

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
<b>Total Headcount<sup>1</sup></b>		3,229		3,082		-5%	2,909		-6%	2,629		-10%	2,588		-2%	2,591		0%	-20%
<b>Total FTE</b>		1,765		1,679		-5%	1,605		-4%	1,482		-8%	1,441		-3%	1,460		1%	-17%
<b>Dual Enrollment</b>	Traditional	1,397	43%	1,257	41%	-10%	1,177	40%	-6%	1,077	41%	-8%	1,074	41%	0%	1,099	42%	2%	-21%
	Degree-Seeking	219	7%	206	7%	-6%	204	7%	-1%	243	9%	19%	209	8%	-14%	137	5%	-34%	-37%
<b>Student Status</b>	First Time in College	408	13%	415	13%	2%	374	13%	-10%	326	12%	-13%	325	13%	0%	383	15%	18%	-6%
	New Dual Enrolled	725	22%	702	23%	-3%	632	22%	-10%	660	25%	4%	614	24%	-7%	652	25%	6%	-10%
	Returning	2,224	69%	2,114	69%	-5%	2,023	70%	-4%	1,786	68%	-12%	1,776	69%	-1%	1,670	64%	-6%	-25%
	Transfer in	129	4%	100	3%	-22%	102	4%	2%	85	3%	-17%	81	3%	-5%	89	3%	10%	-31%
<b>Race/Ethnicity</b>	White	2,256	70%	2,069	67%	-8%	1,944	67%	-6%	1,772	67%	-9%	1,695	65%	-4%	1,610	62%	-5%	-29%
	Black or African American	561	17%	564	18%	1%	505	17%	-10%	441	17%	-13%	473	18%	7%	510	20%	8%	-9%
	Hispanic/Latino	126	4%	153	5%	21%	156	5%	2%	151	6%	-3%	155	6%	3%	174	7%	12%	38%
	Asian	46	1%	42	1%	-9%	43	1%	2%	33	1%	-23%	33	1%	0%	35	1%	6%	-24%
	American Indian or Alaska Native	32	1%	36	1%	13%	32	1%	-11%	22	1%	-31%	28	1%	27%	25	1%	-11%	-22%
	Native Hawaiian or Pacific Islander	0	0%	3	0%	#DIV/0!	3	0%	0%	2	0%	-33%	0	0%	-100%	6	0%	#DIV/0!	#DIV/0!
	Two or More Races	145	4%	151	5%	4%	163	6%	8%	146	6%	-10%	127	5%	-13%	161	6%	27%	11%
Unknown/Not Specified	63	2%	64	2%	2%	63	2%	-2%	62	2%	-2%	77	3%	24%	70	3%	-9%	11%	
<b>Age</b>	Under 18	1,623	50%	1,464	48%	-10%	1,404	48%	-4%	1,339	51%	-5%	1,290	50%	-4%	1,266	49%	-2%	-22%
	18-19	546	17%	539	17%	-1%	492	17%	-9%	452	17%	-8%	482	19%	7%	490	19%	2%	-10%
	20-21	293	9%	274	9%	-6%	229	8%	-16%	215	8%	-6%	205	8%	-5%	232	9%	13%	-21%
	22-24	196	6%	212	7%	8%	195	7%	-8%	150	6%	-23%	132	5%	-12%	141	5%	7%	-28%
	25-29	158	5%	193	6%	22%	177	6%	-8%	146	6%	-8%	141	5%	-3%	137	5%	-3%	-13%
	30-34	117	4%	115	4%	-2%	138	5%	20%	101	4%	-27%	110	4%	9%	107	4%	-3%	-9%
	35-39	100	3%	107	3%	7%	104	4%	-3%	78	3%	-25%	80	3%	3%	75	3%	-6%	-25%
	40-49	127	4%	112	4%	-12%	104	4%	-7%	99	4%	-5%	98	4%	-1%	87	3%	-11%	-31%
	50-64	62	2%	60	2%	-3%	63	2%	5%	47	2%	-25%	48	2%	2%	51	2%	6%	-18%
	65 and over	7	0%	6	0%	-14%	3	0%	-50%	2	0%	-33%	2	0%	0%	5	0%	150%	-29%
	<b>Gender</b>	Female	2,078	64%	2,010	65%	-3%	1,935	67%	-4%	1,750	67%	-10%	1,709	66%	-2%	1,660	64%	-3%
Male		1,149	36%	1,068	35%	-7%	963	33%	-10%	862	33%	-10%	858	33%	0%	900	35%	5%	-22%
Unknown		2	0%	4	0%	100%	11	0%	175%	17	1%	55%	21	1%	24%	31	1%	48%	1450%
<b>Residence</b>	In-State	3,199	99%	3,040	99%	-5%	2,883	99%	-5%	2,606	99%	-10%	2,569	99%	-1%	2,563	99%	0%	-20%
<b>International Students</b>		26	1%	24	1%	-8%	21	1%	-13%	18	1%	-14%	21	1%	17%	22	1%	5%	-15%
<b>Program Area</b>	Transfer <sup>2</sup>	985	31%	980	32%	-1%	899	31%	-8%	745	28%	-17%	784	30%	5%	814	31%	4%	-17%
	Career/Tech	742	23%	739	24%	0%	729	25%	-1%	694	26%	-5%	641	25%	-8%	598	23%	-7%	-19%
	Unclassified <sup>3</sup>	1,502	47%	1,363	44%	-9%	1,281	44%	-6%	1,190	45%	-7%	1,163	45%	-2%	1,179	46%	1%	-22%
<b>Courseload</b>	Full-Time	731	23%	741	24%	1%	636	22%	-14%	647	25%	2%	599	23%	-7%	634	24%	6%	-13%
	Part-Time	2,498	77%	2,341	76%	-6%	2,273	78%	-3%	1,982	75%	-13%	1,989	77%	0%	1,957	76%	-2%	-22%
<b>Military Status</b>	Active Military	14	0%	11	0%	-21%	39	1%	255%	38	1%	-3%	29	1%	-24%	19	1%	-34%	36%
	Veterans	39	1%	40	1%	3%	106	4%	165%	114	4%	8%	80	3%	-30%	49	2%	-39%	26%
	Reserves	9	0%	10	0%	11%	12	0%	20%	10	0%	-17%	6	0%	-40%	4	0%	-33%	-56%
	Retired	4	0%	6	0%	50%	2	0%	-67%	1	0%	-50%	0	0%	-100%	0	0%	#DIV/0!	-100%
	Spouse	38	1%	35	1%	-8%	16	1%	-54%	12	0%	-25%	18	1%	50%	16	1%	-11%	-58%
	Dependent	129	4%	84	3%	-35%	57	2%	-32%	65	2%	14%	145	6%	123%	191	7%	32%	48%
<b>Developmental Enrollments</b>	English <sup>4</sup>	70	2%	54	2%	-23%	71	2%	31%	34	1%	-52%	38	1%	12%	98	4%	158%	40%
	Math <sup>4</sup>	210	7%	198	6%	-6%	160	6%	-19%	115	4%	-28%	118	5%	3%	107	4%	-9%	-49%
	Either Math or English	247	8%	228	7%	-8%	197	7%	-14%	135	5%	-31%	141	5%	4%	157	6%	11%	-36%
	Both Math and English	33	1%	24	1%	-27%	34	1%	42%	14	1%	-59%	15	1%	7%	48	2%	220%	45%
<b>Distance Learning<sup>5</sup></b>		1,576	49%	1,667	54%	6%	1,591	55%	-5%	1,551	59%	-3%	1,400	54%	-10%	1,423	55%	2%	-10%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

**Fall 2017-22 First-Time-In-College Enrollment Summary**  
college=Rappahannock

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
<b>Total Headcount<sup>1</sup></b>		408		415		2%	374		-10%	326		-13%	325		0%	383		18%	-6%
<b>Total FTE</b>		278		277		0%	249		-10%	220		-12%	229		4%	262		14%	-6%
<b>Race/Ethnicity</b>	White	278	68%	258	62%	-7%	243	65%	-6%	232	71%	-5%	208	64%	-10%	225	59%	8%	-19%
	Black or African American	78	19%	86	21%	10%	69	18%	-20%	46	14%	-33%	49	15%	7%	78	20%	59%	0%
	Hispanic/Latino	19	5%	22	5%	16%	19	5%	-14%	19	6%	0%	24	7%	26%	25	7%	4%	32%
	Asian	1	0%	5	1%	400%	2	1%	-60%	3	1%	50%	7	2%	133%	2	1%	-71%	100%
	American Indian or Alaska Native	1	0%	7	2%	600%	7	2%	0%	3	1%	-57%	5	2%	67%	4	1%	-20%	300%
	Native Hawaiian or Pacific Islander	0	0%	1	0%	#DIV/0!	1	0%	0%	1	0%	0%	0	0%	-100%	1	0%	#DIV/0!	#DIV/0!
	Two or More Races	23	6%	22	5%	-4%	24	6%	9%	15	5%	-38%	18	6%	20%	31	8%	72%	35%
Unknown/Not Specified	8	2%	14	3%	75%	9	2%	-36%	7	2%	-22%	14	4%	100%	17	4%	21%	113%	
<b>Age</b>	Under 18	43	11%	34	8%	-21%	45	12%	32%	36	11%	-20%	29	9%	-19%	50	13%	72%	16%
	18-19	301	74%	301	73%	0%	255	68%	-15%	242	74%	-5%	250	77%	3%	261	68%	4%	-13%
	20-21	26	6%	32	8%	23%	18	5%	-44%	19	6%	6%	19	6%	0%	33	9%	74%	27%
	22-24	7	2%	5	1%	-29%	13	3%	160%	7	2%	-46%	8	2%	14%	7	2%	-13%	0%
	25-29	9	2%	14	3%	56%	12	3%	-14%	9	3%	-25%	3	1%	-67%	8	2%	167%	-11%
	30-34	7	2%	7	2%	0%	10	3%	43%	5	2%	-50%	4	1%	-20%	11	3%	175%	57%
	35-39	9	2%	10	2%	11%	11	3%	10%	2	1%	-82%	6	2%	200%	5	1%	-17%	-44%
	40-49	3	1%	7	2%	133%	5	1%	-29%	4	1%	-20%	4	1%	0%	6	2%	50%	100%
	50-64	3	1%	5	1%	67%	5	1%	0%	2	1%	-60%	2	1%	0%	2	1%	0%	-33%
65 and over	262	64%	250	60%	-5%	220	59%	-12%	207	63%	-6%	201	62%	-3%	222	58%	10%	-15%	
<b>Gender</b>	Female	146	36%	165	40%	13%	154	41%	-7%	118	36%	-23%	124	38%	5%	157	41%	27%	8%
	Male	0	0%	0	0%	#DIV/0!	0	0%	#DIV/0!	1	0%	#DIV/0!	0	0%	-100%	4	1%	#DIV/0!	#DIV/0!
	Unknown	400	98%	405	98%	1%	367	98%	-9%	320	98%	-13%	319	98%	0%	375	98%	18%	-6%
<b>Residence</b>	In-State	6	1%	0	0%	-100%	1	0%	#DIV/0!	1	0%	0%	6	2%	500%	2	1%	-67%	-67%
<b>International Students</b>		254	62%	241	58%	-5%	240	64%	0%	158	48%	-34%	196	60%	24%	239	62%	22%	-6%
<b>Program Area</b>	Transfer <sup>2</sup>	140	34%	150	36%	7%	111	30%	-26%	114	35%	3%	100	31%	-12%	119	31%	19%	-15%
	Career/Tech	14	3%	24	6%	71%	23	6%	-4%	54	17%	135%	29	9%	-46%	25	7%	-14%	79%
	Unclassified	185	45%	191	46%	3%	166	44%	-13%	143	44%	-14%	157	48%	10%	175	46%	11%	-5%
<b>Courseload</b>	Full-Time	223	55%	224	54%	0%	208	56%	-7%	183	56%	-12%	168	52%	-8%	208	54%	24%	-7%
	Part-Time	3	1%	0	0%	-100%	4	1%	#DIV/0!	2	1%	-50%	8	2%	300%	3	1%	-63%	0%
<b>Military Status</b>	Active Military	4	1%	4	1%	0%	15	4%	275%	13	4%	-13%	10	3%	-23%	9	2%	-10%	125%
	Veterans	1	0%	1	0%	0%	2	1%	100%	1	0%	-50%	0	0%	-100%	0	0%	#DIV/0!	-100%
	Reserves	1	0%	1	0%	0%	0	0%	-100%	1	0%	#DIV/0!	3	1%	200%	0	0%	-100%	-100%
	Retired	24	6%	17	4%	-29%	6	2%	-65%	11	3%	83%	14	4%	27%	30	8%	114%	25%
	Spouse	45	11%	40	10%	-11%	47	13%	18%	20	6%	-57%	28	9%	40%	65	17%	132%	44%
	Dependent	79	19%	86	21%	9%	64	17%	-26%	37	11%	-42%	50	15%	35%	50	13%	0%	-37%
<b>Developmental Enrollments</b>	English <sup>3</sup>	99	24%	108	26%	9%	86	23%	-20%	48	15%	-44%	65	20%	35%	82	21%	26%	-17%
	Math <sup>3</sup>	25	6%	18	4%	-28%	25	7%	39%	9	3%	-64%	13	4%	44%	33	9%	154%	32%
	Either Math or English	328	80%	349	84%	6%	308	82%	-12%	326	100%	6%	299	92%	-8%	353	92%	18%	8%
	Both Math and English	0	0%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	#DIV/0!
<b>Distance Learning<sup>4</sup></b>		0	0%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	#DIV/0!

## Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
4. Students who have taken at least one distance learning course.