

ENG 111: College Composition I

Course Content Summary

(Effective date: Summer 2005)

Course Description

Introduces students to critical thinking and the fundamentals of academic writing. Through the writing process, students refine topics; develop and support ideas; investigate, evaluate, and incorporate appropriate resources; edit for effective style and usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities will include exposition and argumentation with at least one researched essay.

General Course Purpose

ENG 111 will prepare students for all other expected college writing and for writing in the workplace through understanding the writing process and creation of effective texts.

Entry Level Competencies

Students must achieve satisfactory scores on placement tests or SATs as established by the VCCS and adopted by their college, or have satisfactorily completed ENG 03.

Course Goals and Objectives

GOAL ONE: THE PROCESS OF WRITING

ENG 111 will help students understand that writing is a process that develops through experience and varies among individuals.

OBJECTIVES

1. Students will engage in all phases of the writing process: prewriting, drafting, revising, editing, and reflecting.
2. Students will incorporate reading and experience into their writing processes.

GOAL TWO: CRITICAL THINKING FOR WRITING

ENG 111 will develop students' ability to analyze and investigate ideas and to present them in well structured prose appropriate to the purpose and audience.

OBJECTIVES

1. Students will competently read, summarize, and respond to college-level texts – their own and others' – of varying lengths.
2. Students will create unified, coherent, well-developed texts that demonstrate a self-critical awareness of rhetorical elements such as purpose, audience, and organization.
3. Students will appropriately employ grammatical and mechanical conventions in the preparation of readable manuscripts.
4. Students will learn how to use and evaluate outside sources of information, incorporate and document source material appropriately, and avoid plagiarism.
5. Students will produce 15-20 pages of finished, graded text, including at least one documented essay.

Topics to be Included in ENG 111

- Critical thinking
- Writing process
- Selecting/Refining topics
- Developing, organizing, and supporting ideas
- Investigating and evaluating resources
- Incorporating appropriate resources into text
- Considering context, audience, and purpose

College/System-Wide Assessment Options

- ◆ Exit essay with a holistic score of three or higher on a five-point scale.
- ◆ Portfolio assessment.
- ◆ Student success in English 112.
- ◆ Assessment of students' writing in subsequent non-English courses.