

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
<b>Total Headcount<sup>1</sup></b>		4,626		4,419		-4%	4,332		-2%	4,137		-5%	3,903		-6%	3,980		2%	-14%
<b>Total FTE</b>		2,763		2,675		-3%	2,606		-3%	2,562		-2%	2,424		-5%	2,361		-3%	-15%
<b>Dual Enrollment</b>	Traditional	1,606	35%	1,555	35%	-3%	1,444	33%	-7%	1,662	40%	15%	1,487	38%	-11%	1,607	40%	8%	0%
	Degree-Seeking	747	16%	814	18%	9%	778	18%	-4%	651	16%	-16%	693	18%	6%	704	18%	2%	-6%
<b>Student Status</b>	First Time in College	1,031	22%	860	19%	-17%	781	18%	-9%	958	23%	23%	746	19%	-22%	914	23%	23%	-11%
	New Dual Enrolled	2,751	59%	2,788	63%	1%	2,782	64%	0%	2,599	63%	-7%	2,515	64%	-3%	2,393	60%	-5%	-13%
	Returning	482	10%	427	10%	-11%	448	10%	5%	303	7%	-32%	358	9%	18%	379	10%	6%	-21%
	Transfer in	3,893	84%	3,674	83%	-6%	3,513	81%	-4%	3,398	82%	-3%	3,159	81%	-7%	3,167	80%	0%	-19%
<b>Race/Ethnicity</b>	White	192	4%	169	4%	-12%	166	4%	-2%	164	4%	-1%	156	4%	-5%	179	4%	15%	-7%
	Black or African American	155	3%	144	3%	-7%	185	4%	28%	171	4%	-8%	185	5%	8%	211	5%	14%	36%
	Hispanic/Latino	160	3%	188	4%	18%	222	5%	18%	147	4%	-34%	141	4%	-4%	149	4%	6%	-7%
	Asian	14	0%	17	0%	21%	15	0%	-12%	16	0%	7%	13	0%	-19%	10	0%	-23%	-29%
	American Indian or Alaska Native	2	0%	2	0%	0%	1	0%	-50%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	-100%
	Native Hawaiian or Pacific Islander	159	3%	166	4%	4%	149	3%	-10%	138	3%	-7%	155	4%	12%	154	4%	-1%	-3%
	Two or More Races	51	1%	59	1%	16%	81	2%	37%	103	2%	27%	94	2%	-9%	110	3%	17%	116%
Unknown/Not Specified	1,590	34%	1,569	36%	-1%	1,467	34%	-7%	1,683	41%	15%	1,516	39%	-10%	1,625	41%	7%	2%	
<b>Age</b>	Under 18	1,035	22%	1,059	24%	2%	1,040	24%	-2%	947	23%	-9%	899	23%	-5%	963	24%	7%	-7%
	18-19	651	14%	634	14%	-3%	644	15%	2%	499	12%	-23%	504	13%	1%	462	12%	-8%	-29%
	20-21	466	10%	400	9%	-14%	379	9%	-5%	315	8%	-17%	279	7%	-11%	269	7%	-4%	-42%
	22-24	353	8%	326	7%	-8%	344	8%	6%	275	7%	-20%	257	7%	-7%	245	6%	-5%	-31%
	25-29	166	4%	143	3%	-14%	171	4%	20%	160	4%	-6%	160	4%	0%	150	4%	-6%	-10%
	30-34	116	3%	97	2%	-16%	86	2%	-11%	95	2%	10%	91	2%	-4%	110	3%	21%	-5%
	35-39	151	3%	117	3%	-23%	126	3%	8%	113	3%	-10%	135	3%	19%	101	3%	-25%	-33%
	40-49	87	2%	67	2%	-23%	67	2%	0%	44	1%	-34%	57	1%	30%	48	1%	-16%	-45%
	50-64	11	0%	7	0%	-36%	8	0%	14%	6	0%	-25%	5	0%	-17%	7	0%	40%	-36%
	65 and over	2,242	48%	2,160	49%	-4%	2,129	49%	-1%	2,106	51%	-1%	1,997	51%	-5%	1,948	49%	-2%	-13%
	<b>Gender</b>	Female	2,381	51%	2,246	51%	-6%	2,184	50%	-3%	2,009	49%	-8%	1,880	48%	-6%	1,988	50%	6%
Male		3	0%	13	0%	333%	19	0%	46%	22	1%	16%	26	1%	18%	44	1%	69%	1367%
Unknown		4,427	96%	4,197	95%	-5%	4,109	95%	-2%	3,985	96%	-3%	3,753	96%	-6%	3,810	96%	2%	-14%
<b>Residence</b>	In-State	142	3%	155	4%	9%	183	4%	18%	114	3%	-38%	84	2%	-26%	84	2%	0%	-41%
<b>International Students</b>		1,406	30%	1,368	31%	-3%	1,313	30%	-4%	1,168	28%	-11%	1,041	27%	-11%	958	24%	-8%	-32%
<b>Program Area</b>	Transfer <sup>2</sup>	1,038	22%	940	21%	-9%	977	23%	4%	899	22%	-8%	913	23%	2%	930	23%	2%	-10%
	Career/Tech	2,182	47%	2,111	48%	-3%	2,042	47%	-3%	2,070	50%	1%	1,949	50%	-6%	2,092	53%	7%	-4%
	Unclassified <sup>3</sup>	1,733	37%	1,653	37%	-5%	1,586	37%	-4%	1,540	37%	-3%	1,482	38%	-4%	1,372	34%	-7%	-21%
<b>Courseload</b>	Full-Time	2,893	63%	2,766	63%	-4%	2,746	63%	-1%	2,597	63%	-5%	2,421	62%	-7%	2,608	66%	8%	-10%
	Part-Time	18	0%	14	0%	-22%	37	1%	164%	33	1%	-11%	16	0%	-52%	13	0%	-19%	-28%
<b>Military Status</b>	Active Military	61	1%	47	1%	-23%	148	3%	215%	143	3%	-3%	92	2%	-36%	63	2%	-32%	3%
	Veterans	32	1%	20	0%	-38%	18	0%	-10%	13	0%	-28%	8	0%	-38%	6	0%	-25%	-81%
	Reserves	13	0%	5	0%	-62%	4	0%	-20%	1	0%	-75%	0	0%	-100%	0	0%	#DIV/0!	-100%
	Retired	27	1%	16	0%	-41%	11	0%	-31%	9	0%	-18%	13	0%	44%	15	0%	15%	-44%
	Spouse	172	4%	141	3%	-18%	93	2%	-34%	79	2%	-15%	125	3%	58%	162	4%	30%	-6%
Dependent	118	3%	93	2%	-21%	93	2%	0%	113	3%	22%	102	3%	-10%	111	3%	9%	-6%	
<b>Developmental Enrollments</b>	English <sup>4</sup>	326	7%	301	7%	-8%	293	7%	-3%	230	6%	-22%	142	4%	-38%	74	2%	-48%	-77%
	Math <sup>4</sup>	379	8%	347	8%	-8%	338	8%	-3%	270	7%	-20%	178	5%	-34%	158	4%	-11%	-58%
	Either Math or English	65	1%	47	1%	-28%	48	1%	2%	73	2%	52%	66	2%	-10%	27	1%	-59%	-58%
	Both Math and English	2,330	50%	2,345	53%	1%	2,327	54%	-1%	2,594	63%	11%	2,286	59%	-12%	2,021	51%	-12%	-13%
<b>Distance Learning<sup>5</sup></b>	0	0%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	#DIV/0!	

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

**Fall 2017-22 First-Time-In-College Enrollment Summary**  
college=New River

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
<b>Total Headcount<sup>1</sup></b>		747		814		9%	778		-4%	651		-16%	693		6%	704		2%	-6%
<b>Total FTE</b>		577		631		9%	587		-7%	525		-11%	571		9%	548		-4%	-5%
<b>Race/Ethnicity</b>	White	627	84%	684	84%	9%	632	81%	-8%	534	82%	-16%	565	82%	6%	560	80%	-1%	-11%
	Black or African American	33	4%	31	4%	-6%	27	3%	-13%	37	6%	37%	35	5%	-5%	34	5%	-3%	3%
	Hispanic/Latino	30	4%	24	3%	-20%	45	6%	88%	28	4%	-38%	31	4%	11%	43	6%	39%	43%
	Asian	25	3%	26	3%	4%	30	4%	15%	17	3%	-43%	11	2%	-35%	18	3%	64%	-28%
	American Indian or Alaska Native	3	0%	7	1%	133%	2	0%	-71%	2	0%	0%	2	0%	0%	3	0%	50%	0%
	Native Hawaiian or Pacific Islander	1	0%	0	0%	-100%	1	0%	#DIV/0!	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	-100%
	Two or More Races	20	3%	32	4%	60%	25	3%	-22%	19	3%	-24%	31	4%	63%	29	4%	-6%	45%
	Unknown/Not Specified	8	1%	10	1%	25%	16	2%	60%	14	2%	-13%	18	3%	29%	17	2%	-6%	113%
<b>Age</b>	Under 18	41	5%	61	7%	49%	59	8%	-3%	52	8%	-12%	64	9%	23%	46	7%	-28%	12%
	18-19	551	74%	601	74%	9%	560	72%	-7%	480	74%	-14%	515	74%	7%	533	76%	3%	-3%
	20-21	77	10%	73	9%	-5%	68	9%	-7%	60	9%	-12%	62	9%	3%	63	9%	2%	-18%
	22-24	27	4%	21	3%	-22%	20	3%	-5%	14	2%	-30%	9	1%	-36%	12	2%	33%	-56%
	25-29	23	3%	19	2%	-17%	26	3%	37%	19	3%	-27%	11	2%	-42%	21	3%	91%	-9%
	30-34	4	1%	6	1%	50%	13	2%	117%	9	1%	-31%	6	1%	-33%	10	1%	67%	150%
	35-39	10	1%	8	1%	-20%	11	1%	38%	7	1%	-36%	9	1%	29%	7	1%	-22%	-30%
	40-49	6	1%	17	2%	183%	11	1%	-35%	7	1%	-36%	10	1%	43%	10	1%	0%	67%
	50-64	7	1%	8	1%	14%	10	1%	25%	3	0%	-70%	6	1%	100%	2	0%	-67%	-71%
65 and over	1	0%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	1	0%	#DIV/0!	0	0%	-100%	-100%	
<b>Gender</b>	Female	329	44%	369	45%	12%	365	47%	-1%	308	47%	-16%	338	49%	10%	313	44%	-7%	-5%
	Male	418	56%	445	55%	6%	412	53%	-7%	343	53%	-17%	354	51%	3%	388	55%	10%	-7%
	Unknown	0	0%	0	0%	#DIV/0!	1	0%	#DIV/0!	0	0%	-100%	1	0%	#DIV/0!	3	0%	200%	#DIV/0!
<b>Residence</b>	In-State	697	93%	769	94%	10%	723	93%	-6%	615	94%	-15%	664	96%	8%	675	96%	2%	-3%
<b>International Students</b>		34	5%	24	3%	-29%	42	5%	75%	20	3%	-52%	14	2%	-30%	13	2%	-7%	-62%
<b>Program Area</b>	Transfer <sup>2</sup>	442	59%	512	63%	16%	453	58%	-12%	383	59%	-15%	385	56%	1%	354	50%	-8%	-20%
	Career/Tech	202	27%	191	23%	-5%	194	25%	2%	164	25%	-15%	189	27%	15%	230	33%	22%	14%
	Unclassified	103	14%	111	14%	8%	131	17%	18%	104	16%	-21%	119	17%	14%	120	17%	1%	17%
<b>Courseload</b>	Full-Time	529	71%	557	68%	5%	519	67%	-7%	473	73%	-9%	523	75%	11%	478	68%	-9%	-10%
	Part-Time	218	29%	257	32%	18%	259	33%	1%	178	27%	-31%	170	25%	-4%	226	32%	33%	4%
<b>Military Status</b>	Active Military	4	1%	1	0%	-75%	7	1%	600%	4	1%	-43%	2	0%	-50%	1	0%	-50%	-75%
	Veterans	7	1%	5	1%	-29%	22	3%	340%	21	3%	-5%	8	1%	-62%	9	1%	13%	29%
	Reserves	9	1%	3	0%	-67%	0	0%	-100%	2	0%	#DIV/0!	2	0%	0%	1	0%	-50%	-89%
	Retired	1	0%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	-100%
	Spouse	4	1%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	2	0%	#DIV/0!	-50%
	Dependent	23	3%	24	3%	4%	12	2%	-50%	12	2%	0%	26	4%	117%	32	5%	23%	39%
<b>Developmental Enrollments</b>	English <sup>3</sup>	73	10%	59	7%	-19%	53	7%	-10%	76	12%	43%	79	11%	4%	85	12%	8%	16%
	Math <sup>3</sup>	162	22%	151	19%	-7%	128	16%	-15%	114	18%	-11%	79	11%	-31%	50	7%	-37%	-69%
	Either Math or English	191	26%	175	21%	-8%	156	20%	-11%	139	21%	-11%	104	15%	-25%	112	16%	8%	-41%
	Both Math and English	44	6%	35	4%	-20%	25	3%	-29%	51	8%	104%	54	8%	6%	23	3%	-57%	-48%
<b>Distance Learning<sup>4</sup></b>		631	84%	700	86%	11%	632	81%	-10%	638	98%	1%	549	79%	-14%	538	76%	-2%	-15%

## Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
4. Students who have taken at least one distance learning course.