

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		22,776		20,941		-8%	19,064		-9%	16,769		-12%	16,797		0%	16,195		-4%	-29%
Total FTE		13,440		12,212		-9%	11,139		-9%	9,958		-11%	9,538		-4%	8,866		-7%	-34%
Dual Enrollment	Traditional	1,816	8%	2,032	10%	12%	1,958	10%	-4%	1,996	12%	2%	2,134	13%	7%	3,110	19%	46%	71%
	Degree-Seeking	5	0%	12	0%	140%	109	1%	808%	88	1%	-19%	66	0%	-25%	90	1%	36%	1700%
Student Status	First Time in College	4,389	19%	4,095	20%	-7%	3,628	19%	-11%	3,034	18%	-16%	3,276	20%	8%	3,230	20%	-1%	-26%
	New Dual Enrolled	1,710	8%	1,758	8%	3%	1,673	9%	-5%	1,721	10%	3%	1,674	10%	-3%	2,615	16%	56%	53%
	Returning	15,478	68%	14,133	67%	-9%	13,099	69%	-7%	11,484	68%	-12%	11,380	68%	-1%	9,967	62%	-12%	-36%
	Transfer in	1,974	9%	1,794	9%	-9%	1,506	8%	-16%	1,265	8%	-16%	1,388	8%	10%	1,146	7%	-17%	-42%
Race/Ethnicity	White	10,818	47%	9,923	47%	-8%	9,046	47%	-9%	8,126	48%	-10%	7,648	46%	-6%	7,287	45%	-5%	-33%
	Black or African American	7,125	31%	6,274	30%	-12%	5,568	29%	-11%	4,653	28%	-16%	5,034	30%	8%	4,651	29%	-8%	-35%
	Hispanic/Latino	1,966	9%	1,987	9%	1%	1,843	10%	-7%	1,502	9%	-19%	1,598	10%	6%	1,673	10%	5%	-15%
	Asian	1,100	5%	977	5%	-11%	927	5%	-5%	860	5%	-7%	827	5%	-4%	849	5%	3%	-23%
	American Indian or Alaska Native	110	0%	88	0%	-20%	88	0%	0%	68	0%	-23%	74	0%	9%	73	0%	-1%	-34%
	Native Hawaiian or Pacific Islander	25	0%	110	1%	340%	92	0%	-16%	85	1%	-8%	74	0%	-13%	66	0%	-11%	164%
	Two or More Races	1,329	6%	1,326	6%	0%	1,253	7%	-6%	1,126	7%	-10%	1,137	7%	1%	1,178	7%	4%	-11%
Unknown/Not Specified	303	1%	256	1%	-16%	247	1%	-4%	349	2%	41%	405	2%	16%	418	3%	3%	38%	
Age	Under 18	2,092	9%	2,340	11%	12%	2,331	12%	0%	2,350	14%	1%	2,483	15%	6%	3,402	21%	37%	63%
	18-19	4,677	21%	4,317	21%	-8%	4,135	22%	-4%	3,562	21%	-14%	3,506	21%	-2%	3,505	22%	0%	-25%
	20-21	3,328	15%	2,927	14%	-12%	2,781	15%	-5%	2,469	15%	-11%	2,370	14%	-4%	2,215	14%	-7%	-33%
	22-24	3,161	14%	2,833	14%	-10%	2,417	13%	-15%	2,144	13%	-11%	2,040	12%	-5%	1,694	10%	-17%	-46%
	25-29	3,503	15%	3,165	15%	-10%	2,816	15%	-11%	2,419	14%	-14%	2,360	14%	-2%	1,916	12%	-19%	-45%
	30-34	2,058	9%	1,954	9%	-5%	1,672	9%	-14%	1,463	9%	-13%	1,491	9%	2%	1,243	8%	-17%	-40%
	35-39	1,294	6%	1,177	6%	-9%	1,047	5%	-11%	933	6%	-11%	924	6%	-1%	791	5%	-14%	-39%
	40-49	1,645	7%	1,370	7%	-17%	1,123	6%	-18%	915	5%	-19%	1,046	6%	14%	862	5%	-18%	-48%
	50-64	930	4%	764	4%	-18%	659	3%	-14%	458	3%	-31%	511	3%	12%	482	3%	-6%	-48%
	65 and over	88	0%	94	0%	7%	83	0%	-12%	56	0%	-33%	66	0%	18%	85	1%	29%	-3%
	Gender	Female	13,400	59%	12,507	60%	-7%	11,299	59%	-10%	10,202	61%	-10%	10,271	61%	1%	9,526	59%	-7%
Male		9,335	41%	8,353	40%	-11%	7,635	40%	-9%	6,439	38%	-16%	6,350	38%	-1%	6,367	39%	0%	-32%
Unknown		41	0%	81	0%	98%	130	1%	60%	128	1%	-2%	176	1%	38%	302	2%	72%	637%
Residence	In-State	19,432	85%	17,721	85%	-9%	16,359	86%	-8%	14,287	85%	-13%	14,468	86%	1%	14,244	88%	-2%	-27%
International Students		692	3%	613	3%	-11%	553	3%	-10%	440	3%	-20%	411	2%	-7%	360	2%	-12%	-48%
Program Area	Transfer ²	12,463	55%	11,391	54%	-9%	10,390	55%	-9%	8,732	52%	-16%	7,876	47%	-10%	7,001	43%	-11%	-44%
	Career/Tech	7,058	31%	6,212	30%	-12%	5,520	29%	-11%	4,969	30%	-10%	5,800	35%	17%	5,250	32%	-9%	-26%
	Unclassified ³	3,255	14%	3,338	16%	3%	3,154	17%	-6%	3,068	18%	-3%	3,121	19%	2%	3,944	24%	26%	21%
Courseload	Full-Time	8,198	36%	7,375	35%	-10%	6,693	35%	-9%	5,806	35%	-13%	5,337	32%	-8%	4,898	30%	-8%	-40%
	Part-Time	14,578	64%	13,566	65%	-7%	12,371	65%	-9%	10,963	65%	-11%	11,460	68%	5%	11,297	70%	-1%	-23%
Military Status	Active Military	1,349	6%	1,342	6%	-1%	1,042	5%	-22%	1,138	7%	9%	972	6%	-15%	758	5%	-22%	-44%
	Veterans	1,243	5%	1,170	6%	-6%	1,137	6%	-3%	909	5%	-20%	855	5%	-6%	726	4%	-15%	-42%
	Reserves	355	2%	249	1%	-30%	169	1%	-32%	116	1%	-31%	81	0%	-30%	59	0%	-27%	-83%
	Retired	410	2%	251	1%	-39%	127	1%	-49%	43	0%	-66%	24	0%	-44%	9	0%	-63%	-98%
	Spouse	1,061	5%	854	4%	-20%	766	4%	-10%	625	4%	-18%	686	4%	10%	571	4%	-17%	-46%
	Dependent	3,191	14%	2,672	13%	-16%	2,556	13%	-4%	2,419	14%	-5%	2,494	15%	3%	2,835	18%	14%	-11%
Developmental Enrollments	English ⁴	875	4%	708	3%	-19%	733	4%	4%	533	3%	-27%	441	3%	-17%	459	3%	4%	-48%
	Math ⁴	2,239	10%	2,010	10%	-10%	1,841	10%	-8%	754	4%	-59%	797	5%	6%	611	4%	-23%	-73%
	Either Math or English	2,747	12%	2,402	11%	-13%	2,219	12%	-8%	1,107	7%	-50%	1,058	6%	-4%	904	6%	-15%	-67%
	Both Math and English	367	2%	316	2%	-14%	355	2%	12%	180	1%	-49%	180	1%	0%	166	1%	-8%	-55%
Distance Learning⁵		10,385	46%	10,083	48%	-3%	9,434	49%	-6%	16,334	97%	73%	14,260	85%	-13%	11,814	73%	-17%	14%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

Fall 2017-22 First-Time-In-College Enrollment Summary
college=Tidewater

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		4,389		4,095		-7%	3,628		-11%	3,034		-16%	3,276		8%	3,230		-1%	-26%
Total FTE		3,152		2,928		-7%	2,604		-11%	2,209		-15%	2,256		2%	2,171		-4%	-31%
Race/Ethnicity	White	1,933	44%	1,776	43%	-8%	1,551	43%	-13%	1,431	47%	-8%	1,401	43%	-2%	1,514	47%	8%	-22%
	Black or African American	1,495	34%	1,307	32%	-13%	1,158	32%	-11%	790	26%	-32%	965	29%	22%	869	27%	-10%	-42%
	Hispanic/Latino	443	10%	442	11%	0%	396	11%	-10%	272	9%	-31%	355	11%	31%	339	10%	-5%	-23%
	Asian	164	4%	163	4%	-1%	163	4%	0%	164	5%	1%	167	5%	2%	145	4%	-13%	-12%
	American Indian or Alaska Native	15	0%	23	1%	53%	16	0%	-30%	13	0%	-19%	15	0%	15%	25	1%	67%	67%
	Native Hawaiian or Pacific Islander	0	0%	20	0%	#DIV/0!	18	0%	-10%	17	1%	-6%	22	1%	29%	12	0%	-45%	#DIV/0!
	Two or More Races	281	6%	304	7%	8%	272	7%	-11%	248	8%	-9%	259	8%	4%	218	7%	-16%	-22%
Unknown/Not Specified	58	1%	60	1%	3%	54	1%	-10%	99	3%	83%	92	3%	-7%	108	3%	17%	86%	
Age	Under 18	313	7%	334	8%	7%	298	8%	-11%	296	10%	-1%	314	10%	6%	292	9%	-7%	-7%
	18-19	2,598	59%	2,326	57%	-10%	2,185	60%	-6%	1,839	61%	-16%	1,895	58%	3%	1,787	55%	-6%	-31%
	20-21	370	8%	350	9%	-5%	299	8%	-15%	257	8%	-14%	300	9%	17%	304	9%	1%	-18%
	22-24	326	7%	309	8%	-5%	231	6%	-25%	209	7%	-10%	204	6%	-2%	160	5%	-22%	-51%
	25-29	336	8%	315	8%	-6%	257	7%	-18%	201	7%	-22%	231	7%	15%	209	6%	-10%	-38%
	30-34	151	3%	179	4%	19%	125	3%	-30%	102	3%	-18%	121	4%	19%	171	5%	41%	13%
	35-39	103	2%	103	3%	0%	87	2%	-16%	57	2%	-34%	81	2%	42%	133	4%	64%	29%
	40-49	125	3%	118	3%	-6%	91	3%	-23%	51	2%	-44%	77	2%	51%	70	2%	-9%	-44%
	50-64	59	1%	57	1%	-3%	46	1%	-19%	20	1%	-57%	48	1%	140%	81	3%	69%	37%
65 and over	8	0%	4	0%	-50%	9	0%	125%	2	0%	-78%	5	0%	150%	23	1%	360%	188%	
Gender	Female	2,378	54%	2,231	54%	-6%	2,018	56%	-10%	1,703	56%	-16%	1,823	56%	7%	1,743	54%	-4%	-27%
	Male	2,000	46%	1,838	45%	-8%	1,576	43%	-14%	1,304	43%	-17%	1,419	43%	9%	1,414	44%	0%	-29%
	Unknown	11	0%	26	1%	136%	34	1%	31%	27	1%	-21%	34	1%	26%	73	2%	115%	564%
Residence	In-State	3,645	83%	3,360	82%	-8%	3,024	83%	-10%	2,542	84%	-16%	2,707	83%	6%	2,799	87%	3%	-23%
International Students		71	2%	93	2%	31%	92	3%	-1%	41	1%	-55%	77	2%	88%	42	1%	-45%	-41%
Program Area	Transfer ²	2,985	68%	2,891	71%	-3%	2,631	73%	-9%	2,076	68%	-21%	2,008	61%	-3%	2,060	64%	3%	-31%
	Career/Tech	1,239	28%	1,034	25%	-17%	825	23%	-20%	763	25%	-8%	1,086	33%	42%	989	31%	-9%	-20%
	Unclassified	165	4%	170	4%	3%	172	5%	1%	195	6%	13%	182	6%	-7%	181	6%	-1%	10%
Courseload	Full-Time	2,472	56%	2,267	55%	-8%	2,050	57%	-10%	1,706	56%	-17%	1,588	48%	-7%	1,531	47%	-4%	-38%
	Part-Time	1,917	44%	1,828	45%	-5%	1,578	43%	-14%	1,328	44%	-16%	1,688	52%	27%	1,699	53%	1%	-11%
Military Status	Active Military	270	6%	286	7%	6%	186	5%	-35%	210	7%	13%	179	5%	-15%	137	4%	-23%	-49%
	Veterans	163	4%	155	4%	-5%	165	5%	6%	110	4%	-33%	96	3%	-13%	80	2%	-17%	-51%
	Reserves	40	1%	31	1%	-23%	12	0%	-61%	8	0%	-33%	3	0%	-63%	7	0%	133%	-83%
	Retired	41	1%	6	0%	-85%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	-100%
	Spouse	90	2%	65	2%	-28%	96	3%	48%	69	2%	-28%	82	3%	19%	40	1%	-51%	-56%
Dependent	736	17%	547	13%	-26%	573	16%	5%	550	18%	-4%	648	20%	18%	649	20%	0%	-12%	
Developmental Enrollments	English ³	629	14%	485	12%	-23%	546	15%	13%	388	13%	-29%	333	10%	-14%	355	11%	7%	-44%
	Math ³	945	22%	805	20%	-15%	741	20%	-8%	290	10%	-61%	337	10%	16%	316	10%	-6%	-67%
	Either Math or English	1,287	29%	1,058	26%	-18%	1,004	28%	-5%	535	18%	-47%	530	16%	-1%	522	16%	-2%	-59%
	Both Math and English	287	7%	232	6%	-19%	283	8%	22%	143	5%	-49%	140	4%	-2%	149	5%	6%	-48%
Distance Learning⁴	1,564	36%	1,680	41%	7%	1,557	43%	-7%	2,968	98%	91%	3,167	97%	7%	2,736	85%	-14%	75%	

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
4. Students who have taken at least one distance learning course.