

Title of Grant: Technology in Nursing Education

S2008 – 93W-FF

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Abstract:

The Technology in Nursing Education Workshop introduced nursing education Technology to nurse educators. Topics included PDA's in the clinical setting, electronic setting, electronic charting in the clinical laboratory and Blackboard 7 in the classroom. The goal of the workshop is to improve classroom teaching and to improve NCLEX Board scores for students.

Actual Outcomes:

Nursing faculty were directly and immediately impacted by the Technology Workshop. According to the evaluations, the goals and objectives were met. This is believed to lead to improved NCLEX Board scores for students upon graduation. Nurse educators were exposed to technology, shared proven tips and tricks and promoted student success and retention through skills presented and lessons shared by experts in the field, publisher reps and colleagues. The use of PDA's increased at Rappahannock. Computerized charting and Blackboard 7 skills increased. The use of e-books became a possibility not previously explored. Classroom and clinical teaching techniques were enhanced by the instructional sessions provided.

Other Colleges:

16 faculty representing 4 VCCS colleges were present

Discussion and Critique:

The event offered at Rappahannock Community College could be replicated across the VCCS. Shortly after this workshop, the event coordinator/nursing program director left the college so follow-up has been limited.

Evaluation:

End of session evaluations were collected. These evaluations indicate the success level was high for this event. Informal feedback from participants supports this conclusion. Nursing faculty were provided an opportunity to network, which does not readily promote itself, especially across service regions. In addition, nursing faculty concluded that different techniques and specialties are successful in different regions. These differences promoted discussion and collaboration not previously provided.

VCCS Benefits:

The workshop provided many benefits, including just-in-time training on new technologies being offered by the VCCS, repeated training on previous topics for further clarification and reinforcement, and, as always, hands on technology training which is not always possible at all colleges. In addition, the collaboration opportunities are tremendous. When faculty can meet with other faculty from other colleges, the synergistic effects are tremendous.