

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		2,684		2,505		-7%	2,313		-8%	2,253		-3%	2,079		-8%	1,928		-7%	-28%
Total FTE		1,588		1,460		-8%	1,464		0%	1,436		-2%	1,311		-9%	1,215		-7%	-23%
Dual Enrollment	Traditional	880	33%	854	34%	-3%	726	31%	-15%	751	33%	3%	737	35%	-2%	718	37%	-3%	-18%
	Degree-Seeking	34	1%	0	0%	-100%	0	0%	#DIV/0!	6	0%	#DIV/0!	2	0%	-67%	2	0%	0%	-94%
Student Status	First Time in College	491	18%	432	17%	-12%	418	18%	-3%	376	17%	-10%	321	15%	-15%	327	17%	2%	-33%
	New Dual Enrolled	346	13%	283	11%	-18%	228	10%	-19%	308	14%	35%	290	14%	-6%	271	14%	-7%	-22%
	Returning	1,962	73%	1,897	76%	-3%	1,763	76%	-7%	1,714	76%	-3%	1,607	77%	-6%	1,455	75%	-9%	-26%
	Transfer in	137	5%	138	6%	1%	136	6%	-1%	84	4%	-38%	49	2%	-42%	46	2%	-6%	-66%
Race/Ethnicity	White	2,526	94%	2,377	95%	-6%	2,170	94%	-9%	2,101	93%	-3%	1,917	92%	-9%	1,776	92%	-7%	-30%
	Black or African American	40	1%	34	1%	-15%	43	2%	26%	24	1%	-44%	31	1%	29%	33	2%	6%	-18%
	Hispanic/Latino	44	2%	32	1%	-27%	29	1%	-9%	30	1%	3%	43	2%	43%	41	2%	-5%	-7%
	Asian	5	0%	6	0%	20%	8	0%	33%	7	0%	-13%	14	1%	100%	12	1%	-14%	140%
	American Indian or Alaska Native	9	0%	8	0%	-11%	7	0%	-13%	5	0%	-29%	1	0%	-80%	1	0%	0%	-89%
	Native Hawaiian or Pacific Islander	0	0%	0	0%	#DIV/0!	2	0%	#DIV/0!	2	0%	0%	2	0%	0%	1	0%	-50%	#DIV/0!
	Two or More Races	48	2%	45	2%	-6%	37	2%	-18%	34	2%	-8%	32	2%	-6%	38	2%	19%	-21%
Unknown/Not Specified	12	0%	3	0%	-75%	17	1%	467%	50	2%	194%	39	2%	-22%	26	1%	-33%	117%	
Age	Under 18	917	34%	840	34%	-8%	712	31%	-15%	768	34%	8%	715	34%	-7%	720	37%	1%	-21%
	18-19	624	23%	597	24%	-4%	571	25%	-4%	508	23%	-11%	453	22%	-11%	385	20%	-15%	-38%
	20-21	255	10%	212	8%	-17%	224	10%	6%	209	9%	-7%	204	10%	-2%	202	10%	-1%	-21%
	22-24	197	7%	177	7%	-10%	163	7%	-8%	155	7%	-5%	186	9%	20%	149	8%	-20%	-24%
	25-29	246	9%	235	9%	-4%	191	8%	-19%	195	9%	2%	154	7%	-21%	149	8%	-3%	-39%
	30-34	115	4%	101	4%	-12%	139	6%	38%	125	6%	-10%	120	6%	-4%	104	5%	-13%	-10%
	35-39	96	4%	109	4%	14%	112	5%	3%	91	4%	-19%	86	4%	-5%	76	4%	-12%	-21%
	40-49	132	5%	140	6%	6%	121	5%	-14%	121	5%	0%	103	5%	-15%	97	5%	-6%	-27%
	50-64	81	3%	78	3%	-4%	59	3%	-24%	54	2%	-8%	52	3%	-4%	43	2%	-17%	-47%
	65 and over	21	1%	16	1%	-24%	21	1%	31%	27	1%	29%	6	0%	-78%	3	0%	-50%	-86%
	Gender	Female	1,616	60%	1,503	60%	-7%	1,423	62%	-5%	1,425	63%	0%	1,298	62%	-9%	1,210	63%	-7%
Male		1,067	40%	996	40%	-7%	882	38%	-11%	818	36%	-7%	770	37%	-6%	703	36%	-9%	-34%
Unknown		1	0%	6	0%	500%	8	0%	33%	10	0%	25%	11	1%	10%	15	1%	36%	1400%
Residence	In-State	2,586	96%	2,405	96%	-7%	2,228	96%	-7%	2,172	96%	-3%	1,992	96%	-8%	1,873	97%	-6%	-28%
International Students		1	0%	5	0%	400%	2	0%	-60%	1	0%	-50%	2	0%	100%	2	0%	0%	100%
Program Area	Transfer ²	535	20%	444	18%	-17%	486	21%	9%	468	21%	-4%	382	18%	-18%	318	16%	-17%	-41%
	Career/Tech	1,042	39%	959	38%	-8%	911	39%	-5%	855	38%	-6%	886	43%	4%	832	43%	-6%	-20%
	Unclassified ³	1,107	41%	1,102	44%	0%	916	40%	-17%	930	41%	2%	811	39%	-13%	778	40%	-4%	-30%
Courseload	Full-Time	1,052	39%	944	38%	-10%	1,028	44%	9%	1,010	45%	-2%	899	43%	-11%	822	43%	-9%	-22%
	Part-Time	1,632	61%	1,561	62%	-4%	1,285	56%	-18%	1,243	55%	-3%	1,180	57%	-5%	1,106	57%	-6%	-32%
Military Status	Active Military	9	0%	7	0%	-22%	6	0%	-14%	8	0%	33%	3	0%	-63%	7	0%	133%	-22%
	Veterans	38	1%	32	1%	-16%	50	2%	56%	68	3%	36%	51	2%	-25%	29	2%	-43%	-24%
	Reserves	9	0%	5	0%	-44%	3	0%	-40%	4	0%	33%	4	0%	0%	5	0%	25%	-44%
	Retired	6	0%	6	0%	0%	6	0%	0%	3	0%	-50%	1	0%	-67%	0	0%	-100%	-100%
	Spouse	18	1%	16	1%	-11%	9	0%	-44%	9	0%	0%	13	1%	44%	16	1%	23%	-11%
Dependent	54	2%	49	2%	-9%	32	1%	-35%	29	1%	-9%	39	2%	34%	56	3%	44%	4%	
Developmental Enrollments	English ⁴	68	3%	48	2%	-29%	57	2%	19%	38	2%	-33%	58	3%	53%	52	3%	-10%	-24%
	Math ⁴	296	11%	248	10%	-16%	238	10%	-4%	121	5%	-49%	74	4%	-39%	55	3%	-26%	-81%
	Either Math or English	329	12%	275	11%	-16%	269	12%	-2%	148	7%	-45%	109	5%	-26%	89	5%	-18%	-73%
	Both Math and English	35	1%	21	1%	-40%	26	1%	24%	11	0%	-58%	23	1%	109%	18	1%	-22%	-49%
Distance Learning⁵		1,423	53%	1,497	60%	5%	1,472	64%	-2%	1,825	81%	24%	1,705	82%	-7%	1,554	81%	-9%	9%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

Fall 2017-22 First-Time-In-College Enrollment Summary
college=Mountain Empire

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		491		432		-12%	418		-3%	376		-10%	321		-15%	327		2%	-33%
Total FTE		368		317		-14%	335		6%	305		-9%	255		-16%	270		6%	-27%
Race/Ethnicity	White	457	93%	416	96%	-9%	392	94%	-6%	343	91%	-13%	284	88%	-17%	306	94%	8%	-33%
	Black or African American	9	2%	4	1%	-56%	4	1%	0%	7	2%	75%	5	2%	-29%	4	1%	-20%	-56%
	Hispanic/Latino	10	2%	5	1%	-50%	5	1%	0%	7	2%	40%	12	4%	71%	7	2%	-42%	-30%
	Asian	2	0%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	1	0%	#DIV/0!	1	0%	0%	-50%
	American Indian or Alaska Native	2	0%	2	0%	0%	1	0%	-50%	1	0%	0%	1	0%	0%	0	0%	-100%	-100%
	Native Hawaiian or Pacific Islander	0	0%	0	0%	#DIV/0!	1	0%	#DIV/0!	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	#DIV/0!
	Two or More Races	7	1%	4	1%	-43%	9	2%	125%	6	2%	-33%	13	4%	117%	2	1%	-85%	-71%
	Unknown/Not Specified	4	1%	1	0%	-75%	6	1%	500%	12	3%	100%	5	2%	-58%	7	2%	40%	75%
Age	Under 18	36	7%	30	7%	-17%	24	6%	-20%	35	9%	46%	17	5%	-51%	34	10%	100%	-6%
	18-19	351	71%	308	71%	-12%	324	78%	5%	277	74%	-15%	225	70%	-19%	227	69%	1%	-35%
	20-21	31	6%	22	5%	-29%	28	7%	27%	18	5%	-36%	36	11%	100%	19	6%	-47%	-39%
	22-24	15	3%	18	4%	20%	11	3%	-39%	17	5%	55%	13	4%	-24%	19	6%	46%	27%
	25-29	15	3%	20	5%	33%	9	2%	-55%	10	3%	11%	6	2%	-40%	11	3%	83%	-27%
	30-34	11	2%	12	3%	9%	6	1%	-50%	6	2%	0%	7	2%	17%	8	2%	14%	-27%
	35-39	5	1%	9	2%	80%	7	2%	-22%	5	1%	-29%	6	2%	20%	2	1%	-67%	-60%
	40-49	11	2%	8	2%	-27%	8	2%	0%	4	1%	-50%	6	2%	50%	4	1%	-33%	-64%
	50-64	11	2%	4	1%	-64%	1	0%	-75%	3	1%	200%	5	2%	67%	2	1%	-60%	-82%
65 and over	5	1%	1	0%	-80%	0	0%	-100%	1	0%	#DIV/0!	0	0%	-100%	1	0%	#DIV/0!	-80%	
Gender	Female	275	56%	242	56%	-12%	243	58%	0%	219	58%	-10%	170	53%	-22%	180	55%	6%	-35%
	Male	216	44%	189	44%	-13%	174	42%	-8%	154	41%	-11%	149	46%	-3%	144	44%	-3%	-33%
	Unknown	0	0%	1	0%	#DIV/0!	1	0%	0%	3	1%	200%	2	1%	-33%	3	1%	50%	#DIV/0!
Residence	In-State	473	96%	416	96%	-12%	411	98%	-1%	367	98%	-11%	302	94%	-18%	307	94%	2%	-35%
International Students		0	0%	1	0%	#DIV/0!	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	#DIV/0!
Program Area	Transfer ²	221	45%	154	36%	-30%	194	46%	26%	180	48%	-7%	125	39%	-31%	122	37%	-2%	-45%
	Career/Tech	215	44%	228	53%	6%	202	48%	-11%	173	46%	-14%	194	60%	12%	202	62%	4%	-6%
	Unclassified	55	11%	50	12%	-9%	22	5%	-56%	23	6%	5%	2	1%	-91%	3	1%	50%	-95%
Courseload	Full-Time	340	69%	281	65%	-17%	315	75%	12%	281	75%	-11%	225	70%	-20%	247	76%	10%	-27%
	Part-Time	151	31%	151	35%	0%	103	25%	-32%	95	25%	-8%	96	30%	1%	80	24%	-17%	-47%
Military Status	Active Military	0	0%	1	0%	#DIV/0!	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	1	0%	#DIV/0!	#DIV/0!
	Veterans	4	1%	2	0%	-50%	7	2%	250%	12	3%	71%	4	1%	-67%	3	1%	-25%	-25%
	Reserves	2	0%	1	0%	-50%	0	0%	-100%	1	0%	#DIV/0!	1	0%	0%	1	0%	0%	-50%
	Retired	1	0%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	-100%
	Spouse	3	1%	0	0%	-100%	0	0%	#DIV/0!	1	0%	#DIV/0!	0	0%	-100%	0	0%	#DIV/0!	-100%
	Dependent	10	2%	9	2%	-10%	3	1%	-67%	6	2%	100%	10	3%	67%	14	4%	40%	40%
Developmental Enrollments	English ³	41	8%	31	7%	-24%	42	10%	35%	27	7%	-36%	29	9%	7%	35	11%	21%	-15%
	Math ³	117	24%	103	24%	-12%	73	17%	-29%	32	9%	-56%	23	7%	-28%	20	6%	-13%	-83%
	Either Math or English	138	28%	121	28%	-12%	93	22%	-23%	51	14%	-45%	40	12%	-22%	40	12%	0%	-71%
	Both Math and English	20	4%	13	3%	-35%	22	5%	69%	8	2%	-64%	12	4%	50%	15	5%	25%	-25%
	Distance Learning⁴	283	58%	238	55%	-16%	270	65%	13%	355	94%	31%	318	99%	-10%	325	99%	2%	15%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
4. Students who have taken at least one distance learning course.