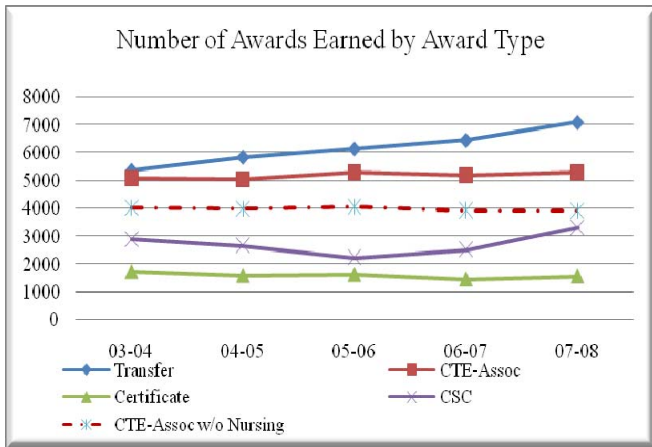


Balancing the Mission—A Five Year Historical Perspective of Graduation, Enrollment, and Persistence of Career and Technical Education (CTE) and Transfer Students



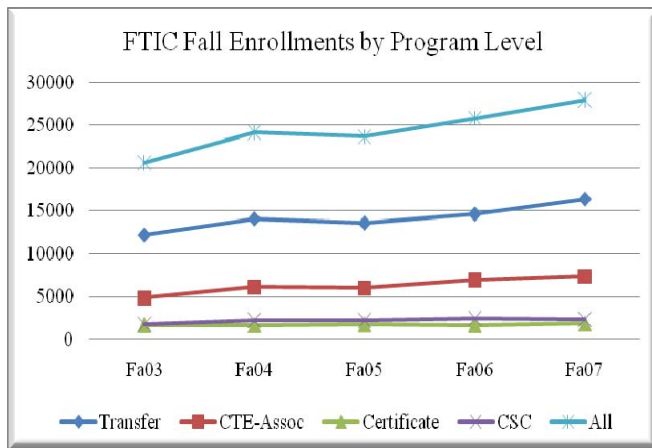
While the number of transfer awards has steadily increased over the last five years, the number of CTE awards has remained flat. This snapshot explores graduation, enrollment and persistence data in transfer and CTE areas to seek a better understanding of student progress.

Graduation Numbers

- The number of transfer associate degree earners climbed 32% over the past five years from 5374 to 7098.
- On the other hand, the number of CTE awards did not change significantly, except for CSC awards which showed a 15% increase over the five years.

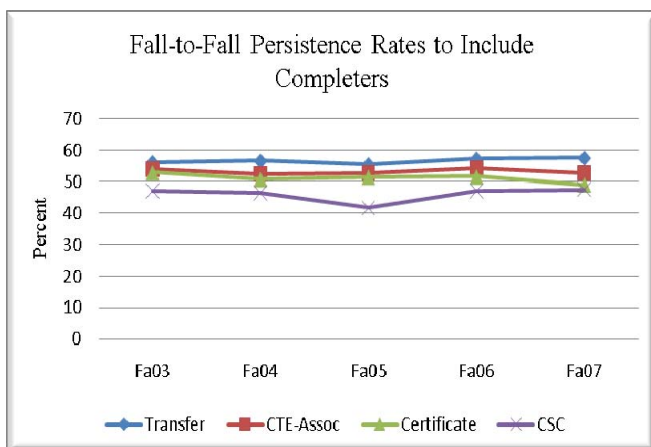
Enrollments

- Overall, enrollments increased 36% from 20,556 in fall 2003 to 27,976 in fall 2007.
- Less than half of all program-placed, first-time-in-college students selected CTE curricula.
- Associate-level curricular enrollments experienced the most growth—CTE associate degree seekers increased over 50% from 4854 to 7368, while transfer degree seekers increased 34% from 12,238 to 16,416.
- Certificate and CSC total enrollments represent only 15% of all program-placed students. However, certificate enrollments increased only 8%, but CSC enrollments increased 33%.



Fall-to-Fall Persistence Rates

- Rates in each category of award have remained fairly constant over the past five years.
- Transfer students have the highest persistence rates at 58%; CTE associate degree seekers returned or completed at 53%; and just below half (49%) of certificate and CSC seekers returned or completed an award.



Observations

Looking to the future, Virginia's workforce requires more workers in CTE fields. Even though Virginia's Community Colleges prepare large numbers of workers in CTE careers, the demand is outpacing the supply. Therefore, it is important to balance the mission and to support those programs that have direct links to the workplace.

Graduation Numbers by Award Type for Past Three Years

	Transfer-Assoc			CTE-Assoc			Certificate			CSC		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
BR	201	255	273	191	167	225	20	13	10	29	45	50
CV	89	120	175	78	145	152	22	33	25	59	116	87
DSL	24	42	29	63	61	62	53	51	80	57	22	56
D	60	63	71	192	172	213	161	188	244	162	175	251
ES	38	32	27	18	13	19	17	7	32	37	44	39
G	268	302	332	119	123	112	71	27	23	132	195	178
JSR	243	304	286	404	462	417	85	106	94	152	169	206
JT	166	224	225	297	275	295	56	19	28	79	53	218
LF	298	283	312	158	146	159	54	61	69	96	97	84
ME	66	52	50	160	140	187	89	79	104	87	102	177
NR	152	124	144	273	205	207	50	26	37	45	55	76
NV	1858	2002	2141	847	813	832	111	75	109	299	187	225
PH	106	101	93	254	130	121	128	73	68	116	98	97
PDC	67	66	67	63	60	63	12	8	12	24	23	31
PV	164	175	165	98	119	100	24	17	17	42	32	36
R	108	112	113	51	60	51	53	50	28	23	45	34
SV	135	161	173	157	167	155	84	115	108	194	245	301
SwV	145	131	146	171	169	157	105	96	75	116	173	248
TN	355	353	414	373	346	351	136	141	111	186	255	361
T	1210	1188	1452	685	823	818	91	87	84	143	171	184
VH	86	81	89	119	122	136	54	70	52	44	87	147
VW	240	236	250	321	261	252	58	39	48	86	74	96
W	72	56	71	187	207	212	93	79	114	35	64	132
All	6151	6463	7098	5279	5186	5296	1627	1460	1572	2243	2527	3314

How Were Data Generated?

- Fall and Summer 2003 through 2007 AKT files were used to build the first time in college cohort.
- The previous four years of UDT annual files for each FTIC cohort were used to determine students who were formerly dual enrolled.
- Graduate files 2006-07 were used to determine who had earned awards.
- Subsequent fall AKT files were used to determine students still enrolled.
- Financial aid files 2003-04 through 2006-07 were used to determine Pell recipients.

For More Information

Visit <http://www.vccs.edu/studentssuccess> to learn more about student success. Additional data by college can be found on the student success website.