

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		2,304		2,373		3%	2,338		-1%	2,295		-2%	2,135		-7%	2,163		1%	-6%
Total FTE		1,464		1,514		3%	1,535		1%	1,495		-3%	1,431		-4%	1,432		0%	-2%
Dual Enrollment	Traditional	611	27%	691	29%	13%	656	28%	-5%	689	30%	5%	546	26%	-21%	582	27%	7%	-5%
	Degree-Seeking	440	19%	443	19%	1%	535	23%	21%	482	21%	-10%	465	22%	-4%	462	21%	-1%	5%
Student Status	First Time in College	361	16%	375	16%	4%	374	16%	0%	399	17%	7%	302	14%	-24%	305	14%	1%	-16%
	New Dual Enrolled	1,621	70%	1,667	70%	3%	1,636	70%	-2%	1,583	69%	-3%	1,495	70%	-6%	1,498	69%	0%	-8%
	Returning	103	4%	98	4%	-5%	116	5%	18%	92	4%	-21%	122	6%	33%	145	7%	19%	41%
	Transfer in	2,172	94%	2,232	94%	3%	2,185	93%	-2%	2,114	92%	-3%	1,962	92%	-7%	1,950	90%	-1%	-10%
Race/Ethnicity	White	59	3%	45	2%	-24%	38	2%	-16%	48	2%	26%	55	3%	15%	72	3%	31%	22%
	Black or African American	15	1%	27	1%	80%	28	1%	4%	31	1%	11%	22	1%	-29%	36	2%	64%	140%
	Hispanic/Latino	9	0%	9	0%	0%	9	0%	0%	13	1%	44%	14	1%	8%	12	1%	-14%	33%
	Asian	9	0%	3	0%	-67%	3	0%	0%	6	0%	100%	9	0%	50%	10	0%	11%	11%
	American Indian or Alaska Native	0	0%	0	0%	#DIV/0!	0	0%	#DIV/0!	1	0%	#DIV/0!	1	0%	0%	0	0%	-100%	#DIV/0!
	Native Hawaiian or Pacific Islander	33	1%	42	2%	27%	52	2%	24%	62	3%	19%	38	2%	-39%	56	3%	47%	70%
	Two or More Races	7	0%	15	1%	114%	23	1%	53%	20	1%	-13%	34	2%	70%	27	1%	-21%	286%
Unknown/Not Specified	615	27%	677	29%	10%	660	28%	-3%	678	30%	3%	556	26%	-18%	578	27%	4%	-6%	
Age	Under 18	595	26%	596	25%	0%	692	30%	16%	699	30%	1%	603	28%	-14%	592	27%	-2%	-1%
	18-19	324	14%	276	12%	-15%	255	11%	-8%	274	12%	7%	270	13%	-1%	260	12%	-4%	-20%
	20-21	190	8%	224	9%	18%	184	8%	-18%	152	7%	-17%	194	9%	28%	195	9%	1%	3%
	22-24	190	8%	206	9%	8%	188	8%	-9%	185	8%	-2%	188	9%	2%	169	8%	-10%	-11%
	25-29	134	6%	136	6%	1%	111	5%	-18%	110	5%	-1%	108	5%	-2%	128	6%	19%	-4%
	30-34	85	4%	86	4%	1%	76	3%	-12%	68	3%	-11%	73	3%	7%	72	3%	-1%	-15%
	35-39	110	5%	107	5%	-3%	108	5%	1%	89	4%	-18%	97	5%	9%	112	5%	15%	2%
	40-49	58	3%	53	2%	-9%	56	2%	6%	37	2%	-34%	42	2%	14%	49	2%	17%	-16%
	50-64	3	0%	12	1%	300%	8	0%	-33%	3	0%	-63%	4	0%	33%	8	0%	100%	167%
	65 and over	1,418	62%	1,531	65%	8%	1,489	64%	-3%	1,508	66%	1%	1,368	64%	-9%	1,358	63%	-1%	-4%
	Gender	Female	884	38%	840	35%	-5%	846	36%	1%	785	34%	-7%	759	36%	-3%	794	37%	5%
Male		2	0%	2	0%	0%	3	0%	50%	2	0%	-33%	8	0%	300%	11	1%	38%	450%
Unknown		2,230	97%	2,289	96%	3%	2,253	96%	-2%	2,183	95%	-3%	1,998	94%	-8%	2,019	93%	1%	-9%
Residence	In-State	0	0%	2	0%	#DIV/0!	2	0%	0%	0	0%	-100%	2	0%	#DIV/0!	5	0%	150%	#DIV/0!
International Students		588	26%	565	24%	-4%	666	28%	18%	597	26%	-10%	597	28%	0%	562	26%	-6%	-4%
Program Area	Transfer ²	1,033	45%	1,064	45%	3%	970	41%	-9%	964	42%	-1%	957	45%	-1%	966	45%	1%	-6%
	Career/Tech	683	30%	744	31%	9%	702	30%	-6%	734	32%	5%	581	27%	-21%	635	29%	9%	-7%
	Unclassified ³	1,008	44%	1,076	45%	7%	1,118	48%	4%	1,037	45%	-7%	1,029	48%	-1%	1,021	47%	-1%	1%
Courseload	Full-Time	1,296	56%	1,297	55%	0%	1,220	52%	-6%	1,258	55%	3%	1,106	52%	-12%	1,142	53%	3%	-12%
	Part-Time	8	0%	8	0%	0%	9	0%	13%	11	0%	22%	14	1%	27%	8	0%	-43%	0%
Military Status	Active Military	21	1%	18	1%	-14%	63	3%	250%	63	3%	0%	55	3%	-13%	34	2%	-38%	62%
	Veterans	10	0%	7	0%	-30%	3	0%	-57%	3	0%	0%	1	0%	-67%	1	0%	0%	-90%
	Reserves	7	0%	3	0%	-57%	1	0%	-67%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	-100%
	Retired	17	1%	13	1%	-24%	4	0%	-69%	9	0%	125%	13	1%	44%	18	1%	38%	6%
	Spouse	67	3%	57	2%	-15%	40	2%	-30%	33	1%	-18%	59	3%	79%	70	3%	19%	4%
	Dependent	75	3%	47	2%	-37%	44	2%	-6%	40	2%	-9%	49	2%	23%	38	2%	-22%	-49%
Developmental Enrollments	English ⁴	242	11%	199	8%	-18%	150	6%	-25%	71	3%	-53%	74	3%	4%	52	2%	-30%	-79%
	Math ⁴	264	11%	224	9%	-15%	177	8%	-21%	93	4%	-47%	99	5%	6%	76	4%	-23%	-71%
	Either Math or English	53	2%	22	1%	-58%	17	1%	-23%	18	1%	6%	24	1%	33%	14	1%	-42%	-74%
	Both Math and English	1,526	66%	1,629	69%	7%	1,561	67%	-4%	2,280	99%	46%	2,123	99%	-7%	1,865	86%	-12%	22%
Distance Learning⁵		0	0%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	#DIV/0!

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

Fall 2017-22 First-Time-In-College Enrollment Summary
college=Southwest Virginia

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		440		443		1%	535		21%	482		-10%	465		-4%	462		-1%	5%
Total FTE		364		368		1%	467		27%	413		-12%	409		-1%	403		-1%	11%
Race/Ethnicity	White	423	96%	420	95%	-1%	493	92%	17%	441	91%	-11%	427	92%	-3%	407	88%	-5%	-4%
	Black or African American	6	1%	6	1%	0%	9	2%	50%	9	2%	0%	10	2%	11%	20	4%	100%	233%
	Hispanic/Latino	2	0%	8	2%	300%	8	1%	0%	5	1%	-38%	5	1%	0%	9	2%	80%	350%
	Asian	2	0%	2	0%	0%	1	0%	-50%	0	0%	-100%	0	0%	#DIV/0!	1	0%	#DIV/0!	-50%
	American Indian or Alaska Native	3	1%	0	0%	-100%	1	0%	#DIV/0!	2	0%	100%	4	1%	100%	2	0%	-50%	-33%
	Native Hawaiian or Pacific Islander	3	1%	6	1%	100%	12	2%	100%	21	4%	75%	9	2%	-57%	21	5%	133%	600%
	Two or More Races	1	0%	1	0%	0%	11	2%	1000%	4	1%	-64%	10	2%	150%	2	0%	-80%	100%
	Unknown/Not Specified	33	8%	30	7%	-9%	44	8%	47%	28	6%	-36%	33	7%	18%	21	5%	-36%	-36%
Age	Under 18	312	71%	325	73%	4%	418	78%	29%	399	83%	-5%	348	75%	-13%	361	78%	4%	16%
	18-19	33	8%	32	7%	-3%	32	6%	0%	15	3%	-53%	28	6%	87%	29	6%	4%	-12%
	20-21	17	4%	16	4%	-6%	13	2%	-19%	12	2%	-8%	18	4%	50%	12	3%	-33%	-29%
	22-24	9	2%	12	3%	33%	9	2%	-25%	13	3%	44%	18	4%	38%	12	3%	-33%	33%
	25-29	15	3%	12	3%	-20%	6	1%	-50%	4	1%	-33%	7	2%	75%	11	2%	57%	-27%
	30-34	6	1%	6	1%	0%	3	1%	-50%	4	1%	33%	1	0%	-75%	2	0%	100%	-67%
	35-39	9	2%	8	2%	-11%	6	1%	-25%	4	1%	-33%	9	2%	125%	12	3%	33%	33%
	40-49	6	1%	2	0%	-67%	4	1%	100%	2	0%	-50%	2	0%	0%	2	0%	0%	-67%
	50-64	0	0%	0	0%	#DIV/0!	0	0%	#DIV/0!	1	0%	#DIV/0!	1	0%	0%	0	0%	-100%	#DIV/0!
	65 and over	257	58%	271	61%	5%	320	60%	18%	314	65%	-2%	265	57%	-16%	256	55%	-3%	0%
Gender	Female	183	42%	172	39%	-6%	215	40%	25%	168	35%	-22%	200	43%	19%	206	45%	3%	13%
	Male	423	96%	411	93%	-3%	507	95%	23%	447	93%	-12%	422	91%	-6%	413	89%	-2%	-2%
	Unknown	0	0%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	1	0%	#DIV/0!	2	0%	100%	#DIV/0!
Residence	In-State	207	47%	199	45%	-4%	290	54%	46%	235	49%	-19%	242	52%	3%	229	50%	-5%	11%
International Students		227	52%	239	54%	5%	242	45%	1%	243	50%	0%	221	48%	-9%	221	48%	0%	-3%
Program Area	Transfer ²	6	1%	5	1%	-17%	3	1%	-40%	4	1%	33%	2	0%	-50%	12	3%	500%	100%
	Career/Tech	335	76%	342	77%	2%	443	83%	30%	370	77%	-16%	376	81%	2%	369	80%	-2%	10%
	Unclassified	105	24%	101	23%	-4%	92	17%	-9%	112	23%	22%	89	19%	-21%	93	20%	4%	-11%
Courseload	Full-Time	3	1%	2	0%	-33%	2	0%	0%	2	0%	0%	5	1%	150%	1	0%	-80%	-67%
	Part-Time	0	0%	4	1%	#DIV/0!	9	2%	125%	11	2%	22%	10	2%	-9%	4	1%	-60%	#DIV/0!
Military Status	Active Military	2	0%	1	0%	-50%	0	0%	-100%	2	0%	#DIV/0!	0	0%	-100%	1	0%	#DIV/0!	-50%
	Veterans	2	0%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	-100%
	Reserves	3	1%	2	0%	-33%	0	0%	-100%	1	0%	#DIV/0!	4	1%	300%	1	0%	-75%	-67%
	Retired	8	2%	7	2%	-13%	15	3%	114%	7	1%	-53%	15	3%	114%	12	3%	-20%	50%
	Spouse	43	10%	31	7%	-28%	27	5%	-13%	27	6%	0%	28	6%	4%	24	5%	-14%	-44%
	Dependent	92	21%	69	16%	-25%	49	9%	-29%	34	7%	-31%	26	6%	-24%	21	5%	-19%	-77%
Developmental Enrollments	English ³	103	23%	88	20%	-15%	66	12%	-25%	46	10%	-30%	39	8%	-15%	34	7%	-13%	-67%
	Math ³	32	7%	12	3%	-63%	10	2%	-17%	15	3%	50%	15	3%	0%	11	2%	-27%	-66%
	Either Math or English	325	74%	341	77%	5%	440	82%	29%	479	99%	9%	457	98%	-5%	456	99%	0%	40%
	Both Math and English	0	0%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	#DIV/0!
Distance Learning⁴		0	0%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	#DIV/0!

Notes:

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