

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
<b>Total Headcount<sup>1</sup></b>		1,404		1,288		-8%	1,257		-2%	1,237		-2%	1,239		0%	1,188		-4%	-15%
<b>Total FTE</b>		727		725		0%	690		-5%	667		-3%	655		-2%	642		-2%	-12%
<b>Dual Enrollment</b>	Traditional	640	46%	546	42%	-15%	570	45%	4%	650	53%	14%	604	49%	-7%	576	48%	-5%	-10%
	Degree-Seeking	6	0%	15	1%	150%	2	0%	-87%	4	0%	100%	1	0%	-75%	2	0%	100%	-67%
<b>Student Status</b>	First Time in College	178	13%	189	15%	6%	179	14%	-5%	137	11%	-23%	176	14%	28%	156	13%	-11%	-12%
	New Dual Enrolled	392	28%	300	23%	-23%	335	27%	12%	382	31%	14%	349	28%	-9%	335	28%	-4%	-15%
	Returning	795	57%	799	62%	1%	715	57%	-11%	699	57%	-2%	701	57%	0%	678	57%	-3%	-15%
	Transfer in	105	7%	102	8%	-3%	101	8%	-1%	73	6%	-28%	90	7%	23%	76	6%	-16%	-28%
<b>Race/Ethnicity</b>	White	775	55%	715	56%	-8%	644	51%	-10%	667	54%	4%	643	52%	-4%	565	48%	-12%	-27%
	Black or African American	478	34%	414	32%	-13%	447	36%	8%	392	32%	-12%	413	33%	5%	443	37%	7%	-7%
	Hispanic/Latino	52	4%	51	4%	-2%	62	5%	22%	54	4%	-13%	53	4%	-2%	52	4%	-2%	0%
	Asian	15	1%	23	2%	53%	23	2%	0%	17	1%	-26%	17	1%	0%	17	1%	0%	13%
	American Indian or Alaska Native	5	0%	5	0%	0%	3	0%	-40%	2	0%	-33%	6	0%	200%	10	1%	67%	100%
	Native Hawaiian or Pacific Islander	1	0%	5	0%	400%	2	0%	-60%	1	0%	-50%	1	0%	0%	1	0%	0%	0%
	Two or More Races	68	5%	59	5%	-13%	52	4%	-12%	62	5%	19%	57	5%	-8%	59	5%	4%	-13%
Unknown/Not Specified	10	1%	16	1%	60%	24	2%	50%	42	3%	75%	49	4%	17%	41	3%	-16%	310%	
<b>Age</b>	Under 18	655	47%	568	44%	-13%	582	46%	2%	650	53%	12%	599	48%	-8%	577	49%	-4%	-12%
	18-19	206	15%	259	20%	26%	246	20%	-5%	205	17%	-17%	230	19%	12%	213	18%	-7%	3%
	20-21	115	8%	101	8%	-12%	94	7%	-7%	102	8%	9%	109	9%	7%	88	7%	-19%	-23%
	22-24	90	6%	72	6%	-20%	64	5%	-11%	45	4%	-30%	53	4%	18%	57	5%	8%	-37%
	25-29	92	7%	90	7%	-2%	86	7%	-4%	66	5%	-23%	58	5%	-12%	67	6%	16%	-27%
	30-34	81	6%	59	5%	-27%	55	4%	-7%	41	3%	-25%	64	5%	56%	46	4%	-28%	-43%
	35-39	45	3%	46	4%	2%	37	3%	-20%	42	3%	14%	43	3%	2%	45	4%	5%	0%
	40-49	75	5%	63	5%	-16%	53	4%	-16%	58	5%	9%	56	5%	-3%	50	4%	-11%	-33%
	50-64	43	3%	27	2%	-37%	37	3%	37%	26	2%	-30%	26	2%	0%	40	3%	54%	-7%
	65 and over	2	0%	3	0%	50%	3	0%	0%	2	0%	-33%	1	0%	-50%	5	0%	400%	150%
	<b>Gender</b>	Female	917	65%	809	63%	-12%	821	65%	1%	821	66%	0%	798	64%	-3%	777	65%	-3%
Male		487	35%	475	37%	-2%	430	34%	-9%	404	33%	-6%	428	35%	6%	401	34%	-6%	-18%
Unknown		0	0%	4	0%	#DIV/0!	6	0%	50%	12	1%	100%	13	1%	8%	10	1%	-23%	#DIV/0!
<b>Residence</b>	In-State	1,359	97%	1,245	97%	-8%	1,210	96%	-3%	1,189	96%	-2%	1,191	96%	0%	1,144	96%	-4%	-16%
<b>International Students</b>		4	0%	2	0%	-50%	7	1%	250%	5	0%	-29%	5	0%	0%	2	0%	-60%	-50%
<b>Program Area</b>	Transfer <sup>2</sup>	453	32%	438	34%	-3%	395	31%	-10%	321	26%	-19%	333	27%	4%	326	27%	-2%	-28%
	Career/Tech	279	20%	273	21%	-2%	273	22%	0%	244	20%	-11%	286	23%	17%	267	22%	-7%	-4%
	Unclassified <sup>3</sup>	672	48%	577	45%	-14%	589	47%	2%	672	54%	14%	620	50%	-8%	595	50%	-4%	-11%
<b>Courseload</b>	Full-Time	326	23%	383	30%	17%	361	29%	-6%	336	27%	-7%	313	25%	-7%	303	26%	-3%	-7%
	Part-Time	1,078	77%	905	70%	-16%	896	71%	-1%	901	73%	1%	926	75%	3%	885	74%	-4%	-18%
<b>Military Status</b>	Active Military	7	0%	3	0%	-57%	42	3%	1300%	31	3%	-26%	24	2%	-23%	14	1%	-42%	100%
	Veterans	26	2%	19	1%	-27%	89	7%	368%	64	5%	-28%	40	3%	-38%	34	3%	-15%	31%
	Reserves	4	0%	5	0%	25%	5	0%	0%	4	0%	-20%	1	0%	-75%	0	0%	-100%	-100%
	Retired	13	1%	5	0%	-62%	2	0%	-60%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	-100%
	Spouse	27	2%	20	2%	-26%	8	1%	-60%	9	1%	13%	13	1%	44%	8	1%	-38%	-70%
Dependent	163	12%	110	9%	-33%	55	4%	-50%	95	8%	73%	150	12%	58%	153	13%	2%	-6%	
<b>Developmental Enrollments</b>	English <sup>4</sup>	67	5%	75	6%	12%	71	6%	-5%	32	3%	-55%	40	3%	25%	28	2%	-30%	-58%
	Math <sup>4</sup>	136	10%	134	10%	-1%	103	8%	-23%	35	3%	-66%	27	2%	-23%	43	4%	59%	-68%
	Either Math or English	160	11%	162	13%	1%	128	10%	-21%	56	5%	-56%	57	5%	2%	58	5%	2%	-64%
	Both Math and English	43	3%	47	4%	9%	46	4%	-2%	11	1%	-76%	10	1%	-9%	13	1%	30%	-70%
<b>Distance Learning<sup>5</sup></b>		652	46%	737	57%	13%	743	59%	1%	764	62%	3%	779	63%	2%	745	63%	-4%	14%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

**Fall 2017-22 First-Time-In-College Enrollment Summary**  
college=Paul D. Camp

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
<b>Total Headcount<sup>1</sup></b>		178		189		6%	179		-5%	137		-23%	176		28%	156		-11%	-12%
<b>Total FTE</b>		125		153		22%	145		-5%	106		-27%	138		30%	125		-9%	0%
<b>Race/Ethnicity</b>	White	94	53%	111	59%	18%	90	50%	-19%	77	56%	-14%	102	58%	32%	84	54%	-18%	-11%
	Black or African American	59	33%	54	29%	-8%	71	40%	31%	45	33%	-37%	46	26%	2%	50	32%	9%	-15%
	Hispanic/Latino	7	4%	7	4%	0%	7	4%	0%	1	1%	-86%	13	7%	1200%	7	4%	-46%	0%
	Asian	1	1%	3	2%	200%	0	0%	-100%	4	3%	#DIV/0!	0	0%	-100%	1	1%	#DIV/0!	0%
	American Indian or Alaska Native	2	1%	1	1%	-50%	1	1%	0%	1	1%	0%	1	1%	0%	4	3%	300%	100%
	Native Hawaiian or Pacific Islander	0	0%	2	1%	#DIV/0!	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	#DIV/0!
	Two or More Races	12	7%	9	5%	-25%	6	3%	-33%	7	5%	17%	7	4%	0%	6	4%	-14%	-50%
	Unknown/Not Specified	3	2%	2	1%	-33%	4	2%	100%	2	1%	-50%	7	4%	250%	4	3%	-43%	33%
<b>Age</b>	Under 18	18	10%	12	6%	-33%	20	11%	67%	11	8%	-45%	9	5%	-18%	16	10%	78%	-11%
	18-19	113	63%	144	76%	27%	124	69%	-14%	104	76%	-16%	136	77%	31%	103	66%	-24%	-9%
	20-21	14	8%	11	6%	-21%	13	7%	18%	11	8%	-15%	12	7%	9%	12	8%	0%	-14%
	22-24	8	4%	1	1%	-88%	6	3%	500%	2	1%	-67%	6	3%	200%	3	2%	-50%	-63%
	25-29	5	3%	10	5%	100%	4	2%	-60%	3	2%	-25%	4	2%	33%	4	3%	0%	-20%
	30-34	5	3%	3	2%	-40%	5	3%	67%	0	0%	-100%	4	2%	#DIV/0!	6	4%	50%	20%
	35-39	5	3%	2	1%	-60%	2	1%	0%	4	3%	100%	2	1%	-50%	7	4%	250%	40%
	40-49	8	4%	5	3%	-38%	4	2%	-20%	2	1%	-50%	2	1%	0%	3	2%	50%	-63%
	50-64	2	1%	1	1%	-50%	1	1%	0%	0	0%	-100%	1	1%	#DIV/0!	2	1%	100%	0%
	65 and over	92	52%	95	50%	3%	97	54%	2%	73	53%	-25%	85	48%	16%	90	58%	6%	-2%
<b>Gender</b>	Female	86	48%	94	50%	9%	81	45%	-14%	61	45%	-25%	89	51%	46%	66	42%	-26%	-23%
	Male	0	0%	0	0%	#DIV/0!	1	1%	#DIV/0!	3	2%	200%	2	1%	-33%	0	0%	-100%	#DIV/0!
	Unknown	167	94%	176	93%	5%	166	93%	-6%	125	91%	-25%	167	95%	34%	144	92%	-14%	-14%
<b>Residence</b>	In-State	1	1%	0	0%	-100%	1	1%	#DIV/0!	1	1%	0%	0	0%	-100%	0	0%	#DIV/0!	-100%
<b>International Students</b>		131	74%	135	71%	3%	118	66%	-13%	96	70%	-19%	118	67%	23%	112	72%	-5%	-15%
<b>Program Area</b>	Transfer <sup>2</sup>	44	25%	51	27%	16%	59	33%	16%	34	25%	-42%	55	31%	62%	42	27%	-24%	-5%
	Career/Tech	3	2%	3	2%	0%	2	1%	-33%	7	5%	250%	3	2%	-57%	2	1%	-33%	-33%
	Unclassified	98	55%	135	71%	38%	133	74%	-1%	91	66%	-32%	113	64%	24%	106	68%	-6%	8%
<b>Courseload</b>	Full-Time	80	45%	54	29%	-33%	46	26%	-15%	46	34%	0%	63	36%	37%	50	32%	-21%	-38%
	Part-Time	1	1%	1	1%	0%	7	4%	600%	2	1%	-71%	2	1%	0%	0	0%	-100%	-100%
<b>Military Status</b>	Active Military	4	2%	3	2%	-25%	11	6%	267%	4	3%	-64%	4	2%	0%	6	4%	50%	50%
	Veterans	0	0%	0	0%	#DIV/0!	1	1%	#DIV/0!	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	#DIV/0!
	Reserves	3	2%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	-100%
	Retired	6	3%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	1	1%	#DIV/0!	2	1%	100%	-67%
	Spouse	24	13%	11	6%	-54%	4	2%	-64%	10	7%	150%	17	10%	70%	17	11%	0%	-29%
	Dependent	38	21%	42	22%	11%	45	25%	7%	12	9%	-73%	29	16%	142%	23	15%	-21%	-39%
<b>Developmental Enrollments</b>	English <sup>3</sup>	63	35%	60	32%	-5%	45	25%	-25%	9	7%	-80%	14	8%	56%	24	15%	71%	-62%
	Math <sup>3</sup>	71	40%	74	39%	4%	60	34%	-19%	17	12%	-72%	34	19%	100%	35	22%	3%	-51%
	Either Math or English	30	17%	28	15%	-7%	30	17%	7%	4	3%	-87%	9	5%	125%	12	8%	33%	-60%
	Both Math and English	129	72%	162	86%	26%	169	94%	4%	137	100%	-19%	169	96%	23%	148	95%	-12%	15%
<b>Distance Learning<sup>4</sup></b>		0	0%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	#DIV/0!

## Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
4. Students who have taken at least one distance learning course.