

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		166,886		161,589		-3%	158,074		-2%	150,765		-5%	144,216		-4%	146,553		2%	-12%
Total FTE		93,998		90,832		-3%	88,450		-3%	84,867		-4%	79,728		-6%	79,561		0%	-15%
Dual Enrollment	Traditional	35,122	21%	35,980	22%	2%	37,467	24%	4%	38,784	26%	4%	37,558	26%	-3%	42,089	29%	12%	20%
	Degree-Seeking	1,207	1%	1,870	1%	55%	1,951	1%	4%	2,230	1%	14%	2,195	2%	-2%	2,898	2%	32%	140%
Student Status	First Time in College	28,880	17%	28,780	18%	0%	27,886	18%	-3%	25,042	17%	-10%	25,626	18%	2%	27,164	19%	6%	-6%
	New Dual Enrolled	23,652	14%	23,536	15%	0%	24,322	15%	3%	25,820	17%	6%	24,309	17%	-6%	29,376	20%	21%	24%
	Returning	111,414	67%	107,908	67%	-3%	105,517	67%	-2%	100,363	67%	-5%	94,556	66%	-6%	90,357	62%	-4%	-19%
	Transfer in	11,686	7%	10,562	7%	-10%	9,860	6%	-7%	8,709	6%	-12%	8,860	6%	2%	8,608	6%	-3%	-26%
Race/Ethnicity	White	92,835	56%	88,696	55%	-4%	84,801	54%	-4%	80,154	53%	-5%	74,540	52%	-7%	73,175	50%	-2%	-21%
	Black or African American	31,230	19%	28,912	18%	-7%	27,331	17%	-5%	25,373	17%	-7%	24,764	17%	-2%	24,971	17%	1%	-20%
	Hispanic/Latino	20,013	12%	20,896	13%	4%	22,006	14%	5%	19,788	13%	-10%	19,841	14%	0%	21,847	15%	10%	9%
	Asian	12,239	7%	12,078	7%	-1%	12,318	8%	2%	12,248	8%	-1%	11,947	8%	-2%	12,599	9%	5%	3%
	American Indian or Alaska Native	581	0%	521	0%	-10%	504	0%	-3%	477	0%	-5%	465	0%	-3%	474	0%	2%	-18%
	Native Hawaiian or Pacific Islander	265	0%	433	0%	63%	377	0%	-13%	377	0%	0%	290	0%	-23%	300	0%	3%	13%
	Two or More Races	7,634	5%	7,693	5%	1%	7,574	5%	-2%	7,546	5%	0%	7,232	5%	-4%	7,757	5%	7%	2%
Unknown/Not Specified	2,089	1%	2,360	1%	13%	3,163	2%	34%	4,802	3%	52%	5,137	4%	7%	5,430	4%	6%	160%	
Age	Under 18	37,892	23%	39,279	24%	4%	40,599	26%	3%	42,199	28%	4%	41,189	29%	-2%	46,493	32%	13%	23%
	18-19	38,074	23%	37,371	23%	-2%	37,143	23%	-1%	34,369	23%	-7%	32,886	23%	-4%	34,189	23%	4%	-10%
	20-21	23,796	14%	22,797	14%	-4%	22,033	14%	-3%	20,525	14%	-7%	19,309	13%	-6%	18,947	13%	-2%	-20%
	22-24	19,327	12%	17,728	11%	-8%	16,794	11%	-5%	15,630	10%	-7%	14,266	10%	-9%	13,364	9%	-6%	-31%
	25-29	17,863	11%	16,880	10%	-6%	15,674	10%	-7%	14,780	10%	-6%	13,435	9%	-9%	11,753	8%	-13%	-34%
	30-34	9,969	6%	9,411	6%	-6%	9,083	6%	-3%	8,537	6%	-6%	8,237	6%	-4%	7,640	5%	-7%	-23%
	35-39	6,568	4%	6,169	4%	-6%	5,661	4%	-8%	5,317	4%	-6%	5,194	4%	-2%	4,932	3%	-5%	-25%
	40-49	7,998	5%	7,192	4%	-10%	6,549	4%	-9%	6,039	4%	-8%	6,128	4%	1%	5,611	4%	-8%	-30%
	50-64	4,619	3%	4,034	2%	-13%	3,808	2%	-6%	3,038	2%	-20%	3,101	2%	2%	3,072	2%	-1%	-33%
	65 and over	780	0%	728	0%	-7%	730	0%	0%	331	0%	-55%	471	0%	42%	552	0%	17%	-29%
	Gender	Female	93,742	56%	91,514	57%	-2%	89,750	57%	-2%	88,042	58%	-2%	84,037	58%	-5%	83,393	57%	-1%
Male		72,842	44%	69,546	43%	-5%	67,490	43%	-3%	61,745	41%	-9%	58,890	41%	-5%	61,074	42%	4%	-16%
Unknown		302	0%	529	0%	75%	834	1%	58%	978	1%	17%	1,289	1%	32%	2,086	1%	62%	591%
Residence	In-State	155,826	93%	151,083	93%	-3%	148,319	94%	-2%	141,706	94%	-4%	135,285	94%	-5%	137,566	94%	2%	-12%
International Students		13,215	8%	12,659	8%	-4%	11,808	7%	-7%	10,687	7%	-9%	9,709	7%	-9%	9,148	6%	-6%	-31%
Program Area	Transfer ²	80,963	49%	77,797	48%	-4%	74,816	47%	-4%	68,581	45%	-8%	62,049	43%	-10%	60,286	41%	-3%	-26%
	Career/Tech	38,883	23%	36,787	23%	-5%	35,342	22%	-4%	33,768	22%	-4%	35,817	25%	6%	35,664	24%	0%	-8%
	Unclassified ³	47,040	28%	47,005	29%	0%	47,916	30%	2%	48,416	32%	1%	46,350	32%	-4%	50,603	35%	9%	8%
Courseload	Full-Time	53,372	32%	51,421	32%	-4%	49,502	31%	-4%	47,012	31%	-5%	43,062	30%	-8%	41,933	29%	-3%	-21%
	Part-Time	113,514	68%	110,168	68%	-3%	108,572	69%	-1%	103,753	69%	-4%	101,154	70%	-3%	104,620	71%	3%	-8%
Military Status	Active Military	2,689	2%	2,521	2%	-6%	3,398	2%	35%	3,593	2%	6%	2,630	2%	-27%	1,960	1%	-25%	-27%
	Veterans	3,947	2%	3,755	2%	-5%	6,952	4%	85%	7,113	5%	2%	5,024	3%	-29%	3,602	2%	-28%	-9%
	Reserves	1,293	1%	966	1%	-25%	797	1%	-17%	595	0%	-25%	408	0%	-31%	308	0%	-25%	-76%
	Retired	1,010	1%	640	0%	-37%	332	0%	-48%	119	0%	-64%	66	0%	-45%	32	0%	-52%	-97%
	Spouse	2,755	2%	2,107	1%	-24%	1,441	1%	-32%	1,297	1%	-10%	1,679	1%	29%	1,631	1%	-3%	-41%
	Dependent	12,371	7%	9,966	6%	-19%	6,521	4%	-35%	6,305	4%	-3%	8,722	6%	38%	11,093	8%	27%	-10%
Developmental Enrollments	English ⁴	6,046	4%	5,465	3%	-10%	6,069	4%	11%	4,331	3%	-29%	3,778	3%	-13%	4,320	3%	14%	-29%
	Math ⁴	14,242	9%	13,051	8%	-8%	11,744	7%	-10%	6,841	5%	-42%	5,775	4%	-16%	5,395	4%	-7%	-62%
	Either Math or English	17,729	11%	16,226	10%	-8%	15,189	10%	-6%	9,624	6%	-37%	7,989	6%	-17%	8,061	6%	1%	-55%
	Both Math and English	2,559	2%	2,290	1%	-11%	2,624	2%	15%	1,548	1%	-41%	1,564	1%	1%	1,654	1%	6%	-35%
Distance Learning⁵		71,836	43%	73,440	45%	2%	67,947	43%	-7%	119,519	79%	76%	97,595	68%	-18%	90,181	62%	-8%	26%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

Fall 2017-22 First-Time-In-College Enrollment Summary
 VCCS

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		28,880		28,780		0%	27,886		-3%	25,042		-10%	25,626		2%	27,164		6%	-6%
Total FTE		21,136		21,301		1%	20,623		-3%	18,562		-10%	18,704		1%	19,357		3%	-8%
Race/Ethnicity	White	15,050	52%	14,679	51%	-2%	13,943	50%	-5%	12,645	50%	-9%	12,204	48%	-3%	12,664	47%	4%	-16%
	Black or African American	5,574	19%	5,251	18%	-6%	4,961	18%	-6%	4,177	17%	-16%	4,373	17%	5%	4,536	17%	4%	-19%
	Hispanic/Latino	4,443	15%	4,705	16%	6%	4,783	17%	2%	3,698	15%	-23%	4,482	17%	21%	5,176	19%	15%	16%
	Asian	1,834	6%	2,045	7%	12%	1,939	7%	-5%	1,823	7%	-6%	1,996	8%	9%	2,082	8%	4%	14%
	American Indian or Alaska Native	107	0%	107	0%	0%	96	0%	-10%	98	0%	2%	77	0%	-21%	107	0%	39%	0%
	Native Hawaiian or Pacific Islander	8	0%	68	0%	750%	54	0%	-21%	73	0%	35%	60	0%	-18%	50	0%	-17%	525%
	Two or More Races	1,514	5%	1,503	5%	-1%	1,468	5%	-2%	1,419	6%	-3%	1,416	6%	0%	1,402	5%	-1%	-7%
	Unknown/Not Specified	350	1%	422	1%	21%	642	2%	52%	1,109	4%	73%	1,018	4%	-8%	1,147	4%	13%	228%
Age	Under 18	2,538	9%	2,488	9%	-2%	2,378	9%	-4%	2,341	9%	-2%	2,314	9%	-1%	2,545	9%	10%	0%
	18-19	19,899	69%	19,814	69%	0%	19,262	69%	-3%	17,716	71%	-8%	17,603	69%	-1%	18,302	67%	4%	-8%
	20-21	2,157	7%	2,111	7%	-2%	2,076	7%	-2%	1,707	7%	-18%	2,055	8%	20%	2,142	8%	4%	-1%
	22-24	1,279	4%	1,217	4%	-5%	1,082	4%	-11%	964	4%	-11%	1,021	4%	6%	987	4%	-3%	-23%
	25-29	1,174	4%	1,230	4%	5%	1,119	4%	-9%	923	4%	-18%	948	4%	3%	974	4%	3%	-17%
	30-34	608	2%	673	2%	11%	677	2%	1%	546	2%	-19%	591	2%	8%	733	3%	24%	21%
	35-39	450	2%	447	2%	-1%	457	2%	2%	333	1%	-27%	415	2%	25%	528	2%	27%	17%
	40-49	497	2%	498	2%	0%	520	2%	4%	348	1%	-33%	423	2%	22%	509	2%	20%	2%
	50-64	244	1%	270	1%	11%	275	1%	2%	153	1%	-44%	232	1%	52%	358	1%	54%	47%
	65 and over	34	0%	32	0%	-6%	40	0%	25%	11	0%	-73%	24	0%	118%	86	0%	258%	153%
Gender	Female	14,789	51%	14,931	52%	1%	14,688	53%	-2%	13,644	54%	-7%	13,575	53%	-1%	14,189	52%	5%	-4%
	Male	14,043	49%	13,737	48%	-2%	13,057	47%	-5%	11,271	45%	-14%	11,853	46%	5%	12,612	46%	6%	-10%
	Unknown	48	0%	112	0%	133%	141	1%	26%	127	1%	-10%	198	1%	56%	363	1%	83%	656%
Residence	In-State	26,380	91%	26,325	91%	0%	25,410	91%	-3%	22,859	91%	-10%	23,146	90%	1%	24,562	90%	6%	-7%
International Students		2,159	7%	2,215	8%	3%	2,203	8%	-1%	1,722	7%	-22%	1,877	7%	9%	1,880	7%	0%	-13%
Program Area	Transfer ²	20,671	72%	20,689	72%	0%	20,094	72%	-3%	17,436	70%	-13%	16,839	66%	-3%	17,567	65%	4%	-15%
	Career/Tech	6,672	23%	6,626	23%	-1%	6,379	23%	-4%	5,843	23%	-8%	6,844	27%	17%	7,484	28%	9%	12%
	Unclassified	1,537	5%	1,465	5%	-5%	1,413	5%	-4%	1,763	7%	25%	1,943	8%	10%	2,113	8%	9%	37%
Courseload	Full-Time	16,764	58%	16,973	59%	1%	16,420	59%	-3%	14,560	58%	-11%	14,154	55%	-3%	14,464	53%	2%	-14%
	Part-Time	12,116	42%	11,807	41%	-3%	11,466	41%	-3%	10,482	42%	-9%	11,472	45%	9%	12,700	47%	11%	5%
Military Status	Active Military	497	2%	459	2%	-8%	730	3%	59%	645	3%	-12%	393	2%	-39%	284	1%	-28%	-43%
	Veterans	447	2%	434	2%	-3%	1,354	5%	212%	1,118	4%	-17%	582	2%	-48%	409	2%	-30%	-9%
	Reserves	155	1%	104	0%	-33%	82	0%	-21%	69	0%	-16%	43	0%	-38%	37	0%	-14%	-76%
	Retired	107	0%	21	0%	-80%	0	0%	-100%	0	0%	#DIV/0!	1	0%	#DIV/0!	0	0%	-100%	-100%
	Spouse	219	1%	124	0%	-43%	101	0%	-19%	116	0%	15%	187	1%	61%	137	1%	-27%	-37%
	Dependent	2,589	9%	1,889	7%	-27%	980	4%	-48%	1,116	4%	14%	2,099	8%	88%	2,328	9%	11%	-10%
Developmental Enrollments	English ³	3,746	13%	3,418	12%	-9%	4,097	15%	20%	2,693	11%	-34%	2,822	11%	5%	3,313	12%	17%	-12%
	Math ³	6,286	22%	5,825	20%	-7%	5,236	19%	-10%	3,000	12%	-43%	2,899	11%	-3%	2,874	11%	-1%	-54%
	Either Math or English	8,132	28%	7,550	26%	-7%	7,337	26%	-3%	4,571	18%	-38%	4,427	17%	-3%	4,771	18%	8%	-41%
	Both Math and English	1,900	7%	1,693	6%	-11%	1,996	7%	18%	1,122	4%	-44%	1,294	5%	15%	1,416	5%	9%	-25%
Distance Learning⁴	13,392	46%	15,767	55%	18%	14,247	51%	-10%	24,622	98%	73%	22,310	87%	-9%	21,695	80%	-3%	62%	

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
4. Students who have taken at least one distance learning course.