%	4,162	67%	-13%	3,746	64%	-10%	3,618	60%	-3%	-35%
	Transfer in	737	9%	657	9%	-11%	641	9%	-2%	465	7%	-27%	512	9%	10%	491	8%	-4%	-33%
<b>Race/Ethnicity</b>	White	3,921	47%	3,636	47%	-7%	3,546	48%	-2%	2,959	47%	-17%	2,654	46%	-10%	2,642	44%	0%	-33%
	Black or African American	2,626	32%	2,341	30%	-11%	2,136	29%	-9%	1,794	29%	-16%	1,679	29%	-6%	1,765	29%	5%	-33%
	Hispanic/Latino	720	9%	743	10%	3%	696	10%	-6%	573	9%	-18%	580	10%	1%	623	10%	7%	-13%
	Asian	302	4%	306	4%	1%	267	4%	-13%	242	4%	-9%	253	4%	5%	265	4%	5%	-12%
	American Indian or Alaska Native	35	0%	29	0%	-17%	42	1%	45%	21	0%	-50%	26	0%	24%	29	0%	12%	-17%
	Native Hawaiian or Pacific Islander	9	0%	25	0%	178%	26	0%	4%	21	0%	-19%	9	0%	-57%	20	0%	122%	122%
	Two or More Races	585	7%	492	6%	-16%	479	7%	-3%	463	7%	-3%	433	7%	-6%	482	8%	11%	-18%
Unknown/Not Specified	88	1%	113	1%	28%	122	2%	8%	183	3%	50%	198	3%	8%	192	3%	-3%	118%	
<b>Age</b>	Under 18	1,252	15%	1,335	17%	7%	1,369	19%	3%	1,333	21%	-3%	1,256	22%	-6%	1,584	26%	26%	27%
	18-19	1,815	22%	1,759	23%	-3%	1,671	23%	-5%	1,376	22%	-18%	1,297	22%	-6%	1,313	22%	1%	-28%
	20-21	1,167	14%	1,087	14%	-7%	1,067	15%	-2%	954	15%	-11%	823	14%	-14%	777	13%	-6%	-33%
	22-24	1,085	13%	871	11%	-20%	832	11%	-4%	693	11%	-17%	639	11%	-8%	627	10%	-2%	-42%
	25-29	1,034	12%	981	13%	-5%	862	12%	-12%	722	12%	-16%	688	12%	-5%	615	10%	-11%	-41%
	30-34	643	8%	561	7%	-13%	530	7%	-6%	467	7%	-12%	424	7%	-9%	405	7%	-4%	-37%
	35-39	442	5%	396	5%	-10%	355	5%	-10%	253	4%	-29%	256	4%	1%	260	4%	2%	-41%
	40-49	498	6%	407	5%	-18%	376	5%	-8%	294	5%	-22%	301	5%	2%	272	5%	-10%	-45%
	50-64	329	4%	266	3%	-19%	230	3%	-14%	149	2%	-35%	129	2%	-13%	152	3%	18%	-54%
	65 and over	21	0%	22	0%	5%	22	0%	0%	15	0%	-32%	19	0%	27%	13	0%	-32%	-38%
<b>Gender</b>	Female	4,846	58%	4,552	59%	-6%	4,386	60%	-4%	3,801	61%	-13%	3,539	61%	-7%	3,553	59%	0%	-27%
	Male	3,426	41%	3,104	40%	-9%	2,892	40%	-7%	2,405	38%	-17%	2,226	38%	-7%	2,347	39%	5%	-31%
	Unknown	14	0%	29	0%	107%	36	0%	24%	50	1%	39%	67	1%	34%	118	2%	76%	743%
<b>Residence</b>	In-State	7,460	90%	6,948	90%	-7%	6,626	91%	-5%	5,730	92%	-14%	5,378	92%	-6%	5,550	92%	3%	-26%
<b>International Students</b>		280	3%	252	3%	-10%	192	3%	-24%	171	3%	-11%	177	3%	4%	149	2%	-16%	-47%
<b>Program Area</b>	Transfer <sup>2</sup>	4,053	49%	3,767	49%	-7%	3,644	50%	-3%	2,854	46%	-22%	2,511	43%	-12%	2,752	46%	10%	-32%
	Career/Tech	2,641	32%	2,257	29%	-15%	1,961	27%	-13%	1,743	28%	-11%	1,817	31%	4%	1,478	25%	-19%	-44%
	Unclassified <sup>3</sup>	1,592	19%	1,661	22%	4%	1,709	23%	3%	1,659	27%	-3%	1,504	26%	-9%	1,788	30%	19%	12%
<b>Courseload</b>	Full-Time	2,433	29%	2,447	32%	1%	2,184	30%	-11%	1,991	32%	-9%	1,693	29%	-15%	1,779	30%	5%	-27%
	Part-Time	5,853	71%	5,238	68%	-11%	5,130	70%	-2%	4,265	68%	-17%	4,139	71%	-3%	4,239	70%	2%	-28%
<b>Military Status</b>	Active Military	284	3%	252	3%	-11%	414	6%	64%	372	6%	-10%	277	5%	-26%	237	4%	-14%	-17%
	Veterans	347	4%	323	4%	-7%	622	9%	93%	513	8%	-18%	360	6%	-30%	286	5%	-21%	-18%
	Reserves	87	1%	66	1%	-24%	63	1%	-5%	39	1%	-38%	26	0%	-33%	14	0%	-46%	-84%
	Retired	109	1%	80	1%	-27%	42	1%	-48%	17	0%	-60%	6	0%	-65%	3	0%	-50%	-97%
	Spouse	292	4%	235	3%	-20%	167	2%	-29%	123	2%	-26%	143	2%	16%	148	2%	3%	-49%
Dependent	1,215	15%	905	12%	-26%	536	7%	-41%	546	9%	2%	677	12%	24%	882	15%	30%	-27%	
<b>Developmental Enrollments</b>	English <sup>4</sup>	352	4%	284	4%	-19%	318	4%	12%	133	2%	-58%	112	2%	-16%	92	2%	-18%	-74%
	Math <sup>4</sup>	1,040	13%	1,023	13%	-2%	872	12%	-15%	513	8%	-41%	264	5%	-49%	318	5%	20%	-69%
	Either Math or English	1,207	15%	1,136	15%	-6%	1,006	14%	-11%	583	9%	-42%	337	6%	-42%	370	6%	10%	-69%
	Both Math and English	185	2%	171	2%	-8%	184	3%	8%	63	1%	-66%	39	1%	-38%	40	1%	3%	-78%
<b>Distance Learning<sup>5</sup></b>		3,798	46%	3,782	49%	0%	3,865	53%	2%	6,003	96%	55%	4,574	78%	-24%	4,002	67%	-13%	5%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

**Fall 2017-22 First-Time-In-College Enrollment Summary**  
college=Virginia Peninsula

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
<b>Total Headcount<sup>1</sup></b>		1,396		1,348		-3%	1,250		-7%	968		-23%	995		3%	994		0%	-29%
<b>Total FTE</b>		1,000		1,016		2%	922		-9%	715		-22%	713		0%	701		-2%	-30%
<b>Race/Ethnicity</b>	White	651	47%	655	49%	1%	614	49%	-6%	481	50%	-22%	466	47%	-3%	467	47%	0%	-28%
	Black or African American	406	29%	390	29%	-4%	341	27%	-13%	243	25%	-29%	246	25%	1%	274	28%	11%	-33%
	Hispanic/Latino	162	12%	135	10%	-17%	136	11%	1%	80	8%	-41%	123	12%	54%	92	9%	-25%	-43%
	Asian	32	2%	40	3%	25%	27	2%	-33%	36	4%	33%	39	4%	8%	40	4%	3%	25%
	American Indian or Alaska Native	8	1%	4	0%	-50%	10	1%	150%	1	0%	-90%	2	0%	100%	4	0%	100%	-50%
	Native Hawaiian or Pacific Islander	1	0%	4	0%	300%	5	0%	25%	4	0%	-20%	1	0%	-75%	2	0%	100%	100%
	Two or More Races	125	9%	93	7%	-26%	86	7%	-8%	91	9%	6%	83	8%	-9%	74	7%	-11%	-41%
	Unknown/Not Specified	11	1%	27	2%	145%	31	2%	15%	32	3%	3%	35	4%	9%	41	4%	17%	273%
<b>Age</b>	Under 18	132	9%	117	9%	-11%	96	8%	-18%	82	8%	-15%	82	8%	0%	66	7%	-20%	-50%
	18-19	917	66%	943	70%	3%	849	68%	-10%	678	70%	-20%	682	69%	1%	688	69%	1%	-25%
	20-21	122	9%	95	7%	-22%	96	8%	1%	79	8%	-18%	93	9%	18%	79	8%	-15%	-35%
	22-24	74	5%	47	3%	-36%	57	5%	21%	45	5%	-21%	43	4%	-4%	39	4%	-9%	-47%
	25-29	72	5%	63	5%	-13%	60	5%	-5%	45	5%	-25%	39	4%	-13%	48	5%	23%	-33%
	30-34	28	2%	32	2%	14%	36	3%	13%	14	1%	-61%	20	2%	43%	26	3%	30%	-7%
	35-39	19	1%	16	1%	-16%	20	2%	25%	14	1%	-30%	12	1%	-14%	20	2%	67%	5%
	40-49	26	2%	20	1%	-23%	27	2%	35%	7	1%	-74%	15	2%	114%	17	2%	13%	-35%
	50-64	6	0%	14	1%	133%	8	1%	-43%	3	0%	-63%	8	1%	167%	11	1%	38%	83%
65 and over	0	0%	1	0%	#DIV/0!	1	0%	0%	1	0%	0%	1	0%	0%	0	0%	-100%	#DIV/0!	
<b>Gender</b>	Female	701	50%	712	53%	2%	705	56%	-1%	538	56%	-24%	544	55%	1%	562	57%	3%	-20%
	Male	694	50%	628	47%	-10%	538	43%	-14%	420	43%	-22%	441	44%	5%	414	42%	-6%	-40%
	Unknown	1	0%	8	1%	700%	7	1%	-13%	10	1%	43%	10	1%	0%	18	2%	80%	1700%
<b>Residence</b>	In-State	1,225	88%	1,190	88%	-3%	1,109	89%	-7%	884	91%	-20%	896	90%	1%	910	92%	2%	-26%
<b>International Students</b>		38	3%	38	3%	0%	25	2%	-34%	39	4%	56%	21	2%	-46%	22	2%	5%	-42%
<b>Program Area</b>	Transfer <sup>2</sup>	918	66%	894	66%	-3%	862	69%	-4%	575	59%	-33%	628	63%	9%	722	73%	15%	-21%
	Career/Tech	431	31%	415	31%	-4%	327	26%	-21%	310	32%	-5%	323	32%	4%	239	24%	-26%	-45%
	Unclassified	47	3%	39	3%	-17%	61	5%	56%	83	9%	36%	44	4%	-47%	33	3%	-25%	-30%
<b>Courseload</b>	Full-Time	752	54%	809	60%	8%	698	56%	-14%	563	58%	-19%	517	52%	-8%	520	52%	1%	-31%
	Part-Time	644	46%	539	40%	-16%	552	44%	2%	405	42%	-27%	478	48%	18%	474	48%	-1%	-26%
<b>Military Status</b>	Active Military	54	4%	37	3%	-31%	98	8%	165%	64	7%	-35%	42	4%	-34%	25	3%	-40%	-54%
	Veterans	34	2%	29	2%	-15%	130	10%	348%	99	10%	-24%	45	5%	-55%	30	3%	-33%	-12%
	Reserves	7	1%	6	0%	-14%	11	1%	83%	3	0%	-73%	4	0%	33%	0	0%	-100%	-100%
	Retired	8	1%	1	0%	-88%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	-100%
	Spouse	17	1%	16	1%	-6%	3	0%	-81%	4	0%	33%	16	2%	300%	13	1%	-19%	-24%
	Dependent	264	19%	195	14%	-26%	59	5%	-70%	70	7%	19%	173	17%	147%	182	18%	5%	-31%
<b>Developmental Enrollments</b>	English <sup>3</sup>	194	14%	189	14%	-3%	204	16%	8%	62	6%	-70%	70	7%	13%	61	6%	-13%	-69%
	Math <sup>3</sup>	373	27%	409	30%	10%	359	29%	-12%	155	16%	-57%	87	9%	-44%	119	12%	37%	-68%
	Either Math or English	451	32%	478	35%	6%	437	35%	-9%	185	19%	-58%	132	13%	-29%	150	15%	14%	-67%
	Both Math and English	116	8%	120	9%	3%	126	10%	5%	32	3%	-75%	25	3%	-22%	30	3%	20%	-74%
<b>Distance Learning<sup>4</sup></b>	591	42%	682	51%	15%	743	59%	9%	944	98%	27%	994	100%	5%	833	84%	-16%	41%	

## Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
4. Students who have taken at least one distance learning course.