



**Using Data for Improvement:
An Update from the
Cross-State Data Workgroup**

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ACOP, August 26, 2009



Cross-State Data Workgroup



Initial States



Connecticut

Florida

North Carolina



Ohio

Texas

Virginia



States Joining

Arkansas

Massachusetts

New Mexico

Oklahoma


South Carolina

Washington






Cohort

- First –time-in-college student (FTIC)
 - Previously dual enrolled
 - Summer jump starters
 - Full-time and part-time
 - Disaggregate results
 - Age
 - Enrollment status
 - Race/Ethnicity
 - Pell status
 - Placement
- 



Benchmarks for Student Success: Final Outcome Measures—4&6 Year

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- Associate's degree
 - w/ transfer
 - w/o transfer
 - Certificate or diploma
 - w/ transfer
 - w/o transfer
 - Transferred without an award
 - Still enrolled with 30 or more college hours
 - Total success rate



First-Year Milestones

- Persisted fall to spring
- Passed 80% or more of attempted hours
- Earned 24 or more credit hours
- Earned a certificate prior to 24 credit hours
- Transferred prior to 24 credit hours




Second and Third Year Milestones

- Persisted fall to fall
- Completed developmental math
- Earned 42 or more credit hours for FT and 24 for PT
- Earned a certificate prior to second-year credit milestone
- Transferred prior to second-year credit milestone
- Passed gatekeeper English or higher by year 3
- Passed gatekeeper math or higher by year 3



Next Steps ... Ongoing Work

- Run benchmarks at state and institutional levels
 - Disaggregate and analyze performance by:
 - Identify high performing institutions /promising interventions
 - Leverage work beyond ATD
 - National conversations - AACCC
 - Developmental Education Initiative-Gates
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Four-Year Progression-College Ready

Graduate/Transfer

49%

Pass Any Col Mth

34%

Pass Any Col ENG

50%

Persist Fall to Fall

49%

Persist Fall to Spr

73%

Start in Fall 2004

100%

0% 20% 40% 60% 80% 100%

Four-Year Progression-URP

