

**Title of Grant:** American Dental Education Association Attendance SP2009-209P-PF

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**Name:** Claudia Mazurkiewicz

**College:** Lord Fairfax Community College

**Email:** cmazurkiewicz@lfcc.edu

**Abstract:**

I requested reimbursement of traveling expenses incurred by me to attend the American Dental Education association (ADEA) meeting in Phoenix, Arizona March 14-18, 2009. ADEA members number more than 16,000 students, faculty, staff and administrators from all U.S. and Canadian Dental Schools, many allied and postdoctoral education programs, and numerous corporations working in oral health education. Information and knowledge was acquired by attendance. This information was brought back to faculty to improve the quality of student instruction.

**Actual Outcomes:**

1. I came back with an understanding of methods and strategies for developing rubrics for grading clinical competencies.
2. I developed a better understanding of not only student learning styles but teaching styles and how the two should be adjusted for enriching the learning experience of the student.
3. I believe we can communicate better ways of teaching team learning in our clinical settings.
4. Critical thinking for evidence based practice in the clinical setting has merit and should be developed for our clinical settings.

**Benefits:**

1. Disseminate knowledge gained in the various sessions to faculty, and students of dental hygiene programs throughout the Commonwealth of Virginia.
2. Be able to educate faculty in methods of assessment for student clinical and laboratory environments.
3. Enhance evaluation of various institution curriculum changes for faculty members and administrators.
4. Incorporate changes to course curriculum when beneficial to our community college students.
5. In addition, having been elected as Secretary of the dental hygiene section, I will become in two years the chair of this section. This position will bring increased visibility to the VCCS and LFCC. It is my understanding that no Community College faculty member has ever been Chair of this Section.

**Other Colleges:** N/A

**Discussion and Critique:**

Academic Integrity needs further research. Some of the ideas for this research would be:

1. Student/Faculty Differences
2. What constitutes academic dishonesty

3. Generation Y - attitudes, values, belief system
  4. Moral development or confusion
  5. How faculty can foster academic integrity
  6. Peer influence-how and why it's a major role in decision to cheat, peer reporting
- The above indicate the need for further research and my recommendation is that a Task Force for the VCCS be formed to develop methods for evaluation of the problem.

**Evaluation:**

There were always surveys after the presentations. The evaluations were collected and we were not presented with the results.

**Dissemination:**

The disseminated results, finding and outcomes will be presented during faculty meetings. The actual introduction of the results and findings will be determined by faculty input and introduction into the clinic settings when appropriate.