

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
<b>Total Headcount<sup>1</sup></b>		4,128		4,047		-2%	3,813		-6%	3,370		-12%	3,464		3%	3,388		-2%	-18%
<b>Total FTE</b>		2,283		2,261		-1%	2,159		-5%	1,948		-10%	1,900		-2%	1,915		1%	-16%
<b>Dual Enrollment</b>	Traditional	1,299	31%	1,279	32%	-2%	1,226	32%	-4%	838	25%	-32%	856	25%	2%	762	22%	-11%	-41%
	Degree-Seeking	42	1%	80	2%	90%	102	3%	28%	251	7%	146%	324	9%	29%	442	13%	36%	952%
<b>Student Status</b>	First Time in College	741	18%	767	19%	4%	759	20%	-1%	629	19%	-17%	630	18%	0%	649	19%	3%	-12%
	New Dual Enrolled	950	23%	904	22%	-5%	865	23%	-4%	633	19%	-27%	755	22%	19%	757	22%	0%	-20%
	Returning	2,420	59%	2,351	58%	-3%	2,241	59%	-5%	2,079	62%	-7%	2,034	59%	-2%	2,027	60%	0%	-16%
	Transfer in	273	7%	299	7%	10%	253	7%	-15%	248	7%	-2%	270	8%	9%	173	5%	-36%	-37%
<b>Race/Ethnicity</b>	White	2,916	71%	2,872	71%	-2%	2,669	70%	-7%	2,274	67%	-15%	2,319	67%	2%	2,216	65%	-4%	-24%
	Black or African American	733	18%	692	17%	-6%	650	17%	-6%	613	18%	-6%	617	18%	1%	600	18%	-3%	-18%
	Hispanic/Latino	135	3%	147	4%	9%	156	4%	6%	136	4%	-13%	152	4%	12%	169	5%	12%	25%
	Asian	104	3%	86	2%	-17%	73	2%	-15%	76	2%	4%	77	2%	1%	74	2%	-4%	-29%
	American Indian or Alaska Native	18	0%	14	0%	-22%	12	0%	-14%	19	1%	58%	15	0%	-21%	16	0%	7%	-11%
	Native Hawaiian or Pacific Islander	3	0%	3	0%	0%	2	0%	-33%	2	0%	0%	5	0%	150%	2	0%	-60%	-33%
	Two or More Races	186	5%	178	4%	-4%	179	5%	1%	173	5%	-3%	178	5%	3%	218	6%	22%	17%
	Unknown/Not Specified	33	1%	55	1%	67%	72	2%	31%	77	2%	7%	101	3%	31%	93	3%	-8%	182%
<b>Age</b>	Under 18	1,383	34%	1,381	34%	0%	1,345	35%	-3%	1,098	33%	-18%	1,180	34%	7%	1,208	36%	2%	-13%
	18-19	904	22%	902	22%	0%	867	23%	-4%	784	23%	-10%	761	22%	-3%	756	22%	-1%	-16%
	20-21	559	14%	479	12%	-14%	461	12%	-4%	359	11%	-22%	421	12%	17%	426	13%	1%	-24%
	22-24	366	9%	349	9%	-5%	320	8%	-8%	312	9%	-3%	260	8%	-17%	261	8%	0%	-29%
	25-29	357	9%	349	9%	-2%	298	8%	-15%	266	8%	-11%	288	8%	8%	253	7%	-12%	-29%
	30-34	184	4%	198	5%	8%	173	5%	-13%	192	6%	11%	193	6%	1%	187	6%	-3%	2%
	35-39	105	3%	113	3%	8%	87	2%	-23%	114	3%	31%	107	3%	-6%	112	3%	5%	7%
	40-49	168	4%	168	4%	0%	148	4%	-12%	149	4%	1%	162	5%	9%	117	3%	-28%	-30%
	50-64	88	2%	94	2%	7%	99	3%	5%	85	3%	-14%	83	2%	-2%	58	2%	-30%	-34%
	65 and over	14	0%	14	0%	0%	15	0%	7%	11	0%	-27%	9	0%	-18%	10	0%	11%	-29%
<b>Gender</b>	Female	2,285	55%	2,243	55%	-2%	2,108	55%	-6%	1,952	58%	-7%	2,019	58%	3%	1,993	59%	-1%	-13%
	Male	1,836	44%	1,788	44%	-3%	1,699	45%	-5%	1,413	42%	-17%	1,423	41%	1%	1,376	41%	-3%	-25%
	Unknown	7	0%	16	0%	129%	6	0%	-63%	5	0%	-17%	22	1%	340%	19	1%	-14%	171%
<b>Residence</b>	In-State	4,026	98%	3,947	98%	-2%	3,726	98%	-6%	3,302	98%	-11%	3,394	98%	3%	3,311	98%	-2%	-18%
<b>International Students</b>		38	1%	46	1%	21%	46	1%	0%	39	1%	-15%	34	1%	-13%	36	1%	6%	-5%
<b>Program Area</b>	Transfer <sup>2</sup>	1,614	39%	1,533	38%	-5%	1,452	38%	-5%	1,500	45%	3%	1,499	43%	0%	1,515	45%	1%	-6%
	Career/Tech	922	22%	898	22%	-3%	841	22%	-6%	727	22%	-14%	822	24%	13%	967	29%	18%	5%
	Unclassified <sup>3</sup>	1,592	39%	1,616	40%	2%	1,520	40%	-6%	1,143	34%	-25%	1,143	33%	0%	906	27%	-21%	-43%
<b>Courseload</b>	Full-Time	1,269	31%	1,328	33%	5%	1,298	34%	-2%	1,143	34%	-12%	1,061	31%	-7%	1,042	31%	-2%	-18%
	Part-Time	2,859	69%	2,719	67%	-5%	2,515	66%	-8%	2,227	66%	-11%	2,403	69%	8%	2,346	69%	-2%	-18%
<b>Military Status</b>	Active Military	15	0%	16	0%	7%	28	1%	75%	26	1%	-7%	21	1%	-19%	19	1%	-10%	27%
	Veterans	83	2%	76	2%	-8%	132	3%	74%	117	3%	-11%	100	3%	-15%	48	1%	-52%	-42%
	Reserves	24	1%	16	0%	-33%	18	0%	13%	10	0%	-44%	7	0%	-30%	6	0%	-14%	-75%
	Retired	13	0%	6	0%	-54%	0	0%	-100%	1	0%	#DIV/0!	2	0%	100%	0	0%	-100%	-100%
	Spouse	32	1%	17	0%	-47%	6	0%	-65%	14	0%	133%	22	1%	57%	20	1%	-9%	-38%
	Dependent	164	4%	143	4%	-13%	70	2%	-51%	56	2%	-20%	97	3%	73%	132	4%	36%	-20%
<b>Developmental Enrollments</b>	English <sup>4</sup>	130	3%	92	2%	-29%	106	3%	15%	87	3%	-18%	111	3%	28%	111	3%	0%	-15%
	Math <sup>4</sup>	343	8%	265	7%	-23%	194	5%	-27%	173	5%	-11%	113	3%	-35%	99	3%	-12%	-71%
	Either Math or English	414	10%	312	8%	-25%	256	7%	-18%	224	7%	-13%	184	5%	-18%	176	5%	-4%	-57%
	Both Math and English	59	1%	45	1%	-24%	44	1%	-2%	36	1%	-18%	40	1%	11%	34	1%	-15%	-42%
<b>Distance Learning<sup>5</sup></b>		1,694	41%	1,706	42%	1%	1,521	40%	-11%	3,247	96%	113%	2,106	61%	-35%	2,105	62%	0%	24%

Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Includes traditional dual-enrolled students.
4. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
5. Students who have taken at least one distance learning course.

**Fall 2017-22 First-Time-In-College Enrollment Summary**  
college=Central Virginia

		Fall 2017	% of Headcount	Fall 2018	% of Headcount	% 1-year Change	Fall 2019	% of Headcount	% 1-year Change	Fall 2020	% of Headcount	% 1-year Change	Fall 2021	% of Headcount	% 1-year Change	Fall 2022	% of Headcount	% 1-year Change	% 6-year Change
<b>Total Headcount<sup>1</sup></b>		741		767		4%	759		-1%	629		-17%	630		0%	649		3%	-12%
<b>Total FTE</b>		492		513		4%	514		0%	423		-18%	383		-9%	428		12%	-13%
<b>Race/Ethnicity</b>	White	484	65%	527	69%	9%	473	62%	-10%	392	62%	-17%	393	62%	0%	397	61%	1%	-18%
	Black or African American	170	23%	150	20%	-12%	173	23%	15%	137	22%	-21%	142	23%	4%	130	20%	-8%	-24%
	Hispanic/Latino	28	4%	29	4%	4%	39	5%	34%	26	4%	-33%	30	5%	15%	37	6%	23%	32%
	Asian	9	1%	9	1%	0%	10	1%	11%	10	2%	0%	10	2%	0%	9	1%	-10%	0%
	American Indian or Alaska Native	5	1%	1	0%	-80%	3	0%	200%	2	0%	-33%	2	0%	0%	3	0%	50%	-40%
	Native Hawaiian or Pacific Islander	0	0%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	2	0%	#DIV/0!	0	0%	-100%	#DIV/0!
	Two or More Races	40	5%	42	5%	5%	39	5%	-7%	47	7%	21%	34	5%	-28%	55	8%	62%	38%
	Unknown/Not Specified	5	1%	9	1%	80%	22	3%	144%	15	2%	-32%	17	3%	13%	18	3%	6%	260%
<b>Age</b>	Under 18	75	10%	75	10%	0%	63	8%	-16%	55	9%	-13%	36	6%	-35%	46	7%	28%	-39%
	18-19	456	62%	502	65%	10%	480	63%	-4%	439	70%	-9%	398	63%	-9%	433	67%	9%	-5%
	20-21	72	10%	64	8%	-11%	87	11%	36%	38	6%	-56%	69	11%	82%	56	9%	-19%	-22%
	22-24	39	5%	26	3%	-33%	21	3%	-19%	22	3%	5%	24	4%	9%	24	4%	0%	-38%
	25-29	31	4%	33	4%	6%	27	4%	-18%	16	3%	-41%	28	4%	75%	23	4%	-18%	-26%
	30-34	20	3%	21	3%	5%	20	3%	-5%	13	2%	-35%	24	4%	85%	29	4%	21%	45%
	35-39	14	2%	13	2%	-7%	12	2%	-8%	12	2%	0%	11	2%	-8%	14	2%	27%	0%
	40-49	22	3%	14	2%	-36%	25	3%	79%	22	3%	-12%	22	3%	0%	15	2%	-32%	-32%
	50-64	10	1%	18	2%	80%	22	3%	22%	11	2%	-50%	16	3%	45%	3	0%	-81%	-70%
65 and over	2	0%	1	0%	-50%	2	0%	100%	1	0%	-50%	2	0%	100%	6	1%	200%	200%	
<b>Gender</b>	Female	386	52%	409	53%	6%	391	52%	-4%	347	55%	-11%	349	55%	1%	375	58%	7%	-3%
	Male	355	48%	352	46%	-1%	368	48%	5%	282	45%	-23%	280	44%	-1%	274	42%	-2%	-23%
	Unknown	0	0%	6	1%	#DIV/0!	0	0%	-100%	0	0%	#DIV/0!	1	0%	#DIV/0!	0	0%	-100%	#DIV/0!
<b>Residence</b>	In-State	719	97%	749	98%	4%	731	96%	-2%	609	97%	-17%	617	98%	1%	623	96%	1%	-13%
<b>International Students</b>		7	1%	5	1%	-29%	11	1%	120%	6	1%	-45%	7	1%	17%	6	1%	-14%	-14%
<b>Program Area</b>	Transfer <sup>2</sup>	467	63%	484	63%	4%	469	62%	-3%	392	62%	-16%	343	54%	-13%	360	55%	5%	-23%
	Career/Tech	196	26%	212	28%	8%	211	28%	0%	160	25%	-24%	207	33%	29%	255	39%	23%	30%
	Unclassified	78	11%	71	9%	-9%	79	10%	11%	77	12%	-3%	80	13%	4%	34	5%	-58%	-56%
<b>Courseload</b>	Full-Time	357	48%	396	52%	11%	404	53%	2%	311	49%	-23%	248	39%	-20%	273	42%	10%	-24%
	Part-Time	384	52%	371	48%	-3%	355	47%	-4%	318	51%	-10%	382	61%	20%	376	58%	-2%	-2%
<b>Military Status</b>	Active Military	3	0%	2	0%	-33%	6	1%	200%	3	0%	-50%	2	0%	-33%	2	0%	0%	-33%
	Veterans	20	3%	19	2%	-5%	24	3%	26%	16	3%	-33%	19	3%	19%	6	1%	-68%	-70%
	Reserves	2	0%	2	0%	0%	0	0%	-100%	1	0%	#DIV/0!	1	0%	0%	1	0%	0%	-50%
	Retired	2	0%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	0	0%	#DIV/0!	-100%
	Spouse	5	1%	0	0%	-100%	0	0%	#DIV/0!	0	0%	#DIV/0!	6	1%	#DIV/0!	2	0%	-67%	-60%
	Dependent	33	4%	22	3%	-33%	7	1%	-68%	16	3%	129%	24	4%	50%	31	5%	29%	-6%
<b>Developmental Enrollments</b>	English <sup>3</sup>	89	12%	60	8%	-33%	75	10%	25%	57	9%	-24%	72	11%	26%	76	12%	6%	-15%
	Math <sup>3</sup>	156	21%	128	17%	-18%	95	13%	-26%	78	12%	-18%	40	6%	-49%	39	6%	-3%	-75%
	Either Math or English	199	27%	157	20%	-21%	135	18%	-14%	108	17%	-20%	85	13%	-21%	89	14%	5%	-55%
	Both Math and English	46	6%	31	4%	-33%	35	5%	13%	27	4%	-23%	27	4%	0%	26	4%	-4%	-43%
<b>Distance Learning<sup>4</sup></b>		354	48%	389	51%	10%	394	52%	1%	605	96%	54%	481	76%	-20%	520	80%	8%	47%

## Notes:

1. Includes students enrolled at more than one college.
2. Includes students pursuing General Education Certificate.
3. Total students enrolled in developmental subject area. Includes students enrolled in both math and English.
4. Students who have taken at least one distance learning course.