

Thursday, October 22, 2009

Registration – Magnolia Foyer by Atrium Balcony

11:00 a.m. – noon

Opening Luncheon – Shenandoah J

Noon – 1:30 p.m.

Feature:

Activities that Teach

Moderator:

Lora Vasiliauskas

Assistant Professor of Psychology, Virginia Western

Panelists:

Gloria Howell

Associate Professor, Blue Ridge

Gena Britt

Associate Professor, John Tyler

Dennis Abry

Associate Professor, Blue Ridge

Abstract:

Activities can help enhance the psychology classroom and learning experience. The activities presented here have some criteria in common – high impact in a short amount of time and a focus on specific concepts. Whether it is an old standby or a new idea, your peers share and demonstrate “activities that teach.”

Audience Level: Beginner

Session One: 1:45 – 2:45 p.m.

Magnolia Room

I'm Teaching Pavlov; What Are the Students Learning? It's Not Always What We Think!

Bert Fox

Professor of Psychology, Tidewater

Abstract:

I will explain the disconnect between we as faculty may think we are teaching and what students are learning. We will then discuss some strategies to help students learn more of what we intend to teach. Lastly, each participant will create a strategy for their own classroom.

Audience Level: Intermediate

Session One: 1:45 – 2:45 p.m.
Rappahannock Room

Role-playing: An Efficient Learning Style

Ramezan Dowlati
Associate Professor, Northern Virginia

Abstract:

Role-playing is a method of teaching and learning. This session will present and discuss the application of this method in a psychology classes based on some real samples practiced with the help of college students in an Abnormal Psychology class.

Audience Level: Intermediate

Session Two: 3:15 – 4:15 p.m.
Magnolia Room

Adjunct Issues

Lora Vasiliauskas
Assistant Professor, Virginia Western

Co-presenters:

Gloria Howell
Associate Professor, Blue Ridge

Dennis Abry
Associate Professor, Blue Ridge

Ray Brogan
Adjunct Professor/Humanities and Social Sciences, Northern Virginia

Session Two: 3:15 – 4:15 p.m.
Rappahannock Room

Keeping Students Engaged with Student Response Systems

Julie Piercy
Professor, Central Virginia

Abstract:

In today's technologically-oriented, here-and-now student population, instructors must find innovative ways of keeping students engaged in the learning process. Find out how one professor's i-clicker program works, and how it benefits students.

Audience Level: Beginner

Session Three: 4:30 – 5:30 p.m.
Magnolia Room

Threats, Threat Assessment, and the Threats of Threat Assessment

Bud Levin

Professor/Psychology, Blue Ridge

Co-presenter:

Dennis Abry

Associate Professor, Blue Ridge

Abstract:

The threat assessment requirements imposed on community colleges by the Code of Virginia are open to considerable interpretation and also do not fit well the typical community college. This panel will discuss the statute, possible implementations, and that most powerful law of all: the law of unintended consequences.

Audience Level: Beginner

Session Three: 4:30 – 5:30 p.m.
Rappahannock Room

Service Learning in the Social Sciences...Are We There Yet?

Gayle Wolfe

Professor of Psychology, Department Chair for Social Sciences, Germanna

Abstract:

I would like to have a roundtable discussion of what types of service learning is taking place in the Social Sciences in the VCCS. I can present some of what I do in my classes, which includes a 225 hour internship...but I am very interested in a sharing of ideas and projects.

Audience Level: Beginner

End of Day One – Dinner on Your Own

Friday, October 23, 2009

Breakfast – Magnolia Room

7:30 – 8:30 a.m.

Professional Development Opportunities in the VCCS

Nan Ottenritter

Director of Professional Development, VCCS System Office

Abstract:

Even in these fiscally challenging times, VCCS' Office of Professional Development offers a host of opportunities to faculty. Come learn how to best take advantage of these offerings and take charge of your own professional development.

Session Four: 9:00 a.m. – 10:00 a.m.

Magnolia Room

Teaching APA Style in Introductory Psychology: Should We Do It and If So How?

Cynthia Lofaso

Assistant Professor Psychology, Central Virginia

Abstract:

Given that most students taking an introductory psychology course will not major in psychology, is it appropriate to teach APA style in this class? This session will invite discussion on this topic and present information on the benefits of teaching APA style in an introductory psychology course.

Audience Level: Beginner

Session Four: 9:00 – 10:00 a.m.

Rappahannock Room

An Avatar Group Project in Google Docs

Gloria Howell

Adjunct Instructor, Blue Ridge

Abstract:

This project was created to get students to collaborate online to develop a presentation using Google Docs that they can all easily access in their VCCS g-mail. They create an avatar and explain how it progresses physically, cognitively, psycho-socially, morally, etc through the developmental stages from conception to late adulthood.

Audience Level: Beginner

Session Five: 10:30 – 11:45 a.m.
Magnolia Room

Closing Session: Contemporary Issues in Teaching Psychology in the VCCS

Cynthia Lofaso

Assistant Professor, Central Virginia

Co-presenters:

Lora Vasiliauskas

Associate Professor, Virginia Western

Dennis Abry

Associate Professor, Blue Ridge

Abstract:

This session will be a structured open forum to discuss, as a peer group, general concerns about teaching psychology in the VCCS. This might include issues facing the peer group (whether to expand to the whole of social sciences, how to continue useful peer group collaboration outside of the peer group conferences, etc.) and/or specific teaching issues (distance learning, attendance, enhancing critical thinking, etc.)

Audience Level: All

Conference adjourns 11:45 a.m.