

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
<b>Total Headcount<sup>1</sup></b>		3,611		3,430		-5%	3,219		-6%	3,123		-3%	2,961		-5%	3,112		5%	-14%
<b>Total FTE</b>		2,132		2,025		-5%	1,916		-5%	1,897		-1%	1,761		-7%	1,820		3%	-15%
<b>Dual Enrollment</b>	Traditional	1,654	46%	959	28%	-42%	819	25%	-15%	690	22%	-16%	647	22%	-6%	230	7%	-64%	-86%
	Degree-Seeking	107	3%	649	19%	507%	553	17%	-15%	727	23%	31%	660	22%	-9%	1,118	36%	69%	945%
<b>Student Status</b>	First Time in College	486	13%	458	13%	-6%	456	14%	0%	361	12%	-21%	360	12%	0%	446	14%	24%	-8%
	New Dual Enrolled	699	19%	595	17%	-15%	507	16%	-15%	590	19%	16%	545	18%	-8%	592	19%	9%	-15%
	Returning	2,603	72%	2,501	73%	-4%	2,341	73%	-6%	2,244	72%	-4%	2,134	72%	-5%	2,135	69%	0%	-18%
	Transfer in	99	3%	95	3%	-4%	122	4%	28%	102	3%	-16%	82	3%	-20%	135	4%	65%	36%
<b>Race/Ethnicity</b>	White	2,107	58%	1,970	57%	-7%	1,745	54%	-11%	1,634	52%	-6%	1,539	52%	-6%	1,566	50%	2%	-26%
	Black or African American	1,193	33%	1,140	33%	-4%	1,100	34%	-4%	1,095	35%	0%	1,037	35%	-5%	1,127	36%	9%	-6%
	Hispanic/Latino	119	3%	128	4%	8%	148	5%	16%	158	5%	7%	155	5%	-2%	194	6%	25%	63%
	Asian	32	1%	29	1%	-9%	44	1%	52%	38	1%	-14%	28	1%	-26%	29	1%	4%	-9%
	American Indian or Alaska Native	11	0%	8	0%	-27%	10	0%	25%	6	0%	-40%	15	1%	150%	8	0%	-47%	-27%
	Native Hawaiian or Pacific Islander	3	0%	6	0%	100%	4	0%	-33%	3	0%	-25%	4	0%	33%	4	0%	0%	33%
	Two or More Races	120	3%	124	4%	3%	127	4%	2%	119	4%	-6%	109	4%	-8%	112	4%	3%	-7%
Unknown/Not Specified	26	1%	25	1%	-4%	41	1%	64%	70	2%	71%	74	2%	6%	72	2%	-3%	177%	
<b>Age</b>	Under 18	1,783	49%	1,612	47%	-10%	1,382	43%	-14%	1,442	46%	4%	1,327	45%	-8%	1,383	44%	4%	-22%
	18-19	596	17%	552	16%	-7%	535	17%	-3%	463	15%	-13%	430	15%	-7%	487	16%	13%	-18%
	20-21	304	8%	287	8%	-6%	273	8%	-5%	250	8%	-8%	260	9%	4%	247	8%	-5%	-19%
	22-24	241	7%	202	6%	-16%	209	6%	3%	167	5%	-20%	225	8%	35%	200	6%	-11%	-17%
	25-29	194	5%	232	7%	20%	242	8%	4%	240	8%	-1%	216	7%	-10%	211	7%	-2%	9%
	30-34	147	4%	173	5%	18%	167	5%	-3%	165	5%	-1%	164	6%	-1%	170	5%	4%	16%
	35-39	88	2%	112	3%	27%	138	4%	23%	125	4%	-9%	96	3%	-23%	133	4%	39%	51%
	40-49	144	4%	146	4%	1%	168	5%	15%	165	5%	-2%	147	5%	-11%	179	6%	22%	24%
	50-64	87	2%	82	2%	-6%	89	3%	9%	92	3%	3%	75	3%	-18%	83	3%	11%	-5%
	65 and over	27	1%	32	1%	19%	16	0%	-50%	14	0%	-13%	21	1%	50%	19	1%	-10%	-30%
	<b>Gender</b>	Female	2,275	63%	2,200	64%	-3%	2,079	65%	-6%	2,078	67%	0%	2,010	68%	-3%	2,053	66%	2%
Male		1,334	37%	1,228	36%	-8%	1,131	35%	-8%	1,036	33%	-8%	939	32%	-9%	1,035	33%	10%	-22%
Unknown		2	0%	2	0%	0%	9	0%	350%	9	0%	0%	12	0%	33%	24	1%	100%	1100%
<b>Residence</b>	In-State	3,581	99%	3,413	100%	-5%	3,196	99%	-6%	3,103	99%	-3%	2,917	99%	-6%	3,074	99%	5%	-14%
<b>International Students</b>		13	0%	18	1%	38%	21	1%	17%	18	1%	-14%	22	1%	22%	28	1%	27%	115%
<b>Program Area</b>	Transfer <sup>2</sup>	694	19%	1,053	31%	52%	1,251	39%	19%	1,418	45%	13%	1,296	44%	-9%	1,543	50%	19%	122%
	Career/Tech	992	27%	1,215	35%	22%	1,012	31%	-17%	920	29%	-9%	939	32%	2%	1,270	41%	35%	28%
	Unclassified <sup>3</sup>	1,925	53%	1,162	34%	-40%	956	30%	-18%	785	25%	-18%	726	25%	-8%	299	10%	-59%	-84%
<b>Courseload</b>	Full-Time	1,147	32%	1,091	32%	-5%	1,016	32%	-7%	994	32%	-2%	940	32%	-5%	942	30%	0%	-18%
	Part-Time	2,464	68%	2,339	68%	-5%	2,203	68%	-6%	2,129	68%	-3%	2,021	68%	-5%	2,170	70%	7%	-12%
<b>Military Status</b>	Active Military	11	0%	11	0%	0%	27	1%	145%	25	1%	-7%	23	1%	-8%	17	1%	-26%	55%
	Veterans	27	1%	35	1%	30%	77	2%	120%	82	3%	6%	67	2%	-18%	54	2%	-19%	100%
	Reserves	7	0%	8	0%	14%	9	0%	13%	7	0%	-22%	3	0%	-57%	2	0%	-33%	-71%
	Retired	6	0%	5	0%	-17%	2	0%	-60%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	-100%
	Spouse	18	0%	8	0%	-56%	7	0%	-13%	6	0%	-14%	11	0%	83%	11	0%	0%	-39%
	Dependent	96	3%	84	2%	-13%	36	1%	-57%	50	2%	39%	78	3%	56%	98	3%	26%	2%
<b>Developmental Enrollments</b>	English <sup>4</sup>	81	2%	72	2%	-11%	53	2%	-26%	62	2%	17%	27	1%	-56%	31	1%	15%	-62%
	Math <sup>4</sup>	219	6%	204	6%	-7%	183	6%	-10%	179	6%	-2%	122	4%	-32%	75	2%	-39%	-66%
	Either Math or English	252	7%	234	7%	-7%	204	6%	-13%	204	7%	0%	133	4%	-35%	95	3%	-29%	-62%
	Both Math and English	48	1%	42	1%	-13%	32	1%	-24%	37	1%	16%	16	1%	-57%	11	0%	-31%	-77%
<b>Distance Learning<sup>5</sup></b>		1,539	43%	1,497	44%	-3%	1,406	44%	-6%	3,020	97%	115%	1,864	63%	-38%	1,704	55%	-9%	11%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

**Fall 2017-22 First-Time-In-College Enrollment Summary**  
college=Southside Virginia

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
<b>Total Headcount<sup>1</sup></b>		486		458		-6%	456		0%	361		-21%	360		0%	446		24%	-8%
<b>Total FTE</b>		328		301		-8%	289		-4%	239		-17%	229		-4%	286		25%	-13%
<b>Race/Ethnicity</b>	White	264	54%	248	54%	-6%	220	48%	-11%	166	46%	-25%	188	52%	13%	221	50%	18%	-16%
	Black or African American	181	37%	168	37%	-7%	173	38%	3%	151	42%	-13%	112	31%	-26%	158	35%	41%	-13%
	Hispanic/Latino	26	5%	17	4%	-35%	31	7%	82%	12	3%	-61%	32	9%	167%	35	8%	9%	35%
	Asian	2	0%	3	1%	50%	2	0%	-33%	3	1%	50%	3	1%	0%	0	0%	-100%	-100%
	American Indian or Alaska Native	1	0%	0	0%	-100%	1	0%	#DIV/0!	0	0%	-100%	2	1%	#DIV/0!	0	0%	-100%	-100%
	Native Hawaiian or Pacific Islander	0	0%	0	0%	#DIV/0!	0	0%	#DIV/0!	1	0%	#DIV/0!	0	0%	-100%	0	0%	#DIV/0!	#DIV/0!
	Two or More Races	10	2%	20	4%	100%	19	4%	-5%	20	6%	5%	11	3%	-45%	20	4%	82%	100%
	Unknown/Not Specified	2	0%	2	0%	0%	10	2%	400%	8	2%	-20%	12	3%	50%	12	3%	0%	500%
<b>Age</b>	Under 18	42	9%	36	8%	-14%	33	7%	-8%	34	9%	3%	34	9%	0%	64	14%	88%	52%
	18-19	345	71%	308	67%	-11%	282	62%	-8%	241	67%	-15%	238	66%	-1%	272	61%	14%	-21%
	20-21	41	8%	40	9%	-2%	34	7%	-15%	30	8%	-12%	29	8%	-3%	24	5%	-17%	-41%
	22-24	10	2%	8	2%	-20%	11	2%	38%	9	2%	-18%	16	4%	78%	12	3%	-25%	20%
	25-29	9	2%	14	3%	56%	11	2%	-21%	10	3%	-9%	15	4%	50%	14	3%	-7%	56%
	30-34	16	3%	11	2%	-31%	20	4%	82%	10	3%	-50%	9	3%	-10%	18	4%	100%	13%
	35-39	6	1%	11	2%	83%	20	4%	82%	5	1%	-75%	6	2%	20%	11	2%	83%	83%
	40-49	11	2%	15	3%	36%	32	7%	113%	14	4%	-56%	10	3%	-29%	22	5%	120%	100%
	50-64	6	1%	12	3%	100%	13	3%	8%	8	2%	-38%	3	1%	-63%	7	2%	133%	17%
65 and over	0	0%	3	1%	#DIV/0!	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	2	0%	#DIV/0!	#DIV/0!	
<b>Gender</b>	Female	286	59%	252	55%	-12%	257	56%	2%	235	65%	-9%	224	62%	-5%	276	62%	23%	-3%
	Male	200	41%	206	45%	3%	199	44%	-3%	126	35%	-37%	136	38%	8%	169	38%	24%	-16%
	Unknown	0	0%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	1	0%	#DIV/0!	#DIV/0!
<b>Residence</b>	In-State	475	98%	450	98%	-5%	448	98%	0%	350	97%	-22%	341	95%	-3%	426	96%	25%	-10%
<b>International Students</b>		3	1%	6	1%	100%	7	2%	17%	5	1%	-29%	5	1%	0%	5	1%	0%	67%
<b>Program Area</b>	Transfer <sup>2</sup>	193	40%	186	41%	-4%	263	58%	41%	213	59%	-19%	195	54%	-8%	243	54%	25%	26%
	Career/Tech	233	48%	239	52%	3%	167	37%	-30%	128	35%	-23%	139	39%	9%	180	40%	29%	-23%
	Unclassified	60	12%	33	7%	-45%	26	6%	-21%	20	6%	-23%	26	7%	30%	23	5%	-12%	-62%
<b>Courseload</b>	Full-Time	243	50%	219	48%	-10%	217	48%	-1%	169	47%	-22%	159	44%	-6%	195	44%	23%	-20%
	Part-Time	243	50%	239	52%	-2%	239	52%	0%	192	53%	-20%	201	56%	5%	251	56%	25%	3%
<b>Military Status</b>	Active Military	2	0%	3	1%	50%	6	1%	100%	3	1%	-50%	4	1%	33%	1	0%	-75%	-50%
	Veterans	0	0%	2	0%	#DIV/0!	13	3%	550%	5	1%	-62%	4	1%	-20%	3	1%	-25%	#DIV/0!
	Reserves	1	0%	0	0%	-100%	1	0%	#DIV/0!	0	0%	-100%	1	0%	#DIV/0!	0	0%	-100%	-100%
	Retired	1	0%	1	0%	0%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	-100%
	Spouse	2	0%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	1	0%	#DIV/0!	-50%
	Dependent	13	3%	9	2%	-31%	1	0%	-89%	11	3%	1000%	8	2%	-27%	13	3%	63%	0%
<b>Developmental Enrollments</b>	English <sup>3</sup>	65	13%	54	12%	-17%	37	8%	-31%	37	10%	0%	16	4%	-57%	23	5%	44%	-65%
	Math <sup>3</sup>	109	22%	105	23%	-4%	87	19%	-17%	68	19%	-22%	42	12%	-38%	25	6%	-40%	-77%
	Either Math or English	133	27%	122	27%	-8%	99	22%	-19%	80	22%	-19%	46	13%	-43%	39	9%	-15%	-71%
	Both Math and English	41	8%	37	8%	-10%	25	5%	-32%	25	7%	0%	12	3%	-52%	9	2%	-25%	-78%
<b>Distance Learning<sup>4</sup></b>		340	70%	358	78%	5%	318	70%	-11%	333	92%	5%	314	87%	-6%	349	78%	11%	3%

## Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
4. Students who have taken at least one distance learning course.