

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		6,692		7,208		8%	7,225		0%	7,680		6%	7,496		-2%	7,688		3%	15%
Total FTE		3,781		3,963		5%	4,019		1%	4,198		4%	4,099		-2%	4,132		1%	9%
Dual Enrollment	Traditional	1,141	17%	1,647	23%	44%	1,524	21%	-7%	1,911	25%	25%	1,723	23%	-10%	2,013	26%	17%	76%
	Degree-Seeking	86	1%	37	1%	-57%	44	1%	19%	3	0%	-93%	73	1%	2333%	41	1%	-44%	-52%
Student Status	First Time in College	1,326	20%	1,428	20%	8%	1,431	20%	0%	1,458	19%	2%	1,456	19%	0%	1,530	20%	5%	15%
	New Dual Enrolled	1,011	15%	1,343	19%	33%	1,187	16%	-12%	1,539	20%	30%	1,247	17%	-19%	1,496	19%	20%	48%
	Returning	4,253	64%	4,358	60%	2%	4,579	63%	5%	4,669	61%	2%	4,718	63%	1%	4,675	61%	-1%	10%
	Transfer in	457	7%	471	7%	3%	468	6%	-1%	490	6%	5%	512	7%	4%	529	7%	3%	16%
Race/Ethnicity	White	4,167	62%	4,371	61%	5%	4,258	59%	-3%	4,473	58%	5%	4,113	55%	-8%	4,075	53%	-1%	-2%
	Black or African American	982	15%	1,028	14%	5%	1,055	15%	3%	1,162	15%	10%	1,187	16%	2%	1,259	16%	6%	28%
	Hispanic/Latino	828	12%	918	13%	11%	1,024	14%	12%	958	12%	-6%	1,095	15%	14%	1,183	15%	8%	43%
	Asian	187	3%	207	3%	11%	236	3%	14%	254	3%	8%	288	4%	13%	298	4%	3%	59%
	American Indian or Alaska Native	30	0%	32	0%	7%	25	0%	-22%	34	0%	36%	27	0%	-21%	24	0%	-11%	-20%
	Native Hawaiian or Pacific Islander	10	0%	14	0%	40%	17	0%	21%	18	0%	6%	15	0%	-17%	17	0%	13%	70%
	Two or More Races	419	6%	528	7%	26%	465	6%	-12%	527	7%	13%	507	7%	4%	532	7%	5%	27%
Unknown/Not Specified	69	1%	110	2%	59%	145	2%	32%	254	3%	75%	264	4%	4%	300	4%	14%	335%	
Age	Under 18	1,387	21%	1,814	25%	31%	1,713	24%	-6%	2,071	27%	21%	1,930	26%	-7%	2,205	29%	14%	59%
	18-19	1,923	29%	1,985	28%	3%	2,038	28%	3%	2,004	26%	-2%	1,993	27%	-1%	2,020	26%	1%	5%
	20-21	1,100	16%	1,126	16%	2%	1,155	16%	3%	1,125	15%	-3%	1,098	15%	-2%	1,082	14%	-1%	-2%
	22-24	748	11%	753	10%	1%	739	10%	-2%	776	10%	5%	723	10%	-7%	709	9%	-2%	-5%
	25-29	608	9%	608	8%	0%	638	9%	5%	687	9%	8%	681	9%	-1%	583	8%	-14%	-4%
	30-34	317	5%	336	5%	6%	385	5%	15%	380	5%	-1%	373	5%	-2%	356	5%	-5%	12%
	35-39	233	3%	222	3%	-5%	199	3%	-10%	224	3%	13%	252	3%	13%	272	4%	8%	17%
	40-49	243	4%	241	3%	-1%	237	3%	-2%	269	4%	14%	296	4%	10%	319	4%	8%	31%
	50-64	125	2%	117	2%	-6%	113	2%	-3%	137	2%	21%	140	2%	2%	129	2%	-8%	3%
	65 and over	8	0%	6	0%	-25%	8	0%	33%	7	0%	-13%	10	0%	43%	13	0%	30%	63%
Gender	Female	3,966	59%	4,372	61%	10%	4,405	61%	1%	4,857	63%	10%	4,731	63%	-3%	4,873	63%	3%	23%
	Male	2,714	41%	2,817	39%	4%	2,786	39%	-1%	2,776	36%	0%	2,681	36%	-3%	2,706	35%	1%	0%
	Unknown	12	0%	19	0%	58%	34	0%	79%	47	1%	38%	84	1%	79%	109	1%	30%	808%
Residence	In-State	6,463	97%	6,953	96%	8%	6,942	96%	0%	7,368	96%	6%	7,164	96%	-3%	7,351	96%	3%	14%
International Students		191	3%	211	3%	10%	237	3%	12%	242	3%	2%	262	3%	8%	283	4%	8%	48%
Program Area	Transfer ²	3,465	52%	3,668	51%	6%	3,847	53%	5%	3,581	47%	-7%	3,476	46%	-3%	3,279	43%	-6%	-5%
	Career/Tech	1,645	25%	1,458	20%	-11%	1,433	20%	-2%	1,680	22%	17%	1,858	25%	11%	1,945	25%	5%	18%
	Unclassified ³	1,582	24%	2,082	29%	32%	1,945	27%	-7%	2,419	31%	24%	2,162	29%	-11%	2,464	32%	14%	56%
Courseload	Full-Time	2,099	31%	2,200	31%	5%	2,202	30%	0%	2,330	30%	6%	2,134	28%	-8%	2,165	28%	1%	3%
	Part-Time	4,593	69%	5,008	69%	9%	5,023	70%	0%	5,350	70%	7%	5,362	72%	0%	5,523	72%	3%	20%
Military Status	Active Military	50	1%	49	1%	-2%	171	2%	249%	205	3%	20%	108	1%	-47%	75	1%	-31%	50%
	Veterans	157	2%	159	2%	1%	587	8%	269%	726	9%	24%	417	6%	-43%	268	3%	-36%	71%
	Reserves	60	1%	48	1%	-20%	50	1%	4%	35	0%	-30%	26	0%	-26%	19	0%	-27%	-68%
	Retired	41	1%	34	0%	-17%	17	0%	-50%	8	0%	-53%	4	0%	-50%	3	0%	-25%	-93%
	Spouse	130	2%	114	2%	-12%	63	1%	-45%	78	1%	24%	110	1%	41%	142	2%	29%	9%
Dependent	1,002	15%	947	13%	-5%	481	7%	-49%	485	6%	1%	808	11%	67%	1,059	14%	31%	6%	
Developmental Enrollments	English ⁴	234	3%	166	2%	-29%	266	4%	60%	170	2%	-36%	199	3%	17%	255	3%	28%	9%
	Math ⁴	647	10%	613	9%	-5%	515	7%	-16%	146	2%	-72%	151	2%	3%	172	2%	14%	-73%
	Either Math or English	783	12%	716	10%	-9%	689	10%	-4%	276	4%	-60%	300	4%	9%	364	5%	21%	-54%
	Both Math and English	98	1%	63	1%	-36%	92	1%	46%	40	1%	-57%	50	1%	25%	63	1%	26%	-36%
Distance Learning⁵		3,437	51%	3,657	51%	6%	3,916	54%	7%	6,012	78%	54%	5,796	77%	-4%	5,696	74%	-2%	66%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

Fall 2017-22 First-Time-In-College Enrollment Summary
 college=Germanna

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
Total Headcount¹		1,326		1,428		8%	1,431		0%	1,458		2%	1,456		0%	1,530		5%	15%
Total FTE		945		1,057		12%	1,049		-1%	1,058		1%	1,056		0%	1,077		2%	14%
Race/Ethnicity	White	808	61%	846	59%	5%	837	58%	-1%	837	57%	0%	758	52%	-9%	774	51%	2%	-4%
	Black or African American	190	14%	195	14%	3%	198	14%	2%	223	15%	13%	229	16%	3%	214	14%	-7%	13%
	Hispanic/Latino	192	14%	195	14%	2%	220	15%	13%	182	12%	-17%	246	17%	35%	284	19%	15%	48%
	Asian	27	2%	40	3%	48%	43	3%	8%	35	2%	-19%	46	3%	31%	73	5%	59%	170%
	American Indian or Alaska Native	6	0%	5	0%	-17%	5	0%	0%	8	1%	60%	6	0%	-25%	7	0%	17%	17%
	Native Hawaiian or Pacific Islander	0	0%	3	0%	#DIV/0!	3	0%	0%	6	0%	100%	4	0%	-33%	2	0%	-50%	#DIV/0!
	Two or More Races	87	7%	110	8%	26%	96	7%	-13%	101	7%	5%	114	8%	13%	104	7%	-9%	20%
Unknown/Not Specified	16	1%	34	2%	113%	29	2%	-15%	66	5%	128%	53	4%	-20%	72	5%	36%	350%	
Age	Under 18	153	12%	149	10%	-3%	163	11%	9%	163	11%	0%	136	9%	-17%	159	10%	17%	4%
	18-19	939	71%	1,029	72%	10%	1,003	70%	-3%	1,066	73%	6%	1,042	72%	-2%	1,058	69%	2%	13%
	20-21	81	6%	93	7%	15%	100	7%	8%	67	5%	-33%	81	6%	21%	117	8%	44%	44%
	22-24	43	3%	61	4%	42%	44	3%	-28%	59	4%	34%	59	4%	0%	57	4%	-3%	33%
	25-29	50	4%	34	2%	-32%	55	4%	62%	33	2%	-40%	45	3%	36%	39	3%	-13%	-22%
	30-34	22	2%	21	1%	-5%	29	2%	38%	24	2%	-17%	26	2%	8%	20	1%	-23%	-9%
	35-39	16	1%	19	1%	19%	16	1%	-16%	12	1%	-25%	18	1%	50%	21	1%	17%	31%
	40-49	14	1%	16	1%	14%	13	1%	-19%	27	2%	108%	31	2%	15%	30	2%	-3%	114%
	50-64	8	1%	5	0%	-38%	8	1%	60%	7	0%	-13%	16	1%	129%	24	2%	50%	200%
65 and over	0	0%	1	0%	#DIV/0!	0	0%	-100%	0	0%	#DIV/0!	2	0%	#DIV/0!	5	0%	150%	#DIV/0!	
Gender	Female	709	53%	796	56%	12%	818	57%	3%	853	59%	4%	836	57%	-2%	870	57%	4%	23%
	Male	615	46%	627	44%	2%	605	42%	-4%	597	41%	-1%	608	42%	2%	645	42%	6%	5%
	Unknown	2	0%	5	0%	150%	8	1%	60%	8	1%	0%	12	1%	50%	15	1%	25%	650%
Residence	In-State	1,256	95%	1,364	96%	9%	1,336	93%	-2%	1,388	95%	4%	1,353	93%	-3%	1,441	94%	7%	15%
International Students		36	3%	39	3%	8%	55	4%	41%	36	2%	-35%	56	4%	56%	56	4%	0%	56%
Program Area	Transfer ²	882	67%	1,065	75%	21%	1,049	73%	-2%	935	64%	-11%	904	62%	-3%	952	62%	5%	8%
	Career/Tech	352	27%	296	21%	-16%	288	20%	-3%	389	27%	35%	435	30%	12%	439	29%	1%	25%
	Unclassified	92	7%	67	5%	-27%	94	7%	40%	134	9%	43%	117	8%	-13%	139	9%	19%	51%
Courseload	Full-Time	683	52%	824	58%	21%	821	57%	0%	813	56%	-1%	764	52%	-6%	788	52%	3%	15%
	Part-Time	643	48%	604	42%	-6%	610	43%	1%	645	44%	6%	692	48%	7%	742	48%	7%	15%
Military Status	Active Military	13	1%	9	1%	-31%	48	3%	433%	44	3%	-8%	14	1%	-68%	9	1%	-36%	-31%
	Veterans	25	2%	26	2%	4%	171	12%	558%	138	9%	-19%	45	3%	-67%	36	2%	-20%	44%
	Reserves	10	1%	7	0%	-30%	7	0%	0%	4	0%	-43%	2	0%	-50%	4	0%	100%	-60%
	Retired	5	0%	3	0%	-40%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	-100%
	Spouse	14	1%	7	0%	-50%	1	0%	-86%	9	1%	800%	11	1%	22%	14	1%	27%	0%
Dependent	215	16%	180	13%	-16%	58	4%	-68%	76	5%	31%	192	13%	153%	219	14%	14%	2%	
Developmental Enrollments	English ³	146	11%	108	8%	-26%	166	12%	54%	118	8%	-29%	148	10%	25%	182	12%	23%	25%
	Math ³	238	18%	252	18%	6%	195	14%	-23%	45	3%	-77%	73	5%	62%	97	6%	33%	-59%
	Either Math or English	317	24%	320	22%	1%	308	22%	-4%	136	9%	-56%	181	12%	33%	227	15%	25%	-28%
	Both Math and English	67	5%	40	3%	-40%	53	4%	33%	27	2%	-49%	40	3%	48%	52	3%	30%	-22%
Distance Learning⁴	658	50%	788	55%	20%	851	59%	8%	1,458	100%	71%	1,432	98%	-2%	1,466	96%	2%	123%	

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
4. Students who have taken at least one distance learning course.